

STUDY SKILL ACTIVITIES

The following activity contains study skill statements that are either positive study habits, or poor study habits. There are three categories: Homework Habits, Independence Skills, and Testing Skills. There are many different activities you could do with these statements. Here are a few ideas:

1. Print the statements on cardstock paper. Cut off the ☺ and ☹ faces. Students can sort the statements into two categories: positive study habits or poor study habits.
2. Divide the group or class into 2 groups. Put a bell to ring in a central part of the space. Assign a number to each student in one group. Assign corresponding numbers to students in the other group. When the game begins, call up a number, (“*Number 2’s come up*”). Each student should stand with one hand behind their back, and one hand above the bell (like in the gameshow, Family Feud). Read a statement aloud. The person who grabs the bell first indicates whether it is a good study habit or poor study habit. You can keep score in a novel way by having the winner of that round roll a dice to indicate the number of points that team receives for that questions. (*Note: you could also extend the Family Feud theme by going back to the group and having the group name the top 5 answers for “completing homework”, “using a planner”, “managing time”, or “taking multiple choice tests”.*)
3. Students can review the list or statements cut into strip and create a T-chart on tag board for the classroom to refer to (Good Study Habits versus Poor Study Habits).
4. Students could also create a personal T-chart writing 3-5 study habits they do a good job with, and write 3 study habits they need to improve upon on the other side of the T-chart.

HOMEWORK HABIT STATEMENTS

- ☹ You have math to do and you don’t know where your math book is.
- ☹ If you have a sports practice or music lesson after school or at night, you usually don’t do your homework that night.
- ☹ You left your books at school and can’t do your homework.
- ☹ You forgot to turn in your homework.
- ☺ If you are absent from school, you find out what your make up work is.
- ☹ If you don’t understand a homework assignment, you don’t do it and figure you will ask about it tomorrow.
- ☺ You write down the assignment in your planner.
- ☺ You use post it notes when you read and study.
- ☹ You will try to remember your homework assignments in your head.

- ☹ The bus is coming and you are searching for your homework.
- ☹ You finished your writing assignment last night, but forgot to put it in your backpack.
- ☺ You try to do your homework in the same place in your house everyday.
- ☹ You have the TV or radio on when you do homework.
- ☹ You write your homework down in your assignment notebook right when the bell rings for dismissal.
- ☹ When you are absent from school because you are sick, you really don't worry about the make up work.
- ☹ You try to remember when things are due in your head, not by writing it down.
- ☺ You sharpen your pencils in the morning before announcements at school.
- ☺ You check off assignments in your planner as you finish them.
- ☹ Someone at home is in charge of putting your completed homework back in your backpack.
- ☹ Your parents have to nag you about doing your homework everyday.
- ☺ You keep a box or bag of pencils, erasers and other supplies to do homework handy.
- ☺ If you don't know the answer to a question, you make your best guess.
- ☺ If you need help with homework, you ask your parents, and older brother or sister, or a friend.
- ☹ You start your homework right before bedtime.
- ☹ You usually have to search for some paper, or borrow some paper when you do your homework.
- ☺ You use a calendar to remember when things are due.
- ☺ You have a folder and/or a notebook for each class.
- ☹ You usually remember your folder or book for a homework assignment, but rarely remember to bring them both home.
- ☺ You make a TO DO list when you have many things to complete.

INDEPENDENCE SKILL STATEMENTS

- ☺ You pick out your clothes each night before going to bed.
- ☹ You usually only clean your desk at the end of the school year.
- ☺ You put your homework in your backpack each night before going to bed.
- ☺ You ask questions if you do not understand what the assignment is.
- ☹ Your mom or dad unpacks your backpack every day after school.
- ☺ You check a family or school calendar regularly.
- ☹ You hide papers or report cards that have bad grades on them.
- ☹ Your mom has to call or email your teacher to find out your assignments.
- ☺ You leave your homework on the table or kitchen counter at night. You'll probably have time to put it away in the morning.
- ☹ You ask your mom or dad each night what your sports or activity schedule is each day or week.
- ☹ Your mom or dad search for notes or letters from school in your backpack, desk, or locker.
- ☺ You remember to give your parents the notes or letters from school.
- ☺ You unpack your own backpack after school.
- ☺ You check your locker or desk at school every once and a while to throw about trash and un-needed papers.
- ☺ You make sure you have a snack if you have after school activities.
- ☺ You keep your backpack in the same place at home each night.
- ☺ You know how to turn on the computer at home, print a document, and open Microsoft Word.

☹ You always ask your mom or dad to type assignments for you since they can type faster.

TESTING SKILL STATEMENTS

☺ On a multiple choice test question, you read each answer choice before answering.

☺ You look over test questions that you got wrong.

☺ If you answer “none of the above” or “all of the above” on a test, you make sure you read all the other choices.

☹ You usually don’t look over a test when you finish – you just turn it in right away.

☹ You are usually the first one done with a test in your class.

☺ On an essay question where you write some sentences for an answer, you plan out a topic and a few details in your head before you start writing,

☺ You check to make sure all the circles are filled in completely for the MCA tests,

☹ You try to memorize everything you might need to know for a test.

☺ After a test, you think about the questions you got wrong. You think about which questions were silly mistakes and which questions you really did not know.

☹ You just write down class notes the way you want on the page.

☺ You try to follow an outline or an order when you take notes in class.

☹ On essay questions where you need to write out some sentences for an answer, you usually only write a sentence or two.

☺ You look at the clock a couple times when taking a test.

☺ If “all of the above” is a choice on a multiple-choice test, you almost always choose that answer.