



MODULE

The Power of Teamwork



MODULE

The Power of Teamwork

MODULE GUIDE

▶ ENDURING UNDERSTANDING

Teams are only successful when all members contribute equally and respect one another.

▶ LEARNING OUTCOMES

At the end of this module, students will understand the following:

- What teamwork is and why teams are essential to success.
- What makes a successful team.

We have developed a **Module Guide** to assist you with delivering **The Power of Teamwork**. It is intended as a guide only and can be adapted to best meet the needs of the students. The overarching objective of the presentation is to **INSPIRE** the students to do their best!

The **Module Guide** begins with the **Enduring Understanding** and **Learning Outcomes**. The Guide contains a **Module Overview**, which may be used to plan the delivery of the segments. The **segments**, which are mini-lessons, allow the classroom teacher and facilitator(s) to collaborate for effective grouping of segments into a flexible time frame. The short segments also enable choice among facilitators, as they may select which topic/segment they would like to cover. Some of the longer or more complex segments include a specific **Enhancement(s)** or **Follow-up Idea(s)**. These *optional ideas* may be utilized by either the facilitator(s) or by a classroom teacher, who may be interested in extending the module.

Resources to Enrich and Extend the module are provided in the Succeed Through Service Resource Guide to help facilitators and the classroom teacher further expand the segments in the module. These resources are aligned with the **Universal Design for Learning (UDL)**. The Succeed Through Service Resource Guide also provides additional information including links to the **Common Core Standards**.

Remember to incorporate **FUN** into the module. Consider using music, additional visuals, personal stories and examples, and/or some of the additional resources to bring the presentation alive!

MODULE OVERVIEW

This Module is designed to introduce the students to **The Power of Teamwork**.

They will discuss why teams are essential to success and what makes a winning team.

Part of a series of Succeed Through Service presentations, **The Power of Teamwork** consists of six segments captured under four categories.

Welcome and Purpose

1. Welcome to The Power of Teamwork
2. Overview of today's session

Illustration

3. Teamwork and geese

Application

4. Team practice
5. What makes a successful team?

Recap and Post-Assessment

6. Practice/post-assessment

TIME: 1 hour+

(can be adapted to meet the class schedule). **Note:** There is enough content in Module Guide to build a two-hour session, if needed).

LOCATION: On-property or in the classroom

EQUIPMENT: Laptop, LCD projector, document, camera/overhead, and screen.

MATERIALS: A summary of the session (example attached), one copy per student; sticky notes; laptop; LCD projector; document camera/overhead projector; chart paper and markers; pictures of musical instruments (six minimum or more if class size is large) and tape to attach pictures to the classroom wall.

FACILITATORS: Succeed Through Service Team, made up of employees from a selection of departments. The suggested **Script(s)** and **Segues** with their italicized words are provided as a guide.

OVERVIEW: This module is designed to actively involve the attendees in developing the knowledge, skills and abilities crucial to achieving the **Enduring Understanding** and demonstrating the outcomes listed to the left.

WELCOME AND PURPOSE

Topic/Timing

Scripting/Direction

Resources

SEGMENT 1:

Welcome to The Power of Teamwork

TIME: 10 minutes

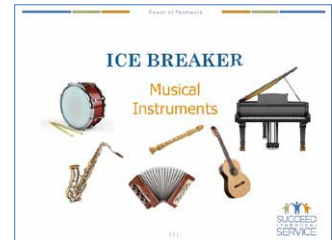
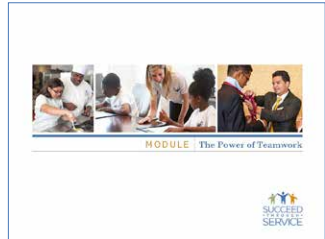
ACTIVITIES/SCRIPT:

1. Teacher introduces the facilitators to the class.
2. Brief introductions by the facilitators (names, positions and brief career paths), but only if this is the first time they have met the class. Depending on the size of the class and space available, the **icebreaker** can be done in one group or smaller groups

ICEBREAKER: Prior to the session, post pictures of musical instruments on the wall (trumpet, guitar, cymbals, violin, flute, piano, etc). Start the activity:

1. *I would like to start the session with a unique activity entitled: "Musical Instruments."*
2. *Go stand by the musical instrument that is most like you.* Wait until all students are in those positions.
3. Each student will share with the group why she/he chose this particular instrument. To keep within the 10 minutes allotted, if it is a large class size ask for volunteers to share why they chose the instrument).

This is a great activity to learn about each other and have fun! In addition, relate this activity to the importance of teamwork by sharing the following:



SEGMENT 1:
**Welcome to
 The Power of
 Teamwork**
cont ...

PROCESS ICEBREAKER: *Can you create an outstanding and unique symphony by using only one instrument? Of course not! You need a combination of instruments that play in harmony to create a memorable symphony! That is exactly the case with teamwork, when we work together; we join our energy, passion, talents, and skills to create something unique and memorable! It's all about teamwork!*

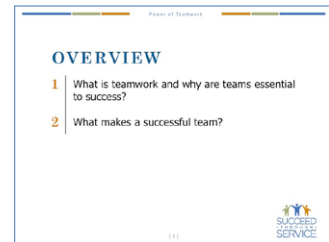
SEGUE: *Let's find out what we're going to cover today!*

SEGMENT 2:
**Overview of
 Today's Session**
TIME: 1 minute

ACTIVITIES/SCRIPT:
PRE-ASSESS Using a Quickwrite: *Reflect upon a team experience you've had. Describe those characteristics (discussed today) that were part of your team experience. Which ones were lacking?* (Solicit responses and recognize participants).

During the next hour, the Power of Teamwork module will provide you with the necessary knowledge and skills to help you understand the following:

1. *What is teamwork and why teams are essential to success?*
2. *What makes a successful team?*



SEGUE: *Let's start by defining teamwork.*

ILLUSTRATION

Topic/Timing

Scripting/Direction

Resources

SEGMENT 3:
Teamwork and
Geese

TIME: 15 minutes

ACTIVITIES/SCRIPT:

1. Chalk Talk:

- Ask students to move desks into clusters of 4 or 6.
- Put a piece of chart paper on the center of each cluster, along with enough markers for all students in the cluster.
- Assign one student in each group to write the following **Enduring Understanding** at the center of the chart paper:

Teams are only successful when all members contribute equally and respect one another.

- Tell the teams that you will allot three minutes to silently jot their thoughts and questions in response to the **Enduring Understanding**.

Great job everyone! The best analogy to describe teamwork is the one of geese.



ENHANCEMENT / FOLLOW-UP IDEAS

- Ensure that students know what an analogy is by using <http://www.visuwords.com> to “map” the word. Provide them with another example from everyday life.
- Ask pairs or clusters of students to create original/other analogies for teamwork.

SEGMENT 3:
Teamwork and
Geese
cont ...

2. Visuals-slides:

Fact 1: *Do you know why geese fly in “V” formation?*

(Solicit responses).

- *As each goose flaps its wings, it creates an “uplift” for the birds that follow. By flying in a “V” formation, the whole flock flies faster and better than if each bird flew alone.*
- *What can we learn from this fact?* (Solicit responses).
- *Like geese, individuals who share a common direction and sense of community can get where they are going quicker and easier because they are traveling on the thrust of each other. That is teamwork!*

Fact 2: *What happens when a goose falls out of formation?*

(Solicit responses).

- *When a goose falls out of formation, it suddenly feels the drag and resistance of flying alone. It quickly moves back into formation to take advantage of the lifting power of the bird immediately in front of it.*
- *What can we learn from this fact?* (Solicit responses).
- *If we have as much sense as a goose, we stay in formation with those headed where we want to go. We are willing to accept their help and give our help to others.*
- *As with geese, people are interdependent on each other’s skills, capabilities, and unique arrangements of gifts, talents, or resources.*

Fact 3: *What happens when the lead goose is tired?*

(Solicit responses).

- *When the lead bird tires, it rotates back into the formation to take advantage of the lifting power of the bird immediately in front of it.*
- *What can we learn from this fact?* (Solicit responses).



SEGMENT 3:
Teamwork and
Geese
cont ...

Fact 4: *Why do the geese honk when flying in formation?*

(Solicit responses).

- *The geese flying in formation honk to encourage those up front to keep up their speed.*
- *What can we learn from this fact?* (Solicit responses).
- *We need to make sure our honking is encouraging. In teams where there is encouragement, the production is much greater. The power of encouragement and feedback is crucial in an effective team.*

Fact 5: *What happens when a goose gets sick or wounded?*

(Solicit responses).

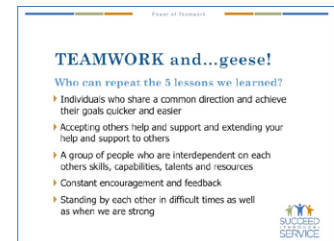
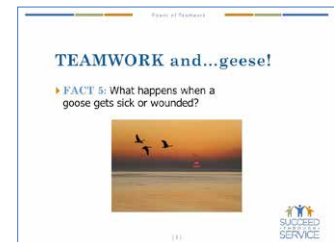
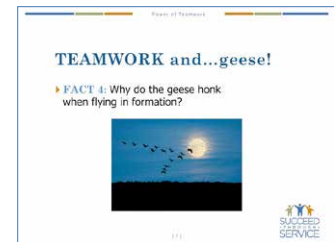
- *When a goose gets sick or wounded – two geese drop out of formation and follow it down to help and protect it. They stay with it until it is able to fly again. Then, they launch out with another formation to catch up with the flock.*
- *What can we learn from this fact?* (Solicit responses).
- *Like geese, teamwork is about standing by each other in difficult times as well as when we are strong.*

Who can repeat the five lessons we learned from geese?

(Solicit responses).

Teamwork is about:

- Individuals who share a common direction and achieve their goals quicker and easier.
- Accepting other’s help and support and extending your help and support to others.
- A group of people who are interdependent on each other’s skills, capabilities, talents, and resource.
- Constant encouragements and feedback.
- Standing by each other in difficult times as well as when we are strong.



SEGUE: *Now that we know what “teamwork” means and why teams are essential for success, let’s practice teamwork! Are you ready?*

APPLICATION

Topic/Timing	Scripting/Direction	Resources
<p>SEGMENT 4: Team Practice</p> <p>TIME: 15 minutes</p>	<p>ACTIVITY/SCRIPT:</p> <ol style="list-style-type: none"> 1. Divide the group in teams of 4 or 5 and have each group form a line, one person behind the other. 2. Provide the person at the front of each line with a blank paper and a marker. 3. Share the following instructions with the group: <p style="margin-left: 20px;"><i>In a moment, I'm going to ask the people at the back of each group to come to the front of the room where they will watch me draw a picture on a piece of paper.</i></p> <p style="margin-left: 20px;"><i>Once they see the picture they will return to their lines where they will then use their fingers/or back of a capped pen to draw the same picture on the back of the person standing in front of them, who will then draw the picture on the person's back in front of them, and so on.</i></p> <p style="margin-left: 20px;"><i>The person at the front of the line will then draw the picture on the piece of paper using the marker.</i></p> <p>Explain/Post the Following Rules:</p> <ul style="list-style-type: none"> • <i>You have only one chance to draw the picture on the back of someone else.</i> • <i>Verbal communication is not allowed.</i> 	

SEGMENT 4:
Team Practice
cont ...

Notes for Facilitator:

- Keep the first picture **simple**: smiley face; letter such as B; question mark; a triangle, etc. After the first round, have the students rotate positions in their small groups so everyone can get a chance to be the first person. Get ready to have some fun as the final drawings will be completely different from the original.
- After the first attempt, compare the final drawings with the original drawing. You will experience a lot of inconsistency at the beginning but results will get better as they rotate positions, discuss possible techniques and try again.
- After each attempt, allow time for the team to discuss alternative ways to work better as a team and communicate the drawing effectively.
- **Visual-Slide:** Share the following lessons between attempts:
 - *Teamwork is crucial for success.*
 - *Teamwork and communication go hand in and are both important to achieve great results.*
 - *Teamwork is a journey of continuous improvement.*
 - *Every team member plays an important role in achieving the team's goal.*



Team of Humans

**PRACTICING
TEAMWORK**

Lessons learned from the exercise:

- 1 Teamwork is crucial for success
- 2 Teamwork and communication go hand in hand and are both crucial to achieve great results
- 3 Teamwork is a journey of continuous improvement
- 4 Every team member plays an important role in achieving the team's goal

SUCCEED
THROUGH
SERVICE

SEGUE: *Did you enjoy practicing teamwork? Let's now review what makes a successful team?*

SEGMENT 5:
What Makes a Successful Team?

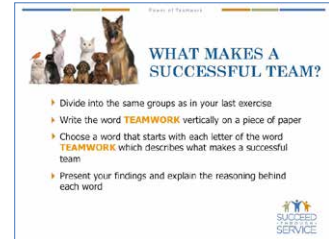
TIME: 15 minute

ACTIVITY:

- Divide the group in teams of 4 or 5 and have each group write the word **TEAMWORK** vertically on a piece of chart paper.
- Ask each team to choose a word that starts with each letter of the word **TEAMWORK**.
- Please note that the words should describe what makes a successful team.
- Each team will present their findings and explain the reasoning behind each word.
- After each team presents its findings, share the following acronym and elaborate accordingly by sharing some of your personal “teamwork” experiences:

1. Visual-slide:

- **T - Talents** (i.e. skills and abilities)
- **E - Enthusiasm** (i.e. shared excitement and interest)
- **A - Adaptable** (i.e. flexibility is key to face unforeseen roadblocks)
- **M - Mutual Respect** (i.e. valuing everyone’s contributions)
- **W - Working Together** (i.e. common purpose to deliver best)
- **O - Organized** (i.e. clear structure, expectations, roles, requirements etc.)
- **R - Recognition** (continuous feedback – like the geese)
- **K - Knowledge** (i.e. having the required knowledge to achieve the common purpose)



SEGUE: *We’ve covered a lot of information. Let’s recap so you’re set up for success!*

SEGMENT 6:
Recap/Post-
Assessment

TIME: 4 minute

ACTIVITY/SCRIPT: *Let's review some of the skills we learned!*

1. Option 1: Question:

Reflect upon a team experience you've had. Describe those characteristics (discussed today) that were part of your team experience. Which ones were lacking?

OR

Describe how your (subject area) class might feel more like a team if you incorporated some of the characteristics we've discussed and practiced today; OR

2. Option 2: DLIQ Survey

Ask the class if they have any questions.

Provide recognition and feedback.

Fond farewell.



MODULE

The Power of Teamwork SURVEY

Did? What did you *do* during this presentation?

Learn? What did you *learn* during this presentation?

Interesting? What did you find *interesting* during this presentation?

Questions? What *questions* do you have about something in this presentation?

