Module WB2030

Objectives

- Using the bedside shift report (BSR) nursing research project as an example, outline the steps involved in development, implementation, evaluation and findings of the study
- Identify obstacles inherent in nursing research performed in the setting of uncontrolled clinical environments
- Discuss the core concepts of qualitative research and relate how such research can play an important role related to regulatory issues in nursing
- Describe the pros and cons of various research methodologies in regard to their usefulness in qualitative research on regulatory issues including their ability to enhance quality, rigor and trustworthiness of study findings

Examples of Nursing Research Application

Content Outline

- 1. Bedside Shift Report (BSR) Project
 - 1.1 Background, purpose of the study
 - 1.2 Literature review using PICO
 - 1.3 Methods, measurements & data analysis
 - 1.4 Study results including response rate, characteristics, perceptions and themes
 - 1.5 Identified limitations of the study and overall conclusions
- 2. Application of Qualitative Research to Support Nursing Regulatory Issue Studies
 - 2.2 Overview of core qualitative research concepts
 - 2.2.1 Comparison of equivalent concepts of rigor between qualitative vs. quantitative research
 - 2.3 Qualitative study designs appropriate for regulatory studies2.3.1 Analysis of data based on study design
 - 2.4 Impact of sample size, sampling and saturation
 - 2.5 Recommendations for the presentation of qualitative findings

Reading Material Resources

Module WB2030: Examples of Nursing Research Application is based on the resources listed below. A copy of each resource is included with the module.

Evaluation of bedside shift report: A research and evidence-based practice initiative. Shirm V, Banz G, Swartz C, et al., *Applied Nursing Research*, (2018), 40, 20-25

Qualitative Research in Nursing and Health Professions Regulation. Squires A and Dorsen C, *Journal of Nursing Regulation*, (October 2018), (9) 3, 15-24

