



~Bats~

Mini Unit

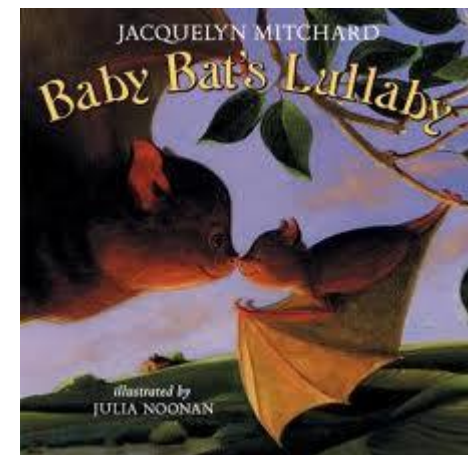
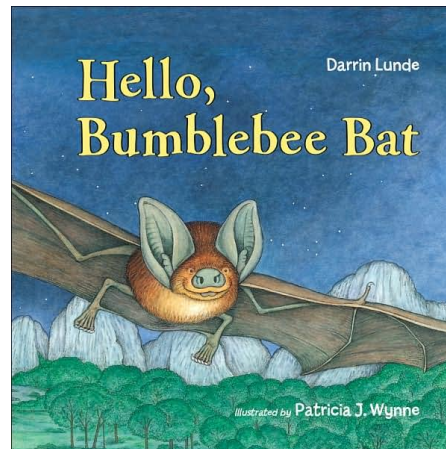
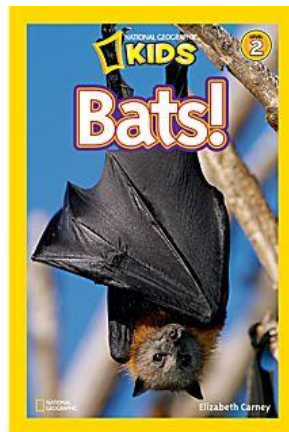
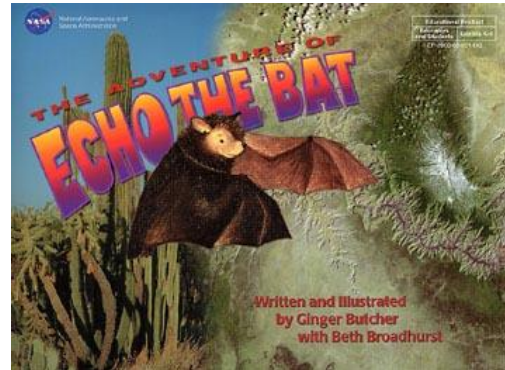
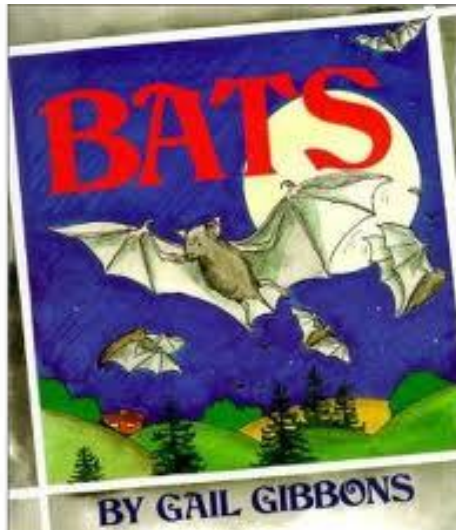
An informational text
mini unit about bats
for 1st ~2nd Grade!

Common Core aligned

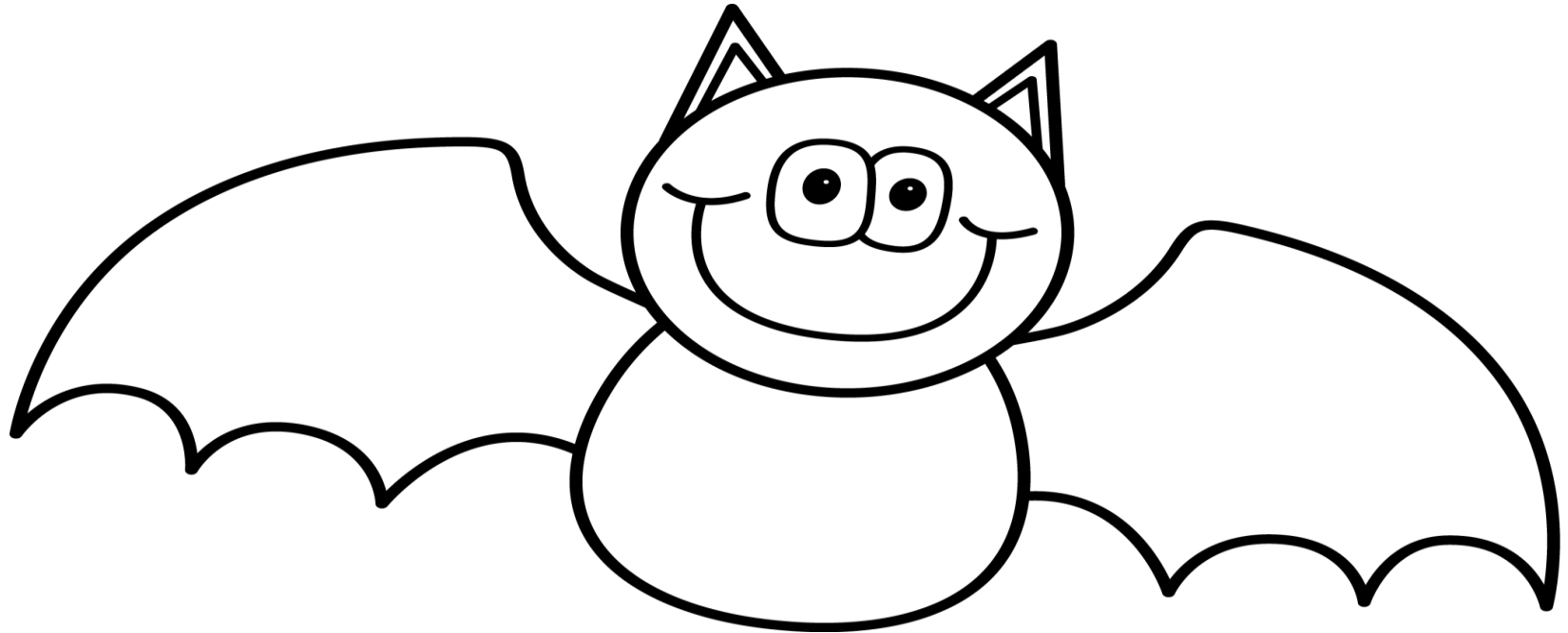
By: 1st Grade is WienerFUL



Great Informational Texts and Literature!



My All About Bats Journal



Researcher's Name: _____

Research: Bats

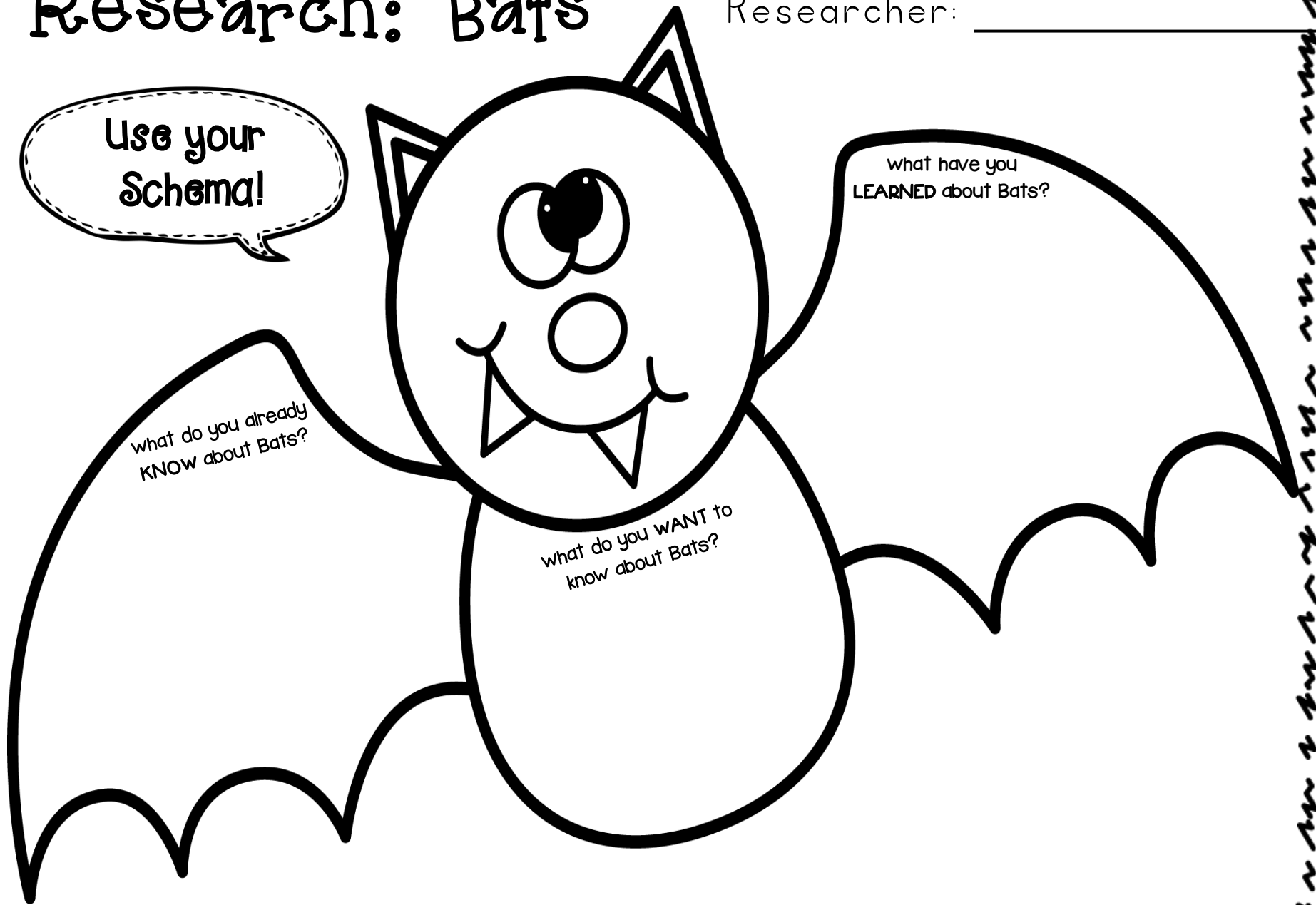
Researcher: _____

Use your
Schema!

What do you already
KNOW about Bats?

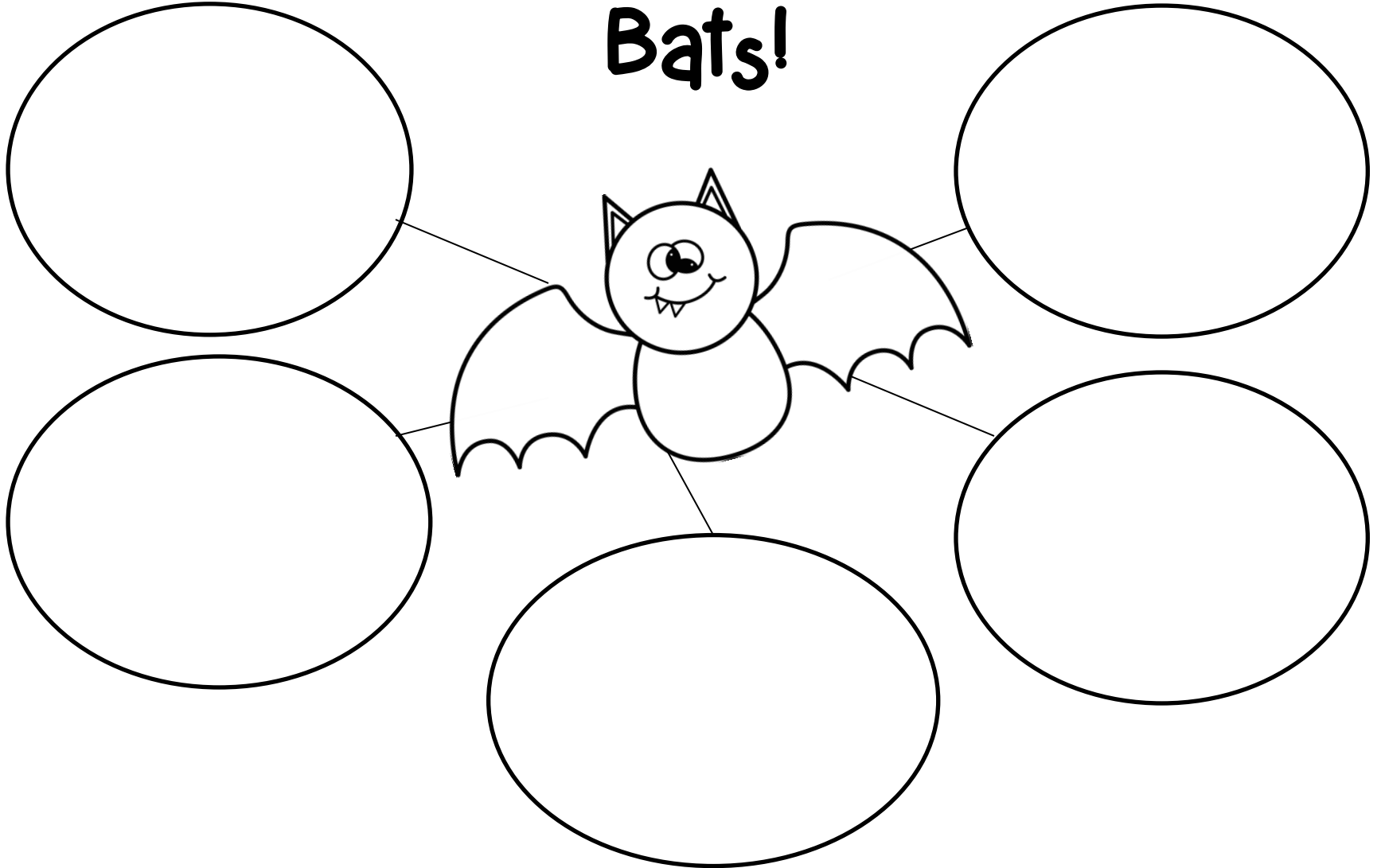
What do you WANT to
know about Bats?

What have you
LEARNED about Bats?



Researcher: _____

Use the bubbles to describe Bats!



Researcher: _____

Fact Chart: Bats!

Fact #1

Fact #2

Fact #3

Fact #4





Bats



live

Copy and cut out for tree map
Pick which tree map you want!

can

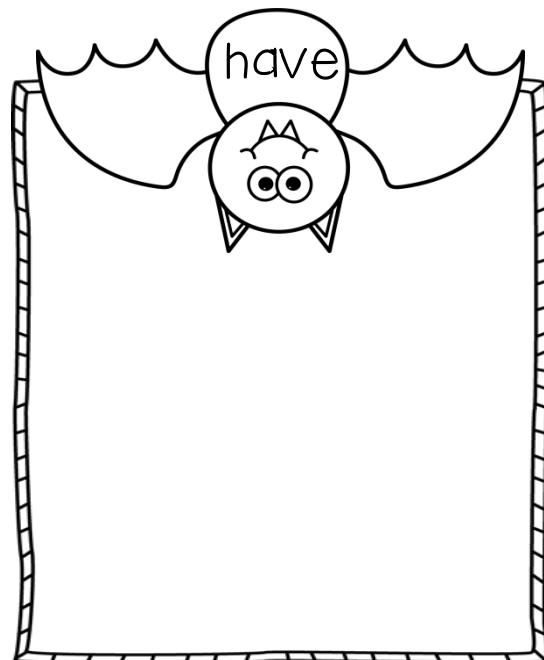
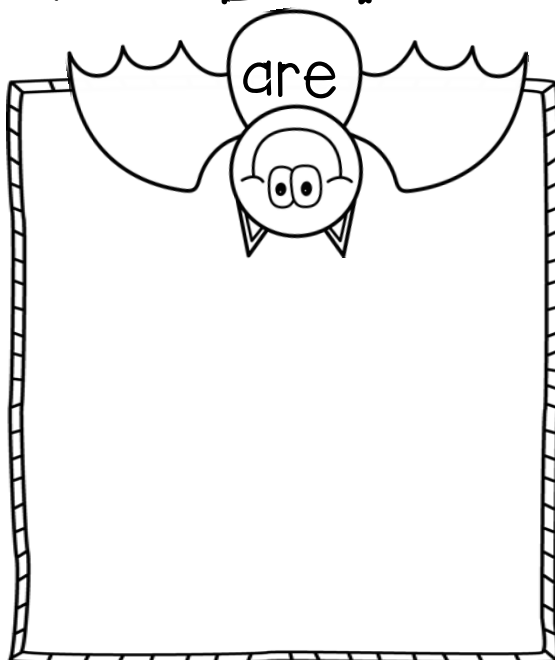
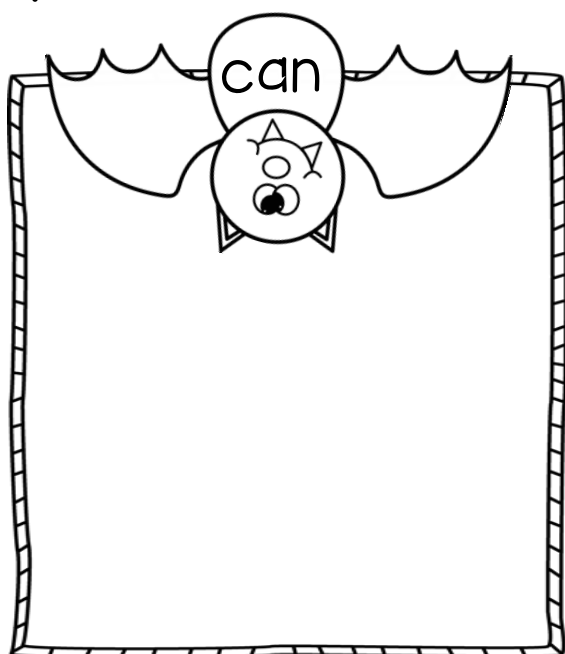
are

have

Copy and
cut out
for tree
map
Pick which
tree map
you want!

Researcher: _____

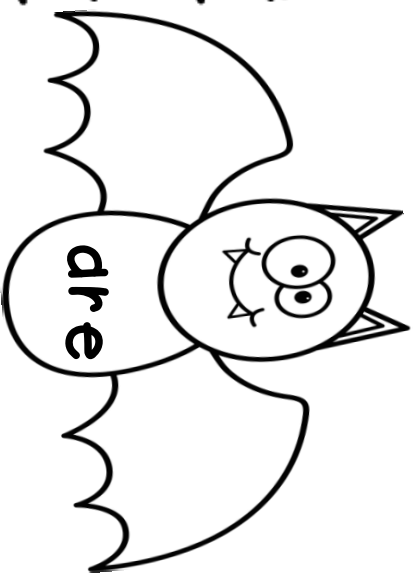
Research: Bats



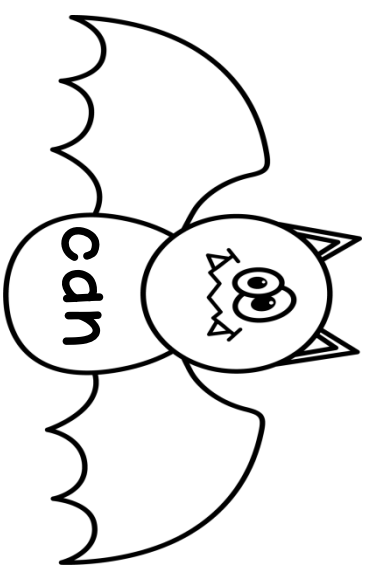
Use the tree map to write sentences about Bats...

Researcher: _____

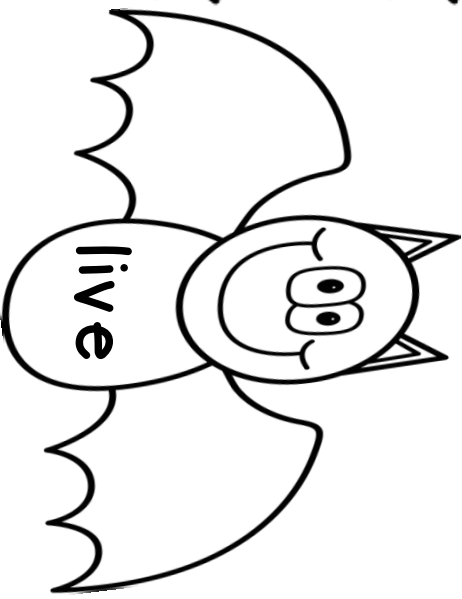
Bats



Four horizontal lines for writing, contained within a rounded rectangular border.



Four horizontal lines for writing, contained within a rounded rectangular border.



Four horizontal lines for writing, contained within a rounded rectangular border.

Research: Bats

Researcher : _____

can

have

are

live



Use the focus chart to write sentences about Bats...

The following are pages to
Choose from about comparing
bats.

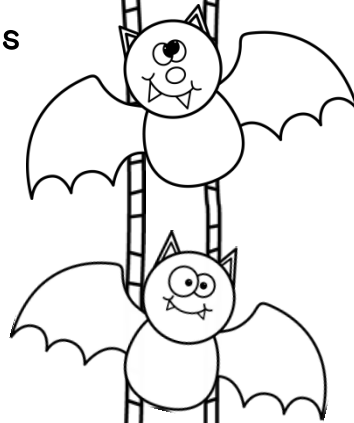
Pick and choose to fit the
Needs of your students.

Researcher: _____

Bat Research: Informational Text vs. Literature

Facts about Non-Fiction Bats

Facts about Fictional Bats

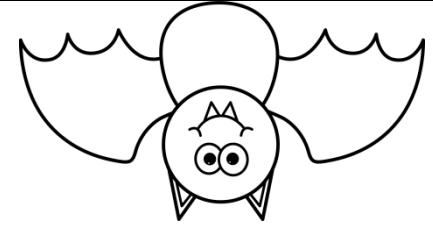


Write sentences about how fictional bats and real bats are alike and different.



I can compare different Bats.

Researcher: _____



Name of Bat #1:	Name of Bat #2:
Make a list of facts about this bat:	Make a list of facts about this bat:
How are they different?	How are they alike?

I can compare different bats.

Researcher: _____



How are they
different?



How are they
different?

How are they
the same?

Bat #1: _____

Bat #2: _____

The following are pages to
Choose from using
informational text about bats.

Pick and choose to fit the
Needs of your students.

Researcher: _____

Bat Facts

A bat is a flying mammal. Most bats eat fruit or insects. There are many different kinds of bats. They are nocturnal. Some bats use echolocation to find food. Most bats like to live in caves. Use your very best handwriting...

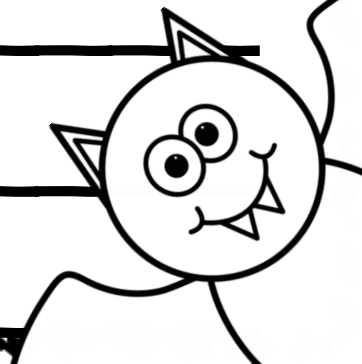


Researcher: _____

Bat Facts

a bat is a flying mammal. most bats eat fruit or insects there are many different kinds of bats. they are nocturnal some bats use echolocation to find food most bats like to live in caves.

Edit the story and rewrite it correctly...

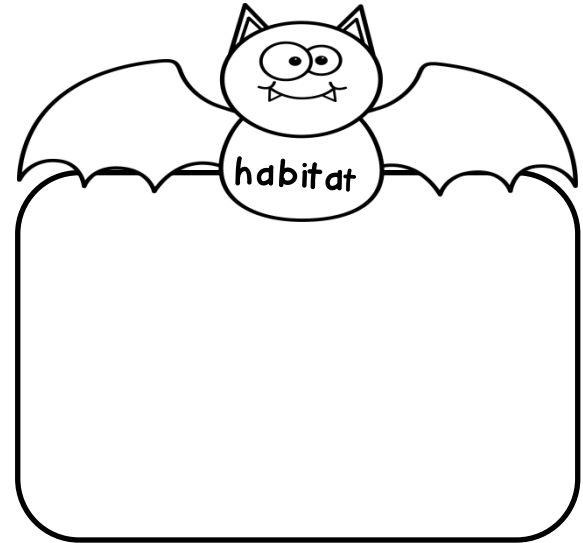
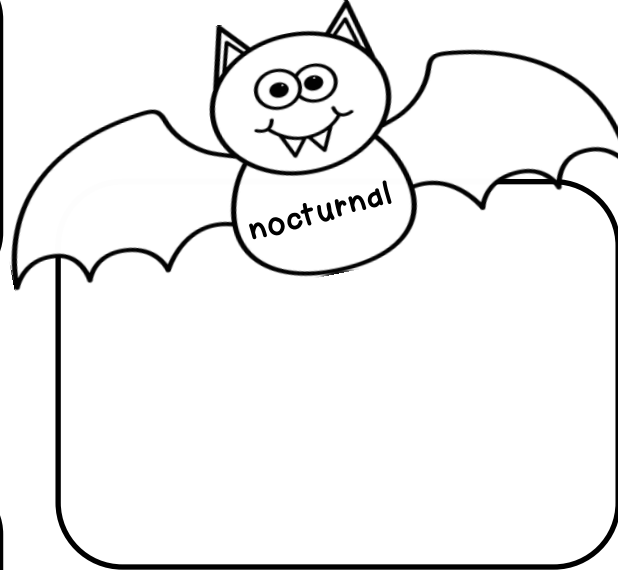
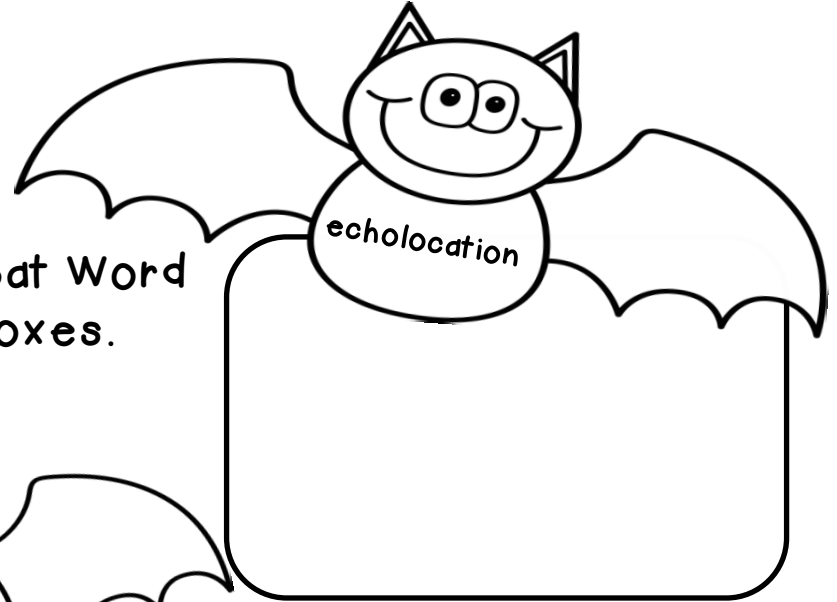
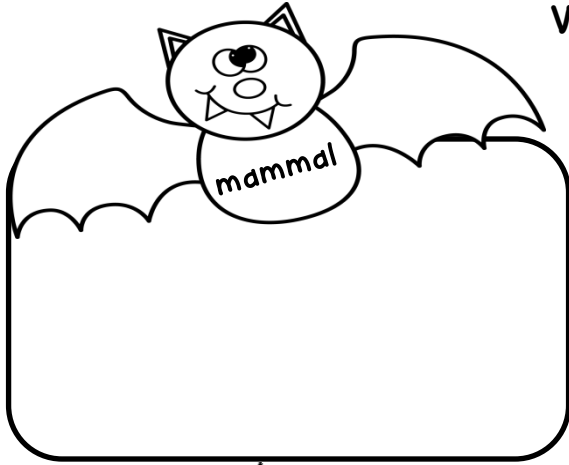


Bat

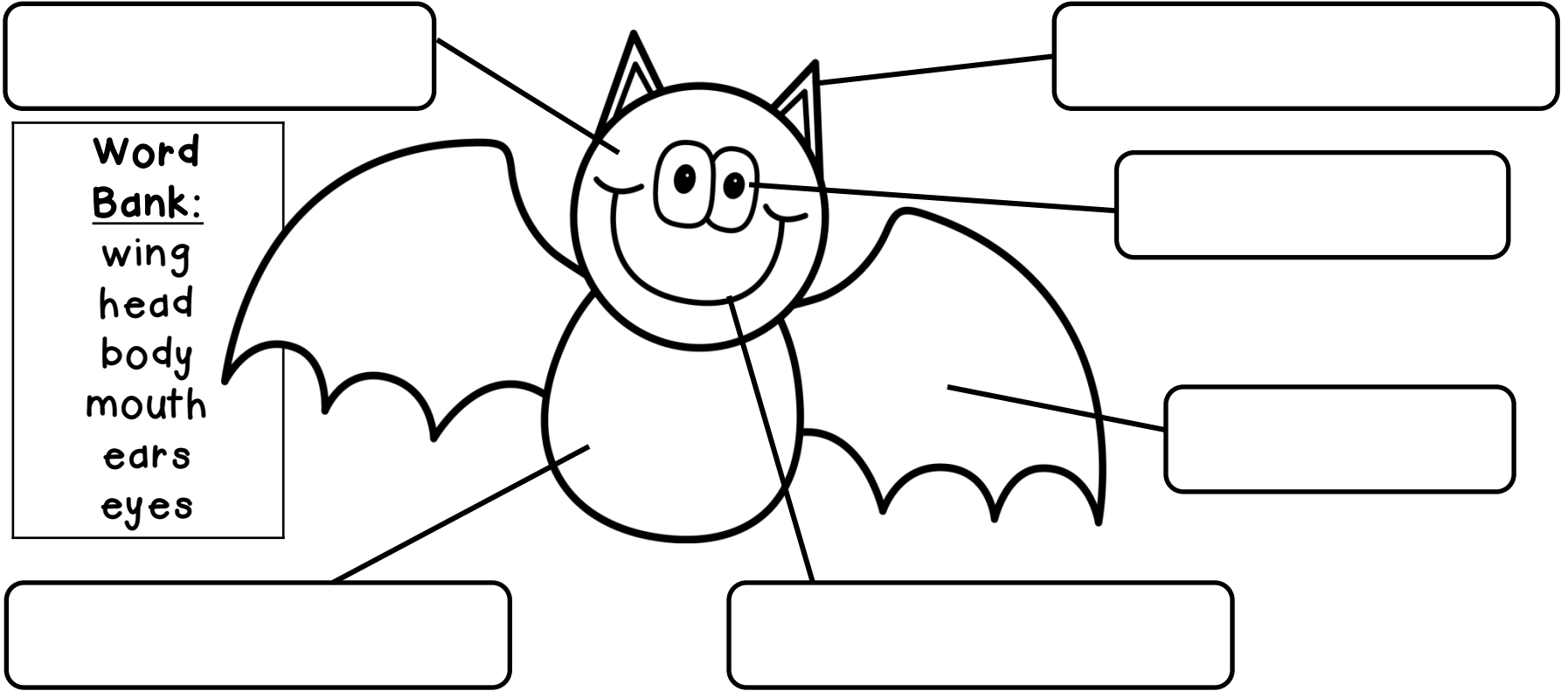
Researcher: _____

Vocabulary

Write what each Bat Word means in the boxes.



Researcher: _____
Label the parts of the bat. Use the Word Bank.
Write adjectives to describe each part.



Write sentences about the parts of a bat.

Bodacious Bat Opinions!

Name: _____

Do you like or dislike bats?



Reason #1

Reason #2

Reason #3



Write why you like or dislike bats?:

Name: _____

My Opinion: Bats are...

I think bats are _____.

Reason # 1

Reason # 2



Rewrite your opinion with your reasons:

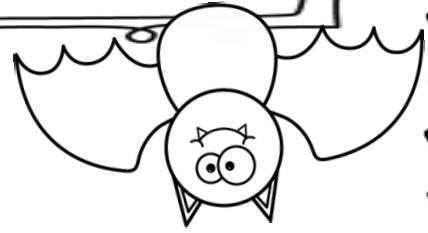
I think _____

because _____

and _____.

Researcher: _____

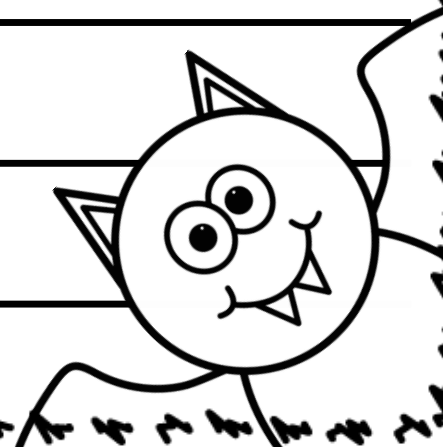
All about Bats...



All about Bats...

Researcher: _____

On the back, draw a picture of a bat and add a setting.



The following are pages to
Choose:

Reading Comprehension Graphic
Organizers

They will go great with informational
texts or literature about bats!

Pick and choose to fit the
Needs of your students.



Name:

I can retell
Stories using
key details...

Title:

Blank rectangular box for writing the title.

Detail #1

Blank rectangular box for writing the first detail.

Detail #2

Blank rectangular box for writing the second detail.

Detail #3

Blank rectangular box for writing the third detail.

Name: _____ Title: _____

I can
make a
connection...

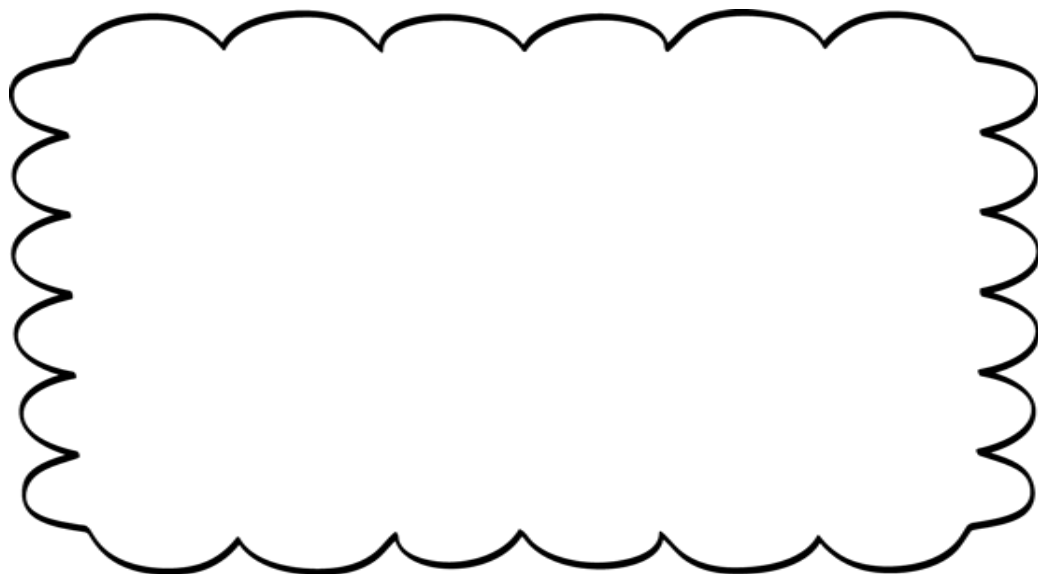
Circle one:

Text to Self

Text to Text

Text to World

Draw a picture



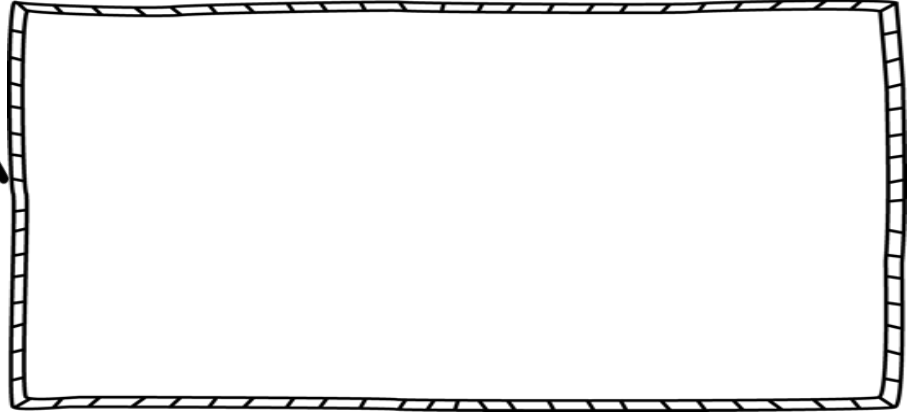
Write about your connection



Did you like
the story?

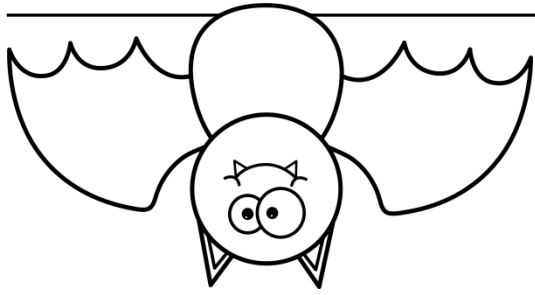
Name: _____

Draw your favorite part:



Write your opinion...

Name: _____



Title: _____

Author: _____

Characters

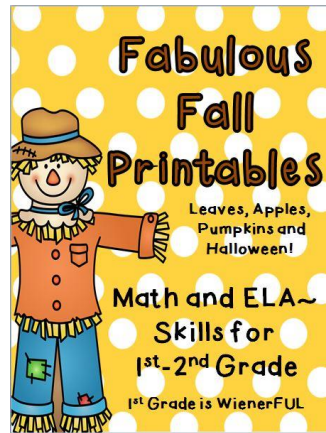
Setting

Problem

Solution



Check out my new “Fabulous Fall Printables” packet! It has some Bat MATH and ELA printables!

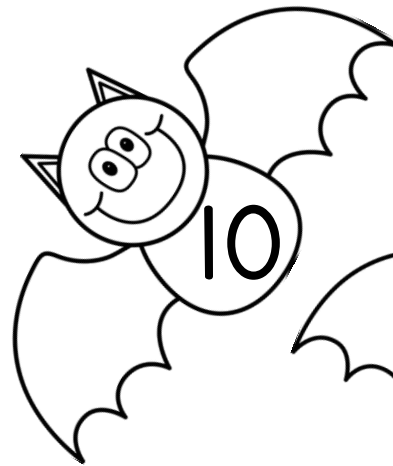
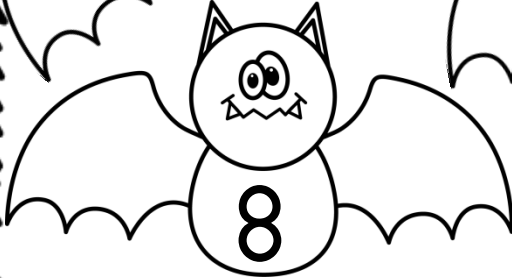
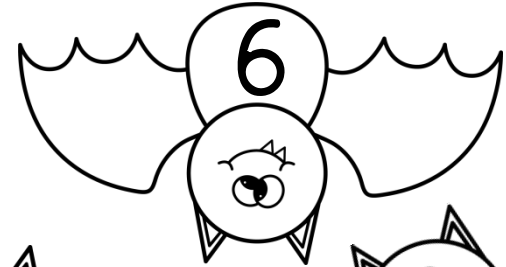
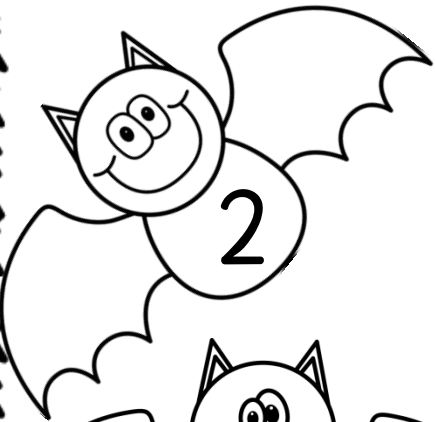


Here are a few printables! Pick to the needs of your students.

Name: _____

Roll a dice. Double it. Color the bat with the answer.

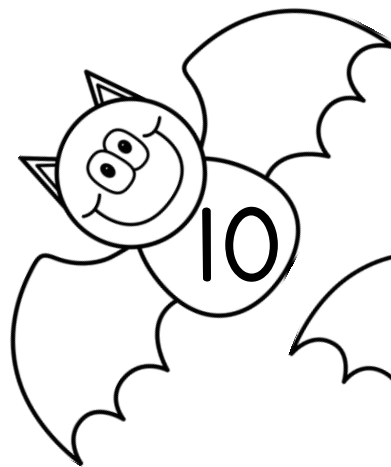
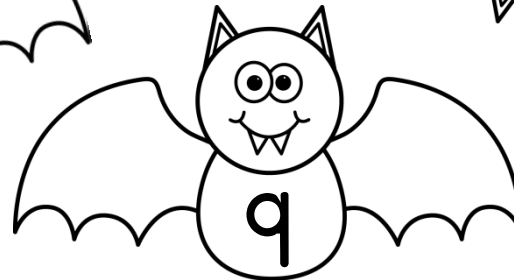
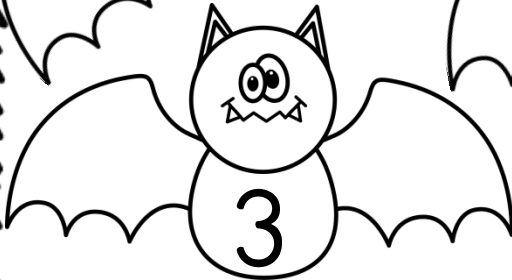
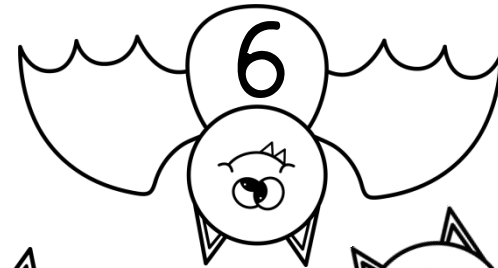
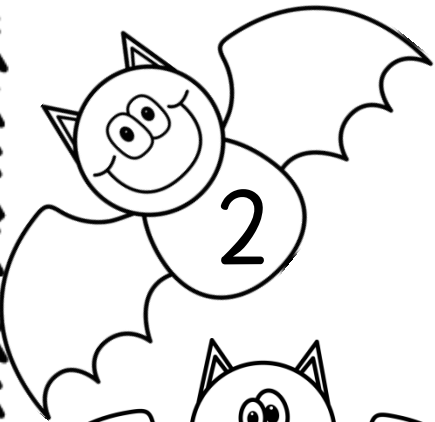
Record the equation
on the recording sheet.



Name: _____

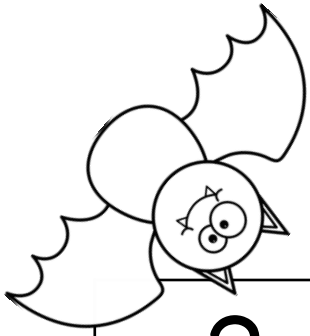
Roll 2 dice. Add them. Color the bat with the answer.

Record the equation
on the recording sheet.

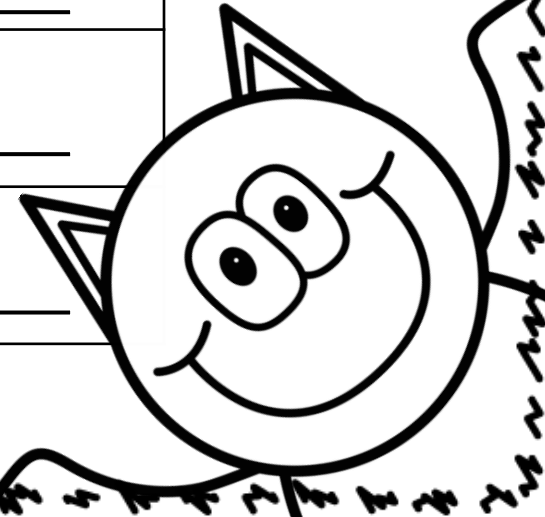


Name: _____

Roll and Color Equation Recording Sheet



$\underline{3} + \underline{3} = \underline{6}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Going Batty over Measuring!

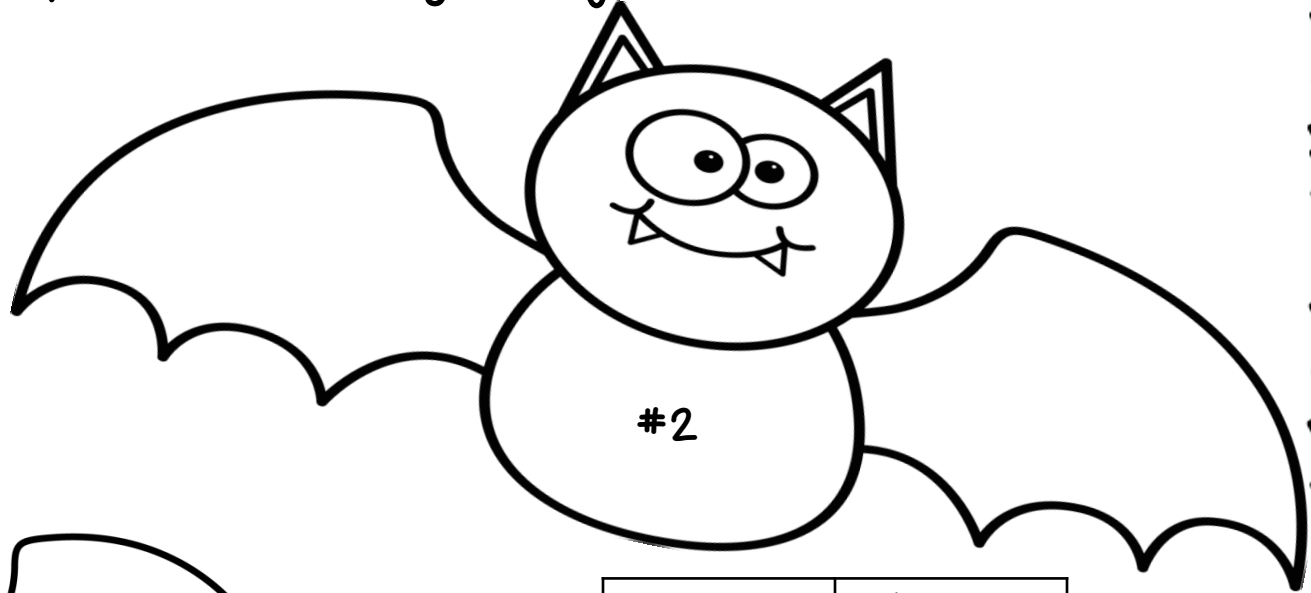
Use candy corn to measure from bat wing to bat wing.

First, make an estimate and record.

Second, measure using candy corn and record.



Estimate how many candy corn:	How many candy corn?:
-------------------------------	-----------------------

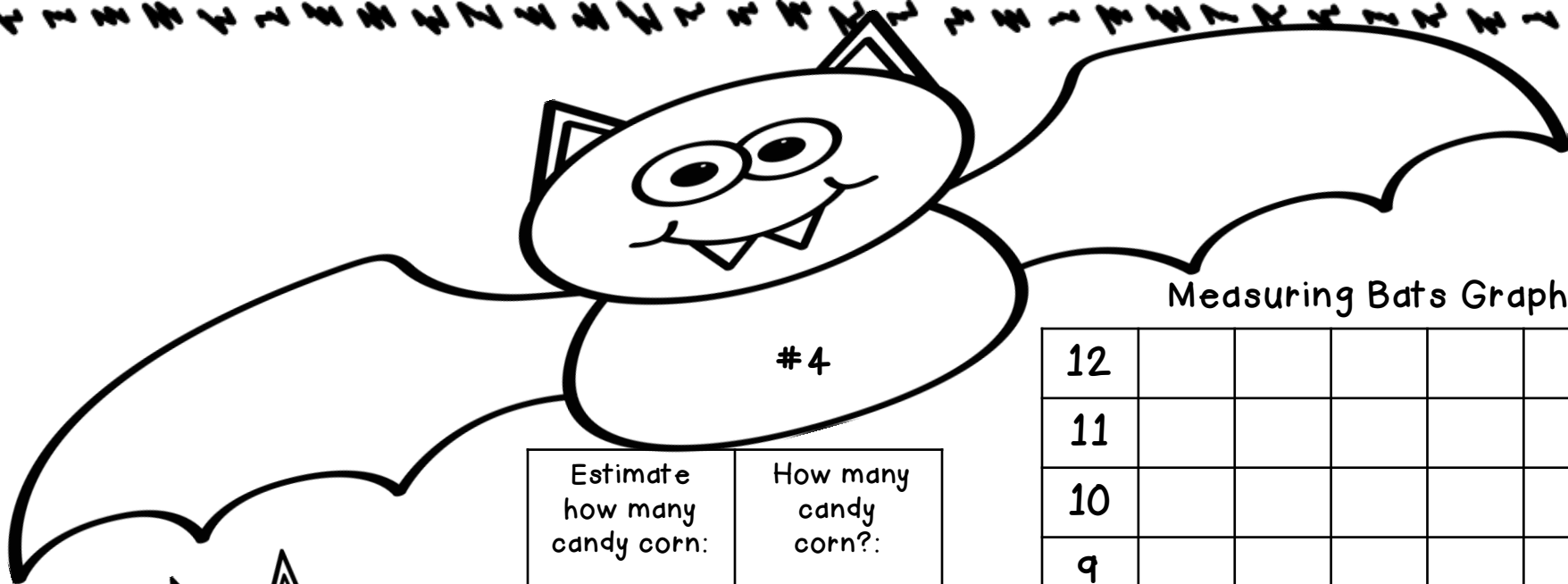


Estimate how many candy corn:	How many candy corn?:
-------------------------------	-----------------------



Estimate how many candy corn:	How many candy corn?:
-------------------------------	-----------------------

Name: _____



Estimate how many candy corn:	How many candy corn?:
-------------------------------	-----------------------



Estimate how many candy corn:	How many candy corn?:
-------------------------------	-----------------------

Color the longest bat brown.
Color the shortest bat purple.
Were your estimates close to the real amount? Yes or No

Measuring Bats Graph

How many candy corn?	12				
	11				
	10				
	9				
	8				
	7				
	6				
	5				
	4				
	3				
	2				
1					
0	#1	#2	#3	#4	#5

Bats

Name: _____

Write how many syllables are in each Bat word:

Word	Syllable(s)	Word	Syllable(s)
bat	1	wings	
nocturnal		caves	
cave		thumbs	
insects		echolocation	
fruit		small	
moon		large	
fur		mammals	

If the word is plural -color it purple.



Name: _____

ABC Order



abcdefghijklmnopqrstuvwxyz



1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

nocturnal	insects	fruit	down	swoop
wings	echolocation	mammal	cave	bats

Name: _____



Bats: Asking or Telling

Asking or Telling sentences.

Telling=



Asking=



Color the



Bats are mammals and they have wings



How do bats hang upside down



Do you like bats



Some bats eat insects and fruit



Are bats nocturnal animals



Most bats use echolocation to find food



Bats like to live in dark habitats





Thanks for your purchase!

Graphics: MyCuteGraphics.com and
TpT Seller



Fonts: Kathy Law freebie TpT seller
KG Fonts TpT Seller
Jen Jones-Hello Fonts TpT Seller



Digital Paper: Little Miss Creative-TpT Seller

<http://www.teacherspayteachers.com/Product/Freebie-Big-Dots-Digital-Paper-801007>