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Stephen F. Burt, Principal

At the Park



Read the story. Then answer the questions below.

Jan likes to go to the park. She likes to swing. She likes to climb on the bars. She also likes to slide on the big slide. But, her favorite thing to do at the park is feed the ducks.

Jan often takes bread to the park to feed the ducks. The ducks love to eat the bread! When the bread is gone, Jan pretends she is a duck. "Quack, quack, quack," shouts Jan. "Quack, quack, quack," say the ducks.



1. What are some things that Jan likes to do at the park?

2. What is Jan's favorite thing to do at the park?

3. What does Jan feed the ducks?

4. What does she do when the bread is gone?

5. What is your favorite thing to do at the park?

Letter Mix-Up

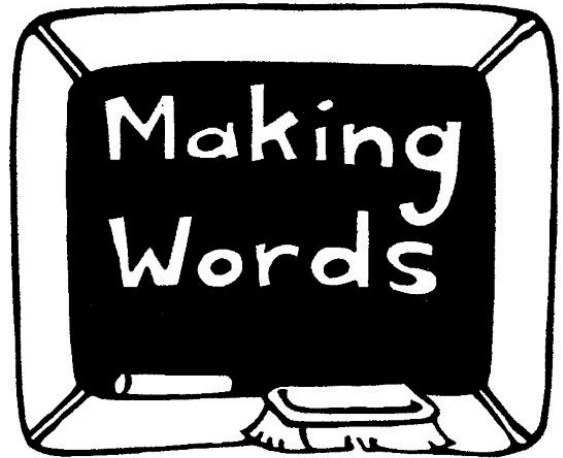
week ①

Spelling, vocabulary



Below are the mixed-up letters of a word. How many little words can you make from this word's letters? Can you make the big word, too?

e s d i l



Word with 1 letter:

Word with 2 letters:

Words with 3 letters:

Words with 4 letters:

Word with 5 letters (the BIG word!):

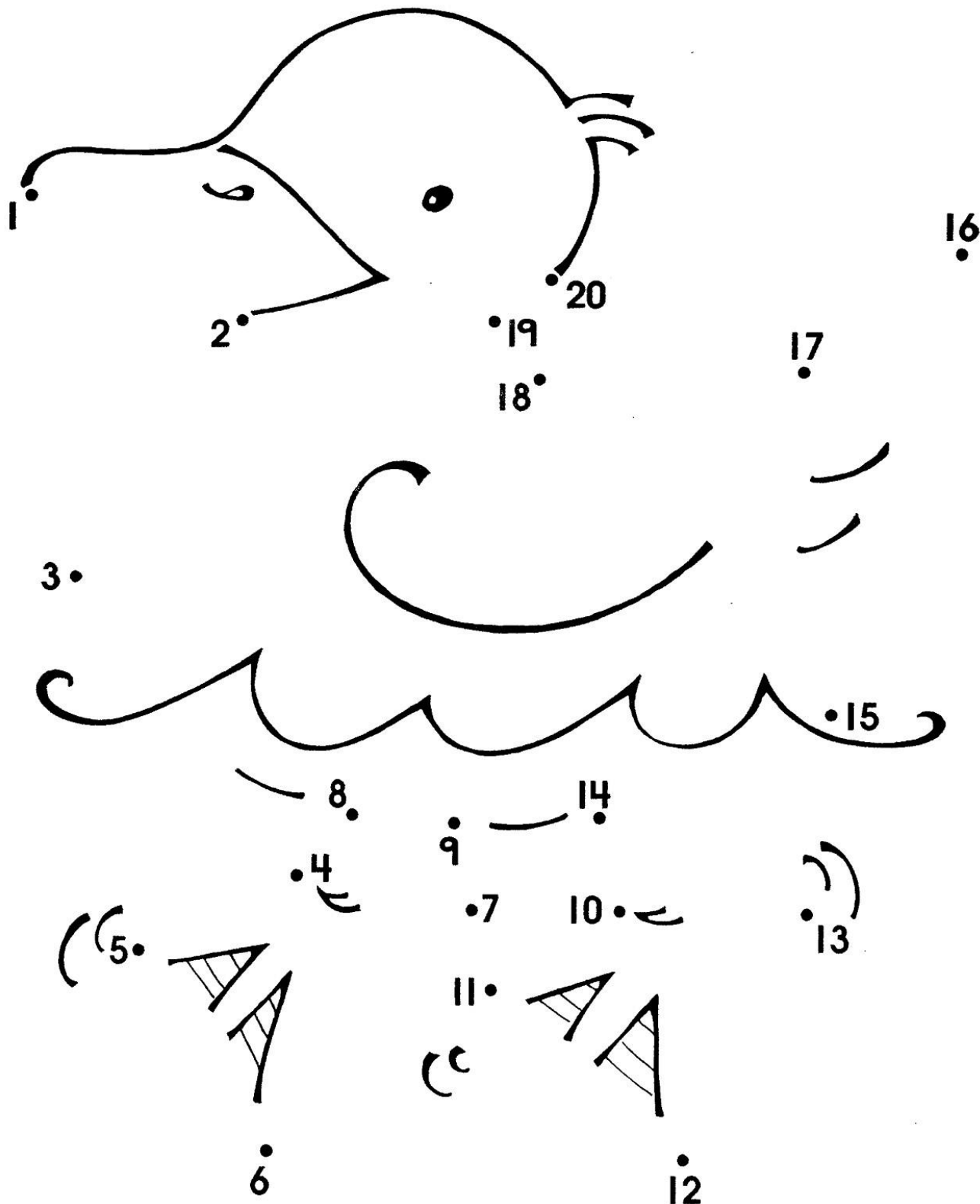
Find the Picture



week ①

Numerical order

Connect the dots from 1 to 20 to complete the picture. Then color the picture!



Brain Exercise!

week ①

Addition



Add to find the answers.

1. $3 + 2 =$ _____

2. $1 + 3 =$ _____

3. $0 + 3 =$ _____

4. $4 + 1 =$ _____

5. $2 + 2 =$ _____

6. $1 + 5 =$ _____

7. $3 + 2 =$ _____

8. $3 + 4 =$ _____

9. $4 + 2 =$ _____

10. $7 + 0 =$ _____

11. $5 + 2 =$ _____

12. $0 + 9 =$ _____

13. $6 + 3 =$ _____

14. $3 + 5 =$ _____

15. $2 + 4 =$ _____

16. $4 + 6 =$ _____



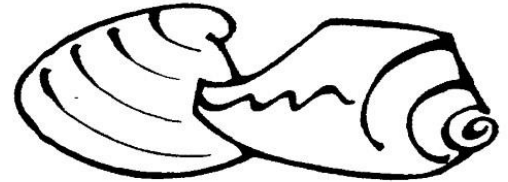
A Day at the Beach



week ②
Comprehension

Read the story. Then answer the questions that follow on pages 21 and 22.

Dennis was happy. It was summer vacation. His mom promised to take him to the beach.



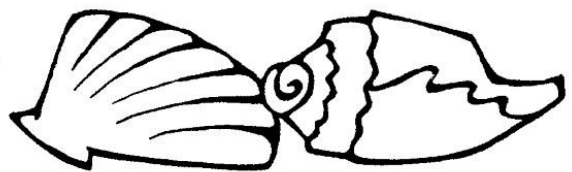
At the beach, Dennis went swimming. The ocean water was cold. It was salty, too. Dennis didn't like the taste!

Dennis played in the sand. He made sand castles. He found lots of pretty shells. He even found some slimy seaweed!

At lunch time, Dennis and his mom ate sandwiches. They drank soda from cans. It was cold. It was sweet. Dennis liked the taste!

After lunch, Dennis took a nap on his towel. The sun made his skin feel hot.

"Time to go home," said Dennis's mom. "Your skin is getting too pink!"



1. Why was Dennis happy?

2. What did Dennis do at the beach?

A Day at the Beach (cont.)

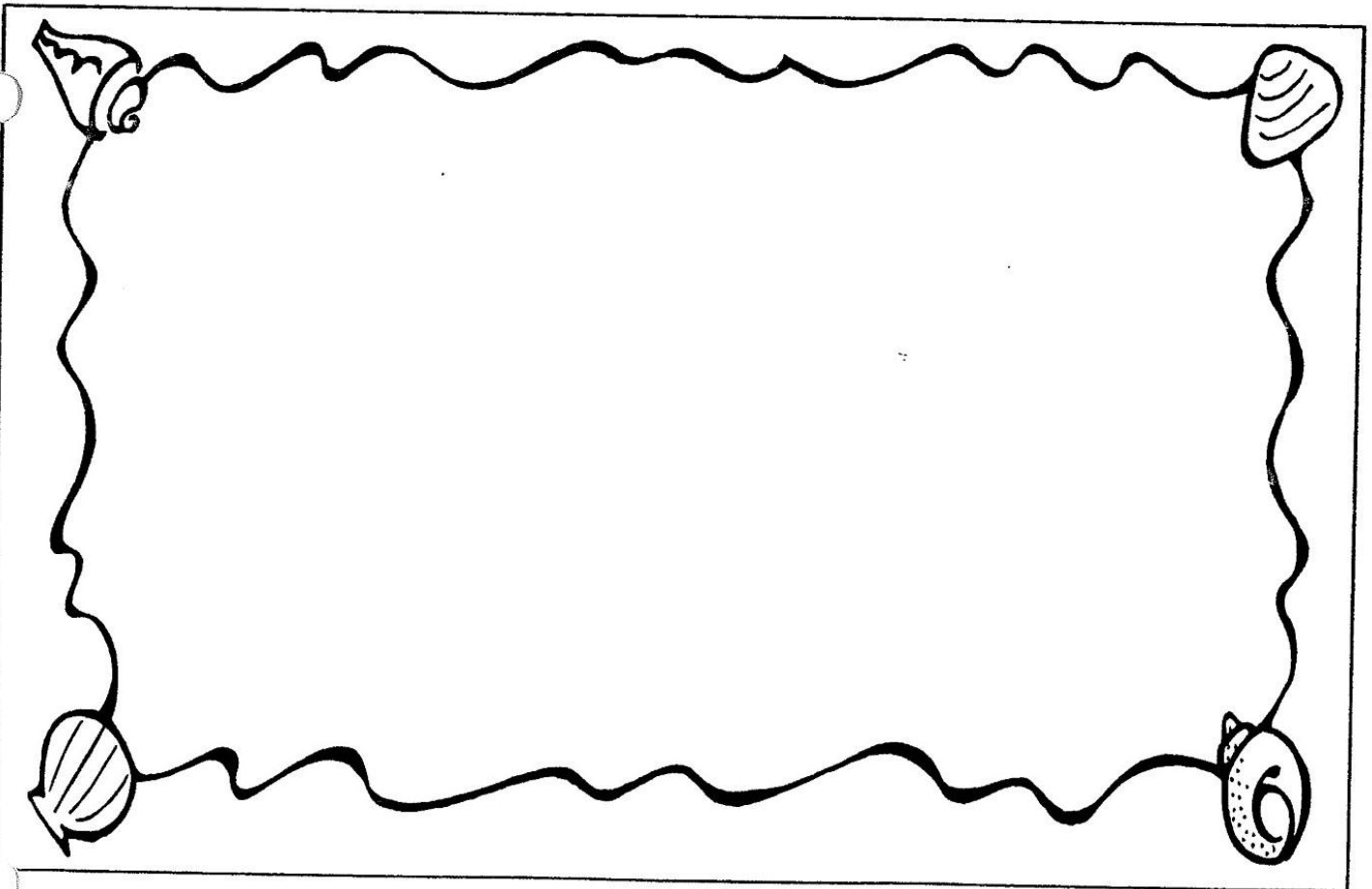
week 2
Comprehension

3. Why didn't Dennis like the taste of the ocean water?

4. What did Dennis like to drink? Why?

5. Why did Dennis's mom think it was time to go home?

**Draw a picture to show your favorite part of the story.
Write a sentence below that tells about your picture.**



Grammar Grabbers

week ②

Opposites



Read each sentence. Then find the word below that is the opposite of each underlined word. Use the words to finish each second sentence.

wet smooth awake sour down hot

1. The soda tasted sweet.

The lemon tasted _____.

2. Dennis took a nap and fell asleep.

His mom stayed _____.

3. Summer is warm and dry.

Winter is cold and _____.

4. The ocean felt cold.

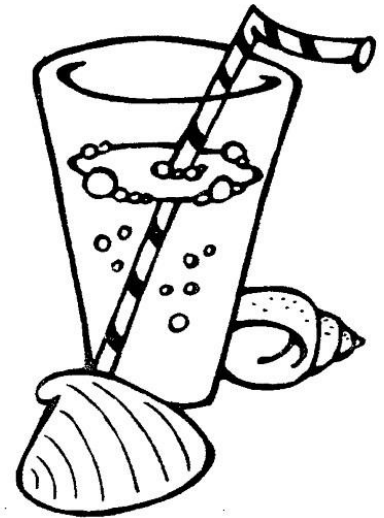
The bubble bath felt _____.

5. The waves in the ocean go up.

The waves in the ocean come _____.

6. The sand is very rough.

A clamshell is very _____.



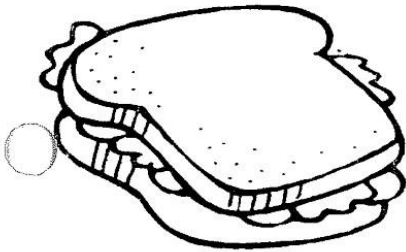
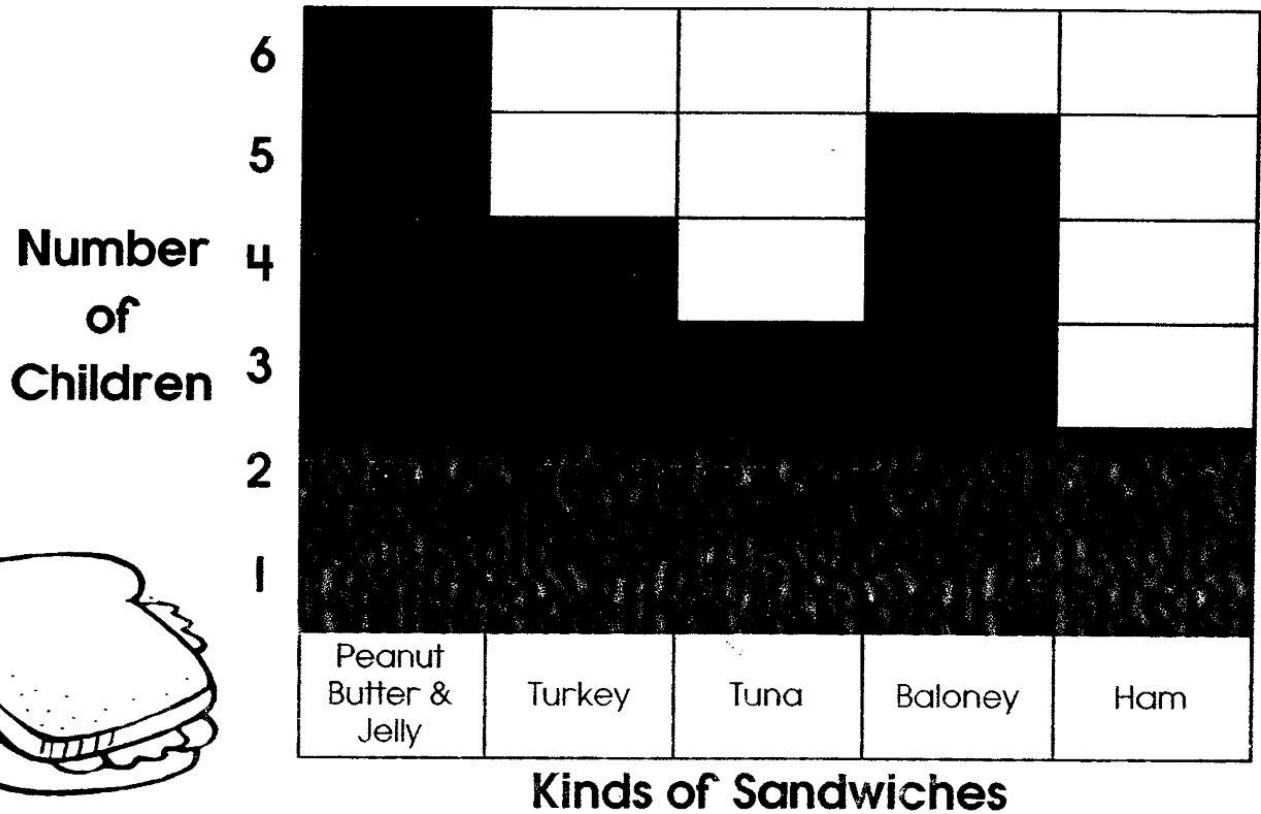
Favorite Sandwich

week 2



Reading a graph

Use the graph to answer the questions.



1. Which sandwich is liked by the most children?

2. Which sandwich is liked by the least children?

3. How many children like turkey sandwiches? _____

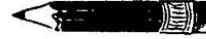
4. How many children like tuna sandwiches? _____

5. Do more children like baloney or turkey sandwiches?

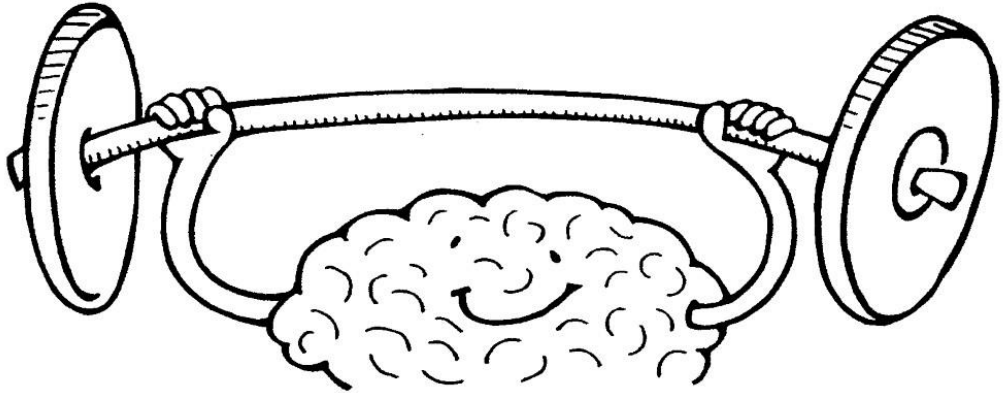
Brain Exercise!

week ②

Subtraction



Subtract to find the answers.



1. $5 - 3 =$ _____

2. $4 - 2 =$ _____

3. $6 - 3 =$ _____

10. $5 - 4 =$ _____

4. $5 - 0 =$ _____

11. $6 - 5 =$ _____

5. $2 - 2 =$ _____

12. $6 - 4 =$ _____

6. $7 - 2 =$ _____

13. $7 - 3 =$ _____

7. $7 - 5 =$ _____

14. $6 - 2 =$ _____

8. $5 - 1 =$ _____

15. $7 - 6 =$ _____

9. $3 - 2 =$ _____

16. $7 - 7 =$ _____

Before and After

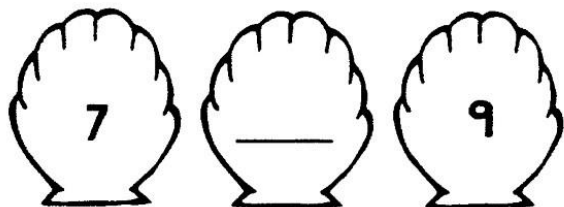
week ②

Numerical order

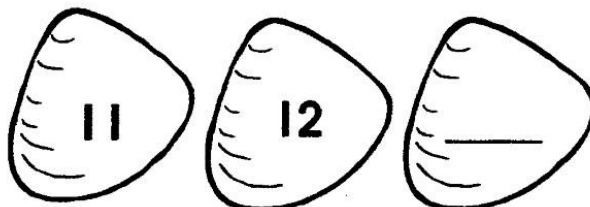


Look at the numbers inside each set of shells. What number comes before? What number comes after? Write the missing numbers in the empty shells.

1.



2.



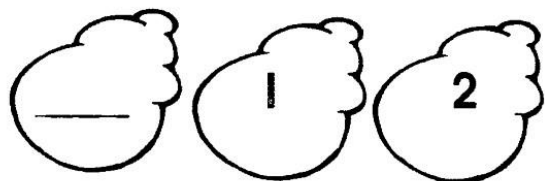
3.



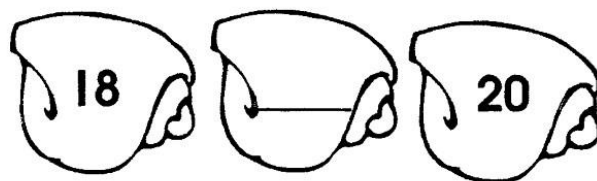
4.



5.



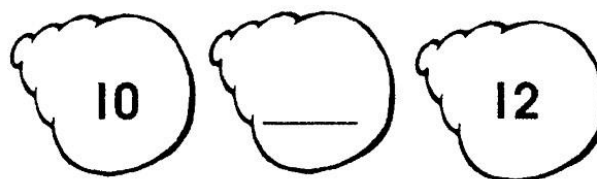
6.



7.



8.



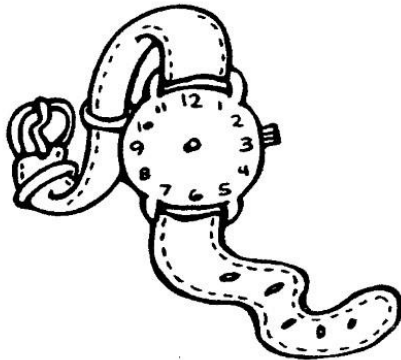
What Time Is It?

week ②

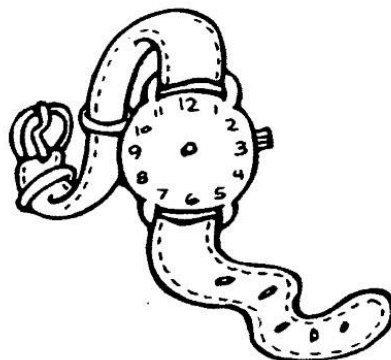
Telling time



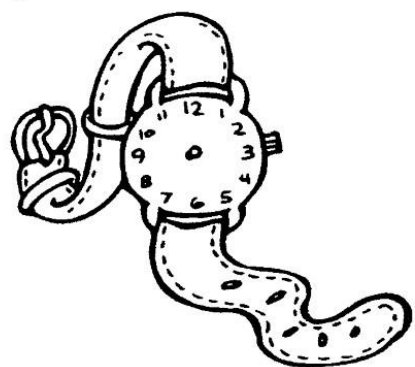
Dennis has a broken watch. He doesn't want to be late for the beach! Can you fix it for him? Draw the hands on Dennis's watch for each time shown.



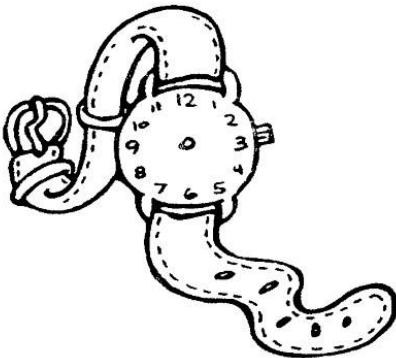
8:00



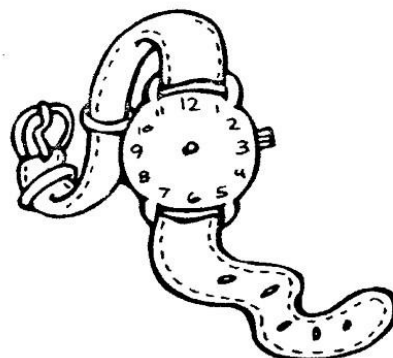
5:00



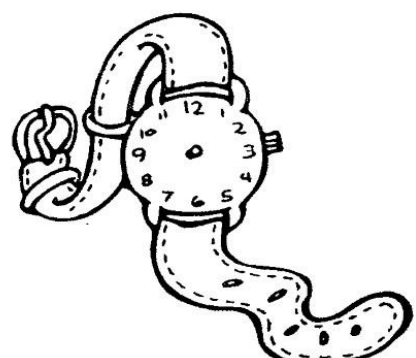
7:30



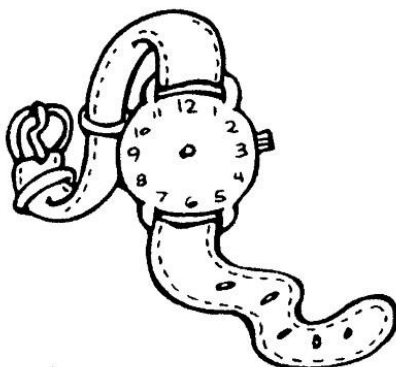
2:30



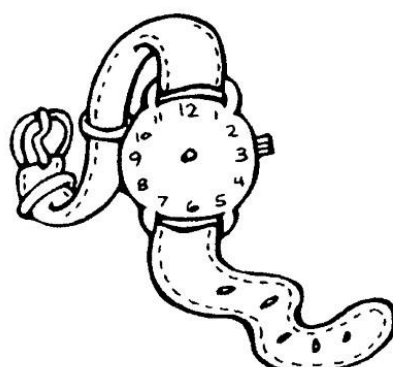
11:00



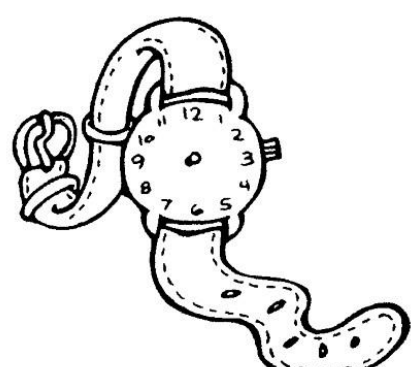
3:00



4:30



6:00



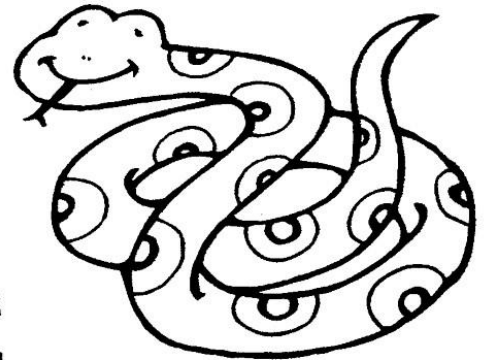
9:30

A Snake Story



week ③
Comprehension

Read the story, then draw the pictures following the directions. After you read the story, answer the questions on page 31.



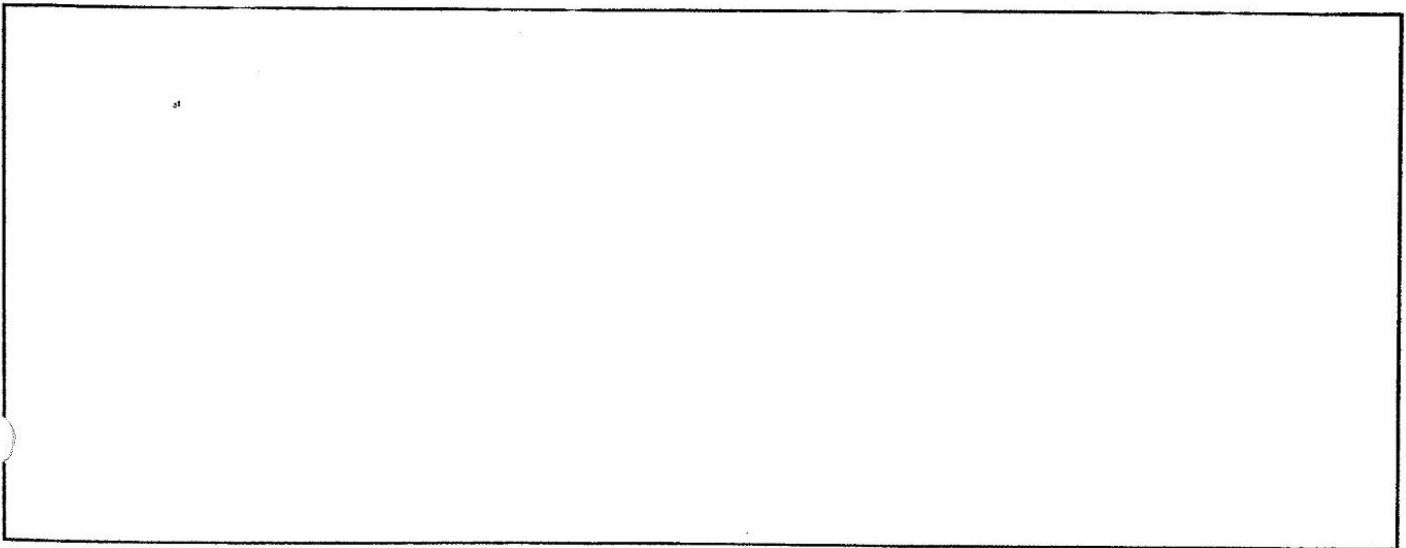
Tim did not want to go to the zoo. His big sister Kate was teasing him. "Tim is a scaredy-cat. Tim is a scaredy-cat!"

"I am not!" said Tim. But Tim really was afraid. He was afraid of one kind of animal at the zoo—the snakes.

Tim's dad told him that the snakes were in glass cages and couldn't get out. But that didn't matter to Tim. He didn't even like to look at them.

At the zoo, Tim, Kate, and their dad saw elephants, zebras, alligators, and monkeys. They ate candy and popcorn. Then, Tim saw the scary sign! It said, "SNAKES"!

(Draw the snake sign.)

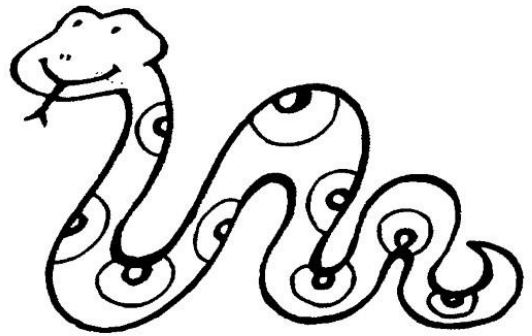


A Snake Story (cont.)

week 3

Comprehension

Kate walked to the cages. Tim's dad held his hand. "You decide, son," his dad said. Tim took a deep breath and said, "Let's go."



A zookeeper was cleaning the snake cages. Kate got as close to the glass as she could. Tim stood back by the wall.

"Are those snakes slimy?" Kate asked the zookeeper.

"No, they're not," the zookeeper replied. "They feel like your skin. But they have scales, so they feel a bit bumpier."

"What do they eat?" asked Kate as Tim stepped closer.

"They eat live mice," the zookeeper answered.

"Will they hurt me?" asked Tim as he took one last step and placed his face next to the glass cage.

(Draw a picture of Tim looking at the snakes.)

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of Tim looking at the snakes.

A Snake Story (cont.)

week 3

Comprehension

The zookeeper said, "Well, these snakes are safely locked behind the glass. Snakes don't want to hurt anybody. They're just trying to survive. But sometimes people scare them, so they try to defend themselves. That's when people can get hurt."



The zookeeper left, and Tim, Kate, and their dad stared into the cage. The snakes stared back.

"I guess you're not scared anymore, Tim," said Kate.

"Well, once you learn about something, it's not as scary. Besides, they are behind glass!" replied Tim. They all laughed together.

Answer "T" for true or "F" for false.

1. Snakes eat popcorn. _____
2. Snakes are slimy. _____
3. Snakes might hurt you when trying to defend themselves. _____
4. Tim ran away from the snakes. _____
5. After Tim learned about the snakes, he wasn't afraid anymore. _____

Phonics Fun!

week 3

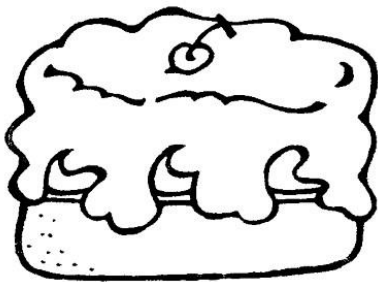


Vowel sounds

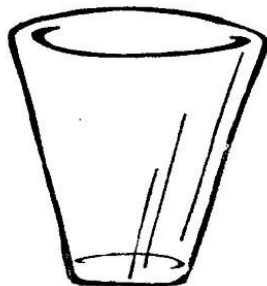
Short "a" sounds like the "a" in *candy*.

Long "a" sounds like the "a" in *snake*.

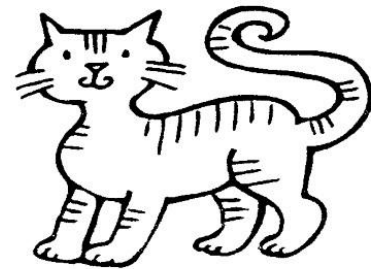
Circle the pictures of the words that have the short "a" sound. Draw an "X" on the pictures of the words that have the long "a" sound.



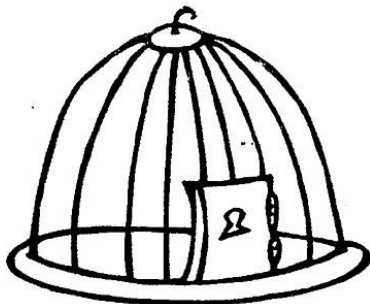
cake



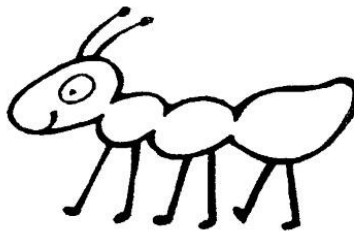
glass



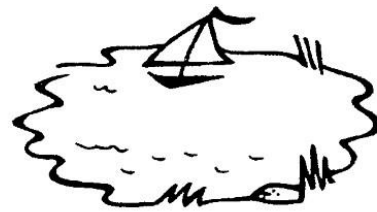
cat



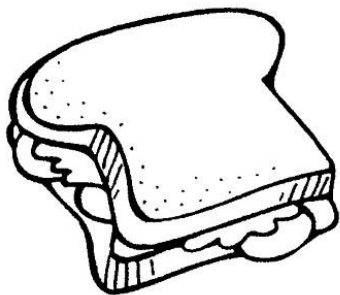
cage



ant



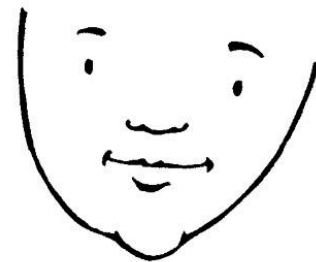
lake



sandwich



hand



face

Missing Numbers

week ③



Numerical order

Fill in the chart with the missing numbers from 1 to 100.
When you're done, read the numbers aloud.

1	2		4	5	6		8	9	10
11		13	14		16	17		19	
	22	23		25		27	28		30
31	32		34	35	36		38	39	
41		43			46	47			50
	52	53	54	55		57	58	59	
61			64		66		68		70
				75				79	
81		83		85			88	89	
	92	93	94			97		99	

Spending Spree!

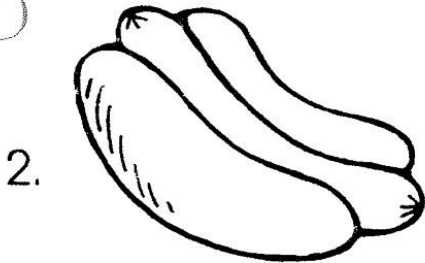


Tim wants to buy a snack. He has a quarter, which is 25 cents. Which snacks can he buy?

Count the coins needed to buy each snack. Circle "Yes" if Tim has enough money, or "No" if he does not.



Yes No



Yes No



Yes No



Yes No