## Please Note:

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

## Publisher Resource:

Pearson (select your grade and course level and use your active directory)

## Other Course Supplemental Resources:

Khan Academy ( $7^{\text {th }}$ Grade; does not support Internet Explorer)
Illustrative Mathematics ( $7^{\text {th }}$ Grade; does not support Internet Explorer)
Math Nation (Clever - use your active directory; does not support Internet Explorer)

FSA Portal
Grade 7 Mathematics Test Item Specifications
Grade 7 FSA Mathematics Computer-Based Practice Test Answer Key

PARCC (Partnership for Assessment of Readiness for College and Careers) - Mathematics Practice Tests with Answer Keys

[^0]All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.


All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

|  | $\begin{gathered} 9 \\ 10 / 7-10 / 11 \end{gathered}$ | Topic 2 - Analyze and Use Proportional Relationships <br> - Lesson 2-6-7.RP1.2, \& 1.3 - Apply Proportional Relationships to Solve Problems <br> - Review \& Assessment | Review Lessons and Videos for Topic $2$ |
| :---: | :---: | :---: | :---: |

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

| $\begin{gathered} \text { Quarter } 2 \\ \text { Oct } 15 \text { - Dec } \\ 20 \end{gathered}$ | Week | Major Concepts / Topics | Possible Resources |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \\ 10 / 15-10 / 18 \end{gathered}$ | Topic 3 - Analyze and Solve Percent Problems <br> - Lesson 3-1-7.RP.1.3 - Analyze Percent of Numbers <br> - Lesson 3-2-7. RP.1.2c, 1.3-Connect Percent and Proportion | Percent and Proportional Relationships Khan Academy |
|  | $\begin{gathered} 2 \\ 10 / 21-10 / 25 \end{gathered}$ | Topic 3 - Analyze and Solve Percent Problems <br> - Lesson 3-3-7.RP.1.2c \& 1.3-Represent and use the Percent Equation <br> - Lesson 3-4-7.RP.1.3 - Solve Percent Change \& Percent Error Problems | Solving Percent Problems - Khan Academy Percent Word Problems, Tax and Discount Khan Academy |
|  | $\begin{gathered} 3 \\ 10 / 28-11 / 1 \end{gathered}$ | Topic 3 - Analyze and Solve Percent Problems <br> - Lesson-7.RP.1.3 - Mathematical Modeling: The Smart Shopper <br> - Lesson 3-5-7.RP.1.3 - Solve Markup and Markdown Problems | Discount, Markup and Commission - Khan Academy |
|  | $\begin{gathered} 4 \\ 11 / 4-11 / 8 \end{gathered}$ | Topic 3 - Analyze and Solve Percent Problems <br> - Lesson 3-6-7.RP.1.3 - Solve Simple Interest Problems <br> - Review \& Assessment | Solve Simple Interest Problems - Khan Academy |
|  | $\begin{gathered} 5 \\ 11 / 12-11 / 15 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Lesson 4-1-7.EE.2.3 \& 2.4-Write \& Evaluate Algebraic Expressions <br> - Lesson 4-2-7.EE.1.1 - Generate Equivalent Expressions | Write and Evaluate Algebraic Expressions Khan Academy <br> Generate Equivalent Expressions - Khan Academy |
|  | $\begin{gathered} 6 \\ 11 / 18-11 / 22 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Lesson 4-3-7.EE.1.1 - Simplify Expressions <br> - Lesson 4-4-7.EE.1.1 - Expand Expressions | Simplify Expressions - Khan Academy |
|  | $\begin{gathered} 7 \\ 11 / 25-11 / 26 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Lesson-7.EE.1.1 \& 1.2 - Mathematical Modeling: I've Got You Covered | Generate Equivalent Expressions - Khan Academy |
|  | $\begin{gathered} 8 \\ 12 / 2-12 / 6 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Lesson 4-5-7.EE.1.1 \& 1.2 - Factor Expressions <br> - Lesson 4-6-7.EE.1.1 \& 1.2 - Add Expressions | Expressions -Khan Academy |
|  | $\begin{gathered} 9 \\ 12 / 9-12 / 13 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Lesson 4-7-7.EE.1.1 \& 1.2 - Subtract Expressions <br> - Lesson 4-8-7.EE.1.2-Analyze Equivalent Expression | Equivalent Expressions - Khan Academy |
|  | $\begin{gathered} 10 \\ 12 / 16-12 / 20 \end{gathered}$ | Topic 4 - Generate Equivalent Expressions <br> - Review \& Assessment <br> Topic 5 - Solve Problems Using Equations \& Inequalities <br> - Lesson 5-1-7.EE.2.4 - Write Two-Step Equations <br> - Lesson 5-2 - 7.EE.2.3 \&2.4a - Solve Two-Step Equations | Same Thing to Both Sides - Khan Academy Equation Word Problem - Khan Academy |

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

| $\begin{gathered} \text { Quarter } 3 \\ \text { Jan } 6 \text { - Mar } 12 \end{gathered}$ | Week | Major Concepts / Topics | Possible Resources |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \\ 1 / 6-1 / 10 \end{gathered}$ | Topic 5 - Solve Problems Using Equations \& Inequalities <br> - Lesson 5-3-7.EE.2.3 \&2.4a - Solve Equations Using the Distributive Property <br> - Lesson 5-4 - 7.EE.2.4b - Solve Inequalities Using Addition \& Subtraction | Distributive Property with Variables - <br> Khan Academy <br> Solving Inequalities - Khan Academy |
|  | $\begin{gathered} 2 \\ 1 / 13-1 / 17 \end{gathered}$ | Topic 5 - Solve Problems Using Equations \& Inequalities <br> - Lesson 5-5 - 7.EE.2.4b - Solve Inequalities Using Multiplication \& Division <br> - Lesson - 7.EE.2.3\&2.4 - Mathematical Modeling: Digital Downloads | Solving Inequalities - Khan Academy |
|  | $\begin{gathered} 3 \\ 1 / 21-1 / 24 \end{gathered}$ | Topic 5 - Solve Problems Using Equations \& Inequalities <br> - Lesson 5-6-7.EE.2.4b - Solve Two Step Inequalities <br> - Lesson 5-7-7.EE.2.4b - Solve Multi-Step Inequalities | Solve Two Step Inequalities - Khan <br> Academy <br> Solve Multi-Steps Inequalities - Khan <br> Academy |
|  | $\begin{gathered} 4 \\ 1 / 27-1 / 30 \end{gathered}$ | Topic 5 - Solve Problems Using Equations \& Inequalities <br> - Review \& Assessment <br> Topic 6 - Use Sampling to Draw Inferences About Populations <br> - Lesson 6-1-7.SP.1.1 - Populations \& Samples | Review Lessons and Videos for topics 5-1-5-7 <br> Comparing and Sampling Populations <br> - Khan Academy |
|  | $\begin{gathered} 5 \\ 2 / 3-2 / 7 \end{gathered}$ | Topic 6 - Use Sampling to Draw Inferences About Populations <br> - Lesson 6-2-7.SP.1.1 \& 1.2 - Draw Inferences from Data <br> - Lesson 6.3-7.SP.2.3 \& 2.4-Make Comparative Inferences About Populations | Draw Inferences from Data - Khan Academy |
|  | $\begin{gathered} 6 \\ 2 / 10-2 / 14 \end{gathered}$ | Topic 6 - Use Sampling to Draw Inferences About Populations <br> - Lesson 6-4-7.SP.2.3 \&2.4 - Make More Comparative Inferences About Populations <br> - Lesson -7.SP.2.3 \& 2.4-Mathematical Modeling: Raising Money | Make Inferences from Random Samples - Khan Academy |
|  | $\begin{gathered} 7 \\ 2 / 17-2 / 21 \end{gathered}$ | Topic 6 - Use Sampling to Draw Inferences About Populations <br> - Review \& Assessment <br> Topic 7 - Probability <br> - Lesson 7-1- 7.SP.3.5, EE.2.3 - Understand Likelihood \& Probability | Simple Probability - Khan Academy |
|  | $\begin{gathered} 8 \\ 2 / 24-2 / 28 \end{gathered}$ | Topic 7 - Probability <br> - Lesson 7-2- 7.SP.3.6 - Understand Theoretical Probability <br> - Lesson 7-3-7.SP.3.6 \& 3.7-Understand Experimental Probability | Understanding Theoretical Probability <br> - Khan Academy <br> Experimental Probability vs <br> Theoretical Probability - Khan <br> Academy |
|  | $\begin{gathered} 9 \\ 3 / 2-3 / 6 \end{gathered}$ | Topic 7 - Probability <br> - Lesson 7-4 - 7.SP.3.7a\&b - Use Probability Models <br> - Lesson - 7.SP.3.5, 3.6 \& 3.7-Mathematical Modeling: Photo Finish <br> - Lesson 7-5-7.SP.3.8b - Determine Outcomes of Compound Events | Determine Results of Simulations Using Probability Models - Khan Academy <br> Probability of a Compound Event |

[^1]|  |  |  | Introduction - Khan Academy |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 10 \\ 3 / 9-3 / 12 \end{gathered}$ | Topic 7 - Probability <br> - Lesson 7-6-7.SP.3.8a - Find Probabilities of Compound Events <br> - Lesson 7-7-7.SP.3.8c - Simulate Compound Events <br> - Review \& Assessment | Find Probabilities of Compound Events - Khan Academy |

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

| Quarter 4 Mar 23 - May 27 | Week | Major Concepts / Topics | Possible Resources |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \\ 3 / 16-3 / 20 \end{gathered}$ | - SPRING BREAK - NO SCHOOL |  |
|  | $\begin{gathered} 2 \\ 3 / 23-3 / 27 \end{gathered}$ | Topic 7 - Probability <br> - Review \& Assessment <br> Topic 8 - Solve Problems Involving Geometry <br> - Lesson 8-1 - 7.G.1.1 - Solve Problems Involving Scale Drawings | Solve Word Problems Involving Scale Drawings - Khan Academy |
|  | $\begin{gathered} 3 \\ 3 / 30-4 / 3 \end{gathered}$ | Topic 8 - Solve Problems Involving Geometry <br> - Lesson 8-1-7.G.1.1 - Solve Problems Involving Scale Drawings <br> - Lesson 8-2-7.G.1.2 - Draw Geometric Figures <br> - Lesson 8-3-7.G.1.2 - Draw Triangles with Given Conditions | Solve Word Problems Involving Scale Drawings - Khan Academy Constructing Triangles - Khan Academy |
|  | $\begin{gathered} 4 \\ 4 / 6-4 / 9 \end{gathered}$ | Topic 8 -Solve Problems Involving Geometry <br> - Lesson 8-4 - 7.G.2.5 - Solve Problems Using Angle Relationships <br> - Lesson 8-5-7.G.2.4 - Solve Problems Involving Circumference of a Circle | Introduction to Angle <br> Relationships - Khan Academy <br> Circumference Review - Khan <br> Academy |
|  | $\begin{gathered} 5 \\ 4 / 14-4 / 17 \end{gathered}$ | Topic 8 -Solve Problems Involving Geometry <br> - Lesson 8-6-7.62.4 - Solve Problems Involving Area of Circle <br> - Lesson - Mathematical Modeling: Whole Lotta Dough | Determine Area of a Circle Khan Academy |
|  | $\begin{gathered} 6 \\ 4 / 20-4 / 24 \end{gathered}$ | Topic 8 -Solve Problems Involving Geometry <br> - Lesson 8-7-7.G.1.3-Describe Cross Sections <br> - Lesson 8-8-7.G.2.6 - Solve Problems Involving Surface Area | Describe Cross Sections of 3D <br> Objects-Khan Academy <br> Solve Word Problems Involving <br> Surface Area - Khan Academy |
|  | $\begin{gathered} 7 \\ 4 / 27-5 / 1 \end{gathered}$ | Topic 8 - Solve Problems Involving Geometry <br> - Lesson 8-9 - 7.G.2.6 - Solve Problems Involving Surface Area <br> - Review \& Assess | Review Lessons and Videos for Topic 8 |
|  | $\begin{gathered} 8 \\ 5 / 4-5 / 8 \end{gathered}$ | Standards Review |  |
|  | $\begin{gathered} 9 \\ 5 / 11-5 / 15 \end{gathered}$ | Standards Review |  |
|  | $\begin{gathered} 10 \\ 5 / 18-5 / 22 \end{gathered}$ | Standards Review |  |
|  | $\begin{gathered} 11 \\ 5 / 25-5 / 27 \end{gathered}$ | Standards Review |  |

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.


[^0]:    All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

    Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

[^1]:    All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

    Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

