Global History 10th Grade Curriculum Map

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	Unit 1:The World in 1750 C.E.	Unit 2: An Age of Revolution and Empire (1750- 1914 C.E.)	Unit 3: Unresolved Global Conflict (1914- 1991 C.E.)	Unit 4: Decolonization and Nationalism		Unit 5: Tensions Between Traditional Cultures and Modernization	Unit 6: Globalization and the Changing Environment		
	September	October-December	December-March March-April April-March-March		April-May	May			
	Essential Questions	Essential Questions	Essential Questions	Essential Questions		Essential Questions	Essential Questions		
	How are governments formed? How do they stabilize, centralize, and sometimes lose control?	How do turning points change history?	How does cooperation and competition between nations impact the international community and the lives of individuals in the countries involved?	How are governments formed? How do they stabilize, centralize, and sometimes lose control?			How does globalization impact institutions, nations, international relations, and the lives of individuals?	How does globalization impact institutions, nations, international relations, and the lives of individuals?	
	Topics	Topics	Topics	Topics		Topics	Topics		
	The Interactions of States, Empires and Kingdoms Review: Collective Learning and Trade, Revolution, Absolutist States, The Encounter, Colonialism, Atlantic and Indian Ocean trade	Enlightenment, Revolution, and Nationalism	1914-1939 ■ World War I (Causes and	 Decolonization Independence Movements in India and Indochina African Independence Movements Apartheid Chinese Communist Revolution 		Tension Between Traditional Cultures and Modernization Urbanization Industrialization Iranian Revolution Kemal Atatürk and Turkey Interactions Between People and	Globalization		
		The Enlightenment	Effects) World War I Technology				Review: Globalization throughout history		
		Review: Renaissance	 Russian Revolution Between the Wars Efforts to Build Stability After WWI Wilson's Fourteen Points Treaty of Versailles League of Nations 1939-1945 World War II Efforts to Build Stability After WWII United Nations Human Rights Violations Holocaust 				(Transregional trade networks, Crusades, Black Death, Pax	ent	
¥		French Revolution Review: Types of Government					Mongolica, Slavery, The Encounter)		
Assessment	 Russian Empire Eurasia: Ottoman Empire India: Mughal Empire China: Qing Dynasty Ashanti, Benin, and Dahomey ca. 1750 Japan: Tokugawa Shogunate Review: European Feudalism 	(Greece/Democracy, Rome/Republic, Absolutism) Review: Law Codes (Hammurabi, Justinian, 12 Tables) ■ Latin American Independence Movements ■ Reactions to Revolution- Congress of Vienna, Revolutions of 1848 ■ Wilson's Fourteen Points ■ Treaty of Versailles ■ League of Nations 1939-1945 ■ World War II Efforts to Build Stability After WWII ■ United Nations Human Rights Violations		Review: Confucianism in	ents	Authority ● Terrorism	Technological Changes	ssm	
ses				Chinese History Han→ Qing Nationalism in the Middle East	Reg		 HIV/AIDS and spread of infectious disease World Trade Organization, the World Bank, the International Monetary Fund, and microfinance institutions Recessions, Depressions Labor and Migration Environmental Impacts United Nations (UN), North Atlantic Treaty Organization (NATO), the European Union, nongovernmental organizations (NGOs), etc. 	Asse	
					Mock			Post-Assessment	
Pre-								ď	
			Vietnam War				Global SecurityTerrorism		
			Collapse of the Soviet Union				 Human Rights Violations 		

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	Formative Assessments	Formative Assessments	Formative Assessments	Formative Assessments		Formative Assessments	Formative Assessments	
ssessment		 Thematic Writing: June 2013 Thematic Essay: Change (Revolution) Performance Task: Socratic Circle on Revolutions Mini DBQ Essay: Industrial Revolution Mini-DBQ: Imperialism (Point of View) 	y: Mini-Thematic Thematic Essay: Conflict (WWI) Socratic Socrat	Mock Regents	 Thematic Writing: June 2008 Thematic Essay: Belief Systems Thematic Writing: August 2011 Thematic Essay: Global Issues 	 Thematic Writing: January 2015 Thematic Essay: Geography Performance Task: Globalization Forum (Mock UN) 	ost-Assessment	
Pre-As	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment		End of Unit Assessment		End of Unit Assessment
		DBQ Writing: June 2004 DBQ Essay: British Imperialism	DBQ Writing: August 2006 DBQ Essay: Cold War	DBQ Writing: June 2007 DBQ Essay: Economic Systems (Manorialism, Mercantilism, Post-WWII Chinese	Мос		DBQ Writing: June 2009 DBQ Essay: Economic and Social Change in History (Middle Ages, Industrial Revolution,	Po
		Cumulative Regents MC Exam Cumulative Regents MC Exam Cumulative Regents MC Exam			Age of Globalization)			
				Cumulative Regents MC Exam			Cumulative Regents MC Exam	

NYS Framework Theme	Spiraling Questions	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
2. Development, Movement, and Interactions of Cultures	How do new ideas, innovation, and cultural diffusion contribute to the collective learning of regional, national, and international society?	x	x	x	x	x	x
9. Science, Technology, and Innovation							
3. Time, Continuity, and Change	How do turning points change history?	x	x	x	x		
4. Geography, Humans, and the Environment	Why and how do humans modify their environment?		x				х
5. Development and Transformation of Social Structures	How do social structures distribute power? What impact do social structures have on different social groups?	x	x	x	x	x	
6. Power, Authority, and Governance	How are governments formed? How do they stabilize, centralize, and sometimes lose control?	x	x	x	x	x	
	How does cooperation and competition between nations impact the international community and the lives of individuals in the countries involved?	x	x	x	x	x	x
8. Creation, Expansion, and Interaction of Economic Systems	How do economic systems shape institutions, nations, international relations, and the lives of individuals?		x	x	x		x
10. Global Connections and Exchange	How does globalization impact institutions, nations, international relations, and the lives of individuals?	x	x	x	x	x	x