SVSU EPP Initial Program Completers

Prior to AY2015-16, AY2015-16 and AY2016-17 Responses

N = 72

- AY2016-2017 - 11 respondents
- AY2015-2016 – 30 respondents
- Prior to AY2015-2016 – 31 respondents

What type of educator preparation program did you complete at SVSU?

Traditional Undergraduate: 1st Teacher Certification	57	79.17%
Post Bachelor Program: 1st Teacher Certification	5	6.94%
Post Bachelor Program: Accelerated Certification with Residency (ACR)	0	0%
Master's Degree in Special Education while earning a special education teaching endorsement	7	9.72%
Master's Degree in Early Childhood while earning a ZS endorsement	3	4.17%

In which area(s) were you prepared to teach at SVSU for your teaching license(s) and/or endorsement? N=161

Autism Spectrum Disorder	4	2.48%
Biology	2	1.24%
Chemistry	3	1.86%
Cognitive Impairment	8	4.97%
Early Childhood & Special Education	13	8.07%
Economics	2	1.24%
English	12	7.45%
English as a Second Language	1	.62%
French	1	.62%
Geography	5	3.11%
History	13	8.07%
Integrated Science	16	9.93%
Language Arts	15	9.32%
Learning Disabilities	2	1.24%
Mathematics	22	13.66%
Music Education	1	.62%
Physical Education	7	4.35%
Physics	1	.62%

Political Science	5	3.11%
Social Studies	23	14.29%
Spanish	3	1.86%
Speech	1	.62%
Visual Arts Education	1	.62%

Level(s) you are certified to teach

Early Childhood	13	13.4%
Elementary (K-5/K-8)	39	40.21%
Secondary (6-12)	28	28.87%
K-12	17	17.53%

Which statement(s) best describes your current position?

Full-time general education teacher	51	40.8%
Full-time special education teacher	14	11.2%
Part-time general education teacher	0	0%
Part-time special education teacher	0	0%
Full time substitute teacher	1	0.8%
Currently teaching in some capacity	3	2.4%
Currently teaching in the SVSU content/subject area identified in item 3	19	15.2%
Currently teaching outside of area of certification identified in item 3	2	1.6%
Currently teaching in Michigan	28	22.4%
Currently teaching out-of-state	2	1.6%
Currently not working in education field	1	0.8%
Other	4	3.2%

Where did you primarily take your classes?

SVSU Main Campus	68	95.77%
SVSU Macomb Campus	3	4.23%

Did you transfer any teacher preparation courses from another institution?

No	59	83.1%
Yes	12	16.9%

Directions to Respondent: Please read each of the following statements carefully and indicate the extent to which you *Agree* or *Disagree*.															
	Key **Strongly Agree (SA)** **Agree (A)** **Disagree (D)** **Strongly Disagree (SD)** **No Response (NR)** **Standard Deviation (ST.D.)**	**# SA**	**% SA**	**# A**	**% A**	**# D**	**% D**	**# SD**	**% SD**	**# NR**	**Total Valid Responses**	**Mean**	**Median**	**Mode**	**ST.D.**
InTASC General Category 1: Learner and Learning *When responding to the following items, please keep in mind the most recently completed program you identified in Questions 1 -3.*															
InTASC 1 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 1 of Employer Survey	1. I was prepared to understand how students learn and develop.	26	36.11%	42	58.33%	4	5.56%	0	0%	0	72	3.31	3.00	3.00	0.57
InTASC 1 CAEP 1.3 CAEP 1.4 CAEP 4.2 CAEP 4.4	2. I was prepared to understand how to provide a variety of opportunities that support student learning and development.	29	40.28%	40	55.56%	3	4.17%	0	0%	0	72	3.36	3.00	3.00	0.56
InTASC 2 CAEP 1.3 CAEP 4.2 CAEP 4.4 Diversity	3. I was prepared to understand and use knowledge of school, family, cultural, and community factors that influence the quality of education for all students.	23	31.94%	38	52.78%	11	15.28%	0	0%	0	72	3.17	3.00	3.00	0.67
InTASC 2 CAEP 1.4 CAEP 4.2 CAEP 4.4 Diversity See ITEM 2 of Employer Survey	4. I was prepared to effectively teach students from diverse backgrounds.	19	26.76%	35	49.3%	17	23.94%	0	0%	1	71	3.03	3.00	3.00	0.71
InTASC 3 CAEP 4.2 CAEP 4.4 Diversity	5. I was prepared to establish a caring relationship with students developed through engagement and high expectations for all learners.	37	51.39%	34	47.22%	1	1.39%	0	0%	0	72	3.50	4.00	4.00	0.53

InTASC 3 CAEP 1.3 CAEP 4.2 CAEP 4.4 Diversity See ITEM 3 of Employer Survey	6. I was prepared to manage student behavior in the classroom.	15	20.83%	37	51.39%	17	23.61%	3	4.17%	0	72	2.89	3.00	3.00	0.77
InTASC 3 CAEP 1.3 CAEP 4.2 CAEP 4.4 Diversity	7. I was prepared to create an environment that encourages positive social interaction among students.	25	35.21%	41	57.75%	5	7.04%	0	0%	1	71	3.28	3.00	3.00	0.59
InTASC 3 CAEP 1.3 CAEP 4.2 CAEP 4.4 Diversity See ITEM 4 of Employer Survey	8. I was prepared to establish a classroom environment of respect and rapport that provides a culture for learning.	29	40.28%	39	54.17%	4	5.56%	0	0%	0	72	3.35	3.00	3.00	0.58

InTASC General Category 2: Content

When responding to the following items, please keep in mind the most recently completed program you identified in Questions 1 -3.

InTASC 4 CAEP 1.3 CAEP 4.2 CAEP 4.4	9. I was prepared to have in-depth content knowledge of my professional field.	26	36.62%	39	54.93%	5	7.04%	1	1.41%	1	71	3.27	3.00	3.00	0.65
InTASC 5 CAEP 1.3 CAEP 4.2 CAEP 4.4 Diversity	10. I was prepared to encourage students to see, question, and interpret ideas from diverse perspectives and content areas.	23	31.94%	39	54.17%	10	13.89%	0	0%	0	72	3.18	3.00	3.00	0.65
InTASC 5 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 5 of Employer Survey	11. I was prepared to teach the core concepts of my content major.	30	42.25%	36	50.7%	5	7.04%	0	0%	1	71	3.35	3.00	3.00	0.61

InTASC General Category 3: Instructional Practice														
When responding to the following items, please keep in mind the most recently completed program you identified in Questions 1 - 3.														
InTASC 6 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 6 of Employer Survey	12. I was prepared to employ appropriate assessment techniques in order to measure the learning of all students.	27	37.5%	35	48.61%	9	12.5%	1	1.39%	0	72	3.22	3.00	3.00	0.71
InTASC 6 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4	13. I was prepared to engage in assessment activities to identify areas for student improvement.	22	30.56%	36	50%	13	18.06%	1	1.39%	0	72	3.10	3.00	3.00	0.73
InTASC 6 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 7 of Employer Survey	14. I was prepared to use data for instructional decision making.	23	31.94%	26	36.11%	20	27.78%	3	4.17%	0	72	2.96	3.00	3.00	0.87
InTASC 7 CAEP 1.3 CAEP 1.4 CAEP 4.2 CAEP 4.4 See ITEM 8 of Employer Survey	15. I was prepared to develop lesson plans that align with district, state standards and/or national standards.	40	55.56%	29	40.28%	1	1.39%	2	2.78%	0	72	3.49	4.00	4.00	0.67
InTASC 7 CAEP 1.3 CAEP 1.4 CAEP 4.2 CAEP 4.4	16. I was prepared to implement lesson plans that build on the students' existing knowledge and skills.	29	40.28%	39	54.17%	4	5.56%	0	0%	0	72	3.35	3.00	3.00	0.58
InTASC 7 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 9 of Employer Survey	17. I was prepared to create lesson plans that promote critical thinking with the students.	25	34.72%	44	61.11%	3	4.17%	0	0%	0	72	3.31	3.00	3.00	0.54

Standards	Question														
InTASC 8 CAEP 1.3 CAEP 4.2 CAEP 4.4	18. I was prepared to effectively use questioning skills to promote higher level thinking skills of my students.	22	30.99%	43	60.56%	6	8.45%	0	0%	1	71	3.23	3.00	3.00	0.59
InTASC 8 CAEP 1.3 CAEP 4.2 CAEP 4.4	19. I was prepared to use effective communication techniques in order to develop a positive learning environment.	29	40.28%	42	58.33%	1	1.39%	0	0%	0	72	3.39	3.00	3.00	0.52
InTASC 8 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 10 of Employer Survey	20. I was prepared to employ teaching skills that reflect current theory, research, and evidence/research-based practice.	27	37.5%	36	50%	9	12.5%	0	0%	0	72	3.25	3.00	3.00	0.66
InTASC 8 CAEP 1.3 CAEP 1.4 CAEP 4.2 CAEP 4.4	21. I was prepared to provide student-centered instruction that is characterized by clarity, creativity, variety, and flexibility.	22	30.99%	44	61.97%	5	7.04%	0	0%	1	71	3.24	3.00	3.00	0.57
Technology CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 19 of Employer Survey	22. I was prepared to differentiate instruction to meet the strengths and needs of all students.	24	33.33%	39	54.17%	9	12.5%	0	0%	0	72	3.21	3.00	3.00	0.64
InTASC 8 CAEP 1.3 CAEP 1.4 CAEP 4.2 CAEP 4.4 Diverisity See ITEM 11 of Employer Survey	23. I was prepared to provide feedback to students, which allows them to improve their learning.	25	35.21%	39	54.93%	7	9.86%	0	0%	1	71	3.25	3.00	3.00	0.62

InTASC General Category 4: Professional Responsibility														
When responding to the following items, please keep in mind the most recently completed program you identified in Questions 1 -3.														
InTASC 8 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 12 of Employer Survey	24. I was prepared to communicate with family and community members to make them partners in the educational process.	18	25.35%	38	53.52%	14	19.72%	1	1.41%	1	71	3.03	3.00	3.00	0.71
InTASC 9 CAEP 4.2 CAEP 4.4 See ITEM 13 of Employer Survey	25. I was prepared to collaborate with educational personnel to support student learning.	25	34.72%	39	54.17%	8	11.11%	0	0%	0	72	3.24	3.00	3.00	0.63
InTASC 9 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 14 of Employer Survey	26. I was prepared to employ self-reflection to improve my teaching practice.	40	56.34%	31	43.66%	0	0%	0	0%	1	71	3.56	4.00	4.00	0.50
InTASC 9 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4	27. I was prepared to understand the state and federal laws that directly impact schools.	22	30.56%	32	44.44%	15	20.83%	3	4.17%	0	72	3.01	3.00	3.00	0.82
InTASC 9 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 15 of Employer Survey	28. I was prepared to use multiple resources including professional literature, mentoring, and interaction with colleagues, to aid my growth as an educator.	26	36.11%	40	55.56%	6	8.33%	0	0%	0	72	3.28	3.00	3.00	0.61
InTASC 9 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4	29. I was prepared to understand the legal practices in education.	18	25%	29	40.28%	22	30.56%	3	4.17%	0	72	2.86	3.00	3.00	0.84

Standards	Question													
InTASC 10 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4	30. I was prepared to understand the ethical practices in education.	25	35.21%	36	50.7%	10	14.08%	0	0%	1	71	3.21	3.00	3.00	0.67
InTASC 10 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 16 of Employer Survey	31. I was prepared to positively impact P-12 student academic learning.	30	42.25%	40	56.34%	1	1.41%	0	0%	1	71	3.41	3.00	3.00	0.52
Technology														
InTASC 9 CAEP 1.2 CAEP 1.3 CAEP 4.2 CAEP 4.4 See ITEM 17 of Employer Survey	32. I was prepared to use a variety of media resources to present information.	31	43.66%	37	52.11%	2	2.82%	1	1.41%	1	71	3.38	3.00	3.00	0.61
Technology CAEP 1.3 CAEP 1.5 CAEP 4.2 CAEP 4.4	33. I was prepared to use technology effectively to enhance student learning.	32	44.44%	36	50%	3	4.17%	1	1.39%	0	72	3.38	3.00	3.00	0.63
Technology CAEP 1.3 CAEP 1.5 CAEP 4.2 CAEP 4.4 See ITEM 18 of Employer Survey	34. I was prepared to provide opportunities for my students to utilize technology.	27	37.5%	38	52.78%	6	8.33%	1	1.39%	0	72	3.26	3.00	3.00	0.67
Technology CAEP 1.3 CAEP 1.5 CAEP 4.2 CAEP 4.4	35. I was prepared to use technology to enhance my overall professional work.	29	40.28%	37	51.39%	5	6.94%	1	1.39%	0	72	3.31	3.00	3.00	0.66

Directions to Respondents: When responding to the following items, please indicated the extent to which you were satisfied or dissatisfied.

When considering the year identified in Question 1 and reflecting on my educator preparation program at SVSU, I am VERY SATISFIED to VERY DISSATISFIED …

	Key Very Satisfied (VS) Satisfied (S) Dissatisfied (D) Very Dissatisfied (VD) No Response (NR) Standard Deviation (ST.D.)	# VS	% VS	# S	% S	# D	% D	# VD	% VD	# NR	Total Valid Responses	Mean	Median	Mode	ST.D.
CAEP 4.4	1. With the overall quality of instruction in my degree/program	27	38.03%	40	56.34%	4	5.63%	0	0%	1	71	3.32	3.00	3.00	0.58
CAEP 2.3 CAEP 4.4	2. With the field-based school experiences related to my degree/certification program	46	64.79%	19	26.76%	6	8.45%	0	0%	1	71	3.56	4.00	4.00	0.64
CAEP 2.3 CAEP 4.4	3. With the student teaching/practicum experience related to my degree/certification program	44	61.97%	20	28.17%	6	8.45%	1	1.41%	1	71	3.51	4.00	4.00	0.71
CAEP 2.3 CAEP 4.4 Diversity	4. With the opportunity to work in diverse school settings	38	53.52%	29	40.85%	3	4.23%	1	1.41%	1	71	3.46	4.00	4.00	0.65
CAEP 4.4	5. With the intellectual challenge provided by my program	32	45.07%	36	50.7%	3	4.23%	0	0%	1	71	3.41	3.00	3.00	0.57
CAEP 4.4	6. With being prepared to teach and positively impact P-12+ student learning	31	43.66%	35	49.3%	5	7.04%	0	0%	1	71	3.37	3.00	3.00	0.61
CAEP 4.4 Diversity	7. With understanding special education	15	21.13%	31	43.66%	22	30.99%	3	4.23%	1	71	2.82	3.00	3.00	0.81
	8. With faculty interactions	23	32.39%	41	57.75%	4	5.63%	3	4.23%	1	71	3.18	3.00	3.00	0.72
	9. With staff interactions (certification Office, Dean's office, Clinical Experiences office)	19	26.76%	42	59.15%	8	11.27%	2	2.82%	1	71	3.10	3.00	3.00	0.70
	10. With administration interactions	24	34.29%	39	55.71%	5	7.14%	2	2.86%	2	70	3.21	3.00	3.00	0.69
	11. With program advising received through the College of Education Certification Office.	25	35.21%	32	45.07%	11	15.49%	3	4.23%	1	71	3.11	3.00	3.00	0.81
	12. With education program advising received through the SVSU Academic Advisement Center (Wickes Hall).	14	20.59%	34	50%	15	22.06%	5	7.35%	4	68	2.84	3.00	3.00	0.83
	13. With program advising received faculty in the College of Education.	25	35.21%	34	47.89%	10	14.08%	2	2.82%	1	71	3.15	3.00	3.00	0.76

CAEP 4.4 What is your present attitude toward the SVSU degree/program you completed? See ITEM 20 of Employer Survey

Strongly Positive	36	50.7%
Positive	33	46.48%
Negative	2	2.82%
Strongly Negative	0	0%

Considering your knowledge, skills, and abilities as an educator, would you recommend SVSU's teacher preparation program to other prospective educators?
See ITEM 21 of Employer Survey

Yes	61	84.72%
No	3	4.17%
Unsure	8	11.11%

What type of course did you primarily take?

Traditional face-to-face	58	80.56%
Hybrid	3	4.17%
Online	0	0%
Combination of all three	11	15.28%

How would you describe your school building/district for which you are currently employed?

Public	61	84.72%
Private	2	2.78%
Charter	4	5.56%
Parochial	3	4.17%
N/A	2	2.78%

How would you describe the setting of your school building? See ITEM 25 of Employer Survey

Urban Area (City/Town) (pop. of 50,000 or more) (i.e., Saginaw, Flint or Detroit or Oakland)	17	22.97%
Urban Cluster (pop. more than 25,000 and less than 50,000) (i.e., Bay City or Midland or Huron)	17	22.97%
Town (pop. more than 2,500 and less than 25,000) (i.e, Owosso, Traverse City, Auburn Hills)	10	13.51%
Small town (pop. less than 25,00) (i.e., West Branch, Tawas, Harbor Beach)	30	40.54%

How would you define the area of your school building? (Select one)

Urban	12	17.14%
Suburban	27	38.57%
Rural	31	44.29%

Please consider selecting which of the following choices best reflects your race/ethnicity (Note: More than 1 selection could be made)

See ITEM 26 of Employer Survey

American Indian or Alaska Native	0
Asian	0
Black or African American	3
Hispanic	2
Native Hawaiian or other Pacific Islander	0
White	66
Multi-Racial	2
Prefer not to respond	3

Findings

N = 72 Respondents

- AY2016-2017 - 11 respondents
- AY2015-2016 – 30 respondents
- Prior to AY2015-2016 – 31 respondents

Category 1: Learner and Learning (InTASC Category 1; CAEP 1.3, 1.4, 4.2, 4.3 - and 4.4 (IP))

Eight items of the survey addressed Category 1: Learner and Learning. At least 92% and up to 98.61% of the initial program completers responded *strongly agree* to *agree* to 5 of the 8 items. Specifically, 98.61% of respondents (n = 71) were favorable to the following item:

- Prepared to establish a caring relationship with students through engagement and high expectations for all learners.

Other items with a majority of favorable responses:

- Prepared to understand how to provide a variety of opportunities that support student learning and development (n = 69, 95.84%)
- Prepared to establish a classroom environment of respect and rapport that provides a culture for learning (68, 94.45%)
- Prepared to understand how students learn and develop (n = 68, 94.45%)
- Prepared to create an environment that encourages positive social interaction among students (n = 66, 92.96%)

Items, although rated favorably by a majority of respondents, that faculty may want to pay closer attention to when considering program improvement:

- Prepared to understand and use knowledge of school, family, cultural and community factors that influence the quality of education for students (n = 61, 84.72%)
- Prepared to effectively teach students from diverse backgrounds (n = 54, 76.06%)
- Prepared to manage student behavior in the classroom (n = 52, 72.22%)

Category 2: Content (InTASC Category 2; CAEP 1.3, 4.2, 4.3 - and 4.4 (IP))

Three items on the survey were specific to Category 2: Content. Sixty-six (n = 66, 92.96%) of respondents *strongly agreed* or *agreed* that they were prepared to teach the core concepts of their content major. "Prepared to have in-depth content knowledge of my professional field" was also favorably rated (n = 65, 91.55%). As a part of program improvement efforts, the EPP may want to consider the responses to "Prepared to encourage students to see, question, and interpret ideas from diverse perspectives and content areas" as 62, (86.11%) of respondents stated they agreed with the item.

Category 3: Instructional Practices (InTASC Category 3; CAEP 1.2, 1.3, 1.4, 4.2, 4.3 - and 4.4 (IP))

Twelve items were dedicated to Category 3: Instructional Practices.

Highest to lowest rankings when combining str*ongly agree* and *agree* ratings.

Well prepared to:

1. use effective communication techniques in order to develop positive learning environments (n = 71, 98.61%)
2. develop lesson plans that align with standard (n = 69, 95.84%)
3. create lesson plans that promote critical thinking of students (n = 69, 95.84%)
4. implement lessons that build on students' existing knowledge and skills (n = 68, 94.44%)
5. provide student-centered instruction, and provide feedback (n = 66, 92.96%)
6. effectively use questioning skills to promote high thinking skills of students (n = 65, 91.55%)
7. provide feedback to students (n = 64, 90.14%)
8. employ teaching skills that reflect theory and evidence-based practices (n = 63, 87.5%)
9. differentiate instruction (n = 63, 87.5%)
10. employment of appropriate assessment techniques (n = 62, 86.11%)
11. engage in assessment activities to identify areas for student improvement (n = 58, 80.56%)
12. use data to make instructional decisions (n = 49, 68.05%)

Category 4: Professional Responsibility (InTASC Category 4; CAEP 1.2, 1.3, 4.2, 4.3 - and 4.4 (IP))

Eight items on the survey pertained to Category 4: Professional Responsibility.

Highest to lowest rankings when combining str*ongly agree* and *agree* ratings.

Well prepared to:

1. employ self-reflection to improve reaching practice (n = 71, 98.61%)
2. positively impact student learning (n = 70, 98.59%)
3. use multiple resources…to aid my growth as an educator (n = 66, 92.96%)
4. collaborate with educational personnel support (n = 64, 90.14%)
5. understand the ethical practices of education (n = 61, 84.72%)
6. communicate with family and community members (n = 56, 78.87%)
7. understand state and federal laws that impact schools (n = 54, 75%)
8. understand the legal practices in education (n= 47, 65.28%)

Technology

Four (4) items were specific to technology use.

Highest to lowest rankings when combining str*ongly agree* and *agree* ratings.

Well prepared to:

1. use a variety of media (n = 68, 94.44%)
2. use technology to enhance student learning (n = 68, 94.44%)
3. use technology to enhance their overall professional work (n = 66, 92.96%)
4. provide opportunities for students to utilize technology (n = 65, 91.55%)

Satisfaction

With the exception of 1 of 7 items specific to their program, initial program completers were either *very satisfied* to *satisfied* with their experiences at SVSU.

In rank order from most favorable

1. Intellectually challenged by program (n = 68, 94.44%)
2. Overall quality of instruction in the degree/program (n = 67, 94.37%)
3. Working in diverse school settings (n = 67, 94.37%)
4. Prepared to positively impact P=12+ student learning (n = 66, 92.96%)
5. Field-based experiences (n = 65, 91.55%)
6. Student teaching/practicum (n = 64, 90.14%)

'Understand Special Education' is an area that faculty may want to consider while working on program improvement as 46 (64.79%) of the respondents were satisfied with their preparation on the subject.

Please see tables for additional information regarding the level of satisfaction for advising and interactions with SVSU employees (e.g., administrators, faculty, staff).

Additional Results

When asked, 'what is your **present attitude** toward the SVSU degree/program you completed,' 97.18% (n = 69) responded as either *strongly positive* or *positive*.

When asked about **recommending** SVSU's teacher preparation program to other prospective educators,' 61 (84.17%) stated that *yes*, they would.