Rubrics & Checklists

fulfilling Common Core Standards

for

Fourth Grade Narrative Writing

- → Self-evaluation that's easy to use and comprehend
- → Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

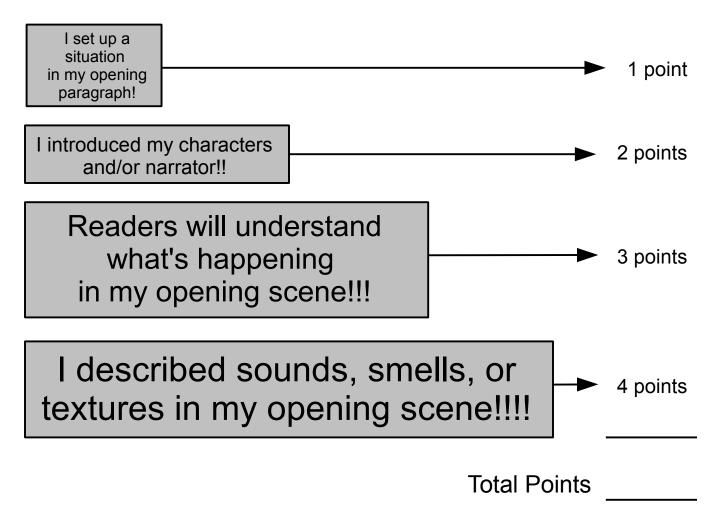
presented by allwritewithme.com

Planning Checklist

 I planned or imagined at least two different scenes or events.
 I can describe the narrator and/or characters.
 I planned an opening scene that will show readers what's going on.
 My opening scene introduces readers to my narrator and/or characters.
 My readers will relate to and be interested in the situation and the events I've planned to include.
 I know how my characters will talk and what they will say to each other.
 I imagined details and descriptions of my settings.
 I imagined details and descriptions of my events.
 I planned my characters' responses to the situations and events.
 I know how I will show my characters' responses.
 I thought of sensory details I can add.
 I know how my story or narrative will end.
I spent enough time planning this narrative or story.

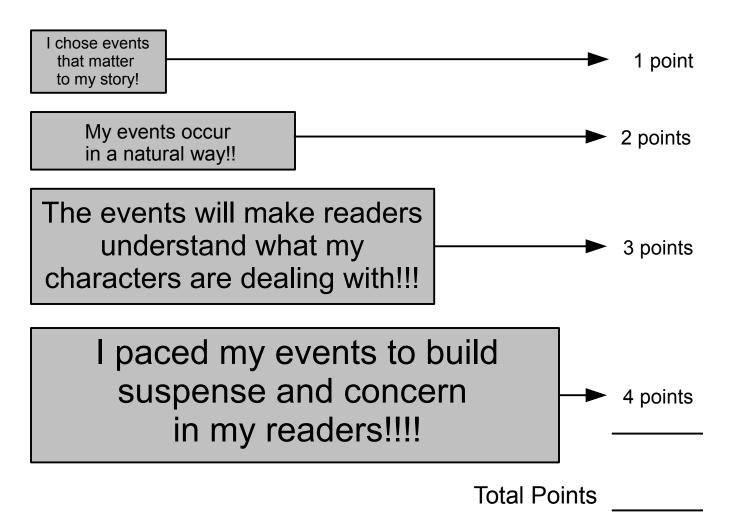
Check Your Beginning

- 1. Open your paper on your computer.
- 2. Highlight your opening scene in yellow.
- 3.Bold the names and descriptions of the characters in your opening scene.
- 4. Italicize descriptions of sounds, smells, or textures in your opening scene.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Beginning" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting, and bolded and italicized words to figure your score.



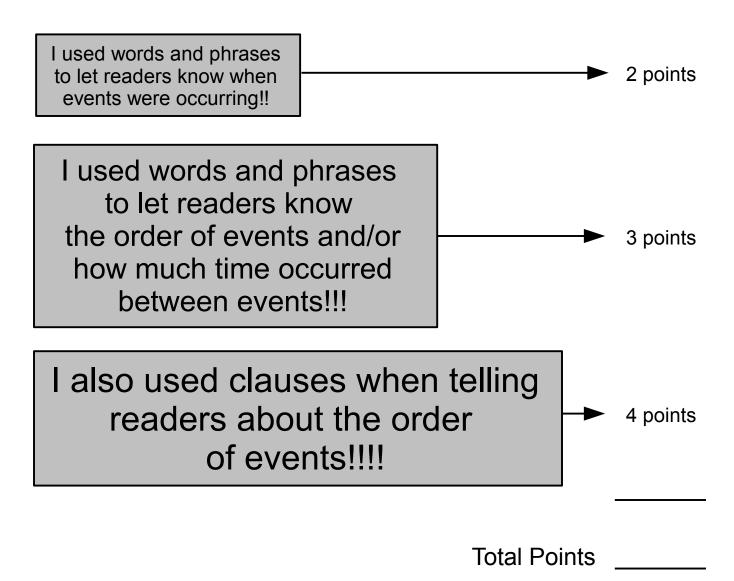
Check Your Middle

- 1. Open your paper on your computer.
- 2. Highlight each event with a different color.
- 3.Bold areas that show what your characters are dealing with.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Middle" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting and bolded areas to figure your score.



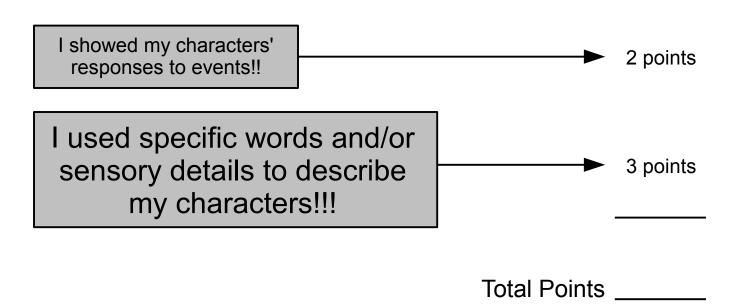
Check Your Arrangement

- 1. Open your paper on your computer.
- 2. Highlight words or phrases that indicate time or changes in time in yellow.
- 3. Select "File." Select "Save as."
- 4.In the File Name Box, add the word "Arrangement" at the end of your file name.
- 5.Select "Save."
- 6.Look at your highlighting to figure your score.



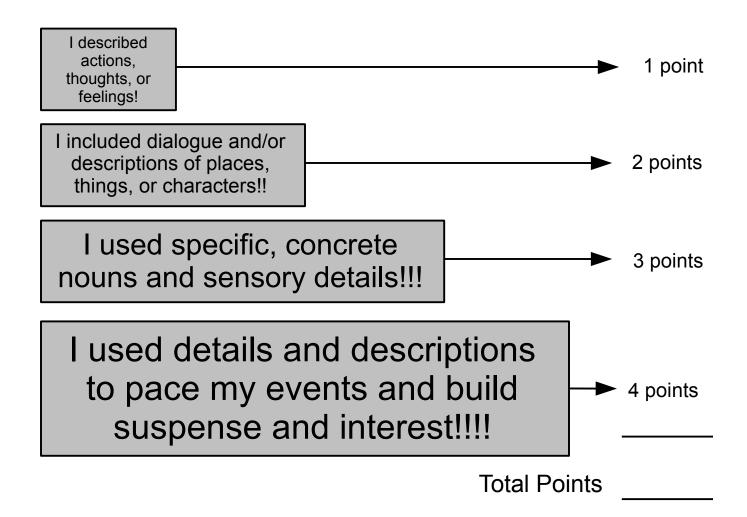
Check Your Characters

- 1. Open your paper on your computer.
- 2. Highlight characters' responses in yellow.
- 3. Highlight words and phrases that describe your characters in green.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Characters" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting to figure your score.



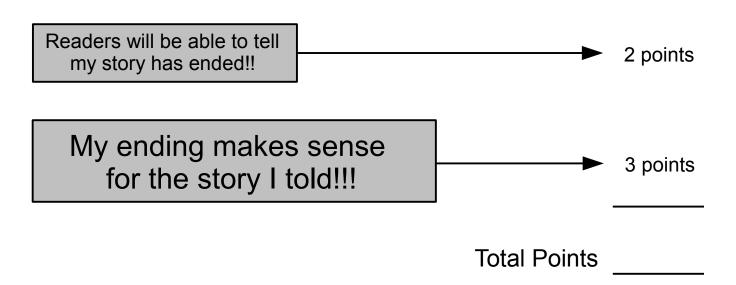
Check Your Details and Descriptions

- 1. Open your paper on your computer.
- 2. Highlight descriptions of actions, thoughts, and feelings in green.
- 3. Highlight dialogue and descriptions of places, things, and characters in blue.
- 4. Bold specific, concrete nouns and sensory details.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Details" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting and bolded words to figure your score.



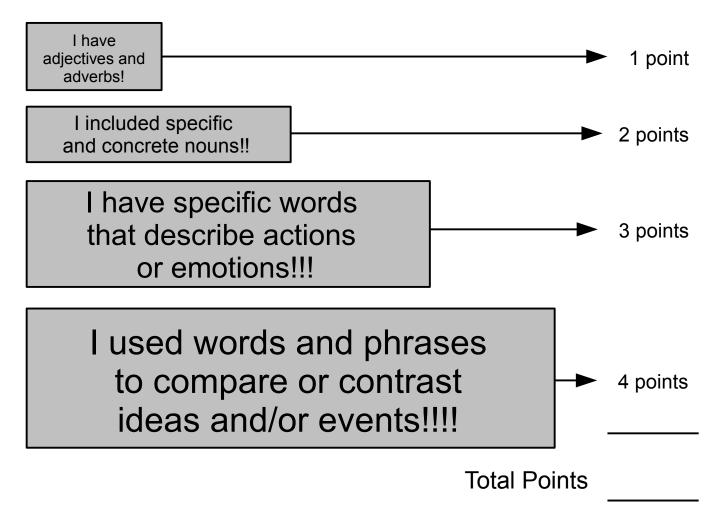
Check Your Ending

- 1. Open your paper on your computer.
- 2. Highlight your ending in blue.
- 3. Select "File." Select "Save as."
- 4.In the File Name Box, add the word "Ending" at the end of your file name.
- 5.Select "Save."
- 6.Look at your highlighting to figure your score.



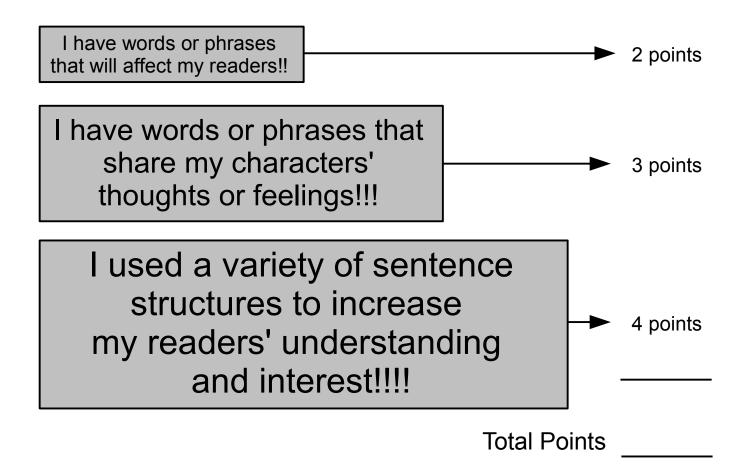
Check Your Wording

- 1. Open your paper on your computer.
- 2. Highlight adjectives and adverbs in blue.
- 3. Highlight specific, concrete nouns in green.
- 4. Highlight descriptions of actions or emotions in orange.
- 5. Highlights words and phrases that compare ideas or events in gray.
- 6.Select "File." Select "Save as."
- 7.In the File Name Box, add the word "Wording" at the end of your file name.
- 8.Select "Save."
- 9.Look at your highlighting to figure your score.



Check Your Effect

- 1. Open your paper on your computer.
- 2. Highlight words and phrases that will affect your readers in yellow.
- 3. Highlight words and phrases that share your characters' thoughts or feelings in blue.
- 4. Bold phrases and clauses.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Effect" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting and bolded words to figure your score.



Revising Checklist

 I put this narrative away then re-read it with fresh eyes.
 I thought about the strengths and weaknesses of my narrative based on my reaction.
 I asked others for their opinions.
 I questioned others about their opinions until I understood what they meant.
 I thought about the strengths and weaknesses of my narrative based on others' reactions.
 I considered other ways to handle this narrative.
 I tried some changes to my narrative based on my reaction and others' reactions
 I compared before and after changes.
 I made changes to my narrative that make it more effective.
I spent enough time revising my narrative.

Editing Checklist

 I used a dictionary for words I didn't know how to spell.
 I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
 I used correct punctuation at the end of my sentences.
 My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.
 If I included people talking, I used quotation marks and commas.
 I used commas before coordinating conjunctions in compound sentences.
 My verbs agree with their subjects.
 I used the same verb tense - past, present, or future - for my whole narrative.
 I used the correct form for irregular verbs.
 My pronouns agree with the nouns they replace.
 I used complete sentences.
 I corrected sentence fragments and run-on sentences.
 I have a variety of sentence structures, including simple, compound, and complex.
 I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards **Narrative Writing - 4th Grade**

Check Your Beginning	
	Standard
I set up a situation in my opening paragraph(s)	W.2.3 W.3.3a
I introduced my characters and/or narrator Readers will understand what's happening in my opening scene	w.s.sa W.4.3a
I described sounds, smells, or textures in the opening scene	W.5.3d
I described sourids, sittens, or textures in the opening scene	vv.5.3u
Check Your Middle	
	Standard
I chose events that matter to my story	W.2.3
My events occur in a natural way	W.3.3a
The events will make readers understand what my characters are	
dealing with	W.4.3a
I paced my events to build suspense and concern in my readers	W.5.3b
Check Your Arrangement	
<u>e</u>	Standard
I used words or phrases to let readers know when events were	Janaara
occurring	W.3.3c
I used words or phrases to let readers know the order of events	**.0.00
and/or how much time occurred between events	W.4.3c
I also used clauses when telling readers about the order of events	W.5.3c
Charle Voyer Characters	
Check Your Characters	
	Standard
I showed my characters' responses to events	W.3.3a
I used specific words and/or sensory details to describe my characters	W.4.3d
Check Your Details & Descriptions	
	Standard
I described actions, thoughts, or feelings	W.2.3
I included dialogue and/or descriptions of places, things, or characters	W.3.3b
I used concrete, specific nouns and sensory details	W.4.3d
I used details and descriptions to pace my events and build suspense	
and interest	W.5.3b
Check Your Ending	
S .	Standard
Readers will be able to tell my story has ended	W.3.3d
My ending makes sense for the story I told	W.4.3d

Check Your Wording Rubric

Criteria	Standard
I have adjectives and adverbs	L.2.6
I included specific and concrete nouns	L.3.6
I have specific words that describe actions or emotions	L.4.6
I used words and phrases to compare or contrast ideas and/or events	L.5.6

Check Your Effect Rubric

Criteria	Standard
I have words or phrases that will affect my readers	L.3.3a
I have words or phrases that share my characters' thoughts or feelings	L.4.3a
I used a variety of sentence structures to increase my readers'	
understanding and interest	L.5.3a

Checklists

Standards

Planning W.4.3a, W.4.3b, W.4.3d, W.4.3e, W.4.4,

W.4.5, W.4.10

Revising W.4.4, W.4.5, W.4.6, W.4.10

Editing L.4.1, L.4.1f, L.4.2, L.4.2a, L.4.2b, L.4.2c,

L.4.2d