

School Report Card for the 2016-2017 school year

School Name: **Philippine International Private School - Kindergarten Primary**
Preparatory Secondary - Mixed

Location: Ain Khaled

Telephone: 44513443 Fax: ■

School Type: International

Website: ■

Email: philippineintl@education.qa

It is our pleasure to present for you the School Report Card (SRC) for the Academic year 2016-2017, which is considered an important part of the evaluation system in the State of Qatar. We seek to raise the methods and assessment tools in order to achieve high-quality of educational outcomes. The SRCs are published in Arabic for all Independent (Government) and Private Arabic Schools, as well as in English for all International Private Schools.

For the successive thirteen years, the Evaluation Affairs has been concerned to issue the SRCs annually. This year the issued SRCs are updated with some new data information to be aligned with the continuous progress of these SRCs. At the same time, they are similar in the format of previous SRCs. In addition, aspects of the school's performance are compared with previous performance of the school, and with the performance of all other schools of the same stage.

Collectively, the information in the SRCs can be seen to foster variety in depicting school's different features facilitating the chance for parents and the community at large to be assured that schools have accountability, by focusing on schools' performance and responsibility for their educational outcomes.

The SRC is designed to provide essential information for schools and community at large in general; and in particular; the decision-makers about the various types of schools. We hope that the SRCs will enhance the community's participation in the educational process.

All the SRCs can be viewed or downloaded from the Ministry of Education and Higher Education website www.edu.gov.qa.

School Evaluation Department
 Evaluation Affairs

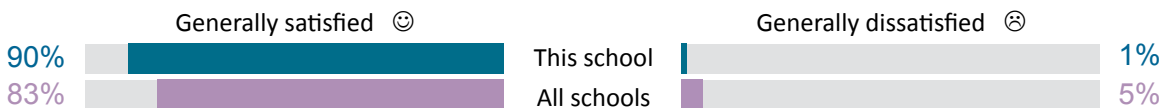
Basic school information

	This school	All schools*
• Total student enrolment	2877	775
• Total number of teachers	15	62
• Proportion of teachers : students	1 :192	1 : 13
• Average number of students per classroom	25	23
• Grades covered by this school	1-11	
• Gender mix of student intake	Boys & Girls	
• Gender of teaching staff	Males & Females	
• Any mixed boys and girls classes?	Yes	
• The school has International and/or QNSA Accreditation	No	

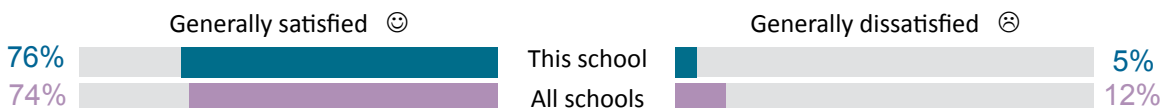
*All schools comprises the average of all Government and Private schools of the same stage(s) as this school.

Overall satisfaction with the school

Parents' overall satisfaction



Students' overall satisfaction



Educational practices of the school

Teachers' approaches to helping students with learning difficulties (LD)

	This school	All schools
• Proportion of teachers who often teach LD students in the same way as their classmates	100%	38%
• Proportion of teachers who often provide LD students with individual help	100%	68%
• Proportion of teachers who often get other students in the class to help the LD students	0%	34%
• Proportion of teachers who often organize out-of-class assistance for LD students	0%	16%
• Proportion of teachers who often slow the pace of teaching the class to help the LD students	0%	39%
• Proportion of teachers who often form different ability groups for different teaching in the class	0%	37%

Teachers' assignment of homework

Proportion of teachers who typically assign homework of three hours or more a week

This school **5%**

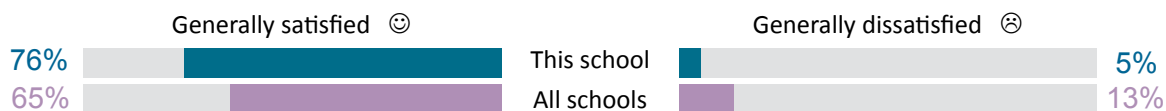
All schools **4%**

Parent's views on homework

	This school	All schools
• Proportion of parents indicating that the school assigns no homework for their child	0%	1%
• Proportion of parents who report their child spends at least an hour a day on homework	83%	76%
• Proportion of parents indicating that they believe their child's homework is worthwhile	84%	83%

Parents' views on some aspects

Parents' satisfaction with the school's extracurricular activities



Percentage of parents indicating that the school provides sufficient extra educational help to students needing it

This school **77%**

All schools **67%**

Facilities, services and extracurricular activities of the school

Facilities	This school	*All schools	Facilities	This school	*All schools	
• Mosque(s)	✗	60%	• Gymnasium/gymnasia	✓	81%	
• Library/libraries	✓	98%	• Sports field(s)	✓	97%	
• Science laboratory/laboratories	✓	82%	Provisions to facilitate access by the:	• physically handicapped	✓	50%
• Computer laboratory/laboratories	✓	95%		• visually impaired	✗	4%
• Auditorium/auditoria	✓	86%		• hearing impaired	✗	0%
• Art room(s)	✓	79%				

Services	This school	* All schools	Extracurricular activities	This school	*All schools
• School transport	✓	80%	• Sports team(s)	✓	86%
• Food/canteen	✓	68%	• Student's council(s)	✓	77%
• Personal/social counselling	✓	46%	• Scouts	✓	23%
• Academic counselling	✓	95%	• Religious group(s)	✗	57%
• Vocational counselling	✓	36%	• Community service group(s)	✓	55%
• Medical/health	✓	93%	• Media club(s)	✗	48%
• Special financial assistance	✗	39%	• Fine/performing arts club(s)	✓	72%
• Remedial classes	✓	86%			

Key ✓ Present ✗ Not present ■ No Data

*All schools comprises the average of all International and Private schools of the same stage(s) as this school.

Students' and Teachers' Nationalities

Students' nationality

• Qatari nationality	This school	0%
	All schools	37%
• non-Qatari Arabic nationalities	This school	1%
	All schools	33%
• non-Arabic nationalities	This school	99%
	All schools	31%

Teachers' nationality

• Qatari nationality	This school	0%
	All schools	15%
• non-Qatari Arabic nationalities	This school	0%
	All schools	56%
• non-Arabic nationalities	This school	100%
	All schools	29%

Professional background features of the school's teachers

Aspects of teachers' professional background

Aspects of teachers' professional background	This school	All schools
• Teachers' average years of teaching experience	■	12
• Teachers' average hours spent on professional development in the previous twelve months	■	35
• Proportion of teachers who attended professional development in the 2016-17 school year	100%	95%
• Proportion of teachers indicating satisfaction with the professional development provided	100%	81%
• Proportion of teaching staff with a formal, recognized teaching qualification	100%	67%
• Proportion of teachers who are teaching subjects for the very first time	0%	8%

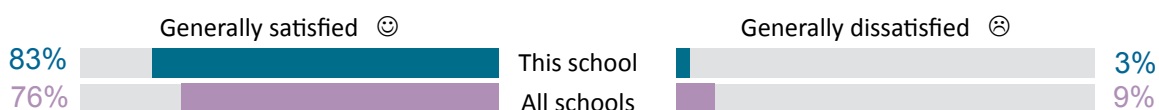
Parental participation and interactions with the school

School's indications of actual parental participation

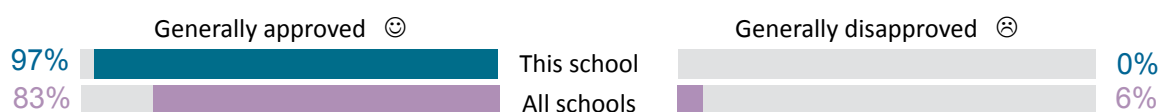
School's indications of actual parental participation	This school	All schools
• Some parents serve on the school governing body/committee	✗	87%
• Some parents participate in deciding how the school budget is spent	■	21%

Key ✓ Occurs ✗ Does not occur ■ No Data

Parents' satisfaction with the school's communications



Parents' approval on the School Report Card



Aspects of the school's educational environment

Student's enjoyment of learning and school

	This school	All schools
• Proportion of students indicating that they like their school	68%	66%
• Proportion of students indicating that they enjoy learning Arabic	48%	68%
• Proportion of students indicating that they enjoy learning English	84%	75%
• Proportion of students indicating that they enjoy learning Mathematics	66%	75%
• Proportion of students indicating that they enjoy learning Science	74%	78%

Students' views on aspects of the school's teachers

This school		All schools
72%	Proportion of students indicating the students and teachers get along well	71%
70%	Proportion of students indicating they understand teachers' schoolwork explanations	80%
80%	Proportion of students indicating their teachers encourage them to do their best	81%

Teaching and computers

	This school	All schools
• Approximate number of computers for every 100 students in the school	6.1	10.6
• Proportion of teachers who were satisfied with their access to computers and other educational technology for their work as teachers	■	84%
• Proportion of students who reported using computers in their classrooms on most days or more frequently	42%	38%

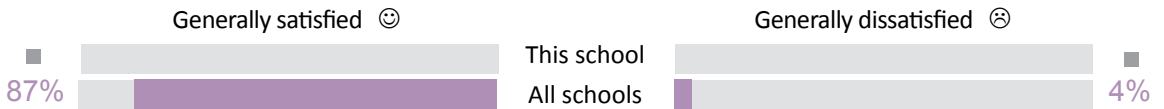
Aspects of the school's climate and general environment

Student behaviour and discipline

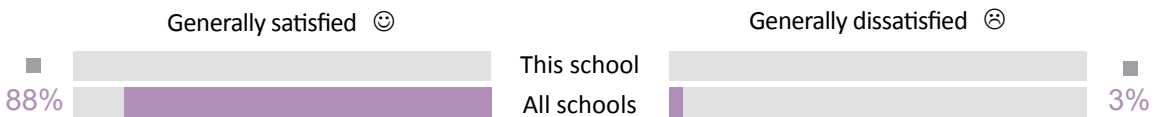
This school		All schools
90%	Proportion of parents satisfied with the school's treatment of their child	84%
87%	Proportion of parents indicating that the school maintains good discipline and order	82%
70%	Proportion of students indicating that the school's discipline approach is fair	63%
76%	Proportion of students indicating that they feel safe at their school	78%
67%	Proportion of students indicating they have not been bullied at school during the year	62%

Aspects of the school's climate and general environment

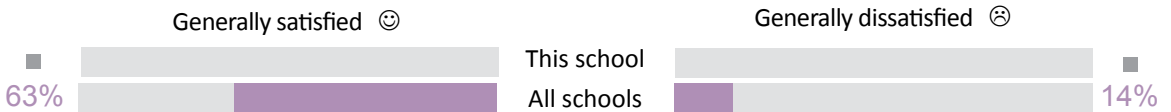
Teachers' view on the school as a workplace



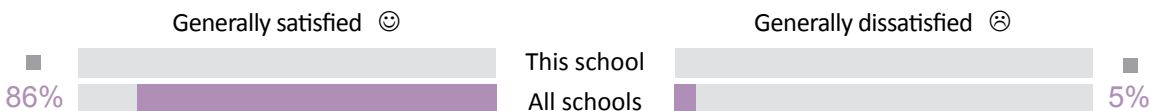
Teachers' view on the school's teachers and administrators working together as a team



Teachers' view on their involvement in decision-making in the school



Teachers' view on students and School's Staff treating each other with respect



Aspects of the school's performance between 2015-16 and 2016-17

Students' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion who are happy with the school	77%	76%	=
• Proportion who enjoy learning Arabic	51%	48%	=
• Proportion who enjoy learning English	87%	84%	=
• Proportion who enjoy learning Mathematics	71%	66%	=
• Proportion who enjoy learning Science	85%	74%	=
• Proportion indicating the school discipline is fair	72%	70%	=
• Proportion who feel safe at the school	76%	76%	=
• Proportion who feel teachers and students get along well together	77%	72%	=
• Proportion indicating their teachers' schoolwork explanations are understandable	73%	70%	=
• Proportion indicating their teachers encourage them to do their best	85%	80%	=

Parents' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion satisfied with the school generally	91%	90%	=
• Proportion satisfied with the school's extra-curricular activities	82%	76%	=
• Proportion satisfied with the school's communications with them	89%	83%	=

Teachers' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion indicating the school is a good place to work	■	■	■
• Proportion indicating the school's teachers and administrators work as a team	■	■	■
• Proportion who feel they are adequately involved in school decisions	■	■	■
• Proportion indicating that the school's teachers and students treat each other with respect	■	■	■
• Proportion satisfied with their access to educational technology at the school	■	■	■

Key

⊕ Higher

= About the same

⊖ Lower

● No comparison possible

■ No data

Student's performance in recent international studies

TIMSS 2015	Grade 4s	Mathematical Achievement	The school compared to Qatar's schools ▲▲	All schools in Qatar 439	This School 501	Schools in all participating countries 500	This school compared to all participant countries ✂
		Science Achievement	The school compared to Qatar's schools ▲▲	All schools in Qatar 436	This School 498	Schools in all participating countries 500	This school compared to all participant countries ✂
TIMSS 2015	Grade 8s	Mathematical Achievement	The school compared to Qatar's schools ▲	All schools in Qatar 437	This School 463	Schools in all participating countries 500	This school compared to all participant countries ▼▼
		Science Achievement	The school compared to Qatar's schools ▲▲	All schools in Qatar 456	This School 496	Schools in all participating countries 500	This school compared to all participant countries ✂
PISA 2015	Fifteen years old	Reading Literacy	The school compared to Qatar's schools ▲▲	All schools in Qatar 402	This School 462	Schools in all participating countries 493	This school compared to all participant countries ▼
		Mathematical Literacy	The school compared to Qatar's schools ▲	All schools in Qatar 402	This School 434	Schools in all participating countries 490	This school compared to all participant countries ▼▼
		Scientific Literacy	The school compared to Qatar's schools ▲▲	All schools in Qatar 418	This School 461	Schools in all participating countries 493	This school compared to all participant countries ▼

TIMSS: Trends in International Mathematics and Science Study

PISA: Programme for International Student Assessment

Key

▲▲ Much higher

▲ Some what higher

✂ About the same

▼▼ Much lower

▼ Some what lower

● No comparison possible

■ No data