

Grading Rubrics For Papers

	A	B	C	D	F	Total Points
Assignment Goals and Substance 40	<ul style="list-style-type: none"> Excels in responding to assignment. Interesting, Demonstrates sophistication of thought. Key information/data is well used and clearly communicated. <p style="text-align: center;">40</p>	<ul style="list-style-type: none"> A solid paper, responding appropriately to assignment. Uses most of the requested information/data. Shows good use of sources, but may not communicate them clearly. <p style="text-align: center;">35</p>	<ul style="list-style-type: none"> Does not respond well to assignment. Adequate but weak and not effective. Presents key information/data in general terms, often plagued with platitudes or clichés. Shows basic use of sources lapses in understanding. <p style="text-align: center;">30</p>	<ul style="list-style-type: none"> Does not respond appropriately to the assignment. The paper and the information used are vague Student may misunderstand and/or underuse sources. <p style="text-align: center;">26</p>	<ul style="list-style-type: none"> Does not respond to the assignment. Lacks basis information and may neglect to use sources or adequate ones where necessary. <p style="text-align: center;">0-23.5</p>	40
Organization & coherence 30	<ul style="list-style-type: none"> Uses a logical structure appropriate to paper's subject and purpose. Sophisticated transitional sentences (develops one idea from the previous one or identify their logical relations). Uses very well information and data and integrates it in the essay rather than lists it. <p style="text-align: center;">30</p>	<ul style="list-style-type: none"> Uses some logical structure appropriate to paper's aim. Some logical links may be faulty, but each paragraph clearly relates to paper's goal. Uses some transitional devices. Uses well information and data and integrates them in the essay rather than lists them. <p style="text-align: center;">25</p>	<ul style="list-style-type: none"> Ideas are arranged randomly rather than logically and sentence arrangement is not coherent. If used, transitions are not logic-based. Uses little information and data and does not integrate it well in the essay. <p style="text-align: center;">23</p>	<ul style="list-style-type: none"> Random organization, lacking paragraph/sentence coherence Uses few or inappropriate transitions. Uses almost no information and data. Whatever is used is not integrated in the essay. <p style="text-align: center;">20</p>	<ul style="list-style-type: none"> Poor organization; Lacks transitions and coherence. Lacks all necessary information and data. May or not be all written in own words <p style="text-align: center;">0-17.5</p>	30
Support and references 15	<ul style="list-style-type: none"> Uses good information/data appropriately and effectively Provides sufficient evidence and explanation to convince, especially in responding to specific questions. Uses six or more refereed sources. <p style="text-align: center;">15</p>	<ul style="list-style-type: none"> Uses good information/data appropriately. Provides some evidence and explanation to convince, especially in responding to specific questions. Uses six or more refereed sources. <p style="text-align: center;">13</p>	<ul style="list-style-type: none"> Often uses generalizations to support points. Some information/data may not be relevant. Often depends on unsupported opinion or personal experience Lapses in logic. Uses less than six refereed sources. <p style="text-align: center;">11.5</p>	<ul style="list-style-type: none"> Heavy use of clichés or over-generalizations for support Offers little evidence/data. May be personal narrative rather than essay. May be too brief May not all be written in own words Uses one to no refereed sources. <p style="text-align: center;">10</p>	<ul style="list-style-type: none"> Uses irrelevant details Lacks supporting evidence May be unduly brief Use no appropriate sources May not all be written in own words <p style="text-align: center;">0-9</p>	15
Mechanics 15	<ul style="list-style-type: none"> Almost free of spelling, punctuation, and grammatical errors. Follows assignment plan exactly, handling one section at a time, using good transitions between them. Excellent use of APSA Style Written in own words. Uses information/sources ethically and legally. <p style="text-align: center;">15</p>	<ul style="list-style-type: none"> Contain a few errors, which may annoy the reader but not impede understanding. Follows assignment plan somewhat, using some good transitions devices Adequate use of APSA Style Written in own words Uses information/sources ethically and legally <p style="text-align: center;">13</p>	<ul style="list-style-type: none"> Contains several mechanical errors, which may confuse the reader but not impede the overall understanding. May not follows assignment plan and has poor or no transitions. Poor or no use APSA Style May not be all in own words May not use all information and sources ethically and legally. <p style="text-align: center;">11.5</p>	<ul style="list-style-type: none"> Usually contains either many mechanical errors that block the reader's understanding and ability to see connections between ideas. Does not follow assignment plan. Very Poor or no use of APSA May or not be all written in own words May have a problem with ethical and legal use of information. <p style="text-align: center;">10</p>	<ul style="list-style-type: none"> Has so many mechanical errors that it is impossible to read and follow the thinking. Does not follow assignment plan. Poor or no use of APSA May or not be all written in own words. May have a problem with ethical and legal use of information. <p style="text-align: center;">0-9</p>	15
	100 = A	86 = B	76 = C	66 = D	0 = 65	100

93-100 = A 87-89 = B+ 77-79 = C+ 66-69 = D
 90-92 = A- 83-86 = B 73-76 = C 0-65 = F
 80-82 = B- 70-72 = C-