# Elisha's New Room

Lesson 46

## **Bible Story**

2 Kings 4:8-10

# **Teacher Challenge**

Elisha was sent by God to deliver God's message. But as he traveled from town to town, life was pretty much one long camping experience! There was a real need in his life for practical support!

When the couple in Shunem saw Elisha's need, they invited him in and fed him! Then, as time went on, they realized that because Elisha traveled through Shunem quite often, they could build a guest room for their friend the prophet. It was a practical expression of generous love.

- What's a way you have given practical support to another Christian?
- What is something you could do this week to support a church leader?

Practical expressions of kindness and love are one of the most powerful ways to teach young children. What simple act could you do for your children this week? What could your class do to encourage a leader in your church family? Whatever you choose to do, involve your little ones as much as you can. Hands-on involvement will teach them to be generous with their expressions of love!

# Teacher's Planning

- 1. Choose which centers you will provide and the order in which children will participate in them. For tips on schedule planning, see page 9.
- 2. Plan who will lead each center, making sure to have one adult for approximately every six children. For staffing tips and ideas, see page 12.



"God gives us what we need." (See Philippians 4:19.)

# God's Word and Me

God cares for me and gives me what I need.



# **Active Game Center:**

# Furnish the House

#### Collect

Bible, Lesson 46 Furniture Pictures 1-2 from *Growing with God* CD-ROM, scissors, butcher paper, marker, tape.

### **Prepare**

Cut apart Furniture Pictures. On butcher paper, use marker to draw a simple outline of a house. Tape house outline to wall. Place a tape loop on the back of each Furniture Picture.

#### Do

- 1. Children play a game like Pin the Tail on the Donkey. Children stand several feet from house outline.
- 2. Children take turns walking to the house outline and placing one piece of furniture at a time onto it. Continue as time and interest permit.

### **Talk About**

- In today's Bible story, a man named Elisha traveled from town to town. He told people messages from God. In one town a man and his wife built a room onto their house for Elisha. Let's decorate the rooms of this house with different things people need.
- Logan, you placed a refrigerator in the kitchen. Refrigerators are full of foods we need. God helps us have good food to eat.
- Victoria, you placed a bed in the house. We have a good night's rest in our warm beds. God is with us at night.
- The Bible says, "God gives us what we need." Why do you think God gives us what we need? (Because He loves us very much!)
- Pray briefly, Thank You, God, for caring for us and giving us what we need.

## For Younger Children

Young children have a hard time waiting, so prepare one house outline for each group of three or four children.

### For Older Children

Blindfold children and gently spin them around one time before they walk to the house outline.



# God's Word

"God gives us what we need." (See Philippians 4:19.)

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# **Art Center:**

# Rebus Care

#### Collect

Bible, Lesson 46 Rebus Care Pictures and Lesson 46 Rebus Care Verse 1-2 from *Growing with God* CD-ROM, scissors, glue, manila file folders, crayons or markers.

### **Prepare**

For each child, cut out one set of Rebus Care Pictures and then glue Rebus Care Verse 1 and 2 onto the inside of manila folders to form a book.

#### Lesson 46

# God's Word

"God gives us what we need." (See Philippians 4:19.)

# God's Word and Me

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#### Do

- 1. Give each child a manila folder. Read poem to children, pausing after each sentence. Children select pictures from Rebus Care Pictures to complete the sentence and glue in place. Continue reading until children have completed the poem.
- 2. Children use crayons or markers to color pictures and decorate cover of folders.

### **Talk About**

- The Bible tells us, "God gives us what we need." I'm glad that God gives us what we need. God cares for us. Let's finish a poem and talk about the things that God has given us.
- ➡ Hailey, you chose a picture of grandparents. God gave you grandparents who love you. What is a way your grandma shows her love for you?
- Justin, you chose a picture of an apple. What is your favorite kind of fruit? Mia, what is your favorite vegetable? What other kinds of food do you like to eat?
- Jose, why do you think God gives us the things we need? God gives us what we need because God loves us! Pray briefly, Thank You, God, for caring for us and giving us good things.



## For Younger Children

Help children choose pictures and glue in place. As children are coloring, read each child's poem. Child points to the pictures as you name items child selected.

### For Older Children

Children read their poem aloud once they have selected their pictures. Assist nonreaders.

# **Construction Center:**

# Build a House

#### Collect

Bible, large sheets of construction paper, marker, measuring stick, scissors, blocks, sheets of cardboard, transparent tape, toy people.

### **Prepare**

For each group of four to six children, cut construction paper into 4x18-inch (10x45-cm) strips. Accordion-fold strips to make stairs.

#### Lesson 46

# God's Word

"God gives us what we need." (See Philippians 4:19.)

# God's Word and Me

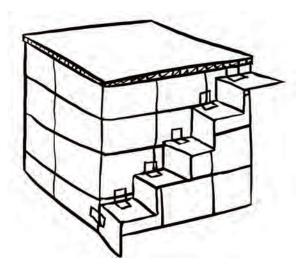
God cares for me and gives me what I need.

#### Do

- 1. Children use blocks to build Bible-times houses. Children first outline a square the same size as a sheet of cardboard; then they build the house walls and place the sheet of cardboard on top to make a flat roof. Finally, children use tape to attach paper stair strips to sides of Bible-times houses.
- 2. Children play with toy people and Bible-times houses.

#### Talk About

- In today's Bible story, a man and his wife helped Elisha by building a room onto their house for him. In Bible times, houses had flat roofs and stairs on the outside. Let's build some Bible-times houses.
- Because the man and his wife built a room for him, Elisha was able to live with them when he came to their town. Sydney, who are the people who live in your home?
- God gave us parents who care for us. The Bible says, "God gives us what we need." God gives us people to care for us. God loves us!



## For Younger Children

On floor, use masking tape to outline a square large enough for children to sit inside. Children place blocks on the masking-tape lines and pretend to be sitting in a Bible-times house. (Note: Remove tape immediately after activity.)

## For Older Children

Children build a room on the roof of their houses and use toy people to act out the story action as you briefly retell story events. Expect to repeat the story several times as children come and go from the Construction Center.

# **Dramatic Play Center:**

# Backyard Barbecue

#### Collect

Bible, lightweight cardboard or brown poster board, scissors, four blocks, cooling rack, barbecue items (spatula, empty condiment containers, oven mitts, etc.), paper or plastic dinnerware; optional—½- to ¾-inch (1.3- to 1.9-cm) thick craft foam.

#### Lesson 46

# God's Word

"God gives us what we need." (See Philippians 4:19.)

# God's Word and Me

God cares for me and gives me what I need.

### **Prepare**

Cut cardboard or poster board into circles, forming pretend hamburger patties. Place cooling rack on blocks to form a pretend barbecue grill. (Optional: Cut craft foam into circles to make hamburger buns. Cut two buns for each hamburger patty.)

#### Do

- 1. Children pretend to be a family enjoying a backyard barbecue. Children use hamburger patties you prepared and barbecue items to pretend to cook outside. (Optional: Children place pretend hamburger patties on foam buns.)
- 2. Setting the table with the paper or plastic dinnerware, children pretend to eat the meal together.

### **Talk About**

- The Bible says, "God gives us what we need." God loves us! One thing we need is the people in our families. Let's pretend to be a family eating a meal and having fun together.
- Food is one of the things we need. Gabriel, what food do you like to eat? Hamburgers taste good and help us to grow big and strong. What are some of the other foods we need to be healthy?
- Pray, Dear God, thank You for giving us what we need. We love You!



## For Younger Children

Provide toy food for children to pretend to grill and prepare.

#### For Older Children

Before class, cut from construction paper or craft foam additional food items for children to put on hamburgers: pickles and lettuce from green paper, cheese from yellow paper, tomato slices from red paper, etc.

**Listen** to Learn

Lesson 46

2 Kings 4:8-10

#### Collect

Bible, Bible Story 23 pictures from *God's Story for Me Poster Pack #2*, *Preschool Music #2* DVD or CD and player.

#### **Greet Each Other**

Children sit in a circle. Say, **Listen carefully to hear who I'm talking about. I see three children who are all wearing blue jeans.** Children try to identify the three children. Continue the game, varying the number and type of item that is the same (clothing colors, clothing types, hair bows, etc.).

# God's Word

"God gives us what we need." (See Philippians 4:19.)

# God's Word and Me

God cares for me and gives me what I need.

## **Tell the Story**

Open your Bible to 2 Kings 4. Tell the story using the pictured motions (keywords in bold) or show Bible Story 23 pictures.

When have you stayed all night at someone's house? Today's Bible story is about a man named Elisha who traveled to different towns to tell people about God. Let's hear about some people who invited Elisha to sleep at their house.



Elisha was a man who went many places to tell people about God. He told people that God **loved** them. Because Elisha was always traveling, he didn't live in one place.

A kind woman lived in one town Elisha visited. While Elisha was there, she listened to him talk about God. She knew Elisha loved God.



She thought, *Poor Elisha*. He travels from town to town without a place to stay. Maybe he would like to eat with me and my husband today. "Elisha," the woman asked, "would you like to eat dinner with my husband and me?"

"Yes, thank you," Elisha answered.

They **ate** a good-tasting meal together. Elisha went to many other places to tell more people about God. But whenever he came to this town, he ate dinner with the kind woman and her husband.



One day the woman said to her husband, "I want to do something kind for Elisha. Let's build a room on the **roof** of our house for him. We can put a chair and a table and a lamp and a bed in the room. When Elisha comes to visit, he can eat with us and sleep in his own room."



The woman's husband thought it was a good idea. So they began to build a room for Elisha. Zip, zip, zip went the **saw**. Pound, pound, pound went the hammer. They worked and worked building the room. Finally, Elisha's room was ready. The woman put the chair, table, lamp and bed in the room. The room was just right!

When Elisha came to town, the woman might have said, "Come quickly. We have something special to show you." The woman and her husband walked with Elisha up the stairs to his new room. Elisha must have been surprised. Now he could sleep in his very own room! Elisha was very glad to have such kind friends.

### Talk About the Story

How did the man and his wife show kindness to Elisha? (They fed Elisha. They built a room for Elisha to sleep in.) God cared for Elisha by giving him friends who cared for him. God cares for us and gives us what we need, too. God gives us people to care for us. Who are some of the people who care for you?

## Sing to God

**Let's sing a song about God.** Lead children in singing "Good to Me" (on DVD or track 13 on CD). **God cares for us. God gives us what we need every day.** 

### Hear and Say God's Word

Holding your Bible open to Philippians 4:19, say verse aloud. **What does God give us?** Volunteers answer. **God cares for us.** Lead children in saying the Bible verse in the following manner: When children say the words "God gives us," they clap their hands on each word. When children say the words "what we need," they pat their knees on each word. Repeat as time allows.

**Option:** Ask children to repeat the verse and replace the word "us" with another child's name and the word "we" with "he" or "she." **God gives Emma what she needs.** The named child then repeats verse, using a different child's name. Continue until each child has a turn.

### Pray to God

If you'd like to thank God for one of the good things He's given you, stand up. One at a time, children who stand tell you the items for which they want to thank God. Then lead children in prayer. Amber, you can pray, "Thank You, God, for milk." If a child forgets, simply say the words for him or her.

#### **Praise to God**

Children sit in a circle. Call out the names of several children. Named children stand. Say, **These are children God loves and cares for.** Point to each child and say, **God loves and cares for Sammy, Evan, Isabel and Jackson.** Other children clap for named children, who then sit down. Repeat, until each child has been named.

Lesson 46

# Talk to Learn

# Bible Story Activity Pages Center

#### Collect

A copy of Activity 23 from *The Big Book of Bible Story Activity Pages #2* for yourself and each child, crayons or markers; optional—small pieces of fabric, glue.

#### Do

Lead children to complete pages following the instructions. (Optional: Children glue fabric to blanket.) Use the conversation suggestions as children complete their pages and retell the story.

## Preschool Puzzle Center

#### Collect

Copies of Bible Story Puzzle 46, Bible Verse Puzzle 46 and/or Challenge Puzzle 46 from *The Big Book of Preschool Puzzles #2* for each child; pencils, crayons or markers.

#### Do

Children complete the puzzles and color pages. Use the conversation suggestions on the pages.

# Read-Aloud Story Center

#### Collect

A copy of Story Picture 46 from *The Big Book of Read-Aloud Stories #2* for yourself and each child, crayons or markers.

#### Do

Read the story and distribute pictures. Use the conversation suggestions as children complete their pages.

