MARKING PERIOD	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
1 <sup>st</sup> Marking Period	Reading Skills: Improving Reading Comprehension	<ul> <li>Main Idea</li> <li>Supporting Details</li> <li>Author's Purpose</li> <li>Vocabulary in Context</li> <li>Activating Background Knowledge</li> <li>Setting Purpose for Reading</li> <li>Summarizing</li> <li>Compare / Contrast</li> <li>Making Connections</li> <li>Predictions</li> <li>Fact and Opinion</li> <li>Transition Words / Text Structure</li> <li>Fiction vs. Nonfiction</li> </ul>	Story Tests / Quizzes     Class Assignments     Class Discussion     Teacher Created Story Related Activities  PA Standards assessed for Reading, Writing, Speaking and Listening: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8	<ul> <li>9<sup>th</sup> Grade – Exploring Literature – AGS         Publishing         <ul> <li>10<sup>th</sup> Grade – World Literature – AGS             Publishing             </li> <li>11<sup>th</sup> Grade – American Literature –</li></ul></li></ul>
	Grammar	<ul> <li>Parts of Speech</li> <li>Nouns</li> <li>Pronouns</li> <li>Verbs</li> <li>Interjection</li> </ul>	<ul><li>Homework</li><li>Class Assignments</li><li>Quizzes / Tests</li></ul>	Grade Specific Teacher Created Grammar workbook
	Writing	9th-10th  Writing Paragraphs  Topic Sentence and Supporting Details  Concluding Sentences  PSSA Constructed Responses for Lit.  Organization of Sentences within Paragraphs	Student Writing in narrative, persuasive and informative modes	PSSA Coach for Writing
		<ul> <li>11<sup>th</sup>-12th</li> <li>Writing Single and Multi-Paragraphs</li> <li>Topic Sentence and Supporting Details</li> <li>Concluding Sentences</li> <li>PSSA Constructed Responses for Lit.</li> <li>2-3 Paragraph Constructed Responses for Lit.</li> <li>Organization of Sentences within and across Paragraphs</li> <li>Transitions within and between Paragraphs</li> </ul>	PA Standards assessed 1.4, 1.5	

MONTH	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
2 <sup>nd</sup> Marking Period	Reading Skills: Short Stories	Plot Structure Exposition Internal / External Conflict Mood and Tone Theme Protagonist / Antagonist Vocabulary in Context Author's Purpose Constructed Responses Main Idea Supporting Details Author's Purpose Activating Background Knowledge Making Connections Predictions	<ul> <li>Story Tests / Quizzes</li> <li>Class Assignments</li> <li>Class Discussion</li> <li>Teacher Created Story Related Activities</li> </ul> PA Standards assessed for Reading, Writing, Speaking and Listening: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8	9 <sup>th</sup> Grade – Exploring Literature – AGS     Publishing     10 <sup>th</sup> Grade – World Literature – AGS     Publishing     11 <sup>th</sup> Grade – American Literature –     Perfection Learning parallel text     12 <sup>th</sup> Grade – British Literature –     Perfection Learning parallel text
	Grammar	Parts of Speech     Adjectives     Adverbs     Prepositions     Conjunctions	<ul> <li>Homework</li> <li>Class Assignments</li> <li>Quizzes / Tests</li> </ul> PA Standards assessed 1.4, 1.5	Grade Specific Teacher Created Grammar workbook
	Writing	9th-10th  • Writing Multi-Paragraphs  • 2-3 Paragraph Constructed Responses for Lit.  • Organization of Sentences within and across Paragraphs  • Transitions within and between Paragraphs  11 <sup>th</sup> • 5 Paragraph Essays in Different Modes  12 <sup>th</sup> • Post-Secondary Application Essay  • Peer Review	Student writing in narrative, persuasive and informative modes  PA Standards assessed 1.4, 1.5	PSSA Coach for Writing
	Presentation Skills	Group Presentations  9 <sup>th</sup> – Informational – How To  10 <sup>th</sup> – Narrative  11 <sup>th</sup> – Persuasive  12 <sup>th</sup> – Problem-Solving	Student Presentations	

MONTH	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
3 <sup>rd</sup> Marking Period	Reading Skills: Novel	Plot Structure Exposition Internal / External Conflict Mood and Tone Theme Protagonist / Antagonist Vocabulary in Context Author's Purpose Constructed Responses Characterization Main Idea Supporting Details Activating Background Knowledge Setting Purpose for Reading Summarizing Compare / Contrast Making Connections Predictions Author Study	Story Tests / Quizzes     Class Assignments     Class Discussion     Teacher Created Story Related Activities  PA Standards assessed for Reading, Writing, Speaking and Listening: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8	9th Grade – Exploring Literature – AGS Publishing
	Grammar	Parts of Sentence     Types of Sentences     Complete Sentences vs. Fragments     Subject and Predicate – Simple and Complete	<ul><li>Homework</li><li>Class Assignments</li><li>Quizzes / Tests</li></ul>	Grade Specific Teacher Created Grammar workbook
	Writing	9th-10th  Writing Multi-Paragraphs  2-3 Paragraph Constructed Responses for Lit.  Organization of Sentences within and across Paragraphs	Student writing in narrative, persuasive and informative modes	PSSA Coach for Writing
		<ul> <li>Transitions within and between Paragraphs</li> <li>11<sup>th</sup></li> <li>Research and Notetaking</li> </ul>	PA Standards assessed 1.4, 1.5	
	Presentation Skills	<ul> <li>Letter of Application and Resume Writing</li> <li>Letter Writing</li> <li>Individual Presentations         <ul> <li>9<sup>th</sup> – Informational – How To</li> <li>10<sup>th</sup> – Narrative</li> <li>11<sup>th</sup> – Persuasive</li> <li>12<sup>th</sup> – Interviewing</li> </ul> </li> </ul>	Student Presentations	

MONTH	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
4 <sup>th</sup> Marking Period	Reading Skills: Drama / Dialogue and Poetry	<ul> <li>Stage Directions</li> <li>Footnotes</li> <li>Aside</li> <li>Soliloquy</li> <li>Foreshadowing</li> <li>Figurative Language</li> <li>Stanza</li> <li>Rhyme Scheme</li> <li>Rhyme, Rhythm and Meter</li> <li>Types of Poetry</li> <li>Alliteration</li> <li>Onomatopoeia</li> <li>Assonance and Consonance</li> <li>Imagery</li> </ul>	<ul> <li>Story Tests / Quizzes</li> <li>Class Assignments</li> <li>Class Discussion</li> <li>Teacher Created Story Related Activities</li> </ul> PA Standards assessed for Reading, Writing, Speaking and Listening: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8	9 <sup>th</sup> Grade – Exploring Literature – AGS     Publishing     10 <sup>th</sup> Grade – World Literature – AGS     Publishing     11 <sup>th</sup> Grade – American Literature –     Perfection Learning parallel text     12 <sup>th</sup> Grade – British Literature –     Perfection Learning parallel text
	Grammar	Parts of Sentence     Run-ons     Simple / Compound Sentence     Punctuating Sentences	<ul> <li>Homework</li> <li>Class Assignments</li> <li>Quizzes / Tests</li> </ul> PA Standards assessed 1.4, 1.5	Grade Specific Teacher Created Grammar workbook
	Writing	9th-10th  • 5 Paragraph Essay (Informational in 9 <sup>th</sup> and Narrative in 10 <sup>th</sup> )  • Writing Poetry  11 <sup>th</sup> • Research Paper and Presentation  12 <sup>th</sup> • Practical Writing  • Poetry Writing	Student writing in narrative, persuasive and informative modes  PA Standards assessed 1.4, 1.5	PSSA Coach for Writing