

PUYALLUP SCHOOL DISTRICT

2019

2020

2021

2020

2021

2022

JUNIOR HIGH SCHOOL CATALOG

GENERAL INFORMATION AND COURSE DESCRIPTIONS

CHARLES AYLEN JUNIOR HIGH SCHOOL

EDGEMONT JUNIOR HIGH SCHOOL

EILEEN KALLES JUNIOR HIGH SCHOOL

DORIS STAHL JUNIOR HIGH SCHOOL

FRANK BALLOU JUNIOR HIGH SCHOOL

GLACIER VIEW JUNIOR HIGH SCHOOL

VITT FERRUCCI JUNIOR HIGH SCHOOL

PUYALLUP ONLINE ACADEMY (POA)

JUNIOR HIGH SCHOOL COURSE OF STUDY

PUYALLUP SCHOOL DISTRICT GRADES 7 and 8

REGION 1 LEARNING COMMUNITY

Ferrucci Junior High ~ Home of the “Cougars”

3213 Wildwood Pk. Dr. 98374
(253) 841-8756

Emerald Ridge High School ~ Home of the “Jaguars”

12405 184th St. E 98374
(253) 435-6300

Glacier View Junior High ~ Home of the “Avalanche”

12807 184th St. E. 98374
(253) 840-8922

REGION 2 LEARNING COMMUNITY

Ballou Junior High ~ Home of the “Bruins”

9916 136th St. E 98373
(253) 841-8725

Gov. John R. Rogers High School ~ Home of the “Rams”

12801 86th Ave. E. 98373
(253) 841-8717

Stahl Junior High ~ Home of the “Storm”

9610 168th St. E. 98375
(253) 840-8881

REGION 3 LEARNING COMMUNITY

Aylen Junior High ~ Home of the “Falcons”

101 15th St. S.W. 98371
(253) 841-8723

Puyallup High School ~ Home of the “Vikings”

105 7th St. S.W. 98371
(253) 841-8711

Edgemont Junior High ~ Home of the “Eagles”

2300 110th Ave. E. 98372
(253) 841-8727

E.B. Walker High School ~ Home of the “Wolves”

5715 Milwaukee Ave. E. 98372
(253) 841-8781

Kalles Junior High ~ Home of the “Tyees”

501 7th Ave. SE 98372
(253) 841-8729

DISTRICT-WIDE ACADEMIC

Puyallup Online Academy (POA) and Puyallup Open Doors (POD)

716 South Hill Park Dr., Suite B 98373
(253) 841-8630

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GENERAL INFORMATION

Alternate Options for Earning a High School Diploma

There are three options to high school graduation:

- 1) Traditional graduation as defined by the State Board of Education and the district, a high school and beyond plan, a culminating project, and passing required state assessments or alternatives.
- 2) Community and technical colleges are authorized to issue a high school diploma, upon written request of the student, to:
 - An individual enrolled in Running Start who completes an Associate's degree.
 - An individual over age 21 who completes an Associate's degree.
- 3) Completion of an adult diploma through a community or technical college after age 19.

College-Bound Scholarship

Students in 7th or 8th grade may be eligible for a four-year college-bound scholarship if they meet one of these requirements:

- Are eligible for or receive free or reduced-price lunch
- Are a foster youth
- Receive TANF benefits
- Meet designated family income requirements

As a college-bound student, students pledge to:

- Graduate from high school with a cumulative GPA of 2.0 or higher.
- Demonstrate good citizenship in school and community and stay crime-free.
- Submit the Free Application for Federal Student Aid (FAFSA) form.
- Apply to an eligible college.

To learn more about this opportunity or to apply online, go to <http://wsac.wa.gov/college-bound>.

College Entrance Exams/Requirements

The Scholastic Aptitude Test (SAT) or the American College Test (ACT) is required for students who plan to apply to four-year colleges. Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully. These requirements are available online at each college website.

As a general rule, students who plan to attend a four-year college or university need to have a minimum cumulative grade point average of 3.0 for 9th through 12th grades and good test scores on the SAT Reasoning Test, ACT or SAT Subject Test.

See <http://www.wsac.wa.gov> for specific admission CADRs (college academic distribution requirements) to public baccalaureate colleges and universities in Washington state.

Community and Technical Colleges

Two-year community colleges and technical colleges are open to everyone over age 16. A placement test is required for placement in reading, writing and math and needs to be completed before registering for classes. If your test level does not indicate college level competencies, remedial courses will be required.

Running Start is available at any community or technical college, and is offered to high school juniors and seniors who would like to receive college credit while earning their high school diploma. See the school counselor for additional details.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, then transfer to a four-year school.

Enrollment Procedures

At enrollment, each parent/guardian and student will be asked for basic information about academics, discipline, and attendance at the previous school. To enroll in the Puyallup School District, all students need to provide three documents: a copy of immunizations, a copy of transcript or report card from the last school attended, and proof of residency. (Proof of residency can be documented either by a utility bill, rental agreement or mortgage paperwork that identifies the parent/guardian's physical residence, and identification such as a driver's license.) Students enrolling after the start of the school year should also bring withdrawal paperwork from their former school.

Counselors will work with students who are homeless or in transitional housing to obtain necessary paperwork as needed.

Fast Start

Students in 7th and 8th grade will* earn high school credit when they complete a qualified high school (grades 9-12) course. For a course to qualify as Fast Start, the following criteria are used:

- A. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; and
- B. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district as determined by the school board of directors; and
- C. Approved Math or World Language courses that are taken by seventh or eighth grade students have the opportunity to receive Fast Start credit.

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Parents may* opt-out of receiving high school credit using Form 2400FI prior to the last school day in May of the requesting student's senior year. Completed forms are to be submitted to the school principal. Please contact the school counseling center for more information.

*This is a change as of the 2019-20 school year, so students prior to the graduation class of 2024 will need to complete Form 2400FI to **request to receive high school credit** if they took a Fast Start course during their 7th or 8th grade year. Requests are to be submitted to the school principal prior to the last school day in May of the requesting student's senior year. Please contact the school counseling center for more information.

Graduation Requirements

For information regarding Graduation Requirements, please see page 5.

McKinney-Vento Act

The McKinney-Vento Act ensures that homeless students have the right to attend either their school of residence or their school of origin and receive services such as transportation, school supplies, free breakfast and lunch, and tutoring to support their academic achievement. The Puyallup School District is committed to working with homeless families and providing educational services. See the school counselor or district website if you think you may qualify.

Puyallup Accelerated Gifted Education (PAGE)

PAGE is the Puyallup School District's cohort acceleration program offered for highly capable junior high students who have been recommended by the district's Multidisciplinary Selection Committee. The PAGE Program includes courses with a higher level of rigor, depth, breadth, and acceleration within a cohort setting. Students may qualify for some or all of the four PAGE courses: English/Language Arts, Social Studies, Mathematics, and Science.

In 2019-2020, the PAGE Program will be available for 7th graders at three regional sites: Ferrucci, Stahl, and Kalles (PAGE for 8th and 9th graders in the district will only be available at Kalles in 2019-2020).

In 2020-2021, the PAGE Program will be available for 7th and 8th graders at the three regional sites (PAGE for 9th graders in the district will only be available at Kalles in 2020-2021).

Families can express their interest in PAGE by completing a *Highly Capable Application Form* by the deadline in late fall. The online form is available on the district website at www.puyallup.k12.wa.us > Departments/Programs > Highly Capable > Highly Capable Program Overview. Parents will receive confirmation of an appointment for testing via email.

Puyallup Online Academy (POA)

POA is a fully-accredited Alternative Learning Experience (ALE) for 7th – 12th grades in the Puyallup School District. The 100+ courses are designed and taught by highly-qualified instructors. Core classes are taught by Puyallup School District teachers on site. Elective classes are taught by virtual teachers. Students may take a total of six courses each semester. Students may take one or two courses at their resident building and four or five at the online academy. Students with Individual Education Plans (IEPs) may qualify to be served at the online academy or their resident building.

Students need to be self-directed learners motivated to succeed with consistent access to a computer and internet. Attendance at a weekly lab is required. Students with individual Education Plans (IEPs) will be assigned additional time to receive their specially designed instruction (SDI). More information can be found at www.puyallup.k12.wa.us -> Instructional Leadership -> Puyallup Digital Learning, or call (253) 841-8630 to make an appointment.

State Testing

Please refer to the following link for the most up-to-date state exam requirements for grades 3-8, 10 and 11: <http://www.k12.wa.us/assessment/statetesting/default.aspx>

Transfer Requirements

The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school.

The Puyallup School District, in compliance with state law (RCW 28A.225.220, 230, 290, 300 and WAC 392-137-040), has adopted district policies 3131 and 3141 which enable students the transfer options denoted below:

- Enrolling in the Puyallup School District while residing in another school district.
- Enrolling in another district while residing in the Puyallup School District.
- Enrolling in a school within the school district boundaries but outside the residence area.

A complete text of these policies can be obtained by visiting our district website at:

<http://www.boarddocs.com/wa/psd/Board.nsf/Public#>
Secondary transfer applications are due January 10 each year. Both non-resident (inter-district) and resident (intra-district) transfer requests are subject to space availability and district regulations. When space is available, such requests will be granted if determined to be in the best interest of the student.

Each application will be considered on an individual basis. A decision to deny or accept a transfer request will be communicated in writing to the parent/guardian according to district timelines. A complete summary of timelines and

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procedures can be viewed on the district website at www.puyallup.k12.wa.us > Families > Registration & Enrollment > Waivers.

Washington State History Requirement

One of the requirements for a high school diploma in the state of Washington is to complete a Washington State History (WSH) course. Puyallup School District students meet this requirement when they complete second semester of 7th grade Pacific Northwest History. A second opportunity occurs when a student takes Civics in high school.

If a student can provide documentation of already successfully completing a state history/government course sometime during grades 7 through 9 in another school district in Washington or in another state, he/she will have fulfilled the requirement. To verify, please show a report card or transcript to the current high school counselor or registrar.

If the student has not met the WSH requirement, the school counselor will have information on alternatives that will meet this requirement.

Aylen Falcons



GRADUATION REQUIREMENTS

Credit Requirements:

Class of:	2019 and beyond
English	4.0
Mathematics	3.0 <i>Algebra 1, Geometry, Algebra 2 or 3rd credit of math other than Algebra 2.</i>
Science	3.0 <i>(2 lab)</i>
Social Studies	3.0 <i>1.0 credit Modern World Studies (or equivalent) 1.0 credit US History 0.5 credit Civics 0.5 credit Social Studies elective</i>
Arts	2.0 <i>(1 credit may be PPR*)</i>
Health and Fitness	2.0 <i>(.5 Health/1.5 Fitness)</i>
Occupational Education	1.0
World Language	2.0 <i>(2 credits may be PPR*)</i>
Electives	4.0
Total Required Credits	24.0 Credits

***Personalized Pathway Requirements (PPR)** are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Assessment Requirements:

Class of:	2019 and beyond
English Language Arts	Smarter Balanced Assessment
Math	Smarter Balanced Assessment
Science	Students will take Comprehensive Science Assessment <i>*passage of Comprehensive Science Assessment not required until Class of 2021</i>

Non-Credit Requirements:

In addition to meeting the above credit and assessment requirements, students are required to meet the following non-credit requirements in order to graduate from the Puyallup School District:

- **High School and Beyond Plan.** Beginning in grade 8, students will update their High School and Beyond Plan to include career interests and educational goals, a Four-Year high school course plan, assessment results and interventions, and an activity log/resume. Seniors will conduct a Senior Conference in the spring of their senior year, sharing their plan, a professional resume, and discussion of a 20-hour community experience. Go to the High School and Beyond Plan group in Schoology for more information (<https://puyallupsd.schoology.com/group/1371132849>)
- **Washington State History and Government.** Students have two options to meet this requirement, 7th grade PNW Social Studies or the new Civics requirement.

*For more information on the PSD graduation requirements, please see Puyallup School District Policy 2400 (<http://www.boarddocs.com/wa/psd/Board.nsf/Public>).

REGISTRATION PROCESS

The registration process is an opportunity for a student to plan his or her academic future. With the help of teachers, counselors, and parents, students will create a schedule which will meet their educational needs and help them reach their post-secondary goals. Students and parents are strongly encouraged to take an active role in choosing classes for the coming year. The course of study aims to answer student and parent questions about which junior high school courses to register for next year.

Note: The courses in this book will be offered next year only if enough students register this spring to fill a class. It is important to think carefully about choices now so that the appropriate courses will be available. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please work with your advisor or school counselor.

Following the instructions on the registration form for the appropriate grade level, choose your course selections and alternatives.

Please be sure to complete the form in its entirety including alternates.

- 7th graders complete all numbering for alternates
- 8th graders complete each line for listing alternates

Know that the courses you list are requests, and the master schedule will be built based upon the number of requests for each class. If a course you select is not offered due to a low number of requests, one of your alternates will be used.



COLLEGE ADMISSION

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

<http://www.wsac.wa.gov/college-admissions>

Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state’s public baccalaureate institutions are ready to succeed academically and earn baccalaureate degrees.
- The amount of remedial instruction required for recent high school graduates is minimized.
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application.
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college.

College Academic Distribution Requirements (CADRs)

<p>15 Credits (in subject areas below) Note: The term “credit” is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year. *Students must take 3 CADRs per year, each year.</p>
<p>English - 4 credits (must include 3 credits of college preparatory composition or literature).</p>
<p>Mathematics - 3 credits (Algebra I, Geometry, and Algebra II, or Integrated Math I, II, and III). Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement below.</p>
<p>Mathematics - Senior year, during the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below. Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math.</p>
<p>Science - 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions). Note: WWU specifies that the algebra-based science course be chemistry or physics.</p>
<p>World Languages - 2 credits of the same World Language, Native American Language, or American Sign Language. Note: A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.</p>
<p>Arts - 1 credit of fine, visual, or performing arts—or 1 additional credit in other CADR subject areas. Note: The U of W and WWU specify 1/2 credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective.</p>
<p>Social Science – 3 credits in the social sciences of history, economics, psychology, sociology, geography, etc.</p>

Students should consult with their local high school to obtain complete information about minimum college admission standards and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.

SEVENTH GRADE COURSES

English/Pacific Northwest Studies

Mathematics

Health & Fitness

Integrated Science I

+ Elective Courses

7th GRADE LANGUAGE ARTS/SOCIAL STUDIES

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

****Choose one of the following****

English 7

Open to: 7 **Course ID#:** 070001, 070002, 070009
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

English 7 is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards, with an emphasis on successful preparation for future ELA coursework.

Honors English 7

Open to: 7 **Course ID#:** 072001, 072002, 072009
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors English 7 is available to ambitious students seeking a classroom where there is a rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft

writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards. Students will be expected to read and write extensively as well as complete additional research projects, and reports, with an emphasis on preparation for future Honors, Pre-AP and AP coursework.

Pacific Northwest Studies: English Improvement

Open to: 7 **Course ID#:** 071601, 071602, 071609
Course Length: Full Year
Prerequisites: Teacher recommendation required for placement in this class
Location: Aylen, Ferrucci, Kalles

Pacific Northwest Studies: English Improvement is a year-long course that offers additional reading and writing support using key content targets that focus on the Pacific Northwest Studies curriculum.



Edgemont Eagles

****Chose one of the following****

Pacific Northwest Studies: Social Studies

Open to: 7 **Course ID#:** 160001, 160002, 160009
Course Length: Full Year

Pacific Northwest Studies is a year-long, integrated course focused on Washington State. It is linked through content, theme and skill development with the language arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington state trade, trade partners, and the importance of technology to the region. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement. *Students will select Pacific Northwest Studies in both English and Social Studies.*

Pacific Northwest Studies: Honors Social Studies

Open to: 7 **Course ID#:** 161401, 161402, 161409
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pacific Northwest Studies: Honors Social Studies 7 is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course focused on Washington State and linked through content, theme and skill development with the language arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

systems of the region. In addition, students will study Washington State trade, trade partners, and the importance of technology to the region. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. When students pass second semester of this course, they fulfill the Washington State history and government graduation requirement. *This course is taken in conjunction with Pacific Northwest Studies: Honors English. Students who select Pacific Northwest Studies: Honors Social Studies also need to select Pacific Northwest Studies: Honors English.*

Pacific Northwest Studies: Social Studies Reading

Open to: 7 **Course ID#:** 167701, 167702, 167709
Course Length: Full Year
Prerequisites: Teacher recommendation required for placement in this class
Location: Aylen, Ferrucci, Glacier View

Pacific Northwest Social Studies Reading 7 offers additional practice and instruction on informational reading strategies using key content targets from the Pacific Northwest Studies curriculum. When students pass second semester of this course, they fulfill the Washington State history and government graduation requirement.

7th GRADE MATHEMATICS

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

****Chose one of the following****

Math 7

Open to: 7 **Course ID#:** 100111, 100112, 100119
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Math 7, students will use variables to write expressions and equations for patterns and contextual situations. Students will explore similar figures and basic algebraic rules. Students will make comparisons using rates, ratios and apply proportional reasoning. Students will understand and master positive and negative number operations. Students will study three-dimensional figures and the impact changing scale factor has on volume and surface area.

Honors Math 7

Open to: 7 **Course ID#:** 100201, 100202, 100209
Course Length: Full Year
Prerequisites: Recommended Level 3 or 4 on state assessment for Math
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors Math 7 differs from Math 7 in several ways. The scope and pacing of the curriculum compresses the seventh and eighth grade standards together. Students should be prepared to learn topics at an accelerated rate. Topics that students will study, examine, and apply will include integer operations, rates, ratios, proportions, surface area, volume, linear relationships, equations and algebraic rules. Additional topics include data analysis, the Pythagorean Theorem, transformations, and linear and non-linear relationships.

Math Lab I

Open to: 7

Course ID#: 085511, 085512, 085519

Course Length: Semester/Full Year

Prerequisites: Teacher Recommendation

Location: Aylen Ballou, Edgemont, Ferrucci, Kalles

Math Lab is a supplemental course taken in conjunction with the student's regular math course. This course provides individual practice and skill building in problem solving and computational fluency.



Ferrucci Cougars

7th GRADE SCIENCE

Instruction and course content aligns to the adopted State Science Standards and prepares students for state assessments in those areas.

7th Grade Science

Open to: 7

Course ID#: 150001, 150002, 150009

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

7th Grade Science is a course that uses an inquiry-based learning approach to science. Through research, hands-on

activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding and application of the middle level state science standards, including the science and engineering practices.

7th GRADE HEALTH AND FITNESS

Health & Fitness

Open to: 7

Course ID#: 140100, 140101, 140102

Course Length: Semester

Prerequisites: None

Fee: Fitness uniform required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Health & Fitness 7 will focus on self-esteem, refusal and communication skills, drug prevention education, disease prevention including the state mandated HIV / AIDS prevention education, decision making, and career pathways. Students will participate in activities to acquire and apply knowledge about healthy and fit lifestyles and behavior while developing personal fitness.

7th GRADE ELECTIVES

Art

Art I

Open to: 7, 8 **Course ID#:** 010600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art I teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions, and audience skills.

Art 2

Open to: 7, 8 **Course ID#:** 010800
Course Length: Semester
Prerequisites: Art I
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principals of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design, and printmaking. The study of different traditions, art history, and audience skills will be part of this course.

Band

Band, Beginning

Open to: 7 **Course ID#:** 124401, 124402, 124409
Course Length: Full Year
Prerequisites: None
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Beginning Band is a full year class and is open to students without previous band experience, less than two full years of elementary band, or those wishing to change instruments.

Band, Cadet

Open to: 7, 8 **Course ID#:** 134111, 134112, 134119
Course Length: Full Year
Prerequisites: Completion of 2 years elementary band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is a full year class and is open to 7th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Band, Intermediate

Open to: 7, 8 **Course ID#:** 134181, 134182, 134189
Course Length: Full Year

Prerequisites: Completion of Beginning or Cadet Band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is a full year class and is open to more advanced students who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Choir

Choir, SA I

Open to: 7, 8 **Course ID#:** 120001, 120002, 120009
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, TB I

Open to: 7, 8 **Course ID#:** 135101, 135102, 135109
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

TB Choir I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Communications

Speech/Drama I

Open to: 7, 8 **Course ID#:** 079000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama I is an introductory class in which students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence, and performance amongst others.

Speech/Drama 2

Open to: 7, 8 **Course ID#:** 079100
Course Length: Semester

Prerequisites: Speech/Drama I

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 2 students continue to explore and practice concepts and skills related to basic speech and beginning drama. They learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence, and performance amongst others.

Health & Fitness

Basic Fitness 7

Open to: 7

Course ID#: 140200

Course Length: Semester

Prerequisites: None

Fee: Fitness uniform required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 7 is designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, and an introduction to basic conditioning in the weight room. Students will gain knowledge of the components and vocabulary of fitness.

Orchestra

Orchestra, String

Open to: 7, 8

Course ID#: 124201, 124202, 124209

Course Length: Full Year

Prerequisites: None

Fee: A uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

String Orchestra is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a school orchestra program or in private lessons. String Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend scheduled performances.

Technology

Field Investigations in Science

Open to: 7, 8

Course ID#: 150600

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students learn how to use GPS systems and to precisely determine locations. This knowledge is applied to the process of nature mapping, surveying the life around the school. A significant portion of this class will occur outside. Students will work with local and

state agencies to formulate and investigate research questions about the wildlife in the community.

Introduction to Design Technology

Open to: 7, 8

Course ID#: 130010

Credit: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to Design Technology is a course that allows students to design, invent, and build both digital and hands-on projects which allow them to explore basic technology-based design processes involved in careers such as engineering, graphic design, and photo/video production. Students will engage in the application of technical skills through the use of cameras, drones, design software, power tools, 3D printers, and computer-aided design (CAD).

Introduction to STEM Careers

Open to: 7, 8

Course ID#: 060000

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to STEM Careers is a course where students will explore the areas of manufacturing, construction, transportation, and communication through a variety of learning activities. Students will work individually and in teams to learn applications of materials and processes through building projects and solving problems. Students will engage in the application of technical skills through the use of power tools, CNC machines, drones, robotics, 3D printers, and computer-aided design (CAD).

Microsoft Office I

Open to: 7

Course ID#: 242100, 242101, 242102, 242109

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Microsoft Office I teaches the core competencies for PowerPoint and Word which are necessary to earn Microsoft Office Specialist Certification. Students will learn basic to intermediate skills including formatting, tables, multi-page reports, templates, mail merge, collaboration techniques, graphics/media, presentations, and integration skills. Students will also take the Microsoft-approved certification tests upon completion of each unit. In 7th grade, Microsoft Office I is integrated into other courses and is not a separate course, but students who meet the standards identified for course completion will be awarded a .5 occupational credit at the end of their 7th grade year.

Miscellaneous

AVID 7 (Advancement Via Individual Determination)

Open to: 7

Course ID#: 190701, 190702, 190709

Course Length: Full Year

Prerequisites: Application and interview

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Advancement Via Individual Determination (AVID) is a college preparatory program designed to increase the number of students who are eligible for admission to two and four-year colleges and universities. This course provides academic instruction from an AVID-trained teacher, tutoring support, and assistance with other class assignments, study skills, curriculum enrichment, motivational skills, and organizational skills. All course lessons and activities are based around our instruction model of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR).

Introduction to Culinary Science

Open to: 7, 8 **Course ID#:** 060020
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Introduction to Culinary Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and human development. Instruction includes risk management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Science is integrated throughout the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate.

Students may study such topics as the effects of antioxidants on humans, the shelf life of food products, and the positive and negative effects of bacteria on food.

Leadership

Open to: 7, 8 **Course ID#:** 164900, 164901, 164902, 164909
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussion skills. Students study past leaders, analyze organizational structures, and practice public speaking.

Reading Lab I

Open to: 7, 8 **Course ID#:** 070711, 070712, 070719
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci

Reading Lab I is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency and decoding.



Glacier View Avalanche

EIGHTH GRADE COURSES

English/American Studies I

Mathematics

Health 8/Fitness 8

Integrated Science II

+ Elective Courses

8th GRADE LANGUAGE ARTS/SOCIAL STUDIES

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

****Choose one of the following****

English 8

Open to: 8 **Course ID#:** 072801, 072802, 072809
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

English 8 is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards, with an emphasis on successful preparation for future ELA coursework.

Honors English 8

Open to: 8 **Course ID#:** 074801, 074802, 074809
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors English 8 is available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards. Students will be expected to read and write extensively as well as complete additional research projects and reports, with an emphasis on preparation for future Pre-AP and AP coursework.

****Choose one of the following****

American Studies I: Social Studies

Open to: 8 **Course ID#:** 161601, 161602, 161609
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: Social Studies 8 is a year-long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will examine American history, culture, government, geography, and economics from early colonization to 1900. *Students will select American Studies I in both English and Social Studies.*

American Studies I: Honors Social Studies

Open to: 8 **Course ID#:** 161201, 161202, 161209
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: Honors Social Studies 8 is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will study, in more depth, American history, culture, government, geography, and economics from the American Revolution to 1900. Students will be expected to complete supplemental

reading on assigned topics, projects, research, and reports.
This course is taken in conjunction with American Studies I: Honors English. Students who select American Studies I: Honors Social Studies also need to select American Studies I: Honors English.

American Studies I: Social Studies Reading

Open to: 8 **Course ID#:** 161621, 161622, 161629
Course Length: Full Year
Prerequisites: Teacher recommendation required for placement in this class

Location: Aylen, Ferrucci

American Studies I: Social Studies Reading offers additional practice and instruction on informational reading strategies using key content targets from the American Studies curriculum. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

8th GRADE MATHEMATICS

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessment in those areas.

Math 8

Open to: 8 **Course ID#:** 100301, 100302, 100309
Course Length: Full Year
Prerequisites: Math 7
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Math 8, students apply the Pythagorean Theorem, draw and explain one or more transformations on a coordinate plan, and determine probabilities for dependent and independent events. Students extend their understanding of linear relationship in tables, graphs and equations and are introduced to functions, slope and finding the equation of a line.

Algebra I

Open to: 8 **Course ID#:** 100401, 100402, 100409
Course Length: Full Year
Prerequisites: Honors Math 7
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Algebra I is a year-long course on algebra skills and concepts. Course outcomes include mastery of operations and application of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

Math Lab II

Open to: 8 **Course ID#:** 085521, 085522, 085529
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles

Math Lab is a supplemental course taken in conjunction with the student's regular math course. This course provides individual practice and skill building in problem solving and computational fluency.

8th GRADE SCIENCE

Instructional and course content aligns to the State Science Standards and prepares students for state assessments in those areas.

8th Grade Science

Open to: 8 **Course ID#:** 150701, 150702, 150709
Course Length: Full Year
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

8th Grade Science is a course that uses an inquiry based learning approach to science. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding, and application of the middle level state science standards, including the science and engineering practices.

8th GRADE HEALTH AND FITNESS

Basic Fitness 8

Open to: 8 **Course ID#:** 140700, 140701, 140702
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 8 is designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, and an introduction to basic conditioning in the weight room.

Health

Open to: 8 **Course ID#:** 141600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Health 8 provides information about drug abuse prevention, careers, the state-mandated HIV/AIDS education, eating disorders, and various body systems with an emphasis on the

reproductive, respiratory, and circulatory systems. Students will learn and practice First Aid/CPR skills and update their career portfolios.

Integrated Health & Fitness

Open to: 8 **Course ID#:** 140811, 140812, 140819
Course Length: Full Year
Prerequisites: None
Fee: Fitness uniform required
Location: Glacier View

Integrated Health & Fitness is designed to increase a student's awareness of rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, basic conditioning, and weight room activities. It will provide information on drug abuse prevention, careers, the state-mandated HIV /AIDS education, eating disorders, and various body systems. Students will learn and practice First Aid / CPR skills and update their career portfolios.



Kalles Tyees

8th GRADE ELECTIVES

Art

Art 1

Open to: 7, 8 **Course ID#:** 010600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 1 teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape, and form. The students explore the use of different art media, styles, traditions, and audience skills.

Art 2

Open to: 7, 8 **Course ID#:** 010800
Course Length: Semester
Prerequisites: Art 1
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design, and printmaking. The study of different traditions, art history, and audience skills will be part of this course.

Art 3

Open to: 8 **Course ID#:** 010900
Course Length: Semester
Prerequisites: Art 2
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 3 is a continuation of the basic elements of design and principles of organization with emphasis in a new art media. Students will create art projects using various techniques and media such as drawing, painting, design, and printmaking. The study of different traditions, jobs, art history, and audience skills will be included in this course.

Art 4

Open to: 8 **Course ID#:** 011900
Course Length: Semester
Prerequisites: Art 3
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl

Art 4 is an advanced art class building on previous Art 2 and 3 skills. Students will use advanced drawing, painting and design techniques and media such as clay, silkscreen and colored pencil, scratch board, and water based paints. Art traditions, jobs, history, and audience skills will be included in this course.

Ceramics I

Open to: 8 **Course ID#:** 138110
Course Length: Semester
Prerequisites: Art I
Location: Aylen, Ballou, Kalles

Ceramics I students learn the fundamentals of hand built ceramics. Students study slab, coil, and drape construction. Sculpture techniques, both additive and subtractive, and glaze applications are included in this course. Ceramics I applies the creative process and connects work in ceramics to other subjects, life, and work. The students will study styles and traditions and learn audience skills.

Ceramics 2

Open to: 8 **Course ID#:** 138120
Course Length: Semester
Prerequisites: Ceramics I
Location: Aylen, Ballou, Kalles

Ceramics 2 students study advanced techniques in ceramics. Students practice and perfect the fundamental skills learned in Ceramics I. Ceramics 2 applies the creative process and connects work in ceramics to other subjects, life, and work. The students will study styles, traditions, and refine audience skills.

Band

Band, Beginning

Open to: 7, 8 **Course ID#:** 124401, 124402, 124409
Course Length: Full Year
Prerequisites: None
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Beginning Band is a full year class and is open to students without previous band experience, less than two full years of elementary band, or those wishing to change instruments.

Band, Cadet

Open to: 7, 8 **Course ID#:** 134111, 134112, 134119
Course Length: Full Year
Prerequisites: Completion of 2 years elementary band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is open to 7th and 8th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Band, Concert

Open to: 8 **Course ID#:** 134191, 134192, 134199
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Concert Band is composed of students who have achieved advanced musical ability and an above average understanding through performance of quality literature. Students are required to attend scheduled performances.

Band, Intermediate

Open to: 7, 8 **Course ID#:** 134181, 134182, 134189
Course Length: Full Year
Prerequisites: Completion of Beginning or Cadet Band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is open to more advanced who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Choir

Choir, SA I

Open to: 7, 8 **Course ID#:** 120001, 120002, 120009
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, SA II

Open to: 8 **Course ID#:** 121201, 121202, 121209
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir II is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, TB I

Open to: 7, 8 **Course ID#:** 135101, 135102, 135109
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

TB Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, TB II

Open to: 8 **Course ID#:** 135111, 135112, 135119
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl
TB Choir II is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, TB III

Open to: 8 **Course ID#:** 135121, 135122, 135129
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Ferrucci

TB Choir III is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, Concert

Open to: 8 **Course ID#:** 122701, 122702, 122709
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Concert Choir is a mixed choir selected through audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretation of styles, appropriate to the period through the study of music theory and history. Students are required to attend scheduled performances.

Communications

Journalism

Open to: 8 **Course ID#:** 078301, 078302, 078309
Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Journalism is a course that will focus on the creation and publication of the school newspaper and / or yearbook. Students will develop the following skills: new writing, computer applications, photography, layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Speech/Drama I

Open to: 7, 8 **Course ID#:** 079000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 1 is an introductory class in which students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence, and performance amongst others.

Speech/Drama 2

Open to: 7, 8 **Course ID#:** 079100
Course Length: Semester
Prerequisites: Speech/Drama 1
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 2 students continue to explore and practice concepts and skills related to basic speech and beginning drama. They learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence, and performance amongst others.

Speech/Drama 3

Open to: 8 **Course ID#:** 079300
Course Length: Semester
Prerequisites: Speech/Drama 2
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 3 is an advanced class for students to learn, practice, and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 4

Open to: 8 **Course ID#:** 079400
Course Length: Semester
Prerequisites: Speech/Drama 3
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 4 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Yearbook

Open to: 8 **Course ID#:** 080100, 080101, 080102
Course Length: Semester/Full Year 080109
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles

Yearbook is a course that focuses on the creation and publication of the school yearbook. Students will develop the following skills: writing, computer applications, photography, artistic layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Health & Fitness

Basic Fitness 8

Open to: 8 **Course ID#:** 140700, 140701, 140702
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 8 is designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, and an introduction to basic conditioning in the weight room.

Personal Fitness

Open to: 8 **Course ID#:** 143400, 143401, 143402
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ferrucci

Personal Fitness is a non-competitive class open to 8th grade students. This class will include basic aerobics, step aerobics, weight training, walk / jog program, and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Strength and Conditioning

Open to: 8 **Course ID#:** 143100, 143101, 143102
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ferrucci, Kalles

Strength and Conditioning is open to students who wish to build strength and get in better condition. This class will include weight training, aerobic conditioning, and aerobic team activities. Students will monitor individual fitness improvement.

Team Sports

Open to: 8 **Course ID#:** 144800, 144801, 144802
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Team Sports

Team Sports is for students who wish to participate in a competitive team environment. Team sports may include soccer, football, softball, volleyball, team handball, floor hockey, speedball, or basketball.

Orchestra

Orchestra, String

Open to: 7, 8 **Course ID#:** 124201, 124202, 124209
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

String Orchestra is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a school orchestra program or in private lessons. String Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend scheduled performances.

Technology

Field Investigations in Science

Open to: 7, 8 **Course ID#:** 150600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students will learn how to use GPS systems to precisely determine locations. This knowledge will then be applied to the process of nature mapping, surveying the life around the school. A significant portion of this class will occur outside. Students will work with local and state agencies to formulate and investigate research questions about the wildlife in the community. This class emphasizes field observation techniques and integrates the use of GPS and computer technology to collect and organize data.

Introduction to Design Technology

Open to: 7, 8 **Course ID#:** 130010
Credit: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to Design Technology is a course that allows students to design, invent, and build both digital and hands-on projects which allow them to explore basic technology-based design processes involved in careers such as engineering, graphic design, and photo/video production. Students will engage in the application of technical skills through the use of cameras, drones, design software, power tools, 3D printers, and computer-aided design (CAD).

Introduction to STEM Careers

Open to: 7, 8 **Course ID#:** 060000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to STEM Careers is a course where students will explore the areas of manufacturing, construction, transportation, and communication through a variety of learning activities. Students will work individually and in teams to learn applications of materials and processes through building projects and solving problems. Students will engage in the application of technical skills through the use of power tools, CNC machines, drones, robotics, 3D printers, and computer-aided design (CAD).

Miscellaneous

AVID 8 (Advancement Via Individual Determination)

Open to: 8 **Course ID#:** 190801, 190802, 190809
Course Length: Full Year
Prerequisites: Application and interview
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

AVID 8 is designed to develop the skills needed to maximize individual learning in challenging courses. Goals for this course include time management, organization, stress management, college preparation, and stretching the depth of learning in class discussions, lectures, and text. Students will have the opportunity for career exploration, overcoming obstacles, self-discovery, and personal growth. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

Introduction to Culinary Science

Open to: 7, 8 **Course ID#:** 060020
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Introduction to Culinary Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and human development. Instruction includes risk management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Science is integrated throughout the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Students may study such topics as the effects of antioxidants on humans, the shelf life of food products, and the positive and negative effects of bacteria on food.

Leadership

Open to: 7, 8 **Course ID#:** 164900, 164901, 164902,
Course Length: Semester 164909
Prerequisites: None
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Leadership is a course that provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting,

how to plan an event, and discussion skills. Students will also analyze organizational structures, study past leaders, and practice public speaking.

Reading Lab I

Open to: 7, 8 **Course ID#:** 070711, 070712, 070719
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Reading Lab I is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency, and decoding.

Reading Lab II

Open to: 8 **Course ID#:** 070721, 070722, 070729
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Reading Lab II is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency, and decoding.

Spanish I

Open to: 8 **Course ID#:** 139611, 139612, 139619
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended / required by certain universities.

Writing Lab

Open to: 7, 8 **Course ID#:** 078520
Course Length: Semester
Prerequisites: Teacher Recommendation
Location: Ferrucci, Kalles

Writing Lab is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building.



Stahl Storm

SPECIAL PROGRAMS

English Language Learner (ELL)

Special Education

PAGE

ENGLISH LANGUAGE LEARNER

ELL English

Open to: 7, 8 **Course ID#:** 070611, 070612, 070619
Course Length: Semester/Full Year
Prerequisites: Qualification through ELPA21 Screener or other state designated ELL placement test
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

English Language Learner services are provided to every qualified English Language Learner student. Qualification for the program is determined through the state designated ELL screener/test (ELPA21). The ELL screener/test (ELPA21) assesses the four domains of language: listening, speaking, reading, and writing. This class is based on teacher recommendation.

Services may include pull-out programs, in-class support with an ELL staff member, one-on-one tutoring, and progress monitoring for the regular education classroom.

ELL Prep Course

Open to: 7, 8 (Students who Are ELL qualified or are on ELL Monitor Status) **Course ID#:** 070621, 070622, 070629
Course Length: Semester/Full Year
Prerequisites: Qualification through ELPA21 Screener or other state designated ELL placement test
Location: Emerald Ridge, Puyallup, Rogers

This course is designed for ELL students and struggling students on ELL program monitor status. Students receive content area support and appropriate designations as identified by the Guidelines on Tools, Supports & Accommodations (or its equivalent). The ELL instructor and classroom teachers will identify each student's English language and academic goals and objectives.

SPECIAL EDUCATION

Careful study of the courses listed below and others listed in this booklet will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester, and that different classes may be offered within a classroom at the same time. (A consultation with the Special Education teacher during registration is necessary.) The following courses are limited to qualified students. Enrollment must be arranged through the instructor.

Adaptive Fitness

Open to: 7, 8 **Course ID#:** 175001, 175002, 175009
Course Length: Semester/Full Year
Prerequisites: IEP

Adaptive Fitness is an inclusionary class where students will be working on a fitness education program based on their individual needs within a small group setting. The class will include opportunities to participate in various activities that will help improve overall fitness and develop cardiopulmonary-vascular systems. This course may be repeated for additional credit.

Basic Language Arts

Open to: 7, 8 **Course ID#:** 070911, 070912, 070919
Course Length: Full Year
Prerequisites: IEP

Basic Language Arts will focus on academic skills. Emphasis is on reading, money usage, time-telling skills, basic writing skills, and appropriate conversational skills. This course may be repeated for additional credit.

Basic Math I

Open to: 7, 8 **Course ID#:** 100501, 100502, 100509
Course Length: Full Year
Prerequisites: IEP

Basic Math I is an individualized course for development of the student's skills in using addition, subtraction, multiplication, and division. These skills are taught in the context of remedial skills and real-life applications. Basic money, time, and measurement concepts are examples of these skills. Calculator usage is an integral part of this course. This course may be repeated for additional credit.

Basic Math II

Open to: 7, 8 **Course ID#:** 100511, 100512, 100519
Course Length: Full Year
Prerequisites: IEP

Basic Math II is designed to develop higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math III

Open to: 7, 8 **Course ID#:** 100521, 100522, 100529
Course Length: Full Year
Prerequisites: IEP

Basic Math III is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of

concepts in problem solving. This course may be repeated for additional credit.

Daily Living Skills

Open to: 7, 8 **Course ID#:** 697930
Course Length: Semester
Prerequisites: IEP

Daily Living Skills provides instruction and exposure to the development of self-help and life skills that apply to the home environment (i.e., meal planning and preparation, housekeeping, laundry, etc.). This course also provides students with opportunities to develop the self-help skills necessary in grooming, hygiene, and toileting to further independence. This course may be repeated for additional credit.

Functional Academics

Open to: 7, 8 **Course ID#:** 697920
Course Length: Semester
Prerequisites: IEP

Functional Academics provides emphasis in the continued development of reading, math, and language arts skills, and the application of those skills as they will be used in the school, home, work, and community settings. Students will spend one day a week applying their functional academic skills in authentic settings in the community. This course may be repeated for additional credit.

Integration

Open to: 7, 8 **Course ID#:** 176401, 176402, 176409
Course Length: Full Year
Prerequisites: IEP

Integration is a course option that provides support to students who wish to access classes offered in the general curriculum. Participation will depend on the ability of the student and the amount deemed appropriate by the special education teacher and parent. Emphasis will vary and may take the form of complete inclusion or inclusion for the purpose of developing social skills and peer interactions. This course will also provide exposure for students outside the self-contained special education classroom. This course may be repeated for additional credit.

Language Arts I

Open to: 7, 8 **Course ID#:** 070921, 070922, 070929
Course Length: Full Year
Prerequisites: IEP

Language Arts I is designed to develop basic communication skills, spelling, grammar, and basic functional written expression. Instruction in basic reading skills will include word attack, vocabulary, reading rate, and comprehension. Course work will be established according to individual student abilities and needs. This course may be repeated for additional credit.

Language Arts II

Open to: 7, 8 **Course ID#:** 070931, 070932, 070939
Course Length: Full Year
Prerequisites: IEP

Language Arts II improves all components of the writing process, vocabulary development, and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.

Basic English I

Open to: 7, 8 **Course ID#:** 070401, 070402, 070409
Course Length: Full Year
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

Basic English II

Open to: 7, 8 **Course ID#:** 070501, 070502, 070509
Course Length: Full Year
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

Social Skills

Open to: 7, 8 **Course ID#:** 695970
Course Length: Semester or Full Year
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Social Skills is a course offering within the special education program. The course focus is on social skills and executive functioning. Students learn social advocacy, behavior management, organization, and prevocational and independent living skills through a variety of specially designed activities reflected in the IEP.

Study Skills

Open to: 7, 8 **Course ID#:** 696920, 696921, 696922, 696929
Course Length: Semester
Prerequisites: IEP

Study Skills will focus on general junior high school remedial skills, socialization, relationship, effective speaking and listening, overall self-presentation, time management, and organization. Time may be provided for successful completion of mainstreamed academic classes that assign homework. Instruction that stresses organization, study skills, and individual tutoring may also be provided. The course will provide a program of instruction or service that is unique to a student's individual need. This course may be repeated for additional credit.

PAGE

Algebra I: PAGE

Open to: 7 **Course ID#:** 085441, 085442, 085449
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

Algebra I: PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on algebra skills and concepts. Course outcomes include mastery of operations and applications of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

American Studies I: Social Studies PAGE

Open to: 8 **Course ID#:** 161611, 161612, 161619
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Kalles

American Studies I: Social Studies PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will study, in more depth, American history, culture, government, geography, and economics from early colonization to 1900. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports.

English 7: PAGE

Open to: 7 **Course ID#:** 072101, 072102, 072109
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

English 7: PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. English 7:

PAGE incorporates advanced placement instructional strategies. Students will examine world literature through a variety of lenses with an emphasis on critical reading and literary analysis. In addition, students will work in-depth on writing in various models and forms. Students will be expected to read and write extensively, as well as complete additional projects, research, and written and oral reports, with an emphasis on preparation for future PAGE, Pre-AP and AP coursework.

English 8: PAGE

Open to: 8 **Course ID#:** 072811, 072812, 072819
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Kalles

English 8: PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. English 8: PAGE incorporates advanced placement instructional strategies. Students will examine world literature through a variety of lenses, with an emphasis on critical reading and literary analysis. In addition, students will work in-depth on writing in various modes and forms. Students will be expected to read and write extensively, as well as complete additional projects, research, and written and oral reports, with an emphasis on preparation for future Pre-AP and AP coursework.

Geometry: PAGE

Open to: 8 **Course ID#:** 085351, 085352, 085359
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Kalles

Geometry: PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is the second foundational course in the sequence of acquiring the fundamental skills of algebra and geometry. Competencies mastered at the end of this course will include geometric definitions and concepts, logical

justification of mathematical proofs, line relationships, congruency, similarity, triangles, area polygons, and surface area and volume.

Pacific Northwest Studies: Social Studies PAGE

Open to: 7 **Course ID#:** 161501, 161502, 161509

Course Length: Full Year

Prerequisites: Application and Testing Process

Location: Ferrucci, Kalles, Stahl

Pacific Northwest Studies: Social Studies PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is an integrated course focused on Washington State and linked through content, theme and skill development with the language arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington State trade, trade partners and the importance of technology to the region. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

7th Grade Science: PAGE

Open to: 7 **Course ID#:** 150311, 150312, 150319

Course Length: Full Year

Prerequisites: Application and Testing Process

Location: Ferrucci, Kalles, Stahl

7th Grade Science: PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It covers during first semester the catastrophic events of Earth Science including weather, earthquakes and volcanoes, and the influences of Space Science including the phases of the moon and season, planets within our solar system and how gravity influences celestial bodies and life on earth. During second semester the course covers topics in Life Science including the categorization of plants and animals according to how they accomplish life processes, cell structure and function, the genetic basis of inheritance and the ecological relationships between organisms and their surroundings. Using an inquiry-based learning approach, students engage in problem-solving with application to the real world. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills.

8th Grade Science: PAGE

Open to: 8 **Course ID#:** 150321, 150322, 150329

Course Length: Full Year

Prerequisites: Application and Testing Process

Location: Kalles

8th Grade Science: PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It aims during the first semester to teach a basic understanding of how forces in the universe interact and affect matter and energy. The topics of Conservation of Mass and Newton's laws of Motion enable the student to build a physics foundation. During second semester the course covers Chemistry topics including how matter interacts with other forms of matter and to the application of energy. Students begin to understand the basic building blocks of matter, atoms and molecules as well as why elements react with one another. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills.



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Puyallup School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.
Questions and complaints of alleged discrimination may be directed to:
Human Resources, Amie Brandmire ~ (253) 841-8666;
Equity and Achievement, Gerald Denman ~ (253) 840-8966;
Title IX Coordinator, Jim Meyerhoff ~ (253) 841-8785; or
Section 504 Coordinator, Gerald Denman ~ (253) 840-8966

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