

**Unit 1:**

**Greetings and Introductions**

**Level 2 ESL**

Revision 3.5

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**Please bring the following to every class:**

- Your binder and all unit packages
- Pencil or pen
- Paper or a spiral-ringed notebook

**Please try to be on time for class.** If you do arrive late, quietly enter the classroom and find a seat.



**Please turn off cell phones.**



**No drinking, eating or smoking is allowed in the classroom.**

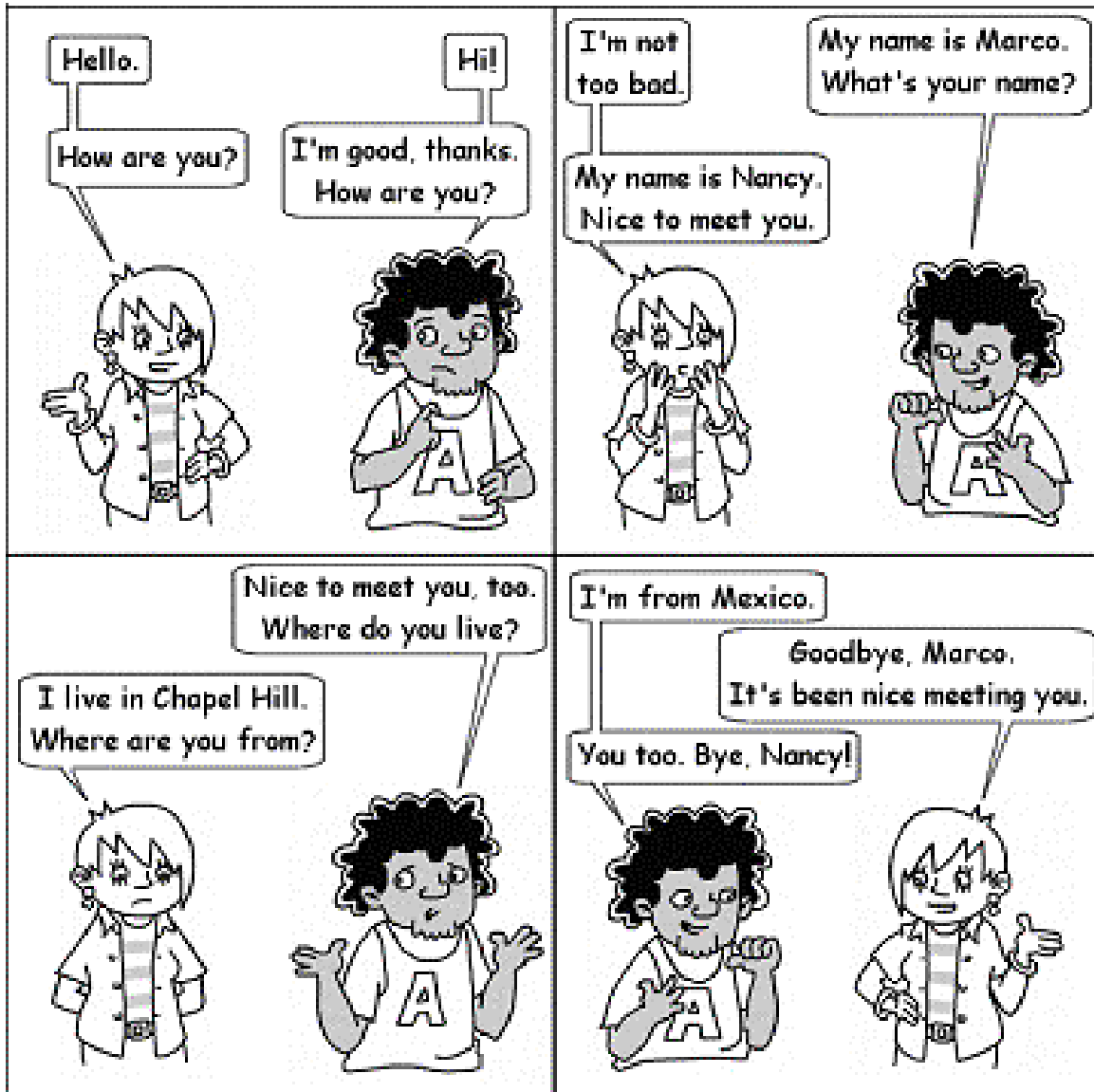
**Children, other family members, and friends are not allowed in the classroom.**

**Respect others and their customs and cultures.**

**Do not be afraid to participate or make mistakes!** Our classroom is a friendly place. Practicing and making errors are part of learning.

## Greetings and Introductions

Read. Read the conversation between Nancy and Marco.



## Greetings

Good morning  
Good afternoon  
Good evening  
Hello  
Hi  
Hey  
Yo!













## How are you?

How are you? How have you been? How are you doing? How's it going?	Fantastic! Very well, thank you. And you? Great, thanks. Good. Fine, thanks. Pretty good. Not bad. OK.
What's up? What's happening? What's going on? What have you been up to?	Not much. Nothing much. Not a lot.

## Farewells

It was a pleasure seeing/meeting you.  
It was nice seeing/meeting you.  
Goodbye/Bye/Bye-bye.  
Good night.  
Take care.  
Have a nice day/evening.  
Have a good one.  
See you (later/soon).  
Later.  
So long.

# Vocabulary

 <b>student</b>	 <b>teacher</b>	 <b>child</b>	 <b>children</b>
 <b>school</b>	 <b>work</b>	 <b>house/home</b>	 <b>apartment</b>
 <b>single</b>	 <b>married</b>	 <b>divorced</b>	 <b>widowed</b>

## Cardinal Numbers

1	one	21	twenty-one
2	two	22	twenty-two
3	three	23	twenty-three
4	four	30	thirty
5	five	40	forty
6	six	50	fifty
7	seven	60	sixty
8	eight	70	seventy
9	nine	80	eighty
10	ten	90	ninety
11	eleven	100	one hundred
12	twelve	101	one hundred one
13	thirteen	102	one hundred two
14	fourteen	103	one hundred three
15	fifteen	200	two hundred
16	sixteen	1000	one thousand
17	seventeen	½	one-half
18	eighteen	¼	one-fourth
19	nineteen	¾	three-fourths
20	twenty		

## Ordinal Numbers

1 <sup>st</sup>	first
2 <sup>nd</sup>	second
3 <sup>rd</sup>	third
4 <sup>th</sup>	fourth
5 <sup>th</sup>	fifth
6 <sup>th</sup>	sixth
7 <sup>th</sup>	seventh
8 <sup>th</sup>	eighth
9 <sup>th</sup>	ninth
10 <sup>th</sup>	tenth
11 <sup>th</sup>	eleventh
12 <sup>th</sup>	twelfth
13 <sup>th</sup>	thirteenth
14 <sup>th</sup>	fourteenth
15 <sup>th</sup>	fifteenth
16 <sup>th</sup>	sixteenth
17 <sup>th</sup>	seventeenth
18 <sup>th</sup>	eighteenth
19 <sup>th</sup>	nineteenth
20 <sup>th</sup>	twentieth

## Days of the week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

## Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

## Questions

<p>What is your name? What's your name?</p> <p>Pardon (me)? Sorry? What? Come again?</p>	<p>My name is John. My name's John.</p> <p>My name's John!</p>
<p>Where do you live?</p>	<p>I live on Elm Street. I live at 123 Elm Street. I live in Chapel Hill, North Carolina. I live in the United States.</p>
<p>What is your zip code?</p>	<p>My zip code is 27514.</p>
<p>What is your telephone number?</p>	<p>My telephone number is 555-1234.</p>
<p>Do you live in a house?</p>	<p>Yes, I live in a house. No, I live in an apartment.</p>
<p>Where are you from?</p>	<p>I am from England. I'm from England.</p>
<p>Are you married?</p>	<p>Yes, I am married. No, I am single. No, I am divorced. No, I am widowed.</p>
<p>Do you have any children?</p>	<p>Yes, I have _____ children. No, I don't have any children.</p>

# Prepositions of Place

<b>in</b>	<i>A person lives:</i> In a country and in a city.	Rebecca lives in the <i>United States</i> . She lives in <i>New York City</i> .
<b>on</b>	On a street, avenue, road, etc.	She lives on <i>Pine Street</i> .
<b>at</b>	At a street address.	She lives at <i>1089 Pine Street</i> .

**Directions:** Complete the sentences with prepositions of place.

Write about Oscar.

- 1) Oscar lives \_\_\_\_\_ Canada.
- 2) He lives \_\_\_\_\_ Toronto.
- 3) He lives \_\_\_\_\_ Main Street.
- 4) He lives \_\_\_\_\_ 1423 Main Street.



Oscar  
1423 Main Street  
Toronto, Canada

Write about Dr. Roberts

- 5) Dr. Roberts lives on \_\_\_\_\_.
- 6) He lives in \_\_\_\_\_.
- 7) He lives at \_\_\_\_\_.



Dr. M. K. Roberts  
118 State Street  
Miami, Florida

Write about yourself.

- 8) I live \_\_\_\_\_.  
(name of country)
- 9) I live \_\_\_\_\_.  
(name of city)
- 10) I live \_\_\_\_\_.  
(name of street)
- 11) I live \_\_\_\_\_.  
(street address)



**Directions:** Now make your own sentences using prepositions of place.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

**Complete.** Fill out the form with information about yourself.



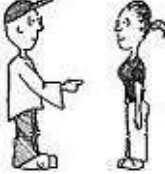


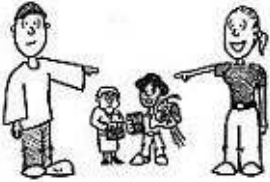

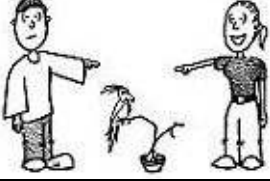
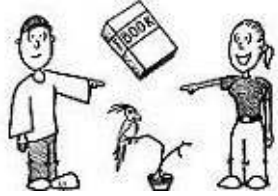
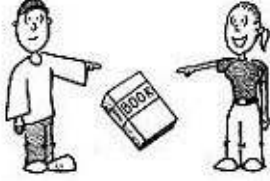
Name: _____
Residence: <input type="checkbox"/> House <input type="checkbox"/> Apartment <input type="checkbox"/> Other
City: _____
State: _____ Zip Code _____
Telephone Number: _____
Country of origin: _____
Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married
<input type="checkbox"/> Divorced <input type="checkbox"/> Widowed
Number of children: _____

**Complete.** Fill out the form with information about a classmate.

Name: _____
Residence: <input type="checkbox"/> House <input type="checkbox"/> Apartment <input type="checkbox"/> Other
City: _____
State: _____ Zip Code _____
Telephone Number: _____
Country of origin: _____
Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married
<input type="checkbox"/> Divorced <input type="checkbox"/> Widowed
Number of children: _____



## Subject pronouns

	<b>I</b>		<b>we</b>
	<b>you</b>		<b>you</b>
	<b>he</b>		<b>they</b>
	<b>she</b>		
	<b>it</b>		<b>they</b>
	<b>it</b>		

**Write.** Substitute the subjects with pronouns.

<b>John</b> is at school.	—→	<b>He</b> is at school.
<b>Mary</b> is at work.	—→	<b>She</b> is at work.
<b>Adam and Anna</b> are at home.	—→	<b>They</b> are at home.
<b>This school</b> is big.	—→	<b>It</b> is big.

1. \_\_\_\_\_ is from England. (*John*)
2. \_\_\_\_\_ is in Carrboro. (*Mary*)
3. \_\_\_\_\_ are married. (*Adam and Anna*)
4. \_\_\_\_\_ is at home. (*Bill*)
5. \_\_\_\_\_ is at school. (*Donna*)
6. \_\_\_\_\_ are at work. (*The teachers*)
7. \_\_\_\_\_ is small. (*This apartment*)
8. \_\_\_\_\_ are at school. (*The students*)
9. \_\_\_\_\_ is in the classroom. (*The teacher*)
10. \_\_\_\_\_ is on the desk. (*The book*)
11. \_\_\_\_\_ are on the table. (*The books*)
12. \_\_\_\_\_ are from India. (*The workers*)
13. \_\_\_\_\_ is open. (*The door*)
14. \_\_\_\_\_ is at home. (*The child*)

## "to be" conjugation

Affirmatives			Negatives			Questions		
I	<b>am</b>	at home.	I	<b>am not</b>	at home.	<b>Am</b>	I	at home?
We	<b>are</b>		We	<b>are not</b>		<b>Are</b>	we	
You			You			you		
They		They		<b>Is</b>	they			
He	<b>is</b>	He	<b>is not</b>	he	it			
She		She		she				
It		It		it				

**Write.** Complete the following sentences with *am*, *are*, or *is*.

1. Mark \_\_\_\_\_ from the United States.
2. Rita \_\_\_\_\_ in Chapel Hill.
3. Charlie and Sue \_\_\_\_\_ married.
4. I \_\_\_\_\_ at work.
5. She \_\_\_\_\_ at home.
6. They \_\_\_\_\_ at work.
7. This house \_\_\_\_\_ small.
8. The teachers \_\_\_\_\_ at school.
9. She \_\_\_\_\_ in the classroom.
10. The pen \_\_\_\_\_ on the desk.
11. The flowers \_\_\_\_\_ on the table.
12. They \_\_\_\_\_ from Honduras.
13. The door \_\_\_\_\_ closed.
14. I \_\_\_\_\_ at home.

## Contractions

<b>I am</b> a student.	→	<b>I'm</b> a student.
<b>He is</b> in my class.	→	<b>He's</b> in my class.
<b>She is</b> from Mexico.	→	<b>She's</b> from Mexico.
<b>It is</b> a big country.	→	<b>It's</b> a big country.
<b>You are</b> at school.	→	<b>You're</b> at school.
<b>They are</b> from Vietnam.	→	<b>They're</b> from Vietnam.
<b>We are</b> students.	→	<b>We're</b> students.
She <b>is not</b> here.	→	She <b>isn't</b> here.
They <b>are not</b> here.	→	They <b>aren't</b> here.

**Write.** Make contractions from the following pronouns and verbs.

1. \_\_\_\_\_ at school. (*We are*)
2. \_\_\_\_\_ in the classroom. (*You are*)
3. \_\_\_\_\_ in Room 5. (*They are*)
4. \_\_\_\_\_ married. (*I am*)
5. \_\_\_\_\_ at work. (*He is*)
6. \_\_\_\_\_ a student. (*She is*)
7. \_\_\_\_\_ in the classroom. (*I am*)
8. \_\_\_\_\_ here. (*He is*)
9. \_\_\_\_\_ from Mexico. (*She is*)
10. \_\_\_\_\_ the capital of Texas. (*It is*)
11. \_\_\_\_\_ here today. (*She is*)
12. \_\_\_\_\_ at home. (*He is*)
13. \_\_\_\_\_ married. (*They are*)
14. \_\_\_\_\_ from China. (*They are*)

**Write.** Make questions from the following statements.

<b>John is</b> at school.	—▶	<b>Is John</b> at school?
<b>She is</b> at work.	—▶	<b>Is she</b> at work?
<b>They are</b> at home.	—▶	<b>Are they</b> at home?
<b>The school</b> is big.	—▶	<b>Is the school</b> big?

1. John is from England. \_\_\_\_\_
2. Mary is in Carrboro. \_\_\_\_\_
3. Adam and Anna are married. \_\_\_\_\_
4. He is at home. \_\_\_\_\_
5. She is at school. \_\_\_\_\_
6. They are at work. \_\_\_\_\_
7. This apartment is small. \_\_\_\_\_
8. The students are at school. \_\_\_\_\_
9. He is in the classroom. \_\_\_\_\_
10. The book is on the desk. \_\_\_\_\_
11. They are on the table. \_\_\_\_\_
12. The students are from India. \_\_\_\_\_
13. The door is open. \_\_\_\_\_
14. The child is at home. \_\_\_\_\_

<b>Questions</b>	<b>Answers</b>		
<b>Am I</b> a student?	Yes, <b>you are.</b>	No, <b>you aren't.</b>	No, <b>you're not.</b>
<b>Are you</b> from Cuba?	Yes, <b>I am.</b>		No, <b>I'm not.</b>
<b>Is he</b> 16 years old?	Yes, <b>he is.</b>	No, <b>he isn't.</b>	No, <b>he's not.</b>
<b>Is she</b> at work?	Yes, <b>she is.</b>	No, <b>she isn't.</b>	No, <b>she's not.</b>
<b>Are we</b> at school?	Yes, <b>you are.</b>	No, <b>you aren't.</b>	No, <b>you're not.</b>
<b>Are you</b> students?	Yes, <b>we are.</b>	No, <b>we aren't.</b>	No, <b>we're not.</b>
<b>Are they</b> married?	Yes, <b>they are.</b>	No, <b>they aren't.</b>	No, <b>they're not.</b>

**Write.** Make negatives from the following statements.

<b>He is</b> at school.	→	<b>He is not</b> at school. <b>He isn't</b> at school. <b>He's not</b> at school.
<b>She is</b> at work.	→	<b>She is not</b> at work. <b>She isn't</b> at work. <b>She's not</b> at work.
<b>They are</b> at home.	→	<b>They are not</b> at home. <b>They aren't</b> at home. <b>They're not</b> at home.
<b>It is</b> big.	→	<b>It is not</b> big. <b>It isn't</b> big. <b>It's not</b> big.

1. We are at school. \_\_\_\_\_
2. You are in the classroom. \_\_\_\_\_
3. They are in Room 5. \_\_\_\_\_
4. I am married. \_\_\_\_\_
5. He isn't at work. \_\_\_\_\_
6. She is a student. \_\_\_\_\_
7. I am in the classroom. \_\_\_\_\_
8. He is here. \_\_\_\_\_
9. She is from Mexico. \_\_\_\_\_
10. It is the capital of Texas. \_\_\_\_\_
11. She's not here today. \_\_\_\_\_
12. He is at home. \_\_\_\_\_
13. They are married. \_\_\_\_\_
14. They are from China. \_\_\_\_\_

## A Paragraph

A paragraph is a group of sentences.

1. Indent the first line of each new paragraph.
2. Begin each sentence with a capital letter.
3. End each sentence with a period.
4. Do not start each new sentence on a new line.

*My name is Jose. I am from El Salvador. I speak Spanish. I live in Chapel Hill. I live in an apartment. I am married. I have two children.*

## Capital Letters

Capitalize the first word of a sentence or question.

- What is his name? His name is John.

Capitalize the pronoun *I*.

- My friend and I like to play tennis.

Capitalize the names and titles of people.

- He has an appointment with Dr. Carol Wolf.

Capitalize the names of cities, states, countries, continents, and streets.

- They live in Lima, Peru, in South America.
- The library is on Juniper Street.

Capitalize days of the week and months of the year.

- His birthday is on Thursday.
- January is a cold month in the United States.

Capitalize the names of languages and nationalities.

- He speaks Chinese.
- My grandparents are Mexican.

## Punctuation

Put a period (.) at the end of every statement and command.

- Jenny is a student.
- Have a seat.

Put a question mark (?) at the end of every question.

- Is Jenny a student?

Put an exclamation mark (!) at the end of every exclamation.

- Look out!

Use an apostrophe ( ' ) with contractions or possessives.

- he's
- they're
- isn't
- John's book

**Edit.** Rewrite the following paragraph with the correct form, punctuation, and capitalization.

*her name is maria  
she is from mexico  
she lives in carrboro  
she lives in a house  
she is divorced  
she has one child*

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**Write.** Using the information from the form on the bottom of page 7, write a paragraph about a classmate.

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**Write.** Write a conversation between these two people who are meeting for the first time.



**a** Complete the sentences with a pronoun (*I, you, etc.*) and *'m, 're, or 's*.



I'm Jack.



\_\_\_\_\_ in Class 2.



\_\_\_\_\_ my teacher.



\_\_\_\_\_ a cat.



\_\_\_\_\_ students.



\_\_\_\_\_ trains.



\_\_\_\_\_ Jane.



\_\_\_\_\_ in Room 231.

**b** Rewrite sentences 2–9 with the full forms (not contractions).

1 I am Jack.

2 \_\_\_\_\_ in Class 2.

3 \_\_\_\_\_ my teacher.

4 \_\_\_\_\_ a cat.

5 \_\_\_\_\_ students.

6 \_\_\_\_\_ trains.

7 \_\_\_\_\_ Jane.

8 \_\_\_\_\_ in Room 231.

9 \_\_\_\_\_ at the airport.



\_\_\_\_\_ at  
the airport.

**c** Test your memory. Cover the sentences in a. Look at the pictures and say the sentences. Use contractions.

- a** Complete the conversation with *is*, *are*, or *am*. Use contractions where possible.



PETRA Hello.

JUAN Hi.

PETRA <sup>1</sup> Is this Class 2?

JUAN Yes. <sup>2</sup> \_\_\_\_\_ you here for the English class?

PETRA Yes I <sup>3</sup> \_\_\_\_\_. <sup>4</sup> \_\_\_\_\_ you in this class too?

JUAN Yes. We <sup>5</sup> \_\_\_\_\_ in the same class. My name <sup>6</sup> \_\_\_\_\_ Juan.

PETRA Hello. My name <sup>7</sup> \_\_\_\_\_ Petra.

JUAN Where <sup>8</sup> \_\_\_\_\_ you from, Petra?

PETRA I <sup>9</sup> \_\_\_\_\_ from the Czech Republic. And you?

JUAN I <sup>10</sup> \_\_\_\_\_ from Madrid in Spain.

PETRA <sup>11</sup> \_\_\_\_\_ you Spanish?

JUAN No, I <sup>12</sup> \_\_\_\_\_ not. I <sup>13</sup> \_\_\_\_\_ Mexican, but I live in Spain.

PETRA Who <sup>14</sup> \_\_\_\_\_ our teacher?

JUAN Her name <sup>15</sup> \_\_\_\_\_ Diane.

PETRA <sup>16</sup> \_\_\_\_\_ she English?

JUAN No, she isn't. She <sup>17</sup> \_\_\_\_\_ Canadian.

PETRA Where <sup>18</sup> \_\_\_\_\_ the other students?

JUAN They <sup>19</sup> \_\_\_\_\_ in the classroom! We <sup>20</sup> \_\_\_\_\_ late!

- b** Practise the conversation with a partner.

