



WORLD GEOGRAPHY

Mrs. Kopplin

Room 202

(414) 963-6951 x6202

Email: skopplin@shorewood.k12.wi.us

Website: <http://sarahkopplin.com/>

Welcome to 7th Grade World Geography!

Classroom Expectations:

- Be on time.
- Come prepared to class.
- Find a polite time to ask for a bathroom/locker pass that does not disrupt the learning of others.
- Complete homework on time so you are prepared for in-class discussions/projects and so you earn full credit for your work.
- Be kind and respectful to your classmates, teacher, school and community.
- Participate... You are thinking great things, we should all hear them!
- Do your best, don't sweat the rest!

Absences:

It is your responsibility to make up missed work! Please request homework from the main office if you will be absent. Another place you can look is the homework link on the library webpage for SIS. See <http://www.shorewood.k12.wi.us> and look for the Intermediate School site. Then visit the library page. Under World Geography you will find a link to my class website. Here you will find a weekly calendar of assignments, along with homework help links! Or you can just go to the link above to directly get to the website.

Homework:

Don't hand in late homework! SIS has a late work policy to help you learn the habit of completing work in a timely manner so that your learning is meaningful.

- 📎 All assigned work is should be completed by the start of class on the due date.
- 📎 Late work will result in a reduction of your grade. No credit will be given for late work after the completion of a unit/assessment as it has no relevance to what we are covering.

Classroom Resources:

Units of study are thematic and guided by state and federal standards. A textbook is used as a supplemental source and not the curriculum. Many online databases are accessible through the library page (our library media specialist pays for us to use many databases) as well as classroom and school library resource books will be utilized throughout various units of study. Our text is called "Exploring Our World", published by Glencoe/McGraw-Hill © 2008. The full text is available online at <http://www.glencoe.com/ose>. The access code for the text is: **A958DE147F**. You will need to use Mozilla Firefox to open this website and you may also need to update Adobe Acrobat reader if you are having trouble opening the text because it is a very large PDF file. Find a link on my website on the assignments and calendars page. There will never be homework assigned from the textbook so rarely will there be a time when text access is needed outside of school.

Grading: Your class grade will be earned using the following categories:

Summative Assessment = 50%

This category consists of formal assessment pieces that gauge student mastery of skills and understanding of content concepts. Items that appear in this category are objective tests, essays, and authentic assessments such as projects or simulations.

Formative Assessment = 20%

Students comprehension of content will be measured based on their level of understanding during a unit. Items that appear in this category are larger take home assignments, quizzes, and in-class work. All of these items will have a rubric to explain clearly the expectations the student should follow to show each level of mastery.

Completion = 15%

Student achievement is based on completion of work assigned. The content presented to students in this category is normally the first time the student has been exposed to such content, therefore, student achievement is based on the effort the student made to complete the expectations of the teacher, and not their level of comprehension. Comprehension will be measured with further practice. Assignments that are completed in class such as note taking or in-class work will appear in this category.

Participation = 15%

Student achievement is based on effort to engage in and complete in-class activities and assignments.

Grading Scale

98-100	A+	5.0
93-97	A	
90-92	A-	
87-89	B+	
83-86	B	
80-82	B-	4.0
77-79	C+	
73-76	C	
70-72	C-	
67-69	D+	
63-66	D	
60-62	D-	3.0
0-59	F	

**This is the standard SIS grading scale. The 5.0 scale on the right is the rubric scale that will be applied to most daily work and assessment pieces that meet Wisconsin State Social Studies Standards. Rubrics will provide explanations for levels of 1-5.*

GRADES ARE WEIGHTED IN CATEGORIES. THEREFORE GRADES ARE AVERAGED WITHIN EACH CATEGORY NOT ADDED UP IN A TOTAL AND AVERAGED FOR A GRADE.

UNITS OF STUDY

- ❖ Unit #1 Intro to Geography Skills: How do I fit into the world geographically?
- ❖ Unit #2 Adopt-A-Country Project
- ❖ Unit #3 Latin America: How does climate and environment affect the way people live?
- ❖ National Geographic Bee
- ❖ Unit #4 Asia: How does a nation's resources affect the lives of people and it's role in world affairs?
- ❖ Unit #5 Africa: How does proximity to natural resources cause political conflict?
- ❖ Unit #6 Oceania: How does culture change and adapt through colonization over time?
- ❖ Unit #7 Middle East: How does cooperation and conflict among people divide the Earth's surface?
- ❖ Unit #8 Europe: How does the way people live impact their physical environment?
- ❖ Unit #9 Local Action Committee (Problem/Solution Paper in Language Arts Class & Discussion & Service Projects in World Geography Class)
- ❖ Unit #10 Final Project (Self Selected - service project, choice project, or final exam)



WORLD
Geography

Student Name _____

Parent Signature _____

Please sign and date after you have read through the World Geography syllabus together and that you understand the grading system and the course content.