

Infant Lesson Plan

Child _____

Week of _____

Teacher _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Music/Movement (Self-Expression, Songs, Instruments)					
Language Receptive & Expressive Stories (Listening & Responding to cues)					
Gross Motor Indoor & Outdoor (Baby Games, Physical Coordination)					
Fine Motor (Manipulatives/ Floor Time)					
Character Values Activities/stories that promote the development of character values					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Infant Lesson Plan

Child SAMPLE

Week of _____

Teacher _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Music/Movement (Self-Expression, Songs, Instruments)	Fingerplay: "One Little, Two Little"	Song: " Rock-A-Bye Baby "	Fingerplay: "This Little Piggie"	Song: "Mary Had A Little Lamb"	Song: "You Are My Sunshine"
Language Receptive & Expressive Stories (Listening & Responding to cues)	Book: <u>Baby Faces</u> by Roberta Grobel Intrater	Book: <u>Heads, Shoulders, Knees and Toes</u> by Annie Kubler	Book: <u>Hug</u> by Jez Alborough	Book: <u>From Head to Toe</u> by Eric Carle	Book: <u>Peek-A-Boo!</u> By Roberta Grobel Intrater
Gross Motor Indoor & Outdoor (Baby Games, Physical Coordination)	I See You!	Back and Forth	Block Towers	Drum Rolls	Play Ball
Fine Motor (Manipulatives/ Floor Time)	Hats On, Hats Off!	Talking Toys	Fun Faces	Peek-A-Boo	Pouring
Character Values Activities/stories/discussions that promote the development of character values	Soft Hands	Look at pictures showing different emotions	Make a happy face	Talk about/Validate emotions	Gentle Hugs

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Toddlers/Twos Lesson Plan

Name: _____

Week Of: _____

Theme: _____

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy 3-5 book titles or language activities					
Music/Movement Song titles/CD titles or music/movement activities					
Creative Experiences Individualized art experiences					
Science/Nature Using classroom science materials, outdoor/nature experiences					
Character Education Activities, stories, or discussions that promote the development of character values					
Gross Motor Activities Outdoors (preferred) or indoors					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Toddlers/Twos Lesson Plan

Name: Sample

Week Of: _____

Theme: Farm

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Individualized Art Activities	Easel Painting- Pink Pig with brown Paint	Glue feathers on rooster	Golf ball paint- white cow with black paint	Animal shape cookie cutter or sponge art	Collage-Glue animal pictures from magazines
Music & Movement	Old McDonald Had a Farm	B-I-N-G-O	5 Little Ducks Went Out to Play	Mary Had A Little Lamb / Baa, Baa, Black Sheep	Chicken Dance
Language & Books Flannel board Finger Plays	Old McDonald Had a Farm	Barnyard Banter	The Cow Said Moo / Baa Baa Black Sheep	The Red Barn	Over On the Farm
Sensory & Science	Potting soil in the water table	Hide animals in the straw	Ducks in the water table	Discuss pictures of real animals	pm- Add farm animals to water table play:
Character Education Social & Emotional	Caring for farm animals	Helping hands	Little Red Hen story	Model gentle hands-petting pretend animals	Chart – My Favorite Farm Animal
Gross Motor Activities	Gallop like a horse	Waddle like a duck	Bunny Hop	Feeding the animals- spreading the hay	Pushing/Driving the tractor (large vehicles)

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Toddlers/Twos Lesson Plan

Name: Sample

Week Of: _____

Theme: Fruits and Vegetables

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Individualized Art Activities	Fruit / vegetable easel painting	Water colors on an apple shape	Sponge painting-favorite fruit	Play dough-fruit shape cut-outs	Magazine picture collage-favorite fruits
Music & Movement	I Like To Eat Apples and Bananas	Go Round and Round the Orange Tree (Village)	We Like Apples, We Like Apples, Yes We Do....	I Like Carrots, I Like Beans	One Little, Two Little, Three Little Oranges
Language & Books Flannel board Finger Plays	Growing Vegetable Soup	Eating the Alphabet	The Giant Carrot	Very Hungry Caterpillar Book and Activity	The Carrot Seed
Sensory & Science	Feely Box-fruit and vegetable	Showing and discussing a variety of fruit	Tasting and comparing different fruits	Wash fruits and veggies: Sink or float? /	Find the star in the apple Blow bubbles
Character Education Social & Emotional	Discuss favorite fruits to bring to school for Friendship Fruit Salad	How Are You Peeling?	Teeth Are For Biting (Foods)	Friendship Fruit Salad	Graph: Favorite Fruit
Gross Motor Activities	Pick pretend oranges from a tree	Play Apple, Apple, Banana	Relay Run-Fill the basket with oranges	Ride the cherry-picker truck (bike/large vehicle) to market	March around the orange tree

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool 3s and 4s Lesson Plan

Name: _____

Week Of: _____

Theme: _____

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art Experiences					
Language/ Books Flannel board Finger plays					
Music & Movement					
Math Readiness Sorting / Patterning / Counting					
Discovery & Nature Sensory / Fluid					
Character Education- Social/Emotional					
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool 3s and 4s Lesson Plan

Name: Sample

Week Of: _____

Theme: Fruits and Vegetables

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art Experiences	Collage-favorite fruits	Paint favorite fruit at Easel	Sponge paint fruit shape	Play dough with fruit shape cutter	Water color fruits and vegetables
Language/ Books Flannel board Finger plays	Blueberries for Sal	Farmer Brown, Farmer Brown, What Do You See?	The Giant Carrot	Share and name fruits	Very Hungry Caterpillar
Music & Movement	I Like To Eat Apples and Bananas	Go Round and Round the Orange Tree (Village)	We Like Apples, We Like Apples, Yes We Do....	I Like Carrots, I Like Beans	One Little, Two Little, Three Little Oranges
Math Readiness Sorting / Patterning / Counting	Count fruits and vegetables and match to numeral	Sort fruits and vegetables	Weigh fruits, compare sizes	Graph-favorite fruit	Positional words- Put the apple...
Discovery & Nature Sensory / Fluid	Match whole fruits with commercial products (oranges/juice)	Plant fruit seeds	Showing and tasting a variety of fruits	Progression from seed to tree to fruit to seed.	Feely box-fruits/vegetables Pm Water table
Character Education- Social/Emotional	Discuss favorite fruits to bring to school for Friendship Fruit Salad	How Are You Peeling?	Helping Hands	Friendship Fruit Salad	Graph: Favorite Fruit / Favorite Vegetable
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding	Play Apple, Apple, Banana	Buzz like a bee	Relay Run-Fill the basket with oranges	Hot Potato with playground ball	Head and Shoulders, Knees and Toes

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool 3s and 4s Lesson Plan

Name: _____

Week Of: _____

Theme: _____

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art					
Literacy Books					
Language Flannel board Finger plays					
Music & Movement					
Math Sorting / Patterning / Counting					
Discovery & Nature Sensory / Fluid					
Character Education- Social/Emotional					
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool 3s and 4s Lesson Plan

Name: SAMPLE

Week Of: _____

Theme: SPRING

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Sponge Stamp Spring Flowers on Bulletin Board	Water Color Flowers	Fly Splat Art	Hairy Harry – Plant grass seed hair	Hairy Harry
Literacy Books	I'm A Seed	Two Bad Ants	Old Black Fly	Anansi The Spider	The Caterpillar And The Polliwog
Language Flannel board Finger plays	The Carrot Seed / Plant-A-Seed	What Do You See?	Old Black Fly With rhythm	Spider On The Floor/ Creepy Crawly Crunch Cake	Baby Bumblebee
Music & Movement	Rainbow Song	Spider On The Floor	Down By The Bay	The Ants Go Marching One By One	There Were Ten In The Hay, And The Little One Say...
Math - Sorting / Patterning / Counting	Penny Estimating – How many pennies can we hold in one hand? / Sorting Seeds / Swat that fly!				
Discovery & Nature Sensory / Fluid	Egg Sound Shakers – Matching Sounds / Experiment - What do plants need to grow?				
Character Education- Social/Emotional	Work together to create a Spring bulletin board	Discuss: Were the two bad ants fair to their friends?	Discussion: Taking Turns	What can we do to show our courage?	Were the Polliwog and Caterpillar good friends? Why/Why not?
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding	Bunny Pokey	Insects and Spiders	Egg Roll	Cooperative Spider Web	Ant, Ant, Cricket

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

VPK Lesson Plan

Week of: _____

Teacher: _____

Theme: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING READINESS					
MUSIC & MOVEMENT					
MATH					
ART					
GROSS MOTOR					
SCIENCE					
LITERACY & BOOKS					
CHARACTER EDUCATION					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

VPK Lesson Plan

Week of: _____

Teacher: SAMPLE

Theme: FARM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING READINESS	Make letters with Play-doh	Name an animal that starts with an A, B, C, Etc.	Alphabet Beanbag Toss – Name an animal that starts with that letter	Match farm animal name to farm animal	Rhyming farm animals
MUSIC & MOVEMENT	Old McDonald	B-I-N-G-O	Mairzy Doats	Baa Baa Black Sheep	Mary Had a Little Lamb
MATH	Combining and Separating	Estimating quantities	Sort farm animals, zoo animals and dinosaurs	Weighing, comparing, and documenting plastic farm animals	Sort farm animals, zoo animals and dinosaurs
ART	Discuss and Paint Pink Pigs with Mud	Paint Big Red Barn	Discuss and add oats and hay to Big Red Barn	Lamb Mask	Easel Paint Cows
GROSS MOTOR	Farmer In The Dell	Working On The Farm	“Wake Up, Mom”	Ride Horses to check on farm animals	Duck, Duck Goose
SCIENCE	Discuss-Why do farm animals live on farms?		How are farm animals, zoo animals, and dinosaurs different?		How are farm animals, zoo animals, and dinosaurs the same?
LITERACY & BOOKS	Big Red Barn	The Little Red Hen	Mrs. Wishy-Washy’s Farm	Tops And Bottoms	Duck On A Bike
CHARACTER EDUCATION	How could we help the farmer?	Discuss ways animals could help The Little Red Hen	What could we do to care for farm animals?	Discuss being fair to our friends	What do we like to do with our friends? Chart

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool Lesson Plan

Name: _____

Week Of: _____

Theme: _____

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art					
Literacy Books					
Language Flannel board Finger plays					
Music & Movement					
Math - Sorting / Patterning / Counting					
Discovery & Nature Sensory / Fluid					
Character Education- Social/Emotional					
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding					

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____

Preschool Lesson Plan

Name: SAMPLE

Week Of: _____

Theme: SPRING

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Sponge Stamp Spring Flowers on Bulletin Board / Water Color Flowers / Hairy Harry – Plant grass seed hair				
Literacy Books	I'm A Seed / Two Bad Ants / Old Black Fly / Anansi The Spider / The Caterpillar And The Polliwog				
Language Flannel board Finger plays	The Carrot Seed / Plant-A-Seed / What Do You See? / Old Black Fly with rhythm / Spider On The Floor / Creepy Crawly Crunch Cake / Baby Bumblebee				
Music & Movement	Rainbow Song / Spider On The Floor / Down By The Bay / The Ants Go Marching One By One / There Were Ten In The Hay, And The Little One Say...				
Math - Sorting / Patterning / Counting	Penny Estimating – How many pennies can we hold in one hand? / Sorting Seeds / Swat that fly!				
Discovery & Nature Sensory / Fluid	Egg Sound Shakers – Matching Sounds / Experiment - What do plants need to grow?				
Character Education- Social/Emotional	Work together to create a Spring bulletin board Discuss: Were the two bad ants fair to their friends? Discussion: Taking Turns				
Gross Motor Creative / Dramatic / Throwing / Stacking / Riding	Bunny Pokey Egg Roll Cooperative Spider Web / Ant, Ant, Cricket				

Reflection:

What did the child learn/enjoy? _____

What would you do differently? _____