# Sociological Foundations of Education

## Paper I

### Section II

## **Educational Sociology**

Unit-1 - I Educational Sociology

Meaning of sociology

**Sociology** - Study of Society

Soclus /Societus (Society)

Logos(Study/ Science)

#### **Definition:**

 "Sociology is the study of relationship between man and his human environment."

### **H P Fairchild**

### Thus Sociology is:

- the science of society.
- the science of social relationships.
- the study of social life.
- ▶ the study of human behavior.

- the study of social action.
- the study of social groups and social systems.

### **EDUCATION & SOCIOLGY**

"Education is the socialization of the younger generation"----- Durkheim

Education + sociology

"Educational sociology is the application of scientific spirit, methods and principles of sociology to the study of education".

### - M S Gore

▶ Educational Sociology is sociology applied to the solution of fundamental educational problems

Roucek

## Scope of educational sociology:

- Education and Kinship
- School as a social system
- Education and social stratification
- ▶ Education and political system
- Education and the attitude to knowledge
- Interaction within educational system
- 1. Teacher-Administrator relationship
- 2. Teacher-Teacher relationship
- 3. Student-Student relationship
- 4. Teacher Taught relationship
  - i. Age ii. Teacher's status iii. status and attitude of knowledge iv. Mode of acquiring knowledge v. Image of the teacher in society vi. Self image of the teacher and the student vii. Role of the teacher viii. Mode of standardization.

# Influence of Educational Sociology on.....

- 1. Aims
- 2. Curriculum
- 3.Methods of Teaching

### AIMS:

- Make child the better person
- To prepare him for his livelihood
- Proper utilization of leisure time
- · To develop national feeling
- Socializing the individual
- Help in national integration
- To develop fellow feeling

### **Curriculum:**

- Based on the conditions, problems and needs of the society
- Flexible and progressive
- Real concern and problems of pupils
- Reflect the basic cultural values of the society
- Responsible citizenship

- Adult living
- Dignity of labor
- Prepare child for social life
- Prepare child for world society
- World citizenship

### Methods of teaching

- Practical use of Knowledge in social activity
- Emphasis on social behavior
- Development of social qualities through social influence
- Promotion of democratic feeling
- Project method
- · Problem solving method
- Group discussion
- Socialized techniques

# Unit V Essential Approaches in Education for dynamic Indian society

d)

# Integration of Population Education with the School Curriculum

### **Population Education**

- Educational process by which a basic <u>awareness</u> about population problem and favorable <u>attitude</u> towards a small family size are developed through schools and colleges
- Population Education has a double task; It is both motivational and it is instructional.

### **Taylor**

An educational program which provides for a study of the <u>population situation</u> in family, community, nation and world with the purpose of developing in the <u>students rational and responsible</u> <u>attitudes and behavior</u> towards coping with the situation

### **UNESCO**

# **Need**

- Population explosion
- Quality of living
- Expedition of family planning program
- Programs for successive generations
- > To keep the check over the environment

# Integration with Curricular and Co curricular Activities

### **Curricular Activities**

- Mathematics
- Science
- Languages
- Commerce
- History
- Geography

### Co curricular Activities

- Competitions
- Cultural activities
- Visits Expert's talk

### C) Role of Voluntary

Organizations in catering to the need of Marginalized Groups

### Voluntary

### **Organizations**

☐ A Voluntary organization is a <u>free organization</u> of a <u>group of people</u> <u>taking their own decisions</u> for the <u>benefits of other beings</u> and pursuing of their own programs