OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— **CHAMPION EXCELLENCE** —

Assessment Update
2017-2018

OKLAHOMA SCHOOL TESTING PROGRAM 2017-2018 ASSESSMENTS

	MATH	ELA	SCIENCE
Grade 3	✔	✔	
Grade 4	✔	✔	
Grade 5	✔	✔	✔
Grade 6	✔	✔	
Grade 7	✔	✔	
Grade 8	✔	✔	✔

COLLEGE- AND CAREER-READY ASSESSMENT

	ACT or SAT		SCIENCE CONTENT
Grade 11	✔		✔

OKLAHOMA EDGE

	PAPER/PENCIL TESTING	ONLINE TESTING	ASSESSMENTS
Grade 3	April 2-20, 2018		MATH | ELA
Grade 4	April 2-20, 2018		MATH | ELA
Grade 5	April 2-20, 2018		MATH | ELA | SCIENCE
Grade 6	April 2-20, 2018*	April 2-27, 2018	MATH | ELA
Grade 7	April 2-20, 2018*	April 2-27, 2018	MATH | ELA
Grade 8	April 2-20, 2018*	April 2-27, 2018	MATH | ELA | SCIENCE

COLLEGE & CAREER READY ASSESSMENT (GRADE 11)

	PAPER/PENCIL TESTING	ONLINE TESTING	ACCOMMODATIONS
ACT Initial Test	April 3, 2018	April 3-5 & 10-12, 2018	April 3-17, 2018
ACT Make-Up	April 24, 2018	n/a	n/a
Science Content	April 2-20, 2018	April 2-20, 2018	April 2-20, 2018
SAT Initial Test	April 10, 2018	April 10-12, 2018	April 10-23, 2018
SAT Make-Up	April 24, 2018	n/a	n/a
Science Content	April 2-20, 2018	April 2-20, 2018	April 2-20, 2018

National Assessment of Educational Progress (NAEP): January 29 - March 9, 2018

Trends in International Mathematics and Science Study (TIMSS): March 5 - April 13, 2018

International Computer and Information Literacy Study (ICILS): March 5 - May 25, 2018

Oklahoma Alternate Assessment Program (OAAP) | DLM Testing Window: March 26 - May 11, 2018

* Under special circumstances only
Paper/Pencil Make-up testing should be completed by April 20, 2018. All students that enroll during the testing window MUST be tested, including Grade 3 ELA.

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Scheduling Tests

- Grades 3 & 8 ELA and Grade 5 (**all subjects**) must be finished by end of the 2nd week of the testing window (April 13th) to be included in preliminary score reports. Shipping of materials will occur the next week on April 17, 2018.
  - Grade 3 integrated test booklets as well as Grade 5 and 8 ELA writing tests need additional time for scoring.
  - Since Grade 5 has a combined answer document, this means all Grade 5 testing needs to be completed in this time frame to receive preliminary reports.
  - If taking a **paper-based** Grade 8 assessment, then all subjects must be completed by the end of the 2nd week of the testing window.

WIDA Testing Window

January 22, 2018 – March 30, 2018

Students marked as ELL (English Learners) are required to take one of the WIDA English Language Proficiency Assessments

Changes to Test Administration

Proctor Passwords

- DTCs will now have access to and management of the Proctor Passwords.

- Test Administrators or BTC will contact DTC for Proctor Passwords.

- Ensure Test Administrators understand these are **confidential.**

- DTCs will need to periodically reset Proctor Passwords to prevent unauthorized use.

No need to call SDE for a Proctor Password!

Security Forms

- DocuSign – Documents can be signed, tracked and submitted online. No need to send paper copies to vendor or SDE. Measured Progress will provide training.

- Used for:
  - District Security Forms
  - Building Security Forms
  - Classroom Security Forms
  - Test Administrator/Test Proctor Security forms
  - Nondisclosure forms
  - (possibly) Training Records

PreCode: January 19, 2018

- The following fields must be certified in precode as accurate by districts:
  - STN
  - First, Last Name
  - Birthdate
  - EL Status
  - IEP/504 Status (EdPlan must be correct)
  - **Grade**

Demographic Overlay File

- The demographic overlay report will be submitted to the vendor soon after the testing window closes.
  - Ensure information in your SIS is correct.
- Demographic Overlay replaces the Class Identification Sheet.

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EDGE

Precode Rules

| Grades 3-8	Grade 11
• If a student is enrolled in the same district during pre-code and the testing window, the grade the student is in during pre-code will determine what grade level tests they take. • If a student transfers to a new district between pre-code and testing window, the demographic overlay will determine grade level that should have been assessed.	• Students who are in grade 11 on November 30th will be included in pre-code as a grade 11 student. • If a student transfers districts and is enrolled in the wrong grade, **do not exit and re-enroll**, correct in local SIS.

Reporting

Reporting Timeline

- Preliminary Results
  - June 1, 2018 – These results are embargoed.

- Final Results
  - August 2018
  - Parent Portal Access

Shift in Performance Perspective

- Oklahoma Academic Standards and the Oklahoma School Testing Program have been created by Oklahoma Educators for Oklahoma students.

- During this writing process, there was a desire to have a measure of student performance to ensure our students would be better prepared for postsecondary success.

- The Oklahoma Performance Index (OPI), or scale score, indicates students are on track for college- and career-readiness at or above 300. (note: US History is not a CCRA and is based on the old scale)
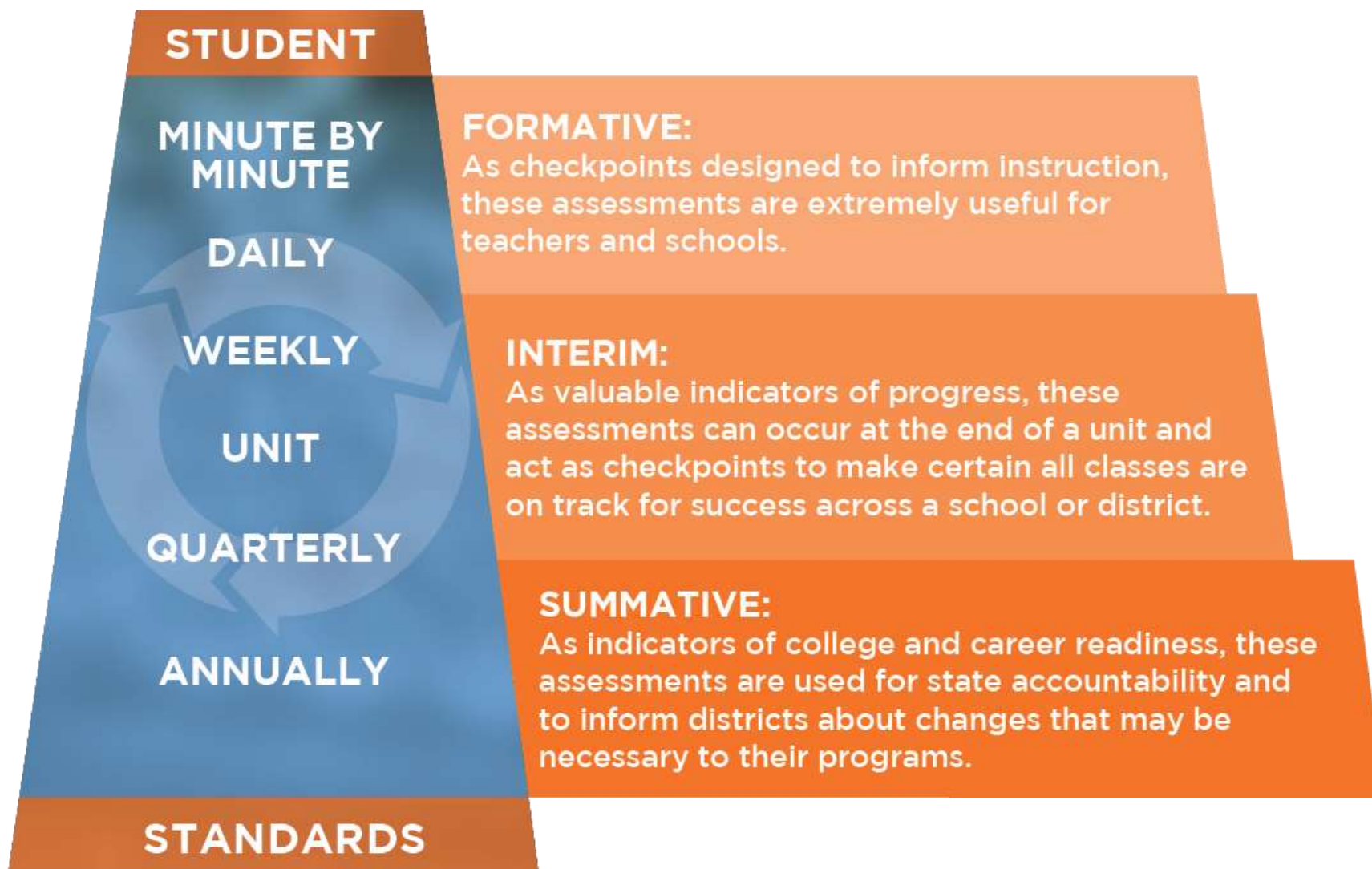
Importance of Scale Scores

- Oklahoma is shifting from focusing on the performance label to the scale score continuum.

- Accountability no longer uses percent proficient in their calculation.

- Scale score is a measure of a student's mastery of Oklahoma Academic Standards.

- For example, most people are familiar with ACT's scale, ranging from 1-36.

Total Reset!
Baseline Year

400-990 → 200-399

2016-17 Scale Score Example

Grade 5 ELA	Spring	200 – 270	Unsatisfactory
		271 – 299	Limited Knowledge
		300 – 322	Proficient
		323 – 399	Advanced
Grade 5 Math	Spring	200 – 265	Unsatisfactory
		266 – 299	Limited Knowledge
		300 – 320	Proficient
		321 – 399	Advanced
Grade 5 Science	Spring	200 – 271	Unsatisfactory
		272 – 299	Limited Knowledge
		300 – 329	Proficient
		330 – 399	Advanced

Student Score Reports

ACHIEVEMENT LEVEL PERFORMANCE

Your Student's Performance Level
Based on Oklahoma Performance Index (OPI)

Meets State Goal	**ADVANCED** 322-399	
	PROFICIENT 300-321	
Below State Goal	**LIMITED KNOWLEDGE** 269-299	**290**
	UNSATISFACTORY 200-268	

(Proficient = 300 or above)

Your student's Performance Level is LIMITED KNOWLEDGE.

Your student's OPI score on any one test provides an estimate of what he/she knows and is able to do. If tested again, your student would likely score in this range: 282-298.

IMPORTANT: The Performance Level indicates the student can perform the majority of what is described for that level and even more of what is described for the levels below. The student may also be capable of performing some of what is described in the next level, but not enough to have reached the level. A description of each Performance Level is presented on the back of this report.

Lexile®Measure
Your student's Lexile Measure is 1150L.
The Lexile ®Framework for Reading is a scientific approach to measuring reading ability and the text demand of reading materials. The Lexile Framework involves a scale for measuring both reading ability of an individual and the text complexity of materials he or she encounters. The Lexile scale is like a thermometer, except rather than measuring temperature, the Lexile Framework measures a text's complexity and a reader's skill level. For more information, please visit http://www.lexile.com. Lexile is a registered trademark of MetaMetrics Inc. All rights reserved.

Description of Sub-Score

- Student performance on each of the Content Standards is determined by comparing performance on the associated items against the Proficient cut point (300 OPI) for that grade and subject area.
- **Below Standard** indicates that the student's performance on those items was more than one standard error below the overall Proficient cut point.
- **Above Standard** indicates that the student's performance on those items was more than one standard error above the overall Proficient cut point.
- **At/Near Standard** indicates that the student's performance on those items was within one standard error of the overall Proficient cut point.

Student Score Reports

PERFORMANCE BY STANDARDS

Standards		Student Performance	State Performance	Below Standard	At/Near Standard	Above Standard
Reading/Writing Process	⟷	At/Near Standard		44%	34%	22%
Critical Reading/Writing	⟷	At/Near Standard		38%	40%	22%
Vocabulary	⇩	Below Standard		45%	38%	17%
Language	⇩	Below Standard		34%	49%	17%
Research	⟷	At/Near Standard		30%	52%	19%
Writing Composite Score	⟷	At/Near Standard		18%	77%	4%

Student Score Reports
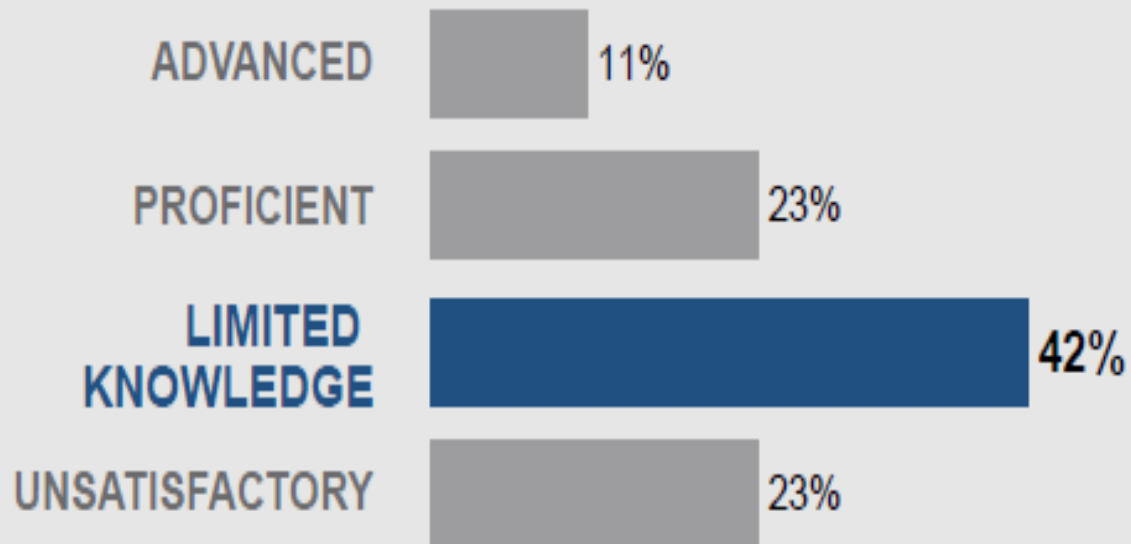
College & Career Ready Assessments

Things to Know for SAT/ACT

Test Proctors/Monitors (*tentative*)

ACT Requirements		SAT Requirements		OSTP Requirements	
Students	Proctors	Students	Proctors	Students	Proctors
1-25	0	1-34	0	1-35	1
26-50	1	35-50	1	36+	Add 1 for each additional 35 students
51+	Add 1 for each additional 50 students	51+	Add 1 for each additional 50 students		

Note: Since ACT and SAT School Day Testing is included in the OSTP, the number of Proctors within testing sessions **must** meet the OSTP requirements.
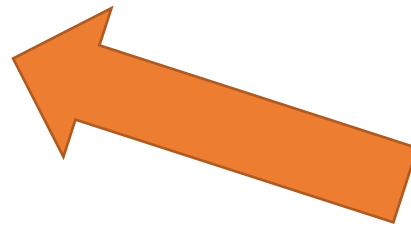
College & Career Ready Assessments

SDE College and Career Ready Assessment Webpage: http://sde.ok.gov/sde/college-and-career-readiness-assessments

Assessment Materials

High School Assessments

2017-18 College and Career Ready Assessment (11th grade)

Grades 3-8 Assessments

2016-17 OSTP Parent, Student and Teacher Guides (PSTG)
Provides a list of test-taking tips, objectives covered in the test and practice questions.

Grade 3 ☑ | Grade 4 ☑ | Grade 5 ☑ | Grade 6 ☑ | Grade 7 ☑ | Grade 8 ☑ | Grade 10 ☑ | US History ☑

Assessments Menu

Assessment Home

State Testing Resources

Assessment Technology

Assessment Materials

The Nation's Report Card (NAEP)

OKLAHOMA EDGE

College & Career Ready Assessments

Part 1: ACT or SAT

ACT®

The College Board SAT

Website ⬀

Oklahoma Webpage ⬀

Testing Accommodations ⬀

Testing Resources ⬀

ACT Contact: Tony Cortez

Website ⬀

Testing Accommodations ⬀

College Board Contact: Melany Franklin

Part 2: Science Content

Test Blueprint

OKLAHOMA EDGE

CCR Science Content Assessment

OKLAHOMA SCHOOL TESTING PROGRAM

TEST BLUEPRINT SCIENCE CONTENT GRADE 11 CCRA

The blueprint describes the content and structure of the test and defines the target number of test items by reporting category for the Grade 11 Science Content assessment.

REPORTING CATEGORIES[1] (OKLAHOMA ACADEMIC STANDARDS FOR SCIENCE)	TARGET NUMBER OF CLUSTERS (MC OR TE)[1,2]	TARGET POINTS (PERCENTAGE OF TOTAL)
LIFE & PHYSICAL SCIENCES		
LS1-1, LS1-2, LS1-3, LS1-4, LS1-5, LS1-6, LS1-7 LS2-1, LS2-2, LS2-3, LS2-4, LS2-5, LS2-6, LS2-8, LS3-1, LS3-2, LS3-3, LS4-1, LS4-2, LS4-3, LS4-4, LS4-5	10	31 (50%)
PS1-1, PS1-2, PS1-5, PS1-7, PS2-5, PS3-1, PS3-2, PS3-3, PS3-4, PS4-1, PS4-4	10	31 (50%)
TOTAL TEST	20	62 POINTS (100%)

(Please note this blueprint does not include items that may be field-tested.)

OKLAHOMA EDGE

Spring 2018 ACT© Test with Writing

- Heads up!
  - Save the Date! ACT Accommodations webinar and Q&A Session held online on Nov. 9 at 1PM. **REGISTER NOW!**
  - Mode of testing: Online and/or Paper&Pencil (all those testing online must pass Technical Site Readiness).
  - Identify School Test Coordinator (STC) for the ACT.
- November 6: Download the Schedule of Events & PANext Access Opens
- January 19: OSDE will load your student information into the ACT PANext system. You will be asked to verify that the student information is correct.
- Conduct the Pretest session *prior* to test day.

ACT Staffing

- You **cannot** serve as Test Coordinator if:
    - You have relatives testing at **any** school in your state.
    - You are an athletic coach.
    - See the Administration Manual for further details.

ACT Score Reporting

- All District and High School profile reports and student data files will be downloaded through your PANext account. These will be available next summer.

- Individual student reports will be shipped to both the student's home address and the high school, 3-8 weeks after ACT receives the answer documents.
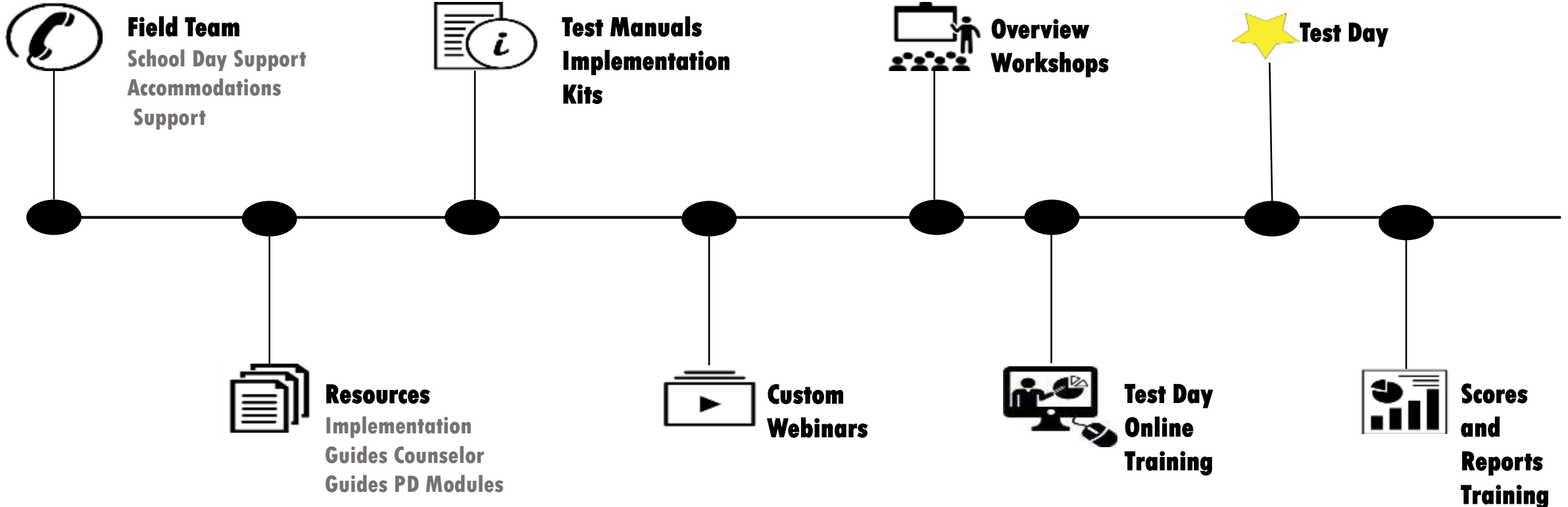
SAT: New for Spring 2018

- Simplified Test Day processes, by eliminating
  - Paper registration forms
  - Admission tickets
- Improved roster capabilities
  - the elimination of the online attendance roster (ETS roster)
  - enhancements to the NAR roster to include all students with accommodations, room groupings, and test windows
- Enhancements to accommodations and supports
  - Improved accommodations supporting information
  - Additional languages supported for EL students using glossaries and/or translated test directions.
- Eliminated the pink test book
- Modified the photo ID requirements

SAT Staffing

- You **cannot** serve as SAT testing staff if:
  - You have a member of your household or child taking the SAT at **any** testing site on the same test date.
  - You have taken the SAT within 180 days of the Oklahoma SAT School Day.
  - You have been engaged in any paid, private SAT test preparation. (This does not include teaching course content and test familiarization as part of regular school course work.)

SAT Educator Support

- Contact: Melany Franklin at: mfranklin@collegeboard.org
- Contact: Eddie Pawlawski at: cpawlawski@collegeboard.org

Field Team
School Day Support
Accommodations
 Support

Test Manuals
Implementation
Kits

Overview
Workshops

Test Day

Resources
Implementation
Guides Counselor
Guides PD Modules

Custom
Webinars

Test Day
Online
Training

Scores
and
Reports
Training

SAT: Upcoming Training Opportunities

- Face-to-face and webinar training opportunities about implementing the SAT School Day in spring 2018 will be scheduled for 12/4 to 12/8. More information to come.

- Face-to-face and webinar training opportunities about accommodations will be scheduled for January 2018.

- Face-to-face and webinar training opportunities about score reports will be scheduled for April/May 2018.

Applying for Accommodations

Schools must obtain consent and provide written notification to parents to share FERPA-protected student documents for accommodation request.
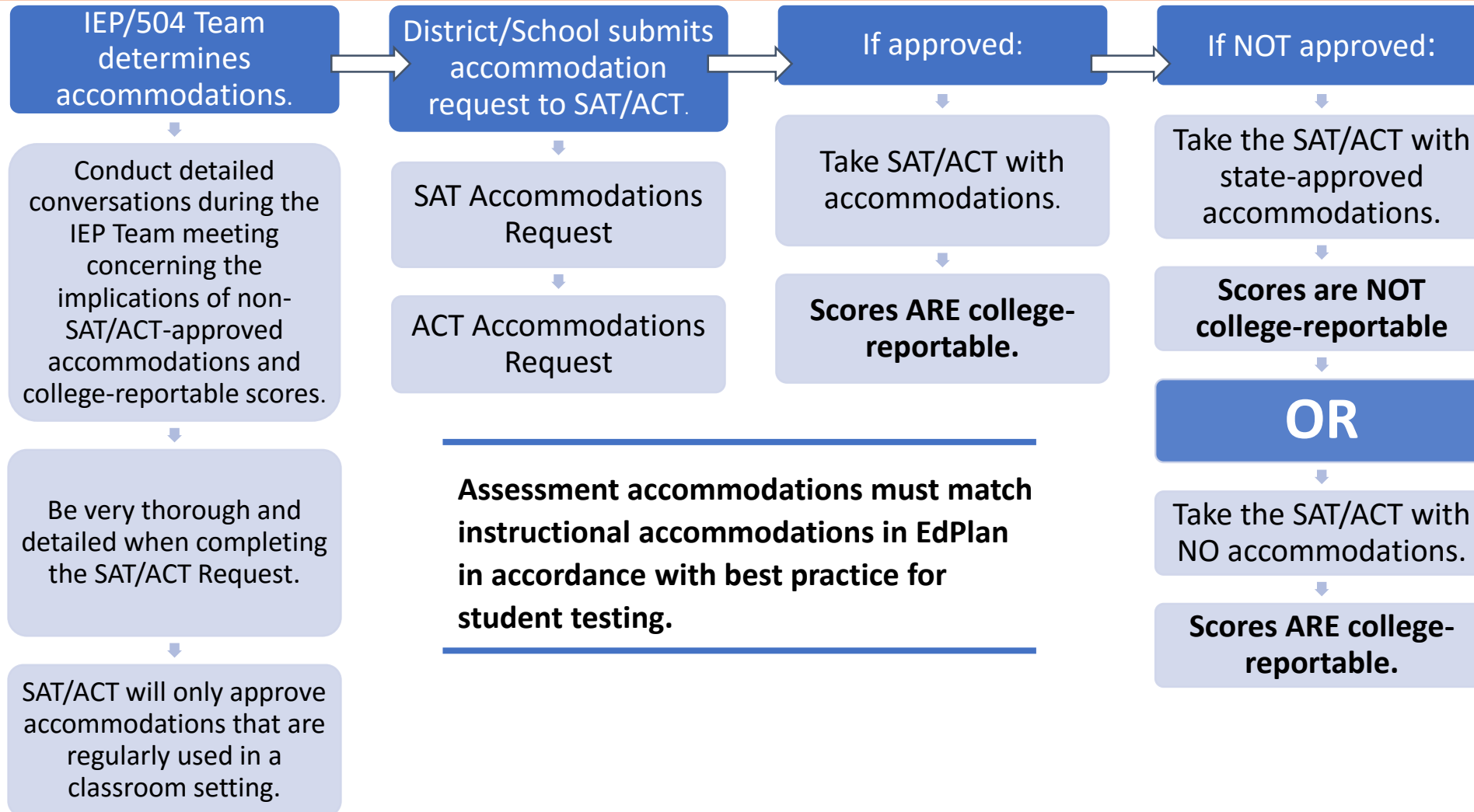
SAT	ACT
Students who need to take the SAT using nonstandard materials or other accommodations must be approved to do so by Services for Students with Disabilities (SSD).	• Accommodation Window opens Nov. 6th • Accommodation Q & A Webinar recording • Test & Accessibility & Accommodations System (TAA) • Additional ACT Resources

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Applying for Accommodations

IEP/504 Team determines accommodations.

→

District/School submits accommodation request to SAT/ACT.

→

If approved:

→

If NOT approved:

Conduct detailed conversations during the IEP Team meeting concerning the implications of non-SAT/ACT-approved accommodations and college-reportable scores.

SAT Accommodations Request

ACT Accommodations Request

Take SAT/ACT with accommodations.

Scores ARE college-reportable.

Take the SAT/ACT with state-approved accommodations.

Scores are NOT college-reportable

Be very thorough and detailed when completing the SAT/ACT Request.

Assessment accommodations must match instructional accommodations in EdPlan in accordance with best practice for student testing.

OR

SAT/ACT will only approve accommodations that are regularly used in a classroom setting.

Take the SAT/ACT with NO accommodations.

Scores ARE college-reportable.

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ACT Accommodations

- Starting November 6th: STC can go into the Test Accessibility and Accommodations (TAA) systems for accommodation requests for State Testing programs.
  - ACT suggests that you submit requests <u>early</u> (by Dec 30th).
  - Accommodations and supports must be requested through the ACT TAA system for ACT review and approval. Detailed instructions for this process can be found on the Oklahoma ACT website.
- **Myth Busters!**
  - State or District ACT testing with standard time or with ACT approved accommodations ARE equally college reportable.

SAT Accommodations

- All accommodations requests will be submitted through the Services for Students with Disabilities (SSD) Online system. There are two types:
  - College Board Accommodations: Students with approved accommodations will receive college reportable scores. Once approved for accommodations, with limited exceptions, a student remains approved for all College Board tests.
  - State Allowed Accommodations (SAA): These are state specific accommodations. Students, schools and the state will receive scores; however, the scores are not college reportable.

The majority of students with a current Individualized Education Program (IEP) or 504 Plan will have those same accommodations automatically approved.

SAT: Requesting Accommodations

- Online request process - Go to: **www.collegeboard.org/ssdonline**

State Assessment
Accommodations

IEP/504 Accommodations Changes

- P.2: Included ACT/SAT information

- P.4: Test Formatting Options: Deleted old 10th grade info and replaced with new Grade 11 Science Content information

- P.6: Made text-to-speech for Writing/constructed response sections (Grades 8) available

- P.10: NS1 requirements only apply to OSTP tests 3-8 as SAT/ACT make accommodation determinations & changed wording "Nonstandard Accommodation Tool in the Single Sign-on application" to add continuity

- P.11: Changed wording to reflect the new 2018 tests & Removed Text-to-Speech functionality for ELA test read aloud. This can only be provided by a Human Reader

- P.19: Require two people listen or view a student's scribed essay & Oklahoma Alternate Assessment Program (OAAP): adjusted language

EL Accommodations Changes

- Entire document: Revised ELL to EL
- Page 2, Eligibility for OSTP EL Accommodations: Updated LIEP to ELAP.
- Page 2, Overview of Exemptions from OSTP Assessments Available to EL Students table: revised OSTP testing timeline
- Page 3, added SAT/ACT Accommodation information
- Page 5, Test Formatting Options table: Added Spanish translation forms
- Page 9, Linguistic Accommodations: EL8-EL10: Spanish Translations & Oral Language Translations

Spanish Translation

- Spanish translated test forms are available for:
  - Paper Forms
    - Math grades 3-8
    - Science grades 5 & 8
  - Computer Forms
    - Math grades 6-8
    - Science grade 8
- Spanish translated forms must be requested from Measured Progress.
- Large print Spanish forms are available, must be requested through Elizabeth Warren – SDE Director of ELPA.

Spanish Translation

- Students may also have Spanish audio files for read aloud with either an English or Spanish form.

- Computer-based testing, using a Spanish form with Text-to-Speech, requires the Alejandro voice pack.

Text-To-Speech for ELA

- Grades 6 & 7: TTS is available as a state approved non-standard accommodation.
- Grade 8: The only item in the test that will have TTS will be the writing prompt.
  - If a student needs and is approved for a read aloud non-standard accommodation for the MC sections of the ELA test, they will have to have a human reader.

EL Testing Timeline

- Since the New Accountability system is a growth measure, there will no longer be 1ˢᵗ year EL exemptions for ELA.

- **First year**, ELs will test to establish a baseline; scores will not be reported in accountability.

- **Second year**, ELPA scores will be reported, as will Academic growth for ELA and math -- but not Academic Achievement Status.

- **Third year**, ELPA scores, Academic growth (ELA and math), and Academic Achievement Status (ELA, math and science -- if applicable) will be reported.

Change to Student Transcripts

Assessment Graduation Requirements	
Classes 2018-2020	**Classes 2021 & Beyond**
HB 3218 directs local school boards to determine assessment graduation requirements for graduation purposes. The locally adopted plan will be in effect for these students until graduation.	**Students must <u>participate</u> in the following assessments in the 11th grade:** • **ELA** • **Math** • **Science** • **US History**
Student Transcripts: At a minimum, schools must transcript the Grade 11 combined scores for ELA, Math, and Science Content.	

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Driven-To-Read

Driven-to-Read: 8th Grade Reading Proficiency for Driver's Licensing

- Limited Knowledge and above on the 8th Grade OSTP ELA Assessment demonstrates satisfactory reading ability.

- The 8th or 10th Grade OSTP ELA Assessment are the *ONLY* assessments in which a score of Limited Knowledge demonstrates satisfactory reading ability.

- A free alternative reading assessment is available on the Wave.

- All previously approved alternative assessments are still approved.

- Students not meeting 8th grade reading proficiency must be given the opportunity to test up to 4 times per year.

U.S. History

U.S. History Assessment Options

- Assess students with a state-provided set of formative assessments.
  - Available on the Wave at the beginning of April
  - Will take approximately 2 class periods to administer
  - School will score (rubric provided)
  - Report participation to the state
- Assess students with a state-provided summative assessment.
  - Available on the Wave in January
  - Will take approximately 120 minutes
  - School will score (answer key provided)
  - Report participation to the state

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New Screener For English Learners

What is the WIDA Screener?

- As of 8/31/17, WIDA no longer supports the W-APT for grades 1-12.
- WIDA Screener is the new placement test for ELs in OK. It is available in Online and Paper versions.
- It is an identification test and is not intended for use as a diagnostic or interim progress test.
- It is a flexible, on-demand, and locally scored assessment designed to be administered to a group and scored within 24 hours.

WIDA Screener Training Materials

- Online Screener training course
- Online Test Administrator Manual (OTAM)
- WIDA AMS User Guide
- 4 videos:
  - *Launching Screener*
  - *Administering Screener*
  - *Screener Scoring*
  - *Accessing Score Reports*

Assessment Guidance
CCRA Toolkit

Giving Oklahoma Students A Competitive Edge Toolkit Items

- **Power Points**
  - ✓ Guidance for Educators

- **FAQs/Talking Points**
  - ✓ Test Results 2017

- **Other Materials**
  - ✓ What Families Need to Know flyer
  - ✓ Assessment in the System graphic
  - ✓ Science guidance for districts
  - ✓ Social studies guidance for districts
  - ✓ Video
  — Communication to families via Measured Progress

Toolkit for New Test Results

Click Here

Programs Included in AAMP

- All tests within the OSTP will be included in AAMP:
  - OSTP 3-8
  - ACT/SAT
  - CCRA Science Content
  - WIDA

- New onsite and desk monitoring checklists will be available prior to district notification of monitoring.

Upcoming Trainings

Required DTC Training

- February 12th – Woodward
- February 13th – Lawton
- February 14th – Durant
- February 15th – Tulsa
- February 16th – Oklahoma City

- WebEx – TBD

Oklahoma State Department of Education Assessment Office

- **Dr. Jeanene Barnett**
  — Deputy Superintendent of Assessments and Accountability
- **Craig Walker**
  — Executive Director of State Assessments
- **Maria Harris**
  — Assistant Executive Director of State Assessments
- **Elizabeth Warren**
  — Director of ELPA

- **Cora James**
  — Science Assessment Specialist
- **Christina McCreary**
  — ELA/Social Studies Assessment Specialist
- **Sarah Owens**
  — Mathematics Assessment Specialist
- **Rebecca Logan**
  — Executive Director of National & International Assessments