### **Chapter 32. Fundamentals of Circuits**

Surprising as it may seem, the power of a computer is achieved simply by the controlled flow of charges through tiny wires and circuit elements.

**Chapter Goal:** To understand the fundamental physical principles that govern electric circuits.



#### Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### **Chapter 32. Fundamentals of Circuits**

#### **Topics:**

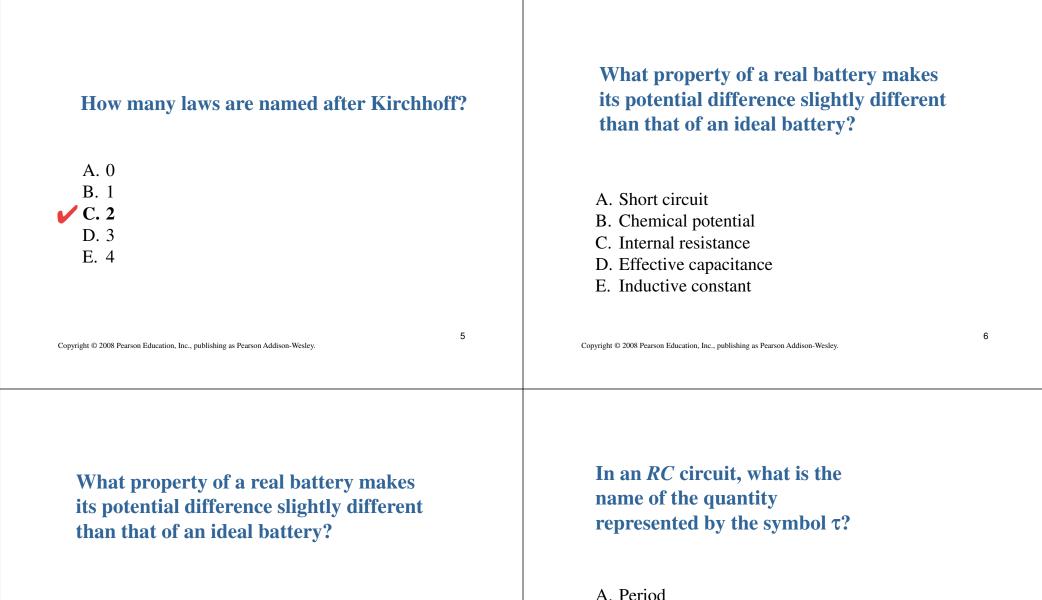
- Circuit Elements and Diagrams
- Kirchhoff's Laws and the Basic Circuit
- Energy and Power
- Series Resistors
- Real Batteries
- Parallel Resistors
- Resistor Circuits
- Getting Grounded
- *RC* Circuits

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

Chapter 32. Reading Quizzes

#### How many laws are named after Kirchhoff?

A. 0 B. 1 C. 2 D. 3 E. 4



- A. Short circuit
- B. Chemical potential
- **C. Internal resistance** 
  - D. Effective capacitance

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

E. Inductive constant

7

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

E. Coefficient of thermal expansion

B. Torque

C. Terminal voltage

D. Time constant

## In an *RC* circuit, what is the name of the quantity represented by the symbol τ?

A. Period
B. Torque
C. Terminal voltage
✓ D. Time constant

E. Coefficient of thermal expansion

#### Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

# Which of the following are *ohmic* materials:

A. batteries.B. wires.C. resistors.D. Materials a and b.E. Materials b and c.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

### Which of the following are *ohmic* materials:

A. batteries.

B. wires.

C. resistors.

D. Materials a and b.

**E**. Materials b and c.

# The equivalent resistance for a group of parallel resistors is

- A. less than any resistor in the group.
- B. equal to the smallest resistance in the group.
- C. equal to the average resistance of the group.
- D. equal to the largest resistance in the group.
- E. larger than any resistor in the group.

9

# The equivalent resistance for a group of parallel resistors is

#### ✓ A. less than any resistor in the group.

B. equal to the smallest resistance in the group.

C. equal to the average resistance of the group.

D. equal to the largest resistance in the group.

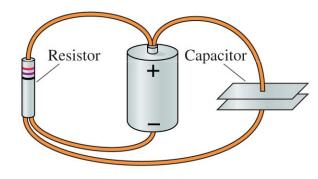
E. larger than any resistor in the group.

#### Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### Chapter 32. Basic Content and Examples

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

FIGURE 32.1 An electric circuit.



B

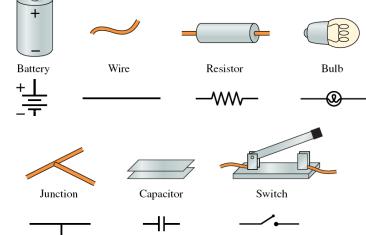
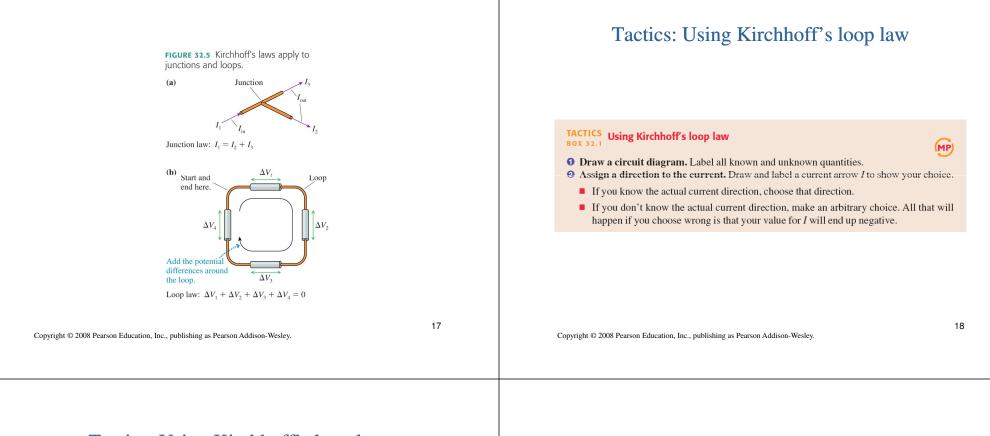


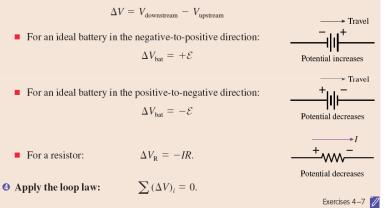
FIGURE 32.2 A library of basic symbols used for electric circuit drawings.

13



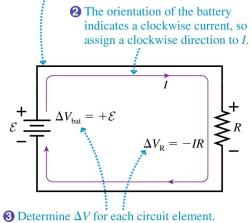
### Tactics: Using Kirchhoff's loop law

**③** "Travel" around the loop. Start at any point in the circuit, then go all the way around the loop in the direction you assigned to the current in step 2. As you go through each circuit element,  $\Delta V$  is interpreted to mean



**FIGURE 32.7** Analysis of the basic circuit using Kirchhoff's loop law.

#### 1 Draw a circuit diagram.



19

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### **Energy and Power**

The power supplied by a battery is

 $P_{\text{bat}} = I\mathcal{E}$  (power delivered by an emf)

The units of power are J/s, or W. The power dissipated by a resistor is

$$P_{\rm R} = \frac{dE_{\rm th}}{dt} = \frac{dq}{dt} \Delta V_{\rm R} = I \Delta V_{\rm R}$$

Or, in terms of the potential drop across the resistor

 $P_{\rm R} = I\Delta V_{\rm R} = I^2 R = \frac{(\Delta V_{\rm R})^2}{R}$  (power dissipated by a resistor)

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### EXAMPLE 32.4 The power of light

**MODEL** Most household appliances, such as a 100 W lightbulb or a 1500 W hair dryer, have a power rating. The rating does *not* mean that these appliances *always* dissipate that much power. These appliances are intended for use at a standard household voltage of 120 V, and their rating is the power they will dissipate *if* operated with a potential difference of 120 V. Their power consumption will differ from the rating if they are operated at any other potential difference.

### EXAMPLE 32.4 The power of light

### **QUESTION:**

#### EXAMPLE 32.4 The power of light

How much current is "drawn" by a 100 W lightbulb connected to a 120 V outlet?

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### EXAMPLE 32.4 The power of light

**SOLVE** Because the lightbulb is operating as intended, it will dissipate 100 W of power. Thus

$$V = \frac{P_{\rm R}}{\Delta V_{\rm R}} = \frac{100 \,{\rm W}}{120 \,{\rm V}} = 0.833 \,{\rm A}$$

#### EXAMPLE 32.4 The power of light

**ASSESS** A current of 0.833 A in this lightbulb transfers 100 J/s to the thermal energy of the filament, which, in turn, dissipates 100 J/s as heat and light to its surroundings.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

25

#### Series Resistors

- Resistors that are aligned end to end, *with no junctions between them*, are called **series resistors** or, sometimes, resistors "in series."
- The current *I* is the same through all resistors placed in series.

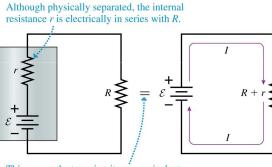
• If we have *N* resistors in series, their **equivalent** resistance is

 $R_{\rm eq} = R_1 + R_2 + \dots + R_N$  (series resistors)

The behavior of the circuit will be unchanged if the *N* series resistors are replaced by the single resistor  $R_{eq}$ .

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

**FIGURE 32.20** A single resistor connected to a real battery is in series with the battery's internal resistance, giving  $R_{eq} = R + r$ .



This means the two circuits are equivalent.

#### EXAMPLE 32.7 Lighting up a flashlight

### **QUESTION:**

#### EXAMPLE 32.7 Lighting up a flashlight

A 6  $\Omega$  flashlight bulb is powered by a 3 V battery with an internal resistance of 1  $\Omega$ . What are the power dissipation of the bulb and the terminal voltage of the battery?

## EXAMPLE 32.7 Lighting up a flashlight

**MODEL** Assume ideal connecting wires but not an ideal battery.

## EXAMPLE 32.7 Lighting up a flashlight

**VISUALIZE** The circuit diagram looks like Figure 32.20. *R* is the resistance of the bulb's filament.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

29

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### EXAMPLE 32.7 Lighting up a flashlight

**SOLVE** Equation 32.19 gives us the current:

$$I = \frac{\mathcal{E}}{R+r} = \frac{3 \text{ V}}{6 \Omega + 1 \Omega} = 0.43 \text{ A}$$

This is 15% less than the 0.5 A an ideal battery would supply. The potential difference across the resistor is  $\Delta V_{\rm R} = IR = 2.6$  V, thus the power dissipation is

$$P_{\rm R} = I\Delta V = 1.1 \, {\rm W}$$

The battery's terminal voltage is

$$\Delta V_{\text{bat}} = \frac{R}{R+r} \mathcal{E} = \frac{6 \Omega}{6 \Omega + 1 \Omega} 3 \text{ V} = 2.6 \text{ V}$$

31

## EXAMPLE 32.7 Lighting up a flashlight

**ASSESS** 1  $\Omega$  is a typical internal resistance for a flashlight battery. The internal resistance causes the battery's terminal voltage to be 0.4 V less than its emf in this circuit.

#### Parallel Resistors

• Resistors connected *at both ends* are called **parallel resistors** or, sometimes, resistors "in parallel."

- The left ends of all the resistors connected in parallel are held at the same potential  $V_1$ , and the right ends are all held at the same potential  $V_2$ .
- The potential differences  $\Delta V$  are the *same* across all resistors placed in parallel.
- If we have N resistors in parallel, their

#### equivalent resistance is

 $R_{\rm eq} = \left(\frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_N}\right)^{-1} \qquad \text{(parallel resistors)}$ 

The behavior of the circuit will be unchanged if the N parallel resistors are replaced by the single resistor  $R_{eq}$ .

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

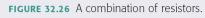
#### 33

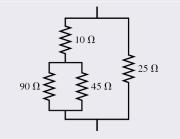
# EXAMPLE 32.10 A combination of resistors

# **QUESTION:**

#### EXAMPLE 32.10 A combination of resistors

What is the equivalent resistance of the group of resistors shown in **FIGURE 32.26**?





## EXAMPLE 32.10 A combination of resistors

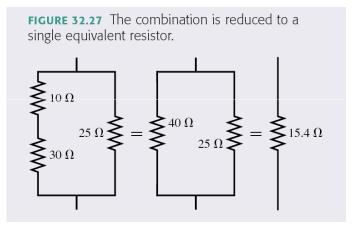
**MODEL** This circuit contains both series and parallel resistors.

### EXAMPLE 32.10 A combination of resistors

**SOLVE** Reduction to a single equivalent resistance is best done in a series of steps, with the circuit being redrawn after each step. The procedure is shown in **FIGURE 32.27**. Note that the 10  $\Omega$  and 25  $\Omega$  resistors are *not* in parallel. They are connected at their top ends but not at their bottom ends. Resistors must be connected at *both* ends to be in parallel. Similarly, the 10  $\Omega$  and 45  $\Omega$  resistors are *not* in series because of the junction between them. If the original group of four resistors occurred within a larger circuit, they could be replaced with a single 15.4  $\Omega$  resistor without having any effect on the rest of the circuit.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

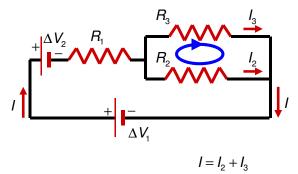
## EXAMPLE 32.10 A combination of resistors



Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.



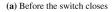


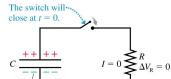


$$-I_{3}R_{3} + I_{2}R_{2} = 0$$
$$\Delta V_{1} - \Delta V_{2} - I_{2}R_{2} - IR_{1} = 0$$

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.



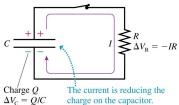








(b) After the switch closes



# **RC** Circuits

- Consider a charged capacitor, an open switch, and
- a resistor all hooked in series. This is an RC Circuit.
- The capacitor has charge  $Q_0$  and potential difference  $\Delta V_{\rm C} = Q_0/C.$
- There is no current, so the potential difference across the resistor is zero.
- At t = 0 the switch closes and the capacitor begins to discharge through the resistor.
- The capacitor charge as a function of time is

$$Q = Q_0 e^{-t/\tau}$$

where the time constant  $\tau$  is

$$\tau = RC$$

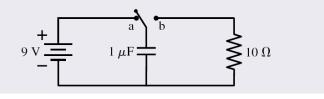
# EXAMPLE 32.14 Exponential decay in an RC circuit

### **QUESTION:**

#### EXAMPLE 32.14 Exponential decay in an RC circuit

The switch in **FIGURE 32.37** has been in position a for a long time. It is changed to position b at t = 0 s. What are the charge on the capacitor and the current through the resistor at  $t = 5.0 \ \mu$ s?

FIGURE 32.37 An RC circuit.



Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### 41

# EXAMPLE 32.14 Exponential decay in an RC circuit

**MODEL** The battery charges the capacitor to 9.0 V. Then, when the switch is changed to position b, the capacitor discharges through the 10  $\Omega$  resistor. Assume ideal wires.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

# EXAMPLE 32.14 Exponential decay in an RC circuit

**SOLVE** The time constant of the *RC* circuit is

 $\tau = RC = (10 \ \Omega)(1.0 \times 10^{-6} \text{ F}) = 10 \times 10^{-6} \text{ s} = 10 \ \mu \text{s}$ 

The capacitor is initially charged to 9.0 V, giving  $Q_0 = C\Delta V_C =$  9.0  $\mu$ C. The capacitor charge at  $t = 5.0 \ \mu$ s is

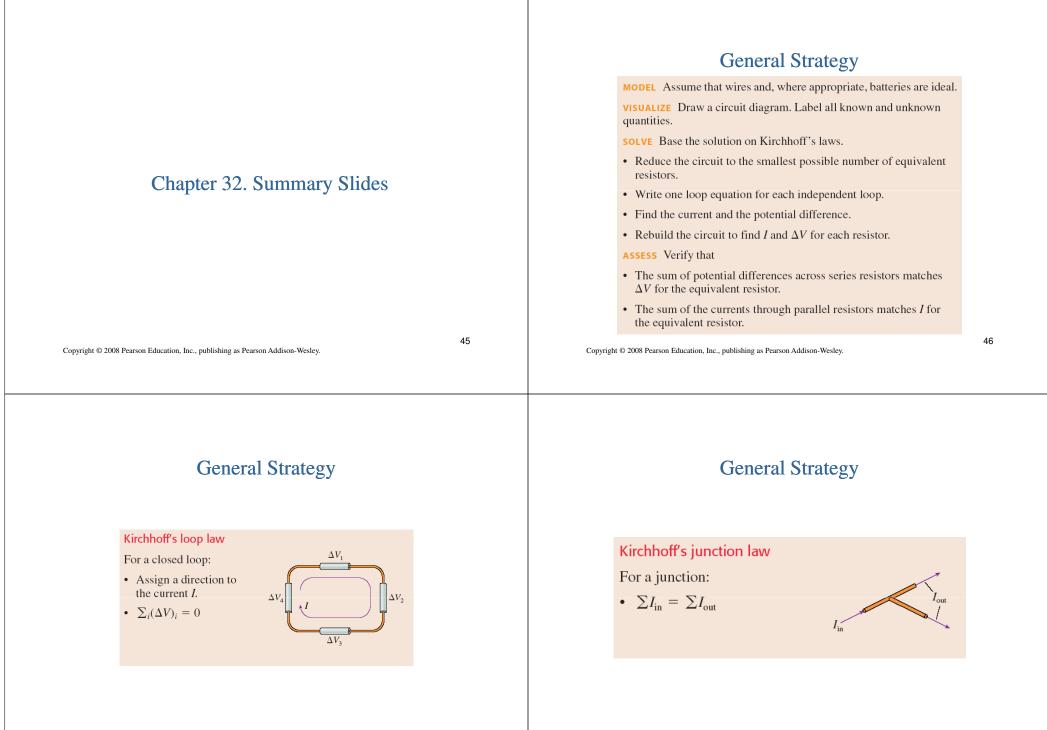
$$Q = Q_0 e^{-t/RC} = (9.0 \,\mu\text{C}) e^{-(5.0 \,\mu\text{s})/(10 \,\mu\text{s})}$$
$$= (9.0 \,\mu\text{C}) e^{-0.5} = 5.5 \,\mu\text{C}$$

The initial current, immediately after the switch is closed, is  $I_0 = Q_0/\tau = 0.90$  A. The resistor current at  $t = 5.0 \ \mu s$  is

$$I = I_0 e^{-t/RC} = (0.90 \text{ A})e^{-0.5} = 0.55 \text{ A}$$

# EXAMPLE 32.14 Exponential decay in an RC circuit

**ASSESS** This capacitor will be almost entirely discharged  $5\tau = 50 \ \mu s$  after the switch is closed.



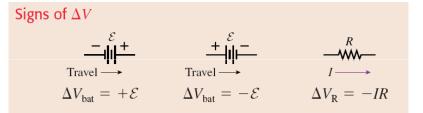
#### **Important Concepts**

#### **Important Concepts**

#### Ohm's Law

A potential difference  $\Delta V$  between the ends of a conductor with resistance *R* creates a current

 $I = \frac{\Delta V}{R}$ 



Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

49

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

#### **Important Concepts**

The energy used by a circuit is supplied by the emf  $\mathcal{E}$  of the battery through the energy transformations

$$E_{\rm chem} \to U \to K \to E_{\rm th}$$

The battery supplies energy at the rate

$$P_{\text{bat}} = I\mathcal{E}$$

The resistors *dissipate* energy at the rate

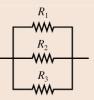
$$P_{\rm R} = I\Delta V_{\rm R} = I^2 R = \frac{(\Delta V_{\rm R})^2}{R}$$

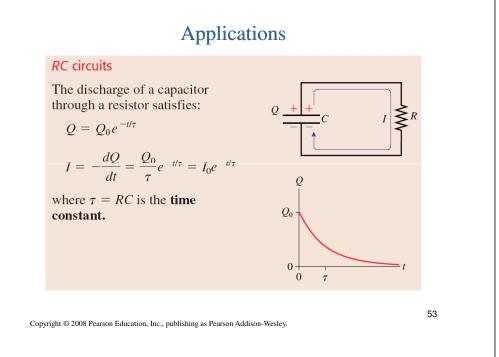
#### Applications

#### Series resistors

$$R_{\rm eq} = R_1 + R_2 + R_3 + \cdots \qquad - \underbrace{\mathsf{W}}_{R_1} \underbrace{\mathsf{W}}_{R_2} \underbrace{\mathsf{W}}_{R_3}$$

# Parallel resistors $R_{\rm eq} = \left(\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots\right)^{-1}$

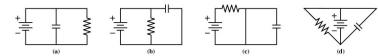




#### Chapter 32. Questions

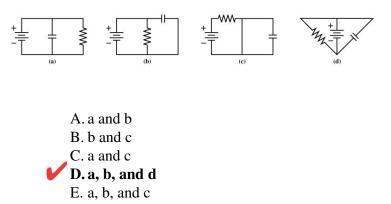
Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

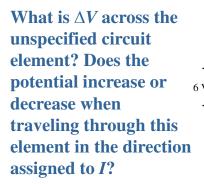
#### Which of these diagrams represent the same circuit?

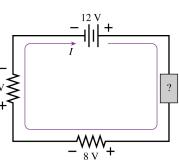


A. a and b B. b and c C. a and c D. a, b, and d E. a, b, and c





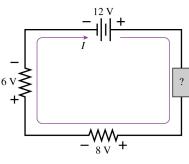




A.  $\Delta V$  decreases by 2 V in the direction of *I*. B.  $\Delta V$  increases by 2 V in the direction of *I*. C.  $\Delta V$  decreases by 10 V in the direction of *I*. D.  $\Delta V$  increases by 10 V in the direction of *I*. E.  $\Delta V$  increases by 26 V in the direction of *I*.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

What is  $\Delta V$  across the unspecified circuit element? Does the potential increase or decrease when traveling through this element in the direction assigned to *I*?



A. ΔV decreases by 2 V in the direction of *I*.
B. ΔV increases by 2 V in the direction of *I*.
C. ΔV decreases by 10 V in the direction of *I*.
D. ΔV increases by 10 V in the direction of *I*.
E. ΔV increases by 26 V in the direction of *I*.

Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

Rank in order, from largest to smallest, the powers  $P_a$  to  $P_d$  dissipated in resistors a to d.

$$\begin{array}{c} + \underset{R}{\overset{\Delta V}{\underset{R}{\longrightarrow}}} & - \underset{R}{\overset{+}{\underset{R}{\longrightarrow}}} & - \underset{R}{\overset{+}{\underset{R}{\longrightarrow}}} & - \underset{2R}{\overset{+}{\underset{M}{\longrightarrow}}} & - \underset{\frac{1}{2}\overset{\Delta V}{\underset{R}{\longrightarrow}} & - \underset{\frac{1}{2}\overset{A V}{\underset{R}{\longrightarrow}} & - \underset{R}{\underset{R}{\longrightarrow}} & - \underset{R}{\underset{R}{\underset{R}{\longrightarrow}} & - \underset{R}{\underset{R}{\longrightarrow}} & - \underset{R}{\underset{R}{\longrightarrow}} & - \underset{R}{\underset{R}{\longrightarrow}} &$$

Rank in order, from largest to smallest, the powers  $P_a$  to  $P_d$  dissipated in resistors a to d.  $+_{A}\Delta V_A - +_{A}\Delta V_A - +_{A}\Delta V_A - +$ 

