## **Germantown Middle School**

## 6th Grade Summer Reading 2019

All upcoming 6th grade students are required to read the following book: City of Ember by Jeanne DuPrau.

## **Description:**

The city of Ember was built as a last refuge for the human race. Two hundred years later, the great lamps that light the city are beginning to flicker. When Lina finds part of an ancient message, she's sure it holds a secret that will save the city. She and her friend Doon must decipher the message before the lights go out on Ember forever!

# **Summer Packet:**

The summer packet is designed for you to split your book into fourths. You are to complete a reading response form over each fourth of your book. Please make sure you indicate the pages read on the top of each reading response form. Just remember, this packet is to help you remember what you learned and be ready for the upcoming work in the fall.

#### **Grades:**

Summer reading packets are <u>due</u> on Friday, Aug. 9. Students will be receiving a grade on the following:

- Summer reading packet (Minor grade)
- Assessment of the novel (Major grade on Friday, Aug. 16 and Friday, Aug. 23)

Bring a copy of the book the first two and a half weeks of school.

No	vel Title:			
Re	ader Response 1			
I re	ad from <b>page 1</b> to <b>page 83</b> . (	First 1/4 of your book)		
(NC	TE: These do not need to be	down 3 unfamiliar words and what you words that completely stump you, just 3 words, the sentence quoted from the	words that a	are new to you or that you are
	Word (w	How it is used in the text rite the sentence from the book)		Definition
1.				
2.				
3.				
on	your personal life, backgrour	e down 4 connections that you make with and knowledge, or another book you have because or The part in the base	e read. Use o	complete sentences. Example: <i>This</i>
	Detail from the Text (write the quote here)	Connection Made (explain the kind of connection using sentences)	g complete	Identify Connection Type (Text-to-Self, Text-to- World, Text-to-Text)
1.				
2.				
3.				
4.				

Name:

# **Reader Response 2**

I read from page 84 to page 139. (Second 1/4 of the novel)

**Vocabulary**: As you read, write down 3 unfamiliar words and what you guess they mean based on what you read. (NOTE: These do not need to be words that completely stump you, just words that are new to you or that you are unfamiliar with. You MUST have 3 words, the sentence from the book, and the definition filled in completely.) Write neatly.

	Word	How it is used in the text (write the sentence from the book)	Dictionary Definition
1.			
2.			
3.			

Questions: As you read, write down at least 3 questions (teacher-like questions) that you have about the text.				
	1.			
	2.			
	3.			

# Reader Response 3

I read from page 140 to page 212. (Third 1/4 of the novel)

Connections: As you read, write down at least 3 connections that you make with the text. Remember, connections can be based on your personal life, background knowledge, or another book you have read. Use complete sentences.  Example: This book/character reminds me of because or The part in the book when is kind of like because Write neatly.				
Detail from the Text (write the quote her		Identify Connection Type (Text-to-Self, Text-to- World, Text-to-Text)		
1.				
2.				
3.				
4.				
Prediction: Make 1 pre	ediction about what will happen next in the book. Include <b>why</b> you are	e making this prediction.		
because				

# **Reader Response 4**

I read from page 213 to page 270. (Last 1/4 of the novel)

Literary Element: Conflicts are challenges in the story between the main character(s) and other forces. Most good stories involve challenges that characters must face and attempt to overcome. Through challenges characters grow, typically gaining new knowledge and perspective by the end of their journey. A challenge can be any one of the following, and sometimes several at once: Person vs. Person; Person vs. Self; Person vs. Society; and/or Person vs. Nature. Give an example of a Conflict in the story. You may use any part of the book. Write neatly.

Quote (page #).	Opponent	Interpretation
challenges faced by a major	character struggle? (Versus-a	<b>Explain</b> how the citation outlines the two opponents in the challenge – the character and their opponent. What does it say about the main character involved?
1.		
2.		
3.		
4.		