

trumpet, oboe, tuba, piano holiday, culture, movement

Deck the Halls Deck the Halls Rondo

Dance this carol that combines an ancient festive time (Yule) with a newer tradition.



Key F, first note C(so), count-in: 1,2,3,4,Deck...

melody: Wales words: England

carol



Deck the halls with boughs of hol - ly, See the blaz-ing Yule be-fore us, Fast a-way the old year pass-es, Fa, la, la, la, la, la, la, la,



'Tis the sea-son Strike the harp and

jol - ly, to be join the cho-rus, Fa, la, la, la, la,

la, la, la.

Hail the new, ye lads and lass-es,





While I tell of Heed-less of the

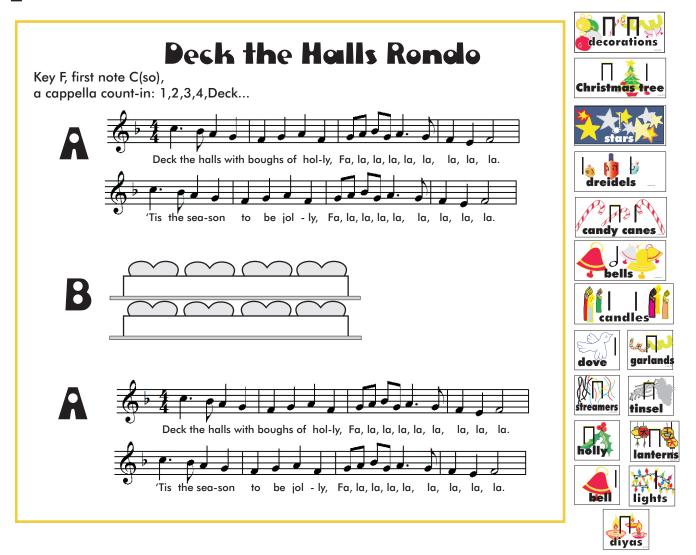
Yule-tide treas-ure,

wind and weath - er

The music is from 17th Century Wales where it was played as a dance tune. All "carols" were originally dance music. Later, in England, words were added. The "Fa-la-la's" were probably originally played by harp. Most of the references are to a New Year's celebration. Although the words are dated, they capture the culture of the time. Singing words and melodies from different eras builds a rich repertoire.

PocketChart Composition

- By now your students are experienced pocket chart composers. Place 8 hearts on the pocket chart ("B" shown below) and the decoration cards to one side for selection.
 - 1. fill the hearts with decorations
 - 2. read/clap the rythm symbols
 - 3. read/clap the decoration words
- If students are not familiar with "Deck the Halls" teach the first two lines. The melody repeats making it simple to learn. If extra "fa-la-la's" keep popping in try having students count them off on the tips of their fingers as they sing using both hands. It's fun, you may want to try it even if it isn't needed.
- Now put the rondo together as shown. The spoken decoration words follow immediately after the singing. The second singing of "Deck the Halls" begins immediately after the last decoration word.
- If there's time, change the decoration words for a new variation of the rondo.



Deck the Halls

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Fast a-way the old year pass-es,

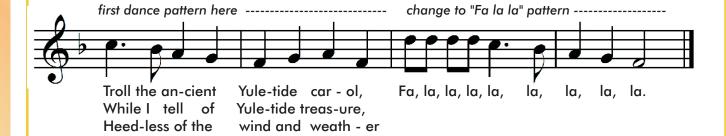
lads and



lass-es,

Don we now our gay ap-par - el, Fa, la, la, la, la, la, la, la, la.

Fol - low me in mer - ry meas-ure,
Sing we joy - ous all to-geth - er,



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boughs of holly – evergreens were used as decoration

adding colour and scent to winter festivities

Yule – old English reference to Christmas time

the evening festivities would last as long as

a huge log(Yule log) burned,

the bigger the log, the better the party

merry measure – following in the dance steps

Dance Step Basics

Sometimes dance is free and spontaneous. Sometimes its planned. These ideas are for planned dances, and it's easy. Just teach one step at a time, literally.

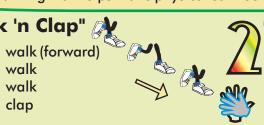
Planned "folk" dances are like making music with the rest of the body. There's a beat, and it goes on relentlessly. The steps are done to the beat.

Begin by trying each step as you say the words. Then think a count-in of: 1, 2, ready, dance, and do the step to that steady count-in beat. Practice each step until it feels simple. Also practice changing steps without pausing between (remember that beat --it keeps on going).

Dancing involves the whole body in moving to a beat or rhythm. It's one of the kinds of learning that helps make physical connections between the right and left brain.

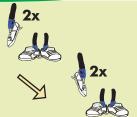


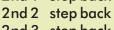
- 3
- 2nd 1 step back
- 2nd 3 step back



"Two Taps, Together"

- tap toe twice feet together
 - tap other toe twice
 - feet together



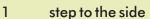


2nd 4 clap



"Side, Together, Side, Hop"

- step to the side
- feet together step to the side



- 2 feet together 3
- step return

feet together

2nd 1 step to the other side

2nd 2 feet together

2nd 3 step to the side

2nd 4 hop

Teaching Tips

- *post large copies of the dance steps where you can see them while teaching
- instead of saying "right-left", name your classroom walls e.g. sink, clock, door, phone
- *everyone says the words while learning the steps

"Side, Together, Back, Together"

Be My Mirror

The simplest way to teach dance steps is to have students stand in front of you and "mirror" what you are doing (like an action "echo"). Say, "Be my mirror." Move one hand slowly up and If you are using your left hand, students should be using their right hands. Continue till all students are using the correct hand, then add the other hand. When that it going smoothly, pull both hands together as if playing a keyboard and take one step sideways. Continue changes until students are mirroring fairly smoothly. (With adults, the dance teacher turns their back to students and has them copy ---maybe not such a good idea in Grade One?)

Carols were originally written as dancing music. "Deck the Halls" lends itself to creating a simple line dance. The bars of music have strong 1st and 3rd beats.

Music & Movement/Dance

"A long time ago, in a country called Wales, someone composed/wrote the music for "Deck the Halls." He didn't write it for singing. He wrote it for dancing. Carols all used to be dancing songs. The words came much later in another country called England. We've tried the words, now we're going to try some dancing. First we need to warm-up by stretching. When I say "Go," spread out a bit so that you have room to move. "Go."

Do some simple stretches e.g.

- *reach up to the sky
- *touch the floor
- *move your shoulders in circles
- *turn your head one way, now the other
- There are many ways to feel the beat in music ---hands on knees, bending knees, walking, swaying. While the music is playing, find a way to show the beat with your body. (Play the first verse of "Deck the Halls.")
- "Excellent ---many ways to move. We're going to do a dance where everyone moves the same way to the music. So we need to practice some dance steps we could use."

Teach 4 simple dance steps using either the basic ones here or your own. If using your own, give each one a name that describes its moves.

With the students, choose one dance step for lines 1, 2 and 4 of the song and a different dance step for the 3rd line. Clap, or tap feet to the rhythm for the "Fa-la-las".

Play the music and try your dance.

If there is time, evaluate the choices of steps with students, make any changes wanted, and dance again.

Dance step #1

Deck the halls with boughs of holly

Clap or tap rhythm

Fa-la-la-la, La-la-la

Dance step #1

'Tis the season to be jolly

Clap or tap rhythm

Fa-la-la-la, La-la-la

Dance step #2

Don we now our gay apparel

Clap or tap rhythm

Fa-la-la, La-la-la

Dance step #1

Troll the ancient Yuletide carol

Clap or tap rhythm

Fal-la-la-la, La-la-la

New Repertoire



O Christmas Tree Deck the Halls Rondo Deck the Halls

San Do Music 2 December Lesson 14a ends here.





melody: Wales words: England

la.

la,

la,

la,



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the blaz-ing Yule be-fore us, Fast a-way the old year pass-es,







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boughs of holly evergreens were used as decoration

adding colour and scent to winter festivities

Yule a celebration of the winter solstice

the evening festivities would last as long as

a huge log(Yule log) burned,

the bigger the log, the better the party

following in the dance steps merry measure

For a simple, karaoke version with pictures of current cartoon/tv characters, try: http://www.youtube.com/watch?v=U3DyXEqLz6Y&feature=related

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Deck the halls with boughs of holly 'Tis the season to be jolly Don we now our gay apparel Troll the ancient Yuletide carol

See the blazing Yule before us Strike the harp and join the chorus Follow me in merry measure While I tell of Yuletide treasure

Fast away the old year passes
Hail the new, ye lads and lasses
Sing we joyous all together
Heedless of the wind and weather

melody: Wales words: England

carol