



Elementary Report Cards

2015-2016 School Year



What is New?

- ❑ 4th & 5th Grade: All subjects receive letter grades
- ❑ 3rd Grade: Math, Science, and Social Studies receive letter grades
- ❑ A Simplified Indicator Scale

New Indicator Scale

- ❑ E (Exceeds Expectations)
- ❑ S (Satisfactorily Meets Expectations)
- ❑ P (Progressing Towards Expectations)
- ❑ N (Needs Improvement)

Reason for Changes

A report card committee met in the Spring 2015 to review feedback and input gathered from teachers and community members.



Suggestions Included:

1. Reinstitute a letter grading system
2. Simplify indicators and use parent friendly language
3. Use consistent assessment practices across all 9 Elementary Schools in subjects that are regularly assessed
4. Value homework at the elementary level
5. Grade/evaluate assessments, assignments, and homework with either an indicator, letter grade or rubric sent home for parents to see and review

New Report Card Templates - 2nd

Wayne Township Public Schools
Grade 2 Report Card
 2015-2016

Student Name:
School:
Teacher:

English Language Arts	MP1	MP2	MP3
Reading			
Demonstrates effort in Reading	S		
Comprehends text and applies literal strategies	S		
Comprehends text and applies critical thinking strategies	P		

Key: Progress Indicators
An explanation of your child's progress toward grade level standards

E = Exceeds expectations
S = Satisfactorily meets expectations
P = Progressing toward expectations
N = Needs Improvement

Attendance
*Poor attendance and tardiness directly interferes with a student's progress.
 Please support the importance of responsibility and punctuality.*

MP1 Days **Absent:** ____ **Tardy:** ____
MP2 Days **Absent:** ____ **Tardy:** ____
MP3 Days **Absent:** ____ **Tardy:** ____

New Report Card Templates - 5th

Wayne Township Public Schools Grade 5 Report Card 2015-2016	Key: Progress Indicators <i>An explanation of your child's progress toward grade level standards</i> E = Exceeds expectations S = Satisfactorily meets expectations P = Progressing toward expectations N = Needs Improvement																																																												
Student Name: _____ School: _____ Teacher: _____	Key: Academic Subject Areas A = 89-90 B = 80-89 C = 70-79 D = 60-69 F = 59 or Below																																																												
Attendance <i>Poor attendance and tardiness directly interferes with a student's progress.</i> <i>Please support the importance of responsibility and punctuality.</i> MP1 Days Absent: _____ Tardy: _____ MP2 Days Absent: _____ Tardy: _____ MP3 Days Absent: _____ Tardy: _____																																																													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: center;">English Language Arts</th> <th style="text-align: center;">MP1</th> <th style="text-align: center;">MP2</th> <th style="text-align: center;">MP3</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Reading →</td> <td style="text-align: center; font-size: 1.5em;">A</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Demonstrates effort in Reading</td> <td style="text-align: center;">E</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Comprehends text and applies literal strategies</td> <td style="text-align: center;">S</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Comprehends text and applies critical thinking strategies</td> <td style="text-align: center;">S</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Reads with fluency and expression</td> <td style="text-align: center;">P</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Maintains focus and stamina when reading independently</td> <td style="text-align: center;">S</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Reads at grade level</td> <td style="text-align: center;">S</td> <td></td> <td></td> </tr> </tbody> </table>	English Language Arts	MP1	MP2	MP3	Reading →	A			Demonstrates effort in Reading	E			Comprehends text and applies literal strategies	S			Comprehends text and applies critical thinking strategies	S			Reads with fluency and expression	P			Maintains focus and stamina when reading independently	S			Reads at grade level	S			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: center;">Mathematics</th> <th style="text-align: center;">MP1</th> <th style="text-align: center;">MP2</th> <th style="text-align: center;">MP3</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Mathematics</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Demonstrates effort in Mathematics</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Demonstrates an understanding of mathematical concepts</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Computes accurately</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Recalls math facts with speed and accuracy</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Clearly explains mathematical thinking and problem solving through written communication and/or models</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Mathematics	MP1	MP2	MP3	Mathematics				Demonstrates effort in Mathematics				Demonstrates an understanding of mathematical concepts				Computes accurately				Recalls math facts with speed and accuracy				Clearly explains mathematical thinking and problem solving through written communication and/or models			
English Language Arts	MP1	MP2	MP3																																																										
Reading →	A																																																												
Demonstrates effort in Reading	E																																																												
Comprehends text and applies literal strategies	S																																																												
Comprehends text and applies critical thinking strategies	S																																																												
Reads with fluency and expression	P																																																												
Maintains focus and stamina when reading independently	S																																																												
Reads at grade level	S																																																												
Mathematics	MP1	MP2	MP3																																																										
Mathematics																																																													
Demonstrates effort in Mathematics																																																													
Demonstrates an understanding of mathematical concepts																																																													
Computes accurately																																																													
Recalls math facts with speed and accuracy																																																													
Clearly explains mathematical thinking and problem solving through written communication and/or models																																																													

Access to Report Card Templates

Click to access
Report Card
Templates on
Wayne Schools'
Website

<http://bit.ly/1Sx34wT>

Wayne Township Public Schools

Schools | Calendars & Schedules | BOE | District | **Administration** | Resources

Administration

- List of Administrators
- Curriculum & Instruction
- Business Services
 - BOE Regular Board Meeting: 7:30 PM - 9:00 PM
 - 11/25/2015
 - Minimal Day - Start of Thanksgiving Holiday
- Elementary Education
- Secondary Education
- Student Support Services
- Guidance
- Health Services
- Youth Programs



Elementary Education

Recent Activity | Join this FusionPage
(Back to FusionPage home)

Elementary Education Files

Elementary Report Cards

Name	Created Action
Grade 1 Report Card.pdf	7/31/2015
Grade 2 Report Card.pdf	7/31/2015
Grade 3 Report Card.pdf	7/31/2015
Grade 4 Report Card.pdf	7/31/2015
Grade 5 Report Card.pdf	7/31/2015
Grade K Report Card.pdf	7/31/2015
Grades 3-5 Special Subject Report Card.pdf	7/31/2015
Grades K-2 Special Subject Report Card.pdf	7/31/2015

Next steps...

- The report card committee will meet in December to review first trimester reporting
- The committee will continue to meet to discuss teacher and community input to inform any future revisions

THANK YOU for your support and interest.

