



Mrs. Bennett
 Pre-AP English II Syllabus
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Course Overview

English II is a year-long intensive study of the reading, writing, oral language, organizational and social skills that will ensure success throughout your college preparatory career. Writing instruction will focus on grammatical skills and the development of the writing process. Students will engage in literary analysis with novels, plays, poems and short stories. Students will read and write intensively throughout the school year. Please come prepared each day to discover new ideas and be inspired, because education is a never ending adventure.

Textbooks: Literature Grade 10 (Holt McDougal)
 The Language Network (McDougal Littell)

Novels

Students are provided with a class copy of the required novels. It is the student's responsibility to keep up with the novels. I suggest students buy a personal copy for home use. This will aide in taking annotations for their writing assignments. However this is not mandatory.

1. *Speak* by Laurie Halse Anderson
2. *Night* by Elie Wiesel
3. *Julius Caesar* by William Shakespeare
4. *Of Mice and Men* by John Steinbeck

Materials Needed:

Students are EXPECTED to COME PREPARED for class DAILY! (All year long). Preparation does affect your class participation grade!!

2 spiral notebooks (<i>may need to purchase additional if work space is full</i>)	Narrow Rule Loose Leaf Paper	Your YWLA Planner - <i>mandatory</i> - periodic planner checks
Black/Blue ink Pens	1- 1 inch binder 1- pack white	Tissue
Pencils & small pencil sharpener	1- Package of dividers (5 count)	ruled 3x5 index cards (200 count)
1- package of 3x3 post-it- notes/sticky notes	1- flexible plastic folder w/brads and pockets	1- bottle of hand sanitizer

Heading:

Every assignment must include the proper heading in the top left hand corner of the paper. This information will include your name, teacher, period, course, and date. Each subsequent page must have your last name and page number in the top right hand corner of the page. The entire page must be double spaced, 12 font and 1 inch margins, Times New Roman. When writing on lined paper do not skip lines. All final drafts must be written in black ink. When writing essays indent at the beginning of every paragraph and double space every line. This format will be used for typed and hand written papers. It is very important to write neatly.

Ex:

Janet Jackson Mrs. Bennett	02 February 1923 English I, Period	Jackson 2
When writing essays indent at the beginning of every paragraph. The entire page must be double spaced, 12 font and 1 inch margins. When writing on lined paper do ...		

Late Work Policy

Assignments will be accepted LATE with a penalty of 10% per class period for a maximum score of 70%. Late assignments will be accepted until the end of business on the 5th Friday of the six weeks grading period.

However, turning in an assignment late does NOT guarantee a 70%, correct-quality work may earn you a 70%.

Time management is very important!

Make-Up Policy

Students who are absent must come back the following day to get make-up work. (Remember that we're on a block schedule. So, it will be the next class period & they have the same number of class periods to makeup their work.) It's not acceptable to interrupt classroom instruction and ask teacher for missing work. Go to Missing Work File located at the **Homework Center**. If in doubt, ask fellow students first.

Redo Policy

If you fail a homework/class assignment or essay/writing assignment you have one opportunity to redo it. However, the highest grade you can receive will be a 70%. This policy does NOT apply towards bell ringers, tests, final exams or projects. Redo assignments will follow the same deadline as the Late Work Policy.

Behavior Policy:

No eating or drinking in class. **No GUM IN CLASS. No usage of electronic devises in class.** Be respectful; do not speak during instruction, when instructor is speaking. Be respectful; do not speak when a classmate is speaking in reference to the class discussion. All students will have character cards. Students who distract the learning environment will receive a demerit. Please see

the YWLA Student Handbook and the FWISD Code of Conduct for more information about campus and District policies.

Plagiarism:

Plagiarism is defined as, "The unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." "All students must be honest and forthright in their academic studies. To falsify the results of one's research, to steal the words or ideas of another, to cheat on an assignment, or to allow or assist another to commit these acts corrupts the educational process. Students are expected to do their own work and neither gives nor receives unauthorized assistance" In other words, do your own work; do not copy others work or statements. All sources must be properly documented. Any work that is plagiarized will receive a zero and the student cannot make up that work, student will then receive an infraction. Signing this syllabus indicates student understands and agrees to this policy.

Tutorials

My tutorials times are Mondays from 3:05-4:00pm. When you come to tutorials, please have the items you need assistance with in hand.

What I Expect From You

- Read the assigned work alertly, curiously and critically
- Complete all assignments and on time
- Be in class, in your seat, and working on the bell ringer when the tardy bell rings
- Be respectful** of everyone at all times
- Bring Materials to class
- Pay attention
- Pass EOC test
- Prepare for PSAT, SAT and ACT

What You Can Expect From Me

- To be honest and work with you
- To help you pass the EOC
- To help you build your college portfolio
- To help you be respectful
- To prepare you for an introductory college English classroom
- To provide you with life and study skills
- To help you however possible
- To be in contact with your parents/guardians

Grading Policy

CATEGORY	%
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Reading & Writing Interactive Notebooks	15
Bell ringers/Quickwrites	5
Participation/ class work/quizzes/ homework	10
Test, Projects, Final Drafts, Research Papers	20
Homework	15
Six Week Final /Semester Exam	30
Advisory	5
	100

SYLLABUS ACKNOWLEDGEMENT

Students: I have read the syllabus concerning assignments, expectations and grading policies regarding my 2011-2012 school year.

Signature: _____ Date: _____

Parents: I have read and discussed the syllabus with my child concerning assignments, expectations and grading policies regarding my child's 2011-2012 school year.

Signature: _____ Date: _____

Telephone #: _____