

Adapted Physical Education Goal List
Life Skills

Skill	Goal Sample	SOL
<i>Arm Strength/Scooter</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will push him/herself while laying prone or sitting on a scooter for ____ feet in ____ out of ____ trials, as measured by _____.	1.1b, 1.1e
<i>Arm/Leg movement</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will initiate movement in his arms or legs by pushing equipment off of his tray or wiggling objects off of his feet on _____ trials per class in ____ out of ____ classes per week, as measured by _____.	1.1c, 1.2c
<i>Directional control/force</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will apply an appropriate amount of force and directional control by using his hand or small object (paddle, bat, etc) to propel an object to a target in ____ out of ____ trials, as measured by _____.	1.1d, 1.2c
<i>Equipment</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will stand/walk with support for ____ minutes (while performing a PE skill) in ____ out of ____ trials, as measured by _____.	1.1a, 1.1d, 1.3
<i>Grasp and Release</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will grasp objects during a class activity and release into a container in ____ out of ____ trials, as measured by _____.	1.1c
<i>Grasping</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will grasp an object (bean bag, parachute, etc) for ____ seconds without releasing in ____ out of ____ trials, as measured by _____.	1.1c
<i>Pushing</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will push an object (bean bag, ball, etc) off of tray (into a bucket, hoop, to target) in ____ out of ____ trials, as measured by _____.	1.1b, 1.2c
<i>Tracking</i>	By DATE 2013, STUDENT (independently, with prompts, with physical assistance) will track an object (scarves, ribbon sticks, etc) by moving her eyes/head in at least ____ of the following directions (up, down, left, right) in ____ out of ____ trials, as measured by _____.	1.1b, 1.6
<i>Prone</i>	By Date 2013, STUDENT (independently, with prompts, with physical assistance) will hold the prone position (elbows supporting upper body with thighs flat or on a wedge) for ____ seconds in ____ out of ____ trials as measured by _____.	