Continuing Professional Development Program

Professional Learning Exchange

Education Services Department ✳ PSEA

400 North Third Street
Harrisburg, PA 17101
1.800.944.PSEA
psea.org

August 2018

Listing of Courses

PSEA is dedicated to assisting its members in all aspects of their careers including their standard of living, their work environment and their professional growth and development. The Professional Learning Exchange presents multiple opportunities for members to seek their personal best in their work. Ultimately it is the individual's responsibility to determine their professional needs and to engage in those activities that maximize their professional effectiveness. The standards that members apply to their performance reflect the commitment they have for their profession.

One of PSEA's Strategic Priorities is Quality Education. "PSEA will provide quality educational services, advocate for all students to have access to effective learning environments and advance pro-public education policies." PSEA strives to achieve this goal with the Continuing Professional Development (Act 48) Program - The Professional Learning Exchange.

Act 48 was enacted on July 1, 2000, and mandates that all PA educators have continuing professional education. PSEA's continuing professional development program, known as the Professional Learning Exchange, offers workshops approved for Act 48 activity hours. Approved faculty consists of PSEA staff, and in some cases, selected PSEA members.

Most workshops are available weekdays, evenings and weekends. Contact the Education Services Department for assistance at 800-944-7732 or you can contact the presenter directly in the region office. Please provide the workshop title, date, location and an approximate number of participants. The minimum session size is fifteen (15) unless otherwise noted. Flexibility is given with the presenter's permission. There is no cost for the sessions.

Additional trainings may be available throughout the year. Check PSEA's website for more information.

The Professional Learning Exchange's Continuing Professional Development Program will be updated in January and August.

Look for the icon which indicates that
the course is new since August 2017.

and

Look for this icon ✳ which indicates that the course
will be especially helpful for new teachers.

Each course is labeled to help form an easy understanding of the course length, audience, and topic area.

Look for color coded labels to show which courses are eligible for Act 48 (marked with an EA) or Chapter 14 (marked with an ESP) hours. Courses are also marked if PSEA believes they may be particularly useful for Student PSEA members or for PSEA early career educator members.

To submit Act 48 hours to PDE, PSEA members must provide their PPID number to PSEA. Act 48 hours will be reported to the Department of Education at least every 30 days. Paraprofessional members are encouraged to seek prior approval of the session from your employer to ensure that it qualifies for the 20-hour requirement in their school district. Employers have the final say on which trainings they will accept for Chapter 14 credit. Upon completion, you will receive a certificate that you can submit to your employer. ESP members need to be connected to a printer to print the certificate documenting participation.

Additional color codes display whether courses are available online or on-site. Online courses are provided for members 24 hours a day on the internet. Online courses also may be available via videoconference or webinar technology.

Finally, each course is color coded to designate learning goals related to one or more topic areas:

- Art and Science of Teaching

- Education Policy

- Culture and Climate of School

- Educator Working Conditions.

Act 48 credit hours will be uploaded to the PA Dept. of Education at least every 30 days.

Each online course includes a test at the end to complete to verify attendance for one person. Failure to complete the test will result in an incomplete and no action to report completion of the professional learning course will be taken by PSEA. The online system is not set up to document group staff development. If you are interested in using an online course for group staff development, please contact PSEA's Education Services Department.

Course Number and Audience	Course Title	Delivery Options	Hours

109

EA

Everything You Think You Don't Know About Sexual Harassment

3

Onsite

This program serves to prevent participants from being caught off-guard and ending up on the wrong side of a sexual harassment lawsuit. Many times individuals are unaware of what the law really states. The program provides legal background on the issue, breaks myths under which school employees and students may be functioning and identifies the negative impact of sexual harassment on students.

Topic Areas:

		Culture and Climate of School	**Educator Working Conditions**

Presenters: Bell, Kathy   Region or contact person: SW
            Casti, Robert   Region or contact person: CW

206

EA

Student

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Effective Classroom Management for Today's Teacher: What Does the Research Tell Us Works?

1 – 2

Onsite

Online

This contemporary session is for both elementary and secondary teachers and it introduces participants to Harry Wong's work on classroom "procedures" and Robert Marzano's work on the most effective research-based classroom management strategies. It encourages educators to examine and reflect upon their own practices in terms of the Marzano's descriptions and categories. Participants will walk away with an enhanced understanding of where their own practice is strongest, learn from the strategies, techniques, examples of other teachers and will leave with numerous resources and stratgegies to improve their own craft and technique immediately within the confines of their own classroom.

Topic Area:

		Culture and Climate of School	

Presenters: Clayton, Chris   Region or contact person: HQ
            Grinaway, Jeff   Region or contact person: MW
            Smith, Julie   Region or contact person: CW
            Smith, Robert   Region or contact person: CW

350

EA

Parent Engagement

1 – 3

Onsite

The federal government surveys parents yearly on the issue of how their school district engages them in communication and working as part of a team on behalf o their child with disabilities. This information is compiled and a pass or fail grade is given to the state. PSEA sees the value in this statewide effort and has developed a program to have members reflect and review current practices as well as consider how they can individually or as a group promote better communication and collaboration with families. This creates a win-win situation.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenters: Special Ed Board   Region or Contact Person: HQ

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361   Service Animals   1

EA
ESP

Find out what guidance the federal government has given us on service animals. Questions on their use in school settings, requirements for training, responsibility for the animals' care, purposes, ramifications for other staff and students, and important questions educational teams should consider when service animals are brought up at IEP meetings (or service plan meetings).

Online

Topic Area:

	Education Policies		

Presenters: Miller, Bernie   Online only

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369   The Devil is in the Details   2-3

Onsite

EA

Special education paperwork can be overwhelming! This session is designed for regular and special educators to review requirements in order to assemble and conduct an IEP meeting that meets regulatory requirements for compliance.

Topic Area:

	Education Policies		

Presenter: Petruzzi, Judith   Region or contact person: HQ

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379   Special Education - Information to Keep You Informed   1.5

EA
ESP

This training covers a variety of topics from the federal principles on restraints and seclusion and how it plays out in Pennsylvania to an Office of Civil Rights case referring to the staff's implementation of a behavior plan. Other topics being presented include bully when it turns into disability harassment and OSEP response to the question of parent permission related to FBA. This training will make you a much more informed educator in the world of special education.

Online

Topic Area:

	Education Policies		

Presenters: Miller, Bernie   Online only

383   Positive Interventions   1.5

EA
ESP

This course will go over strategies that are easy to implement and may make the difference in student's behaviors so that they can stay engaged in their learning. Key word in the title is "Positive".

Online

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Miller, Bernie   Online only

386   Fine Tuning Community Based Instruction   1.5

ESP

This course will review strategies, challenges and solutions related to CBI. There is a distinct difference between field trips and CBI and CBI goals and instruction ideas will be addressed. This course would be good for someone that is planning on developing CBI as part of their program or wants to reflect on their current practices. The presenter has had over 15 years of experience with community-based instruction.

Online

Topic Area:

Art and Science of Teaching			

Presenter: Miller, Bernie   Online only

388   Challenging Behaviors   1-1.5

EA

This session provides an overview of resources to getting interventions right when dealing with students who demonstrate challenging behaviors.

Onsite

Topic Area:

Art and Science of Teaching			

Presenter: Petruzzi, Judith   Region or contact person: HQ

389   Specialized Transportation: Getting Safely from Home to School and Back Again   1-1.5

Onsite

This course talks about eligibility for specialized transportation, obligations under the law, and strategies to meet with success.

Topic Area:

	Education Policies		

Presenter: Petruzzi, Judith   Region or contact person: HQ

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405   **Teachers and Support Staff Working Together**   3

Onsite

EA
ESP

Maximum of 25 participants. In this interactive workshop, teachers and support staff will discuss the important relationship they share in the classroom. This workshop will challenge them to talk about how their personal paradigms and attitudes impact their ability to work together. Participants will be asked to consider how their communication styles impact their work in the classroom.

Topic Areas:

		Culture and Climate of School	Educator Working Conditions

Presenters: Briscoe, Annie   Region or contact person: CW
　　　　　 Grinaway, Jeff   Region or contact person: MW
　　　　　 Harlow, Lucy   Region or contact person: C
　　　　　 Moore, Gary   Region or contact person: C
　　　　　 Moore, Terrie   Region or contact person: C
　　　　　 Schachern, Corry   Region or contact person: MW

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406   **Code of Ethics: Guide for Professionalism**   1.5

Onsite

EA

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This training program presents attendees with an explanation and brief summary of the PSEA Code of Ethics for the Educational Professional as well as the Professional Standards and Practices Commission (PSPC). The Code of Ethics contains four principles: (1) commitment to students; (2) commitment to the public; (3) commitment to the profession; and (4) commitment to professional employment practices. Each component will be applied to ethical dilemmas facing classroom teachers through small group discussion.

Topic Area:

			Educator Working Conditions

Presenters: Cortazzo, Chrissy   Region or contact person: W
　　　　　 Grinaway, Jeff   Region or contact person: MW
　　　　　 Kurtz, Cary   Region or contact person: C
　　　　　 Tuinstra, Tim   Region or contact person: CW

419 MAPS - Mutual Advocacy Problem-Solving

Onsite · 1.5

EA

This session provides the participant with a method of problem solving that is mutually satisfying to all affected parties. Based upon the concepts of collaboration and interest-based bargaining, MAPS provides a framework for better resolutions to troubling issues and problems by separating interests from positions. Participants will learn the six steps for Mutual Advocacy Problem Solving and apply those steps to resolve problems. This process can be utilized in a variety of circumstances, from the classroom to parent/teacher interactions to employee-supervisor relationships to personal situations.

Topic Area:

			Educator Working Conditions

Presenters: Leary, Wendy   Region or contact person: SE
      Moore, Gary   Region or contact person: C
      Moore, Terrie   Region or contact person: C

422 PA Core Standards, Keystone Exams, and Graduation Requirements

Onsite · 1.5-2

EA
ESP
Student
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This session will review recent changes in standards, assessments, and graduation requirements, help educators understand the implications of these changes on their work with students, and answer questions participants have about the content and process involved in implementing these changes. The PA State Board of Ed has passed several regulations recently to change the content of the state academic standards in K-12 Reading/Language Arts and Mathematics, change the content and format of high school assessment, and change the state expectations for graduation.

Topic Areas:

Art and Science of Teaching	Education Policies		

Presenter: Clayton, Chris   Region or contact person: HQ

434 Living in Distinguished –A Hands-On Approach to a Successful Evaluation

Onsite · 2

EA
ESP

This presentation focuses on a training model that will help members succeed under the State's new teacher evaluation system. Emphasis will be on the member's perspective (instead of the administration's) on how to improve one's rating. This is an interactive training on how to succeed within the Danielson Framework. It deals solely with the observation portion of the evaluation system, through formal and informal clinical observations (walkthroughs), by supervisors, and how to use the domains to the practitioner's advantage for proficient and distinguished ratings.

Topic Areas:

	Education Policies		Educator Working Conditions

Presenters: Cramer, Stephanie   Region or contact person: SW

Edgell, Matt   Region or contact person: W

Fecho, Cori   Region or contact person: E

Jones, Mary Ellen   Region or contact person: SW

Smith, Julie   Region or contact person: CW

Torres, Linda   Region or contact person: S

435

EA

Living in Distinguished II – Impact and Pitfalls of the Student Learning Objective (SLO) Process

Onsite

1-1.5

A brief reintroduction of the SLO process followed by the pitfalls and problems associated with the impact of District's decisions outside teacher's control, understanding how to negotiate these; evaluating problematic SLOs, and helping teachers write an effective student learning objective that highlights the teacher's proficient or distinguished practice.

Topic Areas:

	Education Policies		Educator Working Conditions

Presenters: Jones, Mary Ellen   Region or contact person: SW

436

EA
ESP
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Grammar & Mechanics Instruction to Improve Student Writing

Onsite

1-1.5

This session will introduce participants to a grammar and mechanics instructional approach that that is a hybrid, "middle-ground" approach, combining elements of Traditional School Grammar (TSG) direct instruction with strains of the "context-only" approach insisted upon by the likes of Atwell (1987), Weaver (1996), and others all with the express aim of helping students become more syntactically aware, fluent, mature, and effective writers. Participants will receive an understanding of this research-based, "middle ground" approach, complete with examples of pre-, post-, and formative assessments, instructional frameworks, and growth tracking and reflection and meta-cognitive awareness processes and instruments for students that they will be able to put to immediate use with the students in their classes to help students improve, foundationally, as writers.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

437

EA

Educating the Whole Student

Onsite

1.5

Educating the whole student is an approach to promote the long-term success and development of all students both in and outside of school. By educating the whole

ESP

student, educators look to improve the health of students while preparing them to be lifelong learners and productive citizens of society. This session will explore what is meant by "Educating the Whole Student", the essential components of this model, and how the entire school community plays a vital role in the success of all students. The whole student model is based on five tenets: Healthy, Safe, Engaged, Supported, and Challenged. We will discuss how you can use these tenets to educate parents and gain their support as partners in education. It takes a whole school and a whole community to educate a whole child.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Greenawalt, Nate   Region or contact person: HQ

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458 High Stakes Assessment in Schools Today

1.5-2

Onsite

EA

Student

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This session covers the high-stakes assessment landscape currently consuming the national education landscape. Participants will walk away with an understanding of both the state and national landscape that is high-stakes testing in education today as well as resources and information to help teachers and students in the classroom taking the high stakes assessments of today.

Topic Areas:

Art and Science of Teaching	Education Policies		

Presenters: Clayton, Chris   Region or contact person: HQ
Wilson, Steven   Region or contact person: MW

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467 Professional Learning Communities (PLCs): What Are They and How Can We Make Them More Effective?

2

Onsite

EA

ESP

This session will be an overview of multiple strategies and resources that are available to sharpen your skills in many areas, such as, shared mission, norms, values, goals and commitment.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Clayton, Chris   Region or contact person: HQ

Course Number and Audience	Course Title	Delivery Options	Hours

469   Certification, Tenure, and Act 48

EA

Student

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Onsite

1-1.5

This session provides an overview of PDE's various certifications for educators, including Emergency Permits, Intern Certificates, Educational Specialist Certificates, Level I Instructional Certificates, and converting Level I Instructional Certifications to Level II. Information about acquiring and maintaining both an "Active" and a "Valid" Pennsylvania certificate will be reviewed, with specific information and resources provided regarding "service time" and educational requirements for maintaining a "Valid" certificate and "Act 48" requirements and resources for keeping certificates "Active." Also covered will be the provisions for tenure for educators in the Commonwealth.

Topic Area:

	Education Policies		

Presenters: Clayton, Chris   Region or contact person: HQ
Cowley, Virginia   Region or contact person: NE
McDade, Mark   Region or contact person: NE

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470   Section 1122 – The 11 Sins of the School Code

EA

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Onsite

1

Section 1122 of the Pennsylvania School Code delineates the 11 statutory reasons a school employee may be disciplined or discharged from employment. The program also discusses the ban on corporal punishment, self-defense exceptions, social media issues and child abuse reporting requirements.

Topic Area:

	Education Policies		

Presenters: Holland John   Region or contact person: NE
Lydick, Bill   Region or contact person: NE
McDade, Mark   Region or contact person: NE
Briscoe, Annie   Region or contact person: CW

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478   Transforming School Climate and Culture: The Servant Leadership Model in Schools

EA
ESP

Onsite

1-2

This session details how educators can implement and utilize a platform of character education and Servant Leadership advocated by Robert K. Greenleaf and based on the work of James C. Hunter within schools to foster more positive, safe, inclusive, and welcoming school climates and cultures.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Clayton, Chris   Region or contact person: HQ

480 Professional Learning Communities (PLCs) 201: Taking Your PLCs to the Next Level

1-2

`Onsite`

EA
ESP

Already working in PLCs in your schools? If so, then in this session participants will explore specific avenues to improve and invigorate their PLCs. The session will focus on the stages of development that PLCs typically progress through, and then will hone in on specific strategies to help expedite PLC development. Included will be resources, templates, and examples of integral PLC components, such as: meeting agendas, structure, and roles; group data analysis; PLC protocols; team SMART goals, portfolios, and action plans; common formative assessments, PLC RTII resources; and self-reflection tools all sure to help take your PLCs to the next level.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Clayton, Chris   Region or contact person: HQ

483 Generational Diversity and the "Millennial"

1-2

`Onsite`

EA
ESP

This fun, engaging, and insightful course calls for participants to look at defining aspects of American generations in society. From the Baby Boomers to Gen Xers to Millennials and the "I Generation," the course begins by defining, comparing, and contrasting the generations before zooming in on the Millennial generation, where we delve into what current research is revealing about the societal and workforce trends of the emerging dominant generation of American society.

Topic Areas:

		Culture and Climate of School	Educator Working Conditions

Presenters: Clayton, Chris   Region or contact person: HQ
          Flaherty, Nicole   Region or contact person: SW
          Clouser, Kelly   Region or contact person: MW

486 Educators Leading in an Age of ESSA: Developing the Voice of Pupil Service Professionals

1.5

NEW

EA

`Onsite`

Come and learn about ESSA in all of its facets with emphasis on the school quality indicators of career readiness and chronic absenteeism. Then work together with your colleagues to develop your personalized talking points around policy issues that are important to pupil services professionals and enhance your ability to communicate with policy makers around ESSA implementation. Participants will walk away with their self-created talking points for that purpose and provide PSEA with needed feedback for its advocacy work.

Topic Area:

	Education Policies		

Presenters: Hull, Bradley   Region or contact person: HQ

489

NEW

EA

Teachers Leading in the Age of ESSA

Onsite

1-2

Often a very large gap exists between teachers and policy makers at all levels (school, district, and state-level) in the ways in which they communicate their expertise. The Every Student Succeeds Act (ESSA) requires stakeholder engagement a t all levels of planning and implementation. Come and learn about ESSA including supports for educators and students as well as accountability requirements. Then work together with your colleagues to develop your personalized talking points around policy issues that are important o you and enhance your ability to communicate with policy makers around its implementation. Participants will walk away with their self-created talking points for that purpose.

Topic Area:

	Education Policies		

Presenter: Hull, Bradley   Region or contact person: HQ

501

EA

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I Can Do It!

Onsite

6

Minimum of 20/Maximum of 30 participants. Cost: $800. This workshop targets teachers with 5 or fewer years of teaching experience. It provides participants with classroom management strategies and behavior intervention techniques. Lecture, discussion and interaction in relevant activities provide a basis for the participants' creation of effective classroom management plans. This workshop provides a framework for positive communication and conferencing with students and parents.

Topic Area:

Art and Science of Teaching			

Presenters: Bronson, Allison   Region or contact person: MW
  Cramer, Stephanie   Region or contact person: SW
  Jacoby, Rhonda   Region or contact person: S
  Millard, Vicki   Region or contact person: ME
  Wolfgang, Amy   Region or contact person: S
  Goodall, Keith   Region or contact person: CW
   Grinaway, Jeff   Region or contact person: MW
  Zabielski, Deb   Region or contact person: NE
  Cohish, Steven   Region or contact person: E
  Jones, Mary Ellen   Region or contact person: SW
  Edgell, Matt   Region or contact person: W
  Murray, Alisa   Region or contact person: W
  Fekete, Fritz   Region or contact person: SW

510 I'm Spread So Thin You Can See Through Me

EA

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Onsite

3.5

Each participant is required to purchase the lifetime organizer which is approximately $100 per person. This workshop introduces a time management process and system that will give all participants the information and materials needed to zero in on the critical skills necessary to master events, information and commitments in both their personal and professional lives; focus on developing the three critical habits for having an effective time management program; demonstrate a plan on how to develop a filing system as well as introduce the 4 Ds of paper management; and help participants to develop an effective "to do" list in order to maintain focus during the day.

Topic Area:

Art and Science of Teaching			

Presenter: Bender, Marcia   Region or contact person: S

588 Are My Strengths Working for or Against Me?

EA

Onsite

Every person has attributes that are strong. We use these strengths in the workplace. This session will focus on maximizing strengths to become more effective in the workplace and create a culture and climate in the classroom/school that supports student growth.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Fecho, Cori   Region or contract person: NE

608 What is Trending in Special Education?

EA
ESP

Online

1

This course takes a look at court cases and other legal issues related to special education. Many lessons can be learned from such cases. Courts and due process cases can help shape the way we work through procedural issues related to special education.

Topic Area:

	Education Policy		

Presenter: Miller, Bernie   Online only

Course Number and Audience	Course Title	Delivery Options	Hours

609 **Bus Driver Training-A Few Pointers on Transporting Special Education Students – Let's start at the Very Beginning** .5

Online

ESP

Are you equipped to work with students who have disabilities? This course is an introductory course to help you in your journey to supplying these students with a safe transport to school, home or educational excursion.

Topic Area:

		Culture and Climate of School	

Presenter: Miller, Bernie   Online only

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610 **Setting the Bus Climate and a Review of Behavior Strategies for Bus Personnel** .5

Online

ESP

The best way for staff manning a bus to have control is to establish a positive bus climate. This brief presentation will give members strategies to use in this setting or reinforce practices currently being used.

Topic Area:

		Culture and Climate of School	

Presenter: Miller, Bernie   Online only

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611 **Strategies for Separating Students when the Space is a School Bus** .25

Online

ESP

The situation arises in which a good solution is to separate two or more students from each other. Sometimes it is easier said than done. Here are a couple of suggestions for consideration when facing situations where you need to provide some distance between children.

Topic Area:

		Culture and Climate of School	

Presenter: Miller, Bernie   Online only

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618 **Safety and Protection from Identity Fraud (not Act 48 eligible)** 1

Onsite

EA
ESP

Helpful information for students and teachers on how to be prepared for safe and secure internet experiences and tips to protect yourself and your identity from theft online and beyond.

Course Number and Audience	Course Title	Delivery Options	Hours

Topic Area:

PERSONAL DEVELOPMENT: NOT ACT 48 OR CHAPTER 14 ELIGIBLE TOPIC AREA

Presenter: Shaun R. Smith   Contact Liberty Mutual Insurance
(ShaunR.Smith@LibertyMutual.com)

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620   In-School Work Experiences for Students with Special Needs   2

EA
ESP

This course is helpful for those who either work with students with special needs in experience or are thinking about developing a program. The presentation will start out with non-paid work experience in a school setting and then move to paid work in a school setting. Typically, students who need work experience and/or job coaching start out with opportunities within a school setting. It is a good, safe, and convenient starting point. The course will cover those items you must have on your "to do" list so that you are procedurally correct and will help you if your program is questioned. We throw in a few examples of real life situations that you may find yourself facing and some strategies to consider as solutions. Let's get to work!

Online

Topic Area:

Art and Science of Teaching			

Presenter: Miller, Bernie   Online only

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622   Special Education Students & Toilet Related Issues   1.5

EA
ESP

There is nothing like finding out that you have a student who faces challenges in the bathroom either due to medical reasons or due to their disability. This course will give you aspects of the law and why we support students with toileting in public schools. The course offers information for developing additional independence. Safety and resources bring this course to a conclusion.

Online

Topic Area:

Art and Science of Teaching			

Presenter: Miller, Bernie   Online only

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627   Mental Retardation Is Now Called Intellectual Disabilities   1

ESP

This course is an introduction to the disability now called Intellectual Disability (formerly known as Mental Retardation). Participants learn the qualifies for students to be classified as having an intellectual disability, about placement decisions, and about the importance of transition planning for this population of students.

Online

Topic Area:

	Education Policy		

Presenter: Miller, Bernie   Online only

629

Helping Educators Become More Successful with Growing Plants from Seeds   **2**

EA
ESP

Online

This course is geared to helping educators meet with success when they are faced with providing hands on learning with students involving seeds. The classroom environment can be a challenging place to germinate seeds successfully. Come on this journey and learn pointers on how this can be fun and successful.

Topic Area:

Art and Science of Teaching			

Presenter: Miller, Bernie   Online only

630

The Amended Child Protective Services Law and Similar Laws Establishing Reporting Duties for School Employees   **1.5**

EA
ESP

Online

This presentation is designed to provide an overview of the amended Child Protective Services Law and to clarify reporting duties under that law and under similar laws in Pennsylvania. Specifically, it will cover Reporting Requirements under the Act, EDA, and Duty to the Employer Procedures and Protections, Investigations, and Clearance Statements.

Topic Areas:

	Education Policies		Educator Working Conditions

Presenter: Collins, Leslie   Online only
        Meinke, Lynda   Online only

703

Dealing with Difficult People   **3**

Onsite

EA
ESP

This workshop identifies and explores the characteristics of people who are difficult to work with. The objective is to develop more behavioral choices and to learn some of the classical rules and principles for success in working with colleagues, administrators, parents, students, school board members, and families. Maximum of 70 participants.

Topic Area:

			Educator Working Conditions

Presenters: Smith, Julie   Region or contact person: CW
Witt, Brooke   Region or contact person: MW

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706   Introduction to Experiential Education: The Teacher's Perspective

EA

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Onsite   2-3

Need another idea for an icebreaker? This workshop will provide different ideas for energizers and initiatives. It's interactive and intended to provide honest feedback to resolve conflicts and manage resources which provides a more effective work environment. (Minimum of 15 participants; maximum of 30.)

Topic Area:

Art and Science of Teaching			

Presenter: Grinaway, Jeff   Region or contact person: MW

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707   Problem Solving Through Experiential Education

EA
ESP

Onsite   2-3

"Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results." (John Dewey) Students may tune out lectures if they think the material doesn't pertain to the "real world." Experiential learning takes data and makes them "real" by applying them to hands-on tasks with real results. This interactive workshop encourages participants to use effective communication and decision-making skills while engaging in physical and/or mention coordination.

Topic Area:

Art and Science of Teaching			

Presenter: Grinaway, Jeff   Region or contact person: MW

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708   Conflict Management

EA

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Onsite   2-3

Conflict is inevitable but there are many different styles of managing conflict. This session focuses on your individual conflict styles, types of conflicts, and the information we need to be able to manage them better. The goal is to help individuals empower themselves with choices and enhance the ability to manage conflicts in life. Conflict isn't good or bad – it's how we deal with it that makes all the difference! This workshop is interactive. (Minimum 20 participants.) Available in regions NW, W, MW, SW, and CW. Limited availability in all other regions.

Topic Areas:

		Culture and Climate of School	Educator Working Conditions

Presenter: Greenawalt, Nathan   Region or contact person: HQ
Grinaway, Jeff   Region or contact Person: MW

713

EA

Parent Teacher Conferences: Tips and Tools to Create a Positive Working Relationship with Parents

Onsite

1-2

We talk to students all day with ease, but sometimes those conversations with parents can be rough! This session reviews recommended practices to successfully communicate and collaborate with parents at conference time and throughout the school year.

Topic Area:

		Culture and Climate of School	

Presenter: Petruzzi Judith   Region or contact person: HQ

715

EA

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Why Teachers Are More Important than Ever

Online

1

This recorded session, taken from 2017 PA Teacher of the Year Mike Soskil's keynote presentation at the 2018 Student PSEA Conference and Convention, explores the importance of teachers and teaching as our work continues to exist and evolve in the "4th Industrial Revolution." Content of the keynote is based upon the speaker's book, *Teaching in the Fourth Industrial Revolution*.

Topic Area:

	Educational Policy		

Presenter: Soskil, Michael   Online only

797

Student

What Every Pre-Service and Early Career Educator Should Know As They Transition from College to Career

Onsite

1-2

Pennsylvania has unique requirements for the evaluation of student teachers in order to receive their initial PA Level I Instructional Certificate. This session will help future educators understand and prepare for this important time period which serves as a vital bridge to the profession of teaching. Included in the session will be tips on making the most of your student teaching experience; an overview of PDE's formal student teaching evaluation process; components of the PA Educator Effectiveness System; and overview of PDE's TIMS system; social media guidance; and specific strategies and take-away resources that student teachers can incorporate into their lesson planning and instruction.

Topic Areas:

Art and Science of Teaching	Educational Policy	Culture and Climate of School	Educator Working Conditions

Presenter: Clayton, Chris   Region or contact person: HQ

798 Student PSEA: It's Just Liability Insurance, Right?

Onsite

1-1.5

Student

This session provides Student PSEA members with an overview of all that Student PSESA is and can be for its members. Covered in the session are the "Four Pillars" of PSEA which include opportunities for action. Learning, and resources for professional development, community service, member development, and political action. Participants also learn about member benefits that come with being a Student PSEA member and walk away with an enhanced sense of the organization, its values, and its mission.

Topic Area:

ORGANIZATIONAL DEVELOPMENT: NOT ACT 48 OR CHAPTER 14 ELIGIBLE TOPIC AREA

Presenter: Clayton, Chris   Region or contact person: HQ

799 Certification, Tenure, and Act 48

Onsite

1-1.5

Student

This session provides an overview of PDEs various certifications for educators, including emergency permits, intern certificates, educational specialist certificates, level I instructional certificates, and converting level I to level II certificates. Information about acquiring and maintaining both an active and a valid certificate are reviewed, with specific information and resources provided regarding services time and educational requirement for maintaining a valid certificate and Act 48 requirements to keep certificates active. This session also addresses tenure provisions for educators in the Commonwealth.

Topic Area:

	Educational Policy		

Presenter: Clayton, Chris   Region or contact person: HQ

803 Public Schools and Their Communities

Onsite

2

EA

Dr. Catherine Lugg, Rutgers University, finds that programs that have expanded public schools' involvement with the community can contribute to improved achievement by students living in poverty. Based upon her findings, she makes a number of recommendations to schools interested in reaching out to the community in order to improve student achievement, especially for disadvantaged students.

Topic Areas:

	Educational Policy	Culture and Climate of School	

Presenters: Schlegel, Marcus   Region or contact person: NW
            Briscoe, Annie   Region or contact person: CW

920
NEW
EA

Chronic Absenteeism: Understanding the Research-Based Interventions

Onsite   1-2

Pennsylvania has selected chronic absenteeism as one of the ESSA school quality indicators on which all schools will need to report. This session will discuss this indicator in the context of ESSA nationally and Pennsylvania in specific. Schools that are identified for chronic absenteeism will need to implement a school improvement plan. Using a jigsaw approach, participants will learn and share research-based strategies and interventions to address issues in chronic absenteeism, build their confidence in understanding the research, and synthesize that understanding into practical applications for their schools.

Topic Area:

	Educational Policy		

Presenter: Hull, Bradley   Region or contact person: HQ

921
NEW
EA

School Counselors' Role in ESSA: Developing Career Portfolio Artifacts

Onsite   1-2

As part of Pennsylvania's ESSA accountability system, one indicator will be the number of students who have a specified number of artifacts in their career portfolio by the 5th, 8th, and 11th grade. This session will briefly discuss this indicator including ESSA reporting requirements, Chapter 339 K-12 School Guidance Plans, and PA's Career, Education and Work Standards. The bulk of the session will equip participants with the ability to understand and facilitate the creation of quality student career portfolio artifacts

Topic Area:

	Educational Policy		

Presenter: Hull, Bradley   Region or contact person: HQ

1010
EA
ESP

NEA De-escalation Techniques for Education Employees

Onsite   1.5

In this workshop participants will learn strategies and techniques to diffuse an escalating situation at school without using force. We'll review verbal and non-verbal responses to this ever-growing concern in addition to review of education employees' rights and legal protections from the Association. *NOTE: Minimum of 20 participants and pre-registration required.*

Topic Areas:

		Culture and Climate of School	Educator Working Conditions

Presenter: Eugene, Steve   Region or contact person: NEA

Course Number and Audience	Course Title	Delivery Options	Hours

1209 — Legal Implication of Computer Resources in Classrooms

1209

EA

Onsite

1-1.5

This program will review legal implications related to the use of employer-provided computers and electronic networks, including electronic mail and internet access.

Topic Area:

			Educator Working Conditions

Presenters: Legal Division   Region or contact person: Legal/HQ

1213 — Maintaining Professional Relationships with Students

1213

EA

※

Onsite

1-1.5

This presentation is designed to assist both new and seasoned educators with an understanding of the subtleties of what can constitute inappropriate behavior. Case studies presented in this session illustrate that seemingly innocent contact with students can place a teacher in jeopardy.

Topic Area:

	Educational Policies		

Presenters: Legal Division   Region or contact person: Legal/HQ

1216 — Preventing Bullying and Harassment in the School Environment

1216

EA

Student

※

Onsite

1-1.5

This workshop focuses on providing an understanding of the parameters by which courts designate student conduct as unlawful student bullying (or cyberbullying) and student peer harassment. The discussion will include an explanation of when school entities are legally authorized to discipline students over and above First Amendment defenses raised by students. This workshop also includes tips for students and educators being victimized by cyberbullying.

Topic Areas:

		Culture and Climate of School	Educator Working Conditions

Presenters: Legal Division   Region or contact person: Legal/HQ

1219 — Current Legal Trends in Special Education

1219

EA

Onsite

1-1.5

This course will review current legal trends and issues involving the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), as well as Pennsylvania Chapter 14 and 15 state regulations implementing the IDEA and the ADA. This workshop will also discuss the legal parameters of student restraint.

Topic Area:

	Education Policies		

Presenters: Legal Division   Region or contact person: Legal/HQ

1220

EA

Dealing with Students with Disabilities Who Exhibit Violent and Disruptive Behavior

1-1.5

Onsite

This workshop consists of a practical discussion and explanation for how school entities may deal with special education students that exhibit violent and/or disruptive behavior within the confines of the Individuals with Disabilities Education Act.

Topic Areas:

	Education Policies		Educator Working Conditions

Presenters: Legal Division   Region or contact person: Legal/HQ

1221

EA

Federal Education Rights and Privacy Act (FERPA) and Protecting Confidentiality of Student Records

1-1.5

Onsite

This workshop provides a "nuts-and-bolts" explanation of the confidentiality requirements for student records set forth by FERPA.

Topic Area:

	Education Policies		

Presenters: Legal Division   Region or contact person: Legal/HQ

1223

EA

Child Abuse Reporting Obligations Under the Amended Child Protective Services Law: School Employees' Guide to Understanding their Legal Obligations to Report Child Abuse as Mandated Reporters

1-1.5

Onsite

※

This workshop includes a detailed discussion of the amendments to the Child Protective Services Law enacted into law in 2013-14. Specific focus will be placed upon the obligations upon school employees as mandatory reporters to make child abuse reports and when those circumstances upon which those reporting obligations are triggered. Also covers reporting requirements under EDA and background checks.

Topic Area:

	Education Policies		

Presenters: Legal Division   Region or contact person: Legal/HQ

1289 — The Myth of Teacher Tenure

Onsite — 1-1.5

EA

※

This presentation will include a discussion of the areas of the law which may have an impact upon your tenure rights such as: (1) background checks; (2) dismissals under the School Code; (3) professional discipline; (4) maintenance of professional relationships; and (5) social networking and media.

Topic Areas:

	Education Policies		Educator Working Conditions

Presenters: Legal Division   Region or contact person: Legal/HQ
    Goodell, Keith   Region or contact person: CW

1321 — Effective Reading Instruction Across the Content Areas

Onsite — 1.5-3

EA
ESP
Student

※

The PA Core Standards call for students to independently read, analyze, and synthesize information from multiple texts and to the use evidence from the texts to formulate well-defended claims with clear evidentiary support. This session will present educators with information and tools to support reading instruction across the content areas. It includes a variety of specific strategies and take-away resources that content area teachers can immediately build into their lesson planning and actualize in their instruction.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1322 — Effective Writing Instruction Across the Content Areas

Onsite — 2-3

EA
ESP
Student

※

The PA Core Standards call for students to independently read, analyze, and synthesize information from multiple texts and to the use evidence from those texts to independently write informational, narrative, and argumentative pieces of their own, formulated with well-defended claims and clear evidentiary support. Geared toward the MS and HS levels, this session will present teachers with information and tools to support writing instruction across the content areas. It includes specific instructional and assessment strategies and "take-away" resources that educators can immediately actualize into their lesson planning and classroom instruction.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1323   Effective Vocabulary Instruction Across the Content Areas

EA
ESP
Student

※

Onsite   1-2

The PA Core Standards present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. In this session educators will come away with knowledge, strategies, and resources to help foster a successful school-wide vocabulary approach across the content areas, guided by both academic and content-area vocabulary. Word knowledge contributes significantly to reading comprehension and to general academic achievement, not only in reading and language arts but also across content areas. Students learn vocabulary best when teachers make consistent use of direct and indirect vocabulary instructional strategies. This session discusses the importance of comprehensive vocabulary instruction and provides examples of instructional tools and strategies that teachers can immediately apply in their classes.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1324   PA Core Standards: Instruction and Assessments Shifts and Resources in Math & Literacy

EA
ESP
Student

※

Onsite   2-4

This session will focus on helping educators make meaningful and strategic changes to their instructional and assessment practices by connecting learning about PA Core Standards to classroom instruction. The session will provide participants with background knowledge and a litany of strategies and "take away" instructional and assessment resources connected to the PA Core Standards in both math and literacy across content areas that can be actualized in their classrooms immediately.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1325   Effective Literacy Instruction Across the Content Areas

EA
ESP
Student

※

Onsite   2-5

This session will focus on the new PA Core Standards with approaches and resources to help educators challenge students in a variety of content areas to show evidence of learning in new ways. Literacy and what it means to be literate is changing dramatically as our world rapidly changes, and instructional shifts are required, especially for teachers who must now incorporate literacy into content areas; consequently, discussion and encompass, depending on time, literacy instructional and assessment strategies and resources for educators in reading, writing, vocabulary development connected to the various type of texts used in a myriad of content areas.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris　　　Region or contact person: HQ

1326　Close Reading Instruction, Text Complexity and Text Dependent Analysis

1.5-3

Onsite

EA
ESP
Student

※

This session will focus on emerging instructional techniques and strategies often commonly referred to as a "Close Reading" with its use of text-dependent questions and aim of increasing text-complexity levels for students. The PA Core Standards call for students to independently read, analyze, and synthesize information from multiple texts and to the use of evidence from the texts to formulate well-defined claims with clear evidentiary support. A "Close Read" can serve as a central tool for educators to help students develop these skill-sets. In addition to close reading instructional strategies and resources, in this session educators will also walk away with knowledge and resources to help write and evaluate text-dependent questions, as well as links to lesson materials. Participants will examine techniques to move students to more in-depth text structure analysis and text complexity.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris　　　Region or contact person: HQ

1327　A "Balanced Literacy & Numeracy" Approach to Literacy & Numeracy Instruction

1.5-3

Onsite

EA
ESP
Student

※

This course is designed to engage teachers in taking a Balanced Literacy & Numeracy approach to their instruction. This approach is grounded in the Gradual Release of Instructional Responsibility model where responsibility to learn and perform is gradually released from teacher to students. This session will also discuss the philosophical and pedagogical alignment of a Balanced Literacy & Numeracy approach with the new PA Core Standards for literacy and the PA Educator Effectiveness teacher evaluation system.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris　　　Region or contact person: HQ

1328

EA
ESP
Student
※

Balanced Assessment and Empowering Student Ownership of their Learning Through Metacognitive Strategies Connected to their Assessment Data

Onsite

1.5-3

Participants will take home strategies and techniques about creating and implementing a balanced assessment approach in their classrooms to generate specific student data that informs both the teacher and each respective student about their strengths and specific targets for improvement, while engendering an emphasis on growth and learning from mistakes or misunderstandings in the classroom. Teachers will leave with both theoretical strategies/concepts and tangible examples as models.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1329

EA
ESP
Student
※

Differentiated Instruction: What Is It and How Do I Do it Effectively with My Students?

Onsite

1-2

Effectiveness as a teacher is now more than ever predicated on the teacher's ability to meet the needs of a wide range of students. Effective teachers must know the standards and their students, and it is the standards and the needs of the students that should determine instructional decisions. Programs, materials, and resources should not guide curriculum and instruction. This course is specifically tailored to provide secondary teachers research-based and teacher friendly approaches, materials, and resources to differentiate their instruction to meet the needs of a particular group of students and the standards being taught.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1331

EA
ESP
Student
※

Text-Centered Socratic Seminar

Onsite

1-2

This session introduces Socratic Seminars and presents practical methods for implementing the approach in classrooms to help students investigate multiple perspectives in texts, as Socratic seminars function most effectively in today's PA Core era with authentic texts that invite authentic student inquiry. Participants will leave the session with an understanding of what Socratic Seminars are and resources to begin to implement them in their own classroom.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1332   Professional Learning Communities (PLCs) 101

Onsite   1-3

EA
ESP
Student
※

This session will be an overview of Professional Learning Communities and much more! Participants will walk away with an enhanced understanding of PLCs along with multiple strategies and resources that are available to sharpen their skills in PLC specific aspects, such as, shared mission, norms, values, collaborative SMART goals, enhanced meeting structures and protocols, group data analysis processes, PLC RTI resources, and more.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Clayton, Chris   Region or contact person: HQ

1333   Technology's Shifting Role in Education Today 1.0

Onsite   1.5-3

EA
ESP
Student
※

In this session we will explore the rapidly evolving and changing role that technology is playing in our daily lives and its connection to the field education and the practice and craft of teaching. Included will be a discussion of the shift inherent in moving from "institutionally organized" to more "self-organized" educational practices and the integral role that technology has played and is playing in this monumental shift. From "BYOD" (Bring your own device) to "1 to 1" (one device for each student provided by the district) to "Blended Learning" and "Flipped Classrooms," this session will focus on exploring these educational technology paradigms of instruction and will present attendees with information, strategies, and "take-away" tools and resources that educators can immediately actualize into their planning and instruction.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1334   Student Achievement and Poverty

Onsite   1-2

EA
ESP
Student
※

This session examines socio-economic status and student achievement in Pennsylvania and looks at approaches and interventions that are being implemented to help "close the achievement gap" for students around the country. Participants will leave the session with a better understanding of the facts and helpful knowledge and resources related to poverty and student achievement.

Topic Areas:

Art and Science of Teaching	Education Policies		

Presenter: Clayton, Chris   Region or contact person: HQ

1335   PA's Educator Effectiveness Teacher Evaluation System

EA

Student

※

Onsite

1

This session provides participants with an overview of the Pennsylvania Educator Effectiveness System. Participants will learn how the system works and the elements that comprise it, including elements such as Danielson's Framework for Teaching, the School Performance Profiles (SPPs), Student Learning Objectives (SLOs), Pennsylvania Value-Added Assessment System (PVAAS), and more.

Topic Area:

	Education Policies		

Presenter: Hull, Bradley   Region or contact person: HQ

1336   Fostering a "Growth Mindset" with Students in the Classroom Today

EA
ESP
Student

※

Onsite
Online

1-2

This session is centered on the Mary Cay Ricci book entitled "Mindsets in the Classroom," and explores the importance of cultivating a growth mindset in the classroom with students, teachers, and parents. Participants will emerge from the session with an understanding of growth and fixed mindsets and be armed with knowledge and resources to effectively implement productive "mindsets" in their classrooms.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1338   Technology in Education Today 2.0: Web Resources & Apps for Today's Digital Age Educators and Students

EA
ESP
Student

※

Onsite
Online

1-3

Already on board with getting devices in classrooms? If so, then in this session we will explore the rapidly evolving and changing role that technology is playing in our daily lives and its connection to the field of education and the practice and craft of teaching. Included will be a discussion of the shift inherent in moving from "institutionally organized" to more "self-organized" educational practices and the integral role that technology has played and is playing in this monumental shift. From "BYOD" (Bring your own device) to "1 to 1" (one device for each student provided by the district) to "Blended Learning" and "Flipped Classrooms," this session will focus on exploring these educational technology paradigms of instruction and will present attendees with information, strategies, and "take-away" tools and resources that educators can immediately actualize into their planning and instruction. Beginning with "why" technology should be used in the classroom with a myriad of web-based and app resources that teachers can use to effectively integrate devices into the classroom.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1339

EA
ESP
Student

※

Every Student Succeeds Act (ESSA): What it is and what does it mean?

1-1.5

Onsite

This session explores the newly adopted federal ESSA law that has replaced "No Child Left Behind" (NCLB) as the law of the land within the Elementary and Secondary Education Act.   Participants will get an overview of the ESSA, its background and how it came to be, and the policy shifts that this new law will usher in to the landscape of public education and for educators across the country.

Topic Area:

	Education Policies		

Presenter: Hull, Bradley   Region or contact person: HQ

1340

EA
ESP
Student

※

Effective Instruction: What does the research tell us are the most effective instructional approaches, strategies, and techniques?

1-1.5

Onsite
Online

This session will explore what current research tells us are effective instructional strategies and what does not work. Within the session, participants will delve in to the works of Robert Marzano, Doug Lemov ("Teach Like a Champion 2.0"), John Hattie ("Visible Learning") and other titans of educational research to explore the most effective instructional approaches, strategies, and techniques for educators to implement within their classrooms.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1341

EA
ESP
Student

※

Student Inquiry Centered Instruction, including introduction to PBL, Design Thinking, Genius Hour, and Maker Movement

1-2

Onsite

This session provides an introduction for teachers to developing instruction for students that is student-centered with their own authentic inquiry as the driver. Participants will be introduced to and have an opportunity to explore resources such as Literacy Design Collaborative (LDC) and Mathematics Design Collaborative (MDC), Problem/Project Based Learning (PBL) as well as introduction to and resources for Design Thinking,

Genius Hour, and Maker Movement for the development and actualization of student-centered instruction in their own classroom.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1342

EA
ESP
Student
✳

Technology in the Classroom Today 3.0: Taking My Ed Tech to the Next Level

Onsite

1-2

Looking for a session that introduces you to some of the latest digital tools, websites, and apps? Want to explore why and how you might use them? Well, 3.0 is for you, as attendees will come away from the session with dozens of cool digital tools and resources that will work on almost any device to help manage the classroom, differentiate instruction and content, organize and create projects, help students to get organized, communicate with parents and students, and much more.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1345

EA

Mode Switching" for Today's Digital Learner

Onsite

1-2

This session will help teachers think through working with learners on effectively switching "modes" of digital communication, both through the lens of being a consumer of digital texts and a producer. The session will explore working with students to become critical consumers and producers of texts in vehicles such as YouTube, Facebook, Twitter, Snapchat, Instagram, and a variety of other applications in order to help create highly skilled and critically literate 21st century citizens.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Region or contact person: HQ

1346

EA

Equity Audits: What are they and how can they be used to create more equitable and excellent schools?

Onsite

1-2

Attendees of this session will come away with an understanding of what equity audits are, how they can be implemented, and the powerful role they can play in creating excellent and equity-focused schools. Participants will also leave the session with knowledge

about and access to pertinent resources, templates, and models of effective equity audit instruments utilized by school systems around the country.

Topic Areas:

	Education Policies	Culture and Climate of School	

Presenter: Clayton, Chris   Region or contact person: HQ

1347 Degrees Not Debt: How do I more effectively manage my student loan debt, including loan forgiveness, income-driven repayment and other programs to help?

Onsite   1-2

Student

With seven out of 10 college graduates owing an average $30,000 in student loans, student debt is no longer just a burden — it's become a barrier to the American Dream. This session will help educators and aspiring educators be more informed about and more effectively manage their student debt. It will provide resources and information about public service loan forgiveness, income driven repayment options, and increased use of grants to help more effectively and proactively manage student loan burdens.

Topic Area:

PERSONAL DEVELOPMENT: NOT ACT 48 OR CHAPTER 14 ELIGIBLE TOPIC AREA

Presenter: Clayton, Chris   Region or contact person: HQ

1348 Classroom Management: Could Your Mental Set Need a Reset?

1.5

Onsite

EA

※

Good classroom management techniques are essential to foster a positive learning experience. Every year we find teachers that have been pushed and pulled all year long. Eventually a teacher lashes out in a way that then puts the teacher in a bad position of not maybe having made the best decision. This leads to the teacher spending sleepless nights full of worry until the situation is resolved. This session will review research-based classroom management techniques that will reinforce all of the great things you are already doing while reminding you of things you haven't recently implemented. It will also allow for dialogue with colleagues from the Region to talk about things that practically work and how to keep yourself centered when the year starts to be trying.

Topic Area:

Art and Science of Teaching			

Presenters: Fecho, Cori   Region or contact person: E
          Goodall, Keith   Region or contact person: CW
          Tuinstra, Tim   Region or contact person: CW
          Zabielski, Bed   Region or contact person: NE
          Cholish, Steve   Region or contact person: E

1349
NEW
EA
ESP

Escape—Creativity in the Classroom

Solve the puzzles ~ Find the key ~ Escape the room. Participants will have 60 minutes to escape the room. When used in the classroom, this learning tool is part education, part team-building exercise and part problem solving, all while teaching students about their curriculum.

Onsite   1

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Jeff Grinaway   Region or contact person: MW

1350
NEW
EA
ESP

Bystander Intervention Training

Bullying is a topic that is consistently in the headlines but is difficult topic to address and eliminate. Being the bystander that intervenes is a best first step to combatting the problem and providing support to a victim to end the abuse. The problem is that when you are the person witnessing a situation it sometimes becomes difficult to act. This training will focus on talking about hurdles that keep us from intervening in all different kinds of bullying situations that involve adults and students. We will also discuss trusting your instincts and strategies that help make intervening easier. Finally, we will practice some scenarios to help you be at ease with intervening.

Onsite   2

Topic Area:

		Culture and Climate of School	

Presenter: Fecho, Cori   Region or contact person: E

1352
NEW
EA
ESP

What's Your Storri? Educators Using Narrative to Unpack Wobble Moments in Their Practice

As you teach, invariably you will encounter wobble moments, those instances where a student says or does something that causes you to stop and pay attention. These moments, if captured in a narrative and reflected on systematically, can provide profound insight into how you teach and how your students learn. In this workshop, we explore wobble moments, examine examples of narratives depicting such moments, write your own wobble story and use an oral inquiry process to help you gain multiple perspectives on your classroom. In addition, we will explore the STORRI website as a possible destination for sharing wobble stories.

Onsite

Topic Area:

Art and Science of Teaching			

Presenter: Fecho, Cori   Region or contact person: E

1354 Student Diversity: A Practical Tool for Everyday Problem Solving

NEW
EA
ESP

Onsite

1

Diversity and inclusion are central topics in discussions about our education system and our country. This session explores what it means to achieve competency in understanding and moving fluently through diversity issues. What is the appropriate vocabulary? How do we respectfully talk about the host of topics around diversity and inclusion? Participants will walk away with greater capacity to solve challenges they face every day in their classrooms and schools around these issues.

Topic Area:

		Culture and Climate of School	

Presenter: Hull, Bradley   Region or contact person: HQ

1357 Teaching Post-Truth: The Empathy Advantage, Empirical Facts, and Activism

NEW
EA

Onsite

1

Participants will be empowered to teach and model emotional awareness and empathy, teach and be media literate, and advocate for such programs. The presentation reviews the reported changes in bullying and harassment before and after the 2016 election. The session includes a brief lesson on implicit bias and the pervasiveness of stereotypes to help educators understand their own perspective prior to helping students prevent bullying by teaching empathy. Then, this session asks participants to focus on why we are all responsible to support "facts" as they relate to teaching standards. Finally, the discussion turns to how we may all personally advocate for ourselves and for students.

Topic Areas:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Jones, Mary Ellen   Region or contact person: SW

1358 Dealing with Violent Students and Violent Situations

NEW
EA
ESP

Onsite

1

This workshop consists of a practical discussion and explanation of how to deal with violent students in our classroom and/or violent situations that arise in school buildings. We discuss practical steps to dealing with minor situations and also consider steps to take when situations begin to escalate.

Topic Areas:

	Education Policies	Culture and Climate of School	

Presenter: Fecho, Cori   Region or contact person: E

Course Number and Audience	Course Title	Delivery Options	Hours

1359

NEW

EA

ESP

Special Populations Update: What Is the State of Special Education/Special Populations in 2018-19?

Onsite

2

What are the initiatives, legislation, and litigation impacting your schools and more specifically, your classroom? This session provides information to PSEA members regarding trends and practices in the field today.

Topic Area:

	Education Policies		

Presenter: Petruzzi, Judith   Region or contact person: HQ

1360

NEW

EA

ESP

Anxiety!

Onsite

1-2

It is on the rise and spread throughout the nation. This session shares information about anxiety, examines how it is impacting our school-aged children (and sometimes the adults working with them) and discusses some practices and strategies to work with students to overcome this debilitating condition.

Topic Area:

		Culture and Climate of School	

Presenter: Petruzzi, Judith   Region or contact person: HQ

1361

NEW

EA

ESP

What Makes Them Tick?

Onsite

2

All of our students have different brains, and they learn differently. This session shares some of the latest brain research and discusses strategies for students with a variety of impairments. Based on Eric Jensen's research, we discuss approaches to empower your most frustrating students!

Topic Area:

Art and Science of Teaching			

Presenter: Petruzzi, Judith   Region or contact person: HQ

1362

NEW

EA

ESP

Poverty: Considerations for the School Environment

Onsite

1-1.5

This professional development opportunity shares information regarding the impact of poverty upon the students we educate. An overview of poverty in the United States is followed by information on how to put research-based practices to use in supporting this population of at-risk learners.

Topic Area:

Art and Science of Teaching		Culture and Climate of School	

Presenter: Petruzzi, Judith   Region or contact person: HQ

1363

NEW

EA

ESP

The Brain/Learning Connection: So Much to Learn, So Little Time

Onsite

1-2

This session examines strategies and tools that support students in a variety of educational settings. Through research on how the brain functions, we can now identify what works to support student learning. Fill your bag with research proven ideas to suppose students across the educational environment!

Topic Area:

Art and Science of Teaching			

Presenter: Petruzzi, Judith   Region or contact person: HQ

1364

NEW

EA

Writing Legally Strong IEPs

Onsite

3

IEPs are the backbone of special education. Using suggestions, guidelines, and examples from PDE, PaTTAN, and LRP, this session explores all sections of the IEP and the needed documentation and information to create a strong IEP.

Topic Area:

	Education Policies		

Presenter: Petruzzi, Judith   Region or contact person: HQ

1365

NEW

EA

Special Education Q & A with Discussion

Onsite

1-3

You've got questions…let's collaborate on answers. This session is designed to collectively problem-solve and discuss a myriad of issues related to the education of special student populations.

Topic Areas:

Art and Science of Teaching	Education Policies	Culture and Climate of School	Educator Working Conditions

Presenter: Petruzzi, Judith   Region or contact person: HQ

1366

NEW

EA

Living in Distinguished III: Active Responses to Supervisors after Act 55

Onsite

1.5

Using the changes to furlough and recall under Act 55 as a backdrop, this session empowers members on how to effectively respond to supervisor commentary about professional practice in the evaluation process. Participants also discuss improvement planning. This active writing workshop helps members eliminate the passive experience of accepting observations and encourages participation and ownership of the evaluation process to succeed.

Topic Areas:

Art and Science of Teaching	Education Policies		Educator Working Conditions

Presenter: Jones, Mary Ellen   Region or contact person: SW

1380

EA

Technology in the Classroom 2.0: Web Resources and Apps for Digital Age Teachers and Students

Online

1

This live recorded session explores the rapidly evolving role that technology plays in our daily lives and its connection to education and teaching. Included in the presentation is a discussion of the shift inherent in moving from "institutionally organized" to more "self organized" educational practices and the integral role of technology in this shift. Viewers learn about strategies, take-away tools, and other resources that educators can use immediately in their instruction.

Topic Area:

Art and Science of Teaching			

Presenter: Clayton, Chris   Online only

1429

Service Animal Checklist

1

ESP

Learn how to use the Service Animal Checklist so that you can get useful information when the idea of a service animal is suggested for a specific student with disabilities.

Online

Topic Area:

	Education Policies		

Presenter: Miller, Bernie   Online only

1430 — Introduction to Experiential Education for Support Professionals

Delivery Options: Onsite

Hours: 1-2

ESP

Need another idea for an ice-breaker? This workshop provides ideas for support professionals to energize students! It is interactive and intended to provide honest feedback to help members resolve conflicts and manage resources.

Topic Areas:

Art and Science of Teaching			Educator Working Conditions

Presenter: Grinaway, Jeff   Region or contact person: MW

1433 — Paraprofessionals: A Series of Topics to Tap Your Knowledge and Add to your Skill Set

Delivery Options: Onsite

Hours: 1-1.5

ESP

This course reviews the roles paraprofessionals have in schools with a series of situations that are from real-life. The audience is engaged in the process of determining what staff should do when faced with these real-life challenges.

Topic Areas:

Art and Science of Teaching	Education Policies	Culture and Climate of School	Educator Working Conditions

Presenters: UniServ Reps   Region or contact person: HQ
ESP Liaisons   Region or contact person: HQ

1438 — Paraprofessionals Working on Group Process Problem-Solving

Delivery Options: Onsite

Hours: 1.5-2

ESP

This session will have members in small groups discuss situations that arise in the workplace/learning environment. All sessions will allow for Q and A regarding the material as well as questions regarding special populations from a broad perspective.

Topic Areas:

Art and Science of Teaching			Educator Working Conditions

Presenters: Greenawalt, Nate   Region or contact person: HQ
Petruzzi, Judith   Region or contact person: HQ

1453 — Universal Precautions

Delivery Options: Onsite, Online

Hours: .75-1

ESP

This course is a critical course for any new employee or educator working with children. We know that working with children can result in occasions when staff must deal with body fluids such as blood, saliva, urine, etc. This course will address how you protect yourself and safeguard others

Topic Area:

			Educator Working Conditions

Presenters: Bell, Kathy   Region or contact person: SW
           Flaherty, Nicole   Region or contact person: SW
           Miller, Bernie   Online only