The Roanoke-Chowan Community College Career and College Promise Program (CCPP) provides seamless dual enrollment educational opportunities for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills

**Benefits of Enrolling in CCPP:**

 **Free Tuition & Fees:** Tuition is waived for credit courses by the State of North Carolina. The College’s class fees are waived by R-CCC.

 **Dual Credits:** Students may earn both high school and college credit for courses, and for some courses, students earn high school honors credit.

 **College Experience:** Students experience college while still living at home with parents who can provide guidance and support.

 **Transferability:** College Transfer pathways are a structured set of general education courses that, upon successful completion, will transfer to any of the North Carolina public universities.

 **Employable Skills:** Students have the opportunity to complete college courses and certifications that provide technical competence for employment.

## Textbooks

Textbook costs are the responsibility of the student unless otherwise covered by the school district. Check with your school guidance counselor for details.

**How Students Apply**

1. Students must contact their high school counselor for an admissions application packet (Admissions Application, Eligibility Verification and FERPA forms)
2. Counselor will forward the completed application packet, along with a transcript to the Admissions Office at R-CCC. Additional documentation such as assessment test scores and special permission form may be required.
3. Once eligibility is confirmed, students will be registered for courses accordingly.

**College Transfer Pathway (CTP)**

**College Transfer Pathway (CTP) -** Designed for students planning to continue their educational career beyond high school to eventually achieve an Associate's or Bachelor's degree at a community college or university.

**Eligibility Requirements:**

# High School Juniors and Seniors

1. Have an unweighted GPA of 2.8 on high school courses; **or**
2. Demonstrate college readiness on an approved assessment or placement test in English, reading and mathematics. (see below benchmark scores)

# High School Freshman or Sophomore

1. Be identified as gifted by local AIG plan in English/reading and math **and**
2. Demonstrate college readiness via assessment **and**
3. Receive recommendation of maturity to enroll from high school principal or equivalent administrator, approval of college president or chief academic officer or chief student development officer, and recommendation of AIG Coordinator (if applicable) **and**
4. Have consent of parent/guardian **and**
5. Receive academic advising prior to program enrollment

**OR**

1. Score in the 92nd to 99th percentile on an acceptable aptitude and achievement test for reading, English, and math **and**
2. Demonstrate college readiness via assessment **and**
3. Receive recommendation of maturity to enroll from high school principal or equivalent administrator, approval of college president or chief academic officer or chief student development officer, and recommendation of AIG Coordinator (if applicable) **and**
4. Have consent of parent/guardian **and**
5. Receive academic advising prior to program enrollment.

|  |  |  |  |
| --- | --- | --- | --- |
| College Readiness Benchmarks on Approved Assessment Tests  TEST ENGLISH READING MATHEMATICS | | | |
| PSAT 10 & PSAT/NMSQT  (2015 & Future) | 26 on each English and Reading **or** aComposite score of 460 for Evidenced-Based Reading and Writing | | 24.5 or  Composite score of 510 |
| NC DAP  (NCCCS Cut Score)\* | Composite score  ≥ 151 | | ≥ 7 on DMA 010  through DMA 060 |
| SAT  March 2016 & Future | 480 composite score for Evidenced-Based Reading and Writing | | 530 |
| Pre-ACT and ACT | 18 | 22 | 22 |
| RISE Placement Test | 70 or higher on Tier 1 and Tier 2 | | 70 or higher on Tier 1 and Tier 2 and Tier 3 |

**ASSOCIATE IN ARTS Pathway – P1012C**

# The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major.

# English Composition (6 credit hours)

The following two English composition courses are required.

ENG 111 Writing & Inquiry (3) **and**

**w** ENG 112 Writing/Research in the Disc. (3)

# Communication/Humanities/Fine Arts (9 credit hours)

*Select three courses from the following from at least two different disciplines:*

ART 111 Art Appreciation (3)

ART 114 Art History Survey I (3)

ART 115 Art History Survey II (3)

COM 231 Public Speaking (3)

**w** ENG 231 American Literature I (3)

**w** ENG 232 American Literature II (3)

**w** ENG 241 British Literature I (3)

**w** ENG 242 British Literature II (3)

MUS 110 Music Appreciation (3)

MUS 112 Introduction to Jazz (3)

PHI 240 Introduction to Ethics (3)

# Math (3-4 credit hours)

*Select one course from the following:*

**W**MAT 143 Quantitative Literacy (3)

MAT 152 Statistical Methods I (4)

MAT 171 Precalculus Algebra (4)

# Social/Behavioral Science (9 credit hours)

*Select three courses from the following from at least two different disciplines:*

ECO 251 Principles of Microeconomics (3)

ECO 252 Principles of Macroeconomics (3)

HIS 111 World Civilizations I (3)

HIS 112 World Civilizations II (3)

HIS 131 American History I (3)

HIS 132 American History II (3)

POL 120 American Government (3)

PSY 150 General Psychology (3)

SOC 210 Introduction to Sociology (3)

**Natural Sciences (4 credit hours)**

*Select four credit hours from the following:*

BIO 111 General Biology I (4)

CHM 151 General Chemistry I (4)

PHY 110/110A Conceptual Physics and Lab (4)

# Academic Transition (1 credit hour)

ACA 122 College Transfer Success (1)

**w** *– Writing Intensive Course (ENG-111 pre-req)*

# \*OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)

# A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of “C” or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

# \* High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree, with the exception of mathematics courses beyond MAT 171 in the Associate in Arts.

**ASSOCIATE IN SCIENCE Pathway**

Leading to the Associate in Science - **P1042C**

# The CCP College Transfer Pathway Leading to the Associate in Science is designed for high school students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major

# English Composition (6 credit hours)

ENG 111 Writing & Inquiry (3)

**w** ENG 112 Writing/Research in the Disc. (3)

# Communication/Humanities/Fine Arts (6 credit hours)

*Select two courses from the following from at least two different disciplines:*

ART 111 Art Appreciation (3)

ART 114 Art History Survey I (3)

ART 115 Art History Survey II (3)

COM 231 Public Speaking (3)

**w** ENG 231 American Literature I (3)

**w**ENG 232 American Literature II (3)

**w** ENG 241 British Literature I (3)

**w** ENG 242 British Literature II (3)

MUS 110 Music Appreciation (3)

MUS 112 Introduction to Jazz (3)

PHI 240 Introduction to Ethics (3)

# Math (8 credit hours)\*

*Select two courses from the following:*

MAT 171 Precalculus Algebra (4)

MAT 172 Precalculus Trigonometry (4)

MAT 263 Brief Calculus (4)

MAT 271 Calculus I (4)

MAT 272 Calculus II (4)

# Social/Behavioral Science (6 credit hours)

*Select two courses from the following from at least two different disciplines:*

ECO 251 Principles of Microeconomics (3)

ECO 252 Principles of Macroeconomics (3)

HIS 111 World Civilizations I (3)

HIS 112 World Civilizations II (3)

HIS 131 American History I (3)

HIS 132 American History II (3)

POL 120 American Government (3)

PSY 150 General Psychology (3)

SOC 210 Introduction to Sociology (3)

# Natural Sciences (8 credit hours)

*Select one of the following sequences:*

BIO 111 General Biology I (4) & BIO 112 General Biology II (4)

CHM 151 General Chemistry I (4) & CHM 152 General Chemistry II (4)

PHY 151 College Physics I (4) & PHY 152 College Physics II (4)

PHY 251 General Physics I (4) & PHY 252 General Physics II (4)

# Academic Transition (1 credit hour)

ACA 122 College Transfer Success (1)

**w** *– Writing Intensive Course (ENG-111 pre-req)*

# \*OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)

A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of “C” or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

\*High school students in the CCP College Transfer Pathway Leading to the Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science degree, with the exception of mathematics courses beyond MAT 271.

**Career and College Promise Associate Degree Nursing**

**(ADN) Pathway - P1032C**

The Career and College Promise (CCP) ADN Pathway is designed for high school juniors and seniors who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing.

# English Composition (6 SHC) (All required)

* ENG 111 Writing and Inquiry (3 SHC) ***and***
* ENG 112 Writing/Research in the Disciplines ***or***
* ENG 114 Prof Research & Reporting (3 SHC)

# Humanities/Fine Arts (3 SHC)

*Select one course from the following (3 SHC):*

ART 111 Art Appreciation (3 SHC)

* ART 114 Art History Survey I (3 SHC)
* ART 115 Art History Survey II (3 SHC)
* MUS 110 Music Appreciation (3 SHC)
* MUS 112 Introduction to Jazz (3 SHC)
* PHI 215 Philosophical Issues (3 SHC)
* PHI 240 Introduction to Ethics (3 SHC)
* HUM 115 Critical Thinking (3 SHC)

# Social/Behavioral Sciences (6 SHC)

* PSY 150 General Psychology (3 SHC)
* PSY 241 Developmental Psychology (3 SHC)

# Natural Sciences (8 SHC)

*The following courses are required (6 SHC):*

* BIO 165 Anatomy and Physiology,I (4 SHC) ***and***
* BIO 166 Anatomy and Physiology II(4 SHC) ***or***
* BIO 168 Anatomy and Physiology I (4 SHC) ***and***
* BIO 169 Anatomy and Physiology II (4 SHC)

# Academic Transition (1 SHC)

ACA 122 College Transfer Success (1 SHC)

* + *– Denotes courses (23 Semester Hours of Credit) in Block 1 of the Five Block Degree Plan that are completed as part of the North Carolina Community College AAS Nursing degree.*

### For additional information about Blocks 2 and 3 of the Five Block Degree Plan located within the Uniform Articulation Agreement between the University of North Carolina RN to BSN please visit:https://www.nccommunitycolleges.edu/academic-programs-college-transferarticulation-agreements

### High school students in the CCP Associate Degree Nursing Pathway to the Associate in General Education Nursing (A1030N) program must complete the entire pathway before taking additional courses in the Associate in General Education Nursing (A1030N) program.

**Career and Technical Education (CTE)**

**The Career and Technical Education (CTE) Pathway** leads to a certificate or diploma aligned with a high school Career Cluster. It is designed for high school students who want to work toward the completion of a credential before graduating from high school.

# High School Juniors and Seniors

Enrollment Criteria:

1. Have an unweighted GPA of 2.8 on high school courses; **or**

2. Demonstrate college readiness on an assessment or placement test in English, reading and mathematics; **or**

3. Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered) **and** have the recommendation of the college’s Chief Academic Officer or Student Development Administrator

***Note:*** *Students with principal recommendation are eligible to enroll in a CTE pathway* **without** *UGETC (Universal General Education Component) courses.*

# High School Freshmen and Sophomores

9th and 10th grade CTE students may only enroll in pathways **without** UGETC courses in Industrial and Engineering Technologies, Agricultural and Natural Resources, Transportation Technology, Construction or Business Technologies

Eligibility Requirements:

* 1. Recommendation of high school principal with his/her rationale for recommendation in place of the GPA requirement (assessment scores should be considered). **and**
  2. Recommendation of the college’s Chief Academic Officer or Chief Student Development Administrator **and**
  3. Grade of C or better in Math I, EOC score of 3, 4, or 5 for Math I, and EOG score of 3, 4, or 5 for 8th

**OR**

**Under Temporary Rule for 2020-21**

1. Recommendation of the high school principal with his/her rationale for recommendation in place of the GPA requirement (assessment scores should be considered) **and**
2. Recommendation of the college’s Chief Academic Officer or Chief Student Development Administrator **and**
3. Demonstrate Readiness on Approved Assessments in English, Reading, and Math

**OR**

1. Recommendation of the high school principal with his/her rationale for recommendation in place of the GPA requirement (assessment scores should be considered) **and**
2. Recommendation of the college’s Chief Academic Officer or Chief Student Development Administrator **and**
3. Demonstrate Readiness on Approved Assessments in English, Reading, and Math

**Maintaining Eligibility**

**To maintain eligibility for continued enrollment a student must:**

a)  Continue to make satisfactory progress towards high school graduation.

b)  Maintain a 2.0 GPA in college coursework after completing two courses.

c)  A student who falls below a 2.0 GPA after completing two college courses will be subject to the college’s policy for satisfactory academics progress