

# 10 Report Card Comments

## READING COMPREHENSION comments:

\_\_\_\_\_ **understands** what has been read through the use of **strategies** (*with much/ some/ little*) success and (*much/ some/ no*) assistance. **(G)**

Continued opportunities to **re-tell** what he/she has read, in **proper order**, would be of benefit. **(N)**

## ORAL COMMUNICATION comments:

**Communicates** (shares/expresses) **ideas, opinions**, thoughts and feelings with (little/ some/ much) **clarity** and **confidence**. **(G)**

\_\_\_\_\_ **requires urging** to use **verbal expression** and **engage** in **class discussions**. **(N)**

## CLASS PARTICIPATION, BEHAVIOR comments:

Non-stop distractibility often (seriously/ greatly) hinders communication with teacher and others. **(N,N)**

Inability to remain focused and follow instructions has had an impact on \_\_\_\_\_'s academic progress. **(N,N)**

## MATHEMATICS comments:

\_\_\_\_\_ has **successfully completed** (*few/ some/ most/ all*) of the **requirements** of (*the mathematics curriculum/ this mathematics strand*) this term. **(G)**

\_\_\_\_\_ **rushes through** his/her **work** and often **ignores** the important **details**, which usually leads to **inaccurate** results and **lower marks**. **(N)**

## WRITING PROCESS comments:

\_\_\_\_\_ **arranges ideas** into **paragraphs** with (*some/ much/ great deal of*) teacher guidance, supervision, and assistance. **(G)**

\_\_\_\_\_ is encouraged to work on the **development** and **organization of ideas** in written work. **(N)**



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