

April



Student Weekly Review

At the end of tutorials D -1 to D -7 students should be able to...

D-1 – Say the two sounds for ‘c’. State that ‘c’ will say “sss” before ‘e’ ‘i’ and ‘y’ in words.

D-2 – Attempt to read all the words on this sheet. Students may try to write them too. Teachers can display this table for future reference.

D-3 – Identify a question mark. Write one and know that a question mark comes after a question and replaces a full stop.

D-4 – Talk about this story “The Fox and the Wolf”. Did they like it? Why was the fox so thin? How did the fox outsmart the wolf?

D-5 – Why does John Paul Young hate the music? Read 10 lines of this song.

D-6 – What are some instructions you could give a teacher to make it easier to listen in class?

D-7 – What does April do? When did she leave school? Will she ever go back to school? Why?

This is not a test, not an exam, not even a checklist.... These questions are just a way of reviewing how the student is going. All concepts taught will be reinforced in future Ten Minute Tutorials. Student’s answers can be spoken, written or read.

 Smile – “You are starting to attack words really well!” 