## KINDERGARTEN ASSESSMENT GUIDE MATHEMATICS <br> OFFICE OF CURRICULUM AND INSTRUCTION



## Kindergarten Pre-Test

| Test Item | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | K.CC. 3 | $\begin{aligned} & 1 \text { point } \\ & * * * * * \text { Numeral reversal acceptable (i.e. backwards } 2,3,5,6,9 \text { ) } \end{aligned}$ |
| 2 | K.CC. 2 | 1 point for circling the correct order (bottom choice) |
| 3 | $\begin{aligned} & \text { K.CC.4b } \\ & \text { K.CC. } 5 \end{aligned}$ | 1 point for writing the total number of cars (9) |
| 4 | $\begin{aligned} & \text { K.CC.4a } \\ & \text { K.CC.4b } \end{aligned}$ | 1 point for circling the correct order (top choice) |
| 5 | $\begin{aligned} & \text { K.CC.4a } \\ & \text { K.CC. } 4 \mathrm{~b} \end{aligned}$ | 1 point for circling the correct \# (7) |
| 6 | $\begin{aligned} & \text { K.CC. } 2 \\ & \text { К.СС. } 4 \mathrm{c} \end{aligned}$ | 1 point for circling the correct \# that comes next (5) |
| 7 | $\begin{aligned} & \text { K.CC. } 4 \mathrm{~b} \\ & \text { K.CC. } 5 \end{aligned}$ | 1 point for circling the group of 6 cats (middle choice) |
| 8 | $\begin{aligned} & \text { К.СС. } 6 \\ & \text { К.СС. } 7 \end{aligned}$ | 1 point for circling the group that has more (5) |
| 9 | K.CC. 7 | 1 point for writing L ( 2 L 5 ) |
| 10 | K.CC. 7 | 1 point for writing G (9G3) |
| 11 | K.CC. 5 | 2 points <br> 1 point for each partner; $7+3$ |
| 12 | K.OA. 5 | 1 point for the correct answer, 2 (subtraction) |
| 13 | K.OA. 2 | 2 point for 4-3=1 <br> - 1 point for writing 4-3 <br> - 1 point for correct answer, 1 |
| 14 | K.CC. 5 | 2 points <br> - 1 point for each correct partner $2+3$ |
| 15 | K.CC. 5 | 2 points <br> - 1 point for each correct partner $8+2$ |
| 16 | K.OA. 5 | 1 point for the correct answer, 4 (addition) |
| 17 | K.OA. 5 | 1 point for the correct answer, 3 (subtraction) |


| 18 | K.CC.5 <br> K.NBT.1 | 2 points <br> $\bullet$ <br> $\bullet$ <br> 1 |
| :---: | :--- | :--- |
| 19 | K.NBT.1 point for writing the correct answer, 12 |  |

## Unit 1 - Formative Assessment Booklet

| Page Numbers | Lesson Numbers | Common Core Standards | Number of Points |
| :---: | :---: | :---: | :---: |
| 3 | Unit 1 Lesson 13 | $\begin{aligned} & \text { K.CC. } 4 \mathrm{a} / 4 \mathrm{~b} \\ & \text { K.CC. } 5 \end{aligned}$ | 12 points <br> - 2 points for circling 2 groups of 3 ( $1^{\text {st }}$ and $3^{\text {rd }}$ pictures) <br> - 1 point for $x^{\prime}$ ing out 1 group that is not 2 ( $2^{\text {nd }}$ picture) <br> - 1 point for circling 1 group of 5 ( $1^{\text {st }}$ picture) <br> - 2 points for $x^{\prime}$ ing out 2 groups that are not $2\left(2^{\text {nd }}\right.$ and $3^{\text {rd }}$ picture) <br> - 1 point for circling 1 groups of 4 ( $1^{\text {st }}$ picture) <br> - 2 points for $x^{\prime}$ ing out 2 groups that are not 4 ( $2^{\text {nd }}$ and $3^{\text {rd }}$ picture) <br> - 2 points for circling 2 groups of 2 ( $2^{\text {nd }}$ and $3^{\text {rd }}$ picture) <br> - 1 point for $x^{\prime}$ ing out 1 group that is not 2 ( $1^{\text {st }}$ picture) |
| 4-5 | Unit 1 Lesson 15 | K.CC. 6 | 4 points <br> - 1 point for circling the bigger number, 8 <br> - 1 point for circling the bigger number, 5 <br> - 1 point for circling the smaller number, 5 <br> - 1 point for circling the smaller number, 3 |

## Unit 1 - Summative Assessment

| Test Items Unit 1 - Form A | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | $\begin{gathered} \text { K.CC.4b } \\ \text { К.CC. } 5 \end{gathered}$ | 2 points total <br> - 1 point for circling both groups of 3 correctly <br> - 1 point for $x^{\prime}$ ing out both incorrect (4 and 2 ) |
| 2 | $\begin{gathered} \text { K.CC.4b } \\ \text { К.CC. } 5 \end{gathered}$ | 2 points total <br> - 1 point for circling both groups of 1 correctly <br> - 1 point for $x^{\prime}$ ing out both incorrect ( 2 and 3 ) |
| 3 | K.CC. 5 | 1 point (draw 4 apples) |
| 4 | K.CC. 5 | 1 point (draw 2 fish) |
| 5 | K.G. 2 | 2 points for underlining the 2 circles only 1 point for underlining 1 circle only 0 points if any other shapes are underlined. |
| 6 | K.G. 2 | 2 points for underlining the 2 rectangles only 1 point for underlining 1 rectangle only 0 points if any other shapes are underlined |
| 7 | $\begin{aligned} & \text { K.CC. } 1 \\ & \text { K.CC. } 4 \mathrm{a} \end{aligned}$ | 1 point (lines are in order from 1-5; forms a Z from 1-4 with a tail from 4-5) |
| 8 | $\begin{gathered} \text { K.CC. } 1 \\ \text { K.CC. } 4 \mathrm{a} \end{gathered}$ | 1 point (lines are in order from 1-5; forms a trapezoid) |
| 9 | K.CC. 3 | 5 points (1 point for each correct number written, 1-5) |
| 10 | $\begin{gathered} \text { K.CC. } 5 \\ \text { K.G. } 2 \\ \text { K.G. } 5 \end{gathered}$ | 4 points total <br> - 1 point each for drawing the correct number of each shape 1 rectangle, 2 squares, 3 triangles, and 4 circles <br> *Accept shape approximations |

## Unit 2 - Formative Assessment Booklet

| Page <br> Numbers | Lesson <br> Numbers | Common Core Standards | Number of Points |
| :---: | :---: | :---: | :---: |
| 6-7 | Unit 2 Lesson 3 | $\begin{aligned} & \text { K.CC. } 4 \mathrm{a} / 4 \mathrm{~b} \\ & \text { K.CC. } 5 \end{aligned}$ | 16 points <br> - 2 points for circling 2 groups of $8\left(1^{\text {st }}\right.$ and $4^{\text {th }}$ pictures) <br> - 2 points for $x^{\prime}$ ing out 2 groups that are not $8\left(2^{\text {nd }}\right.$ and $3^{\text {rd }}$ pictures) <br> - 3 points for circling 3 groups of $7\left(1^{\text {st }}, 2^{\text {nd }}\right.$, and $4^{\text {th }}$ pictures) <br> - 1 point for $x$ 'ing out 1 group that is not 7 ( $3^{\text {rd }}$ picture) <br> - 2 points for circling 2 groups of 9 ( $1^{\text {st }}$ and $3^{\text {rd }}$ pictures) <br> - 2 points for $x^{\prime}$ ing out 2 groups that are not $9\left(2^{\text {nd }}\right.$ and $4^{\text {th }}$ pictures) <br> - 3 points for circling 3 groups of $6\left(1^{\text {st }}, 3^{\text {rd }}\right.$, and $4^{\text {th }}$ pictures) <br> - 1 point for $x^{\prime}$ ing out 1 group that is not 6 ( $2^{\text {nd }}$ picture) |
| 8 | Unit 2 Lesson 9 | K.CC. 5 | 8 points <br> - 4 points for circling each 5-group <br> - 4 points for writing the correct answers $(5+2=7 ; 5+4=9 ; 5+3=8 ; 5+1=6)$ |

## Unit 2 - Summative Assessment

| Test Items Unit 2 - Form A | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | $\begin{gathered} \text { K.CC. } 4 \mathrm{~b} \\ \text { K.CC. } 5 \end{gathered}$ | 2 points <br> - 1 point for circling both groups of 8 correctly <br> - 1 point for $x^{\prime}$ ing out both incorrect ( 7 and 6 ) |
| 2 | $\begin{gathered} \text { K.CC.4b } \\ \text { K.CC. } 5 \end{gathered}$ | 2 points <br> - 1 point for circling both groups of 9 correctly <br> - 1 point for $x^{\prime}$ ing out both incorrect ( 8 and 8 ) |
| 3 | $\begin{gathered} \hline \text { K.CC. } 1 \\ \text { K.CC. } 4 \mathrm{a} \end{gathered}$ | 1 point (lines are in order from 1-10; forms a star with 5 points) |
| 4 | $\begin{gathered} \hline \text { K.CC1 } \\ \text { K.CC.4a } \end{gathered}$ | 1 point (lines are in order from 1-6; forms a hexagon) |
| 5 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for $x^{\prime}$ ing out 1 circle <br> - 1 point for writing the \# 7 |
| 6 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for circling the 5-group <br> - 1 point for writing the \# 7 |
| 7 | K.G. 2 | 2 points for underlining the 2 triangles only 1 point for underlining 1 triangle only 0 points if any other shapes are underlined |
| 8 | K.G. 2 | 2 points for underlining the 2 hexagons only 1 point for underlining 1 hexagon only 0 points if any other shapes are underlined |
| 9 | $\begin{aligned} & \text { K.CC. } 2 \\ & \text { K.CC. } 3 \end{aligned}$ | 2 points for writing the numbers $5-10$ in order 1 point for writing the numbers 5-10 out of order or misses 1 or 2 \#s <br> 0 points for writing the numbers 1-5 or does not write the numbers 6-10 in order/legibly <br> *Teacher can write the \#5 in the first box as an accommodation for students who need it. |
| 10 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for the correct picture ( $7+1$ squares) <br> - 1 point for writing the correct answer, 8 |

## Unit 3 - Formative Assessment Booklet

| Page Numbers | Lesson <br> Numbers | Common Core Standards | Number of Points |
| :---: | :---: | :---: | :---: |
| 9-10 | Unit 3 Lesson 13 | K.OA. 5 | 8 points <br> - 1 point for writing " 7 " <br> - 1 point for drawing 2 more circles to make 7 <br> - 1 point for writing " 9 " <br> - 1 point for drawing 4 more circles to make 9 <br> - 1 point for writing " 8 " <br> - 1 point for drawing 3 more circles to make 8 <br> - 1 point for writing " 6 " <br> - 1 point for drawing 1 more circle to make 6 |
| 11 | Unit 3 Lesson 19 | K.NBT. 1 | 4 points <br> - 1 point for drawing 10 in 15 <br> - 1 point for drawing 5 in 15 <br> - 1 point for drawing 10 in 12 <br> - 1 point for drawing 2 in 12 |

## Unit 3 - Summative Assessment

| Test Items Unit 3 - Form A | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | K.CC. 3 <br> K.CC.4b <br> K.CC. 5 | 2 points <br> - 1 for each correct partner, 4 and 2 |
| 2 | K.CC. 3 <br> K.CC.4b <br> K.CC. 5 | 2 points <br> - 1 for each correct partner, 6 and 1 |
| 3 | $\begin{aligned} & \text { K.CC. } 3 \\ & \text { K.CC. } 4 \mathrm{~b} \\ & \text { K.CC. } 5 \end{aligned}$ | 2 points <br> - 1 for each correct partner, 3 and 4 |
| 4 |  | 2 points <br> - 1 for circling a group of 10 <br> - 1 for writing the correct answer, 16 |
| 5 | K.CC. 2 <br> K.CC. 3 <br> K.CC.4a <br> K.CC.4b <br> K.CC. 5 | 2 points <br> - 1 point for drawing the correct \# of circles, 2 <br> - 1 point for writing the correct \#, 7 |
| 6 | $\begin{aligned} & \text { K.CC. } 3 \\ & \text { K.CC. } 6 \end{aligned}$ | 2 points <br> - 1 point for writing the \#6 correctly in both boxes <br> - 1 point for writing = in-between |
| 7 | K.G. 6 | 1 point for underlining the correct shape they could make (left shape) |
| 8 | K.OA. 5 | 1 point for writing the correct answer, 3 (addition) |
| 9 | K.OA. 5 | 1 point for writing the correct answer, 5 (addition) |
| 10 | K.OA. 5 | 1 point for writing the correct answer, 5 (addition) |
| 11 | K.OA. 5 | 1 point for writing the correct answer, 2 (subtraction) |
| 12 | K.OA. 5 | 1 point for writing the correct answer, 0 (subtraction) |
| 13 | K.OA. 5 | 1 point for writing the correct answer, 2 (subtraction) |
| 14 | $\begin{gathered} \text { K.G. } 2 \\ \text { K.MD. } 3 \end{gathered}$ | 1 point for circling all 4 of the triangles |


| 15 | $\begin{gathered} \text { K.CC. } 3 \\ \text { K.CC. } 5 \\ \text { K.G. } 2 \\ \text { K.MD. } 3 \end{gathered}$ | 1 point for writing the correct \# of triangles, 4 |
| :---: | :---: | :---: |
| 16 | $\begin{gathered} \text { K.CC. } 3 \\ \text { K.CC. } 5 \\ \text { K.G. } 2 \\ \text { K.MD. } 3 \end{gathered}$ | 1 point for writing the correct \# of rectangles, 5 |
| 17 | $\begin{gathered} \text { K.CC. } 6 \\ \text { K.MD. } 3 \end{gathered}$ | 1 point for circling the group with more (rectangles) |
| 18 | K.NBT. 1 | 2 points <br> - 1 point for drawing 10 circles <br> - 1 point for drawing 5 circles |
| 19 | $\begin{aligned} & \text { K.G. } 1 \\ & \text { K.G2 } \end{aligned}$ | 2 points <br> - 1 point for drawing 2 correct or close-to-correct shapes <br> - 1 point for putting them in the correct location |
| 20 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for drawing the correct picture (5 and 4 ) <br> - 1 point for the correct answer, 9 |

Unit 4 - Formative Assessment Booklet

| Page <br> Numbers | Lesson Numbers | Common Core Standards | Number of Points |
| :---: | :---: | :---: | :---: |
| 12 | Unit 4 Lesson 13 | K.OA. 4 | 12 points <br> - 2 points for writing the partners of 10 ( 5 and 5 ) <br> - 2 points for writing the partners of 6 ( 4 and 2 ) <br> - 2 points for writing the partners of 9 ( 5 and 4 ) <br> - 2 points for writing the partners of 8 ( 3 and 5 ) <br> - 2 points for writing the partners of 7 ( 5 and 2 ) <br> - 2 points for writing the partners of 5 ( 3 and 2 ) |
| 13-14 | Unit 4 Lesson 15 | K.OA. 5 | 12 points <br> - 1 point for $1+0=1$ <br> - 1 point for $1+2=3$ <br> - 1 point for $4+1=5$ <br> - 1 point for $1+3=4$ <br> - 1 point for $2+0=2$ <br> - 1 point for $2+3=5$ <br> - 1 point for $1-0=1$ <br> - 1 point for 2-1 = 1 <br> - 1 point for $5-2=3$ <br> - 1 point for $5-3=2$ <br> - 1 point for $4-3=1$ <br> - 1 point for 3-2 = 1 |
| 15 | Unit 4 Lesson 17 | K.NBT. 1 | 8 points <br> - 1 point for drawing 10 in 14 <br> - 1 point for drawing 4 in 14 <br> - 2 points for writing $10+4=14$ <br> - 1 point for drawing 10 in 18 <br> - 1 point for drawing 10 in 8 <br> - 2 points for writing $10+8=18$ |

## Unit 4 - Summative Assessment

| Test Items Unit 4 - Form A | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 |  | 2 points <br> - 1 point each for writing each correct partner, 9 and 1 |
| 2 |  | 2 points <br> - 1 point each for writing each correct partner, 8 and 2 |
| 3 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for drawing the correct picture, 8 <br> - 1 point for $x^{\prime}$ ing out 2 that he ate to show 6 and/or writing 6 left |
| 4 | K.OA. 5 | 1 point for writing the correct answer, 5 (addition) |
| 5 | K.OA. 5 | 1 point for writing the correct answer, 3 (addition) |
| 6 | K.OA. 5 | 1 point for writing the correct answer, 5 (addition) |
| 7 | K.OA. 5 | 1 point for writing the correct answer, 2 (subtraction) |
| 8 | K.OA. 5 | 1 point for writing the correct answer, 1 (subtraction) |
| 9 | K.OA. 5 | 1 point for writing the correct answer, 4 (subtraction) |
| 10 | K.CC. 5 | 2 points <br> - 1 point each for writing each correct partner, 2 and 3 |
| 11 | $\begin{aligned} & \text { K.CC. } 3 \\ & \text { K.CC. } 4 \mathrm{~b} \\ & \text { K.CC. } 5 \end{aligned}$ | 2 points <br> - 1 point each for writing each correct partner, 3 and 3 |
| 12-13 | $\begin{aligned} & \text { К.CC. } 3 \\ & \text { K.CC. } 6 \end{aligned}$ | 2 points each <br> - 1 point for writing the numbers ( $2 / 4$ and $3 / 2$ ) correctly <br> - 1 point for circling the number that is less (2) |
| 14 | K.NBT. 1 | 1 point for writing the correct answer, 13 (addition) |
| 15 | K.NBT. 1 | 1 point for writing the correct answer, 19 (addition) |
| 16 | K.G. 2 | 1 point for drawing a line under just the cube |
| 17 | K.G. 2 | 1 point for circling just the sphere |


| 18 | $\begin{aligned} & \text { K.G. } 1 \\ & \text { K.G. } 2 \end{aligned}$ | 1 point for circling the cube that is next to the cylinder (cube on the far right) |
| :---: | :---: | :---: |
| 19 | K.NBT. 1 | 2 points <br> - 1 point for drawing 10 ones <br> - 1 point for drawing 7 extra ones |
| 20 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 8 (addition) |
| 21 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 10 (addition) |
| 22 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 7 (subtraction) |
| 23 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 2 (subtraction) |
| 24 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 1 \end{aligned}$ | 2 points <br> - 1 point for writing $5+1$ <br> - 1 point for writing $=6$ |
| 25 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \\ & \text { K.OA. } 3 \end{aligned}$ | 2 points <br> - 1 point for drawing a picture of the partners (answers vary; examples include: 9 and 0,8 and 1, 7 and 2,6 and 3 , 5 and 4) <br> - 1 point for writing a correct equation for the partners (for example: $9+0=9,8+1=9,7+2=9,6+3=9,5+4=9$ ) |

## Unit 5 - Formative Assessment Booklet

| Page <br> Numbers | Lesson <br> Numbers | Common Core Standards | Number of Points |
| :---: | :---: | :---: | :---: |
| 16-17 | Unit 5 Lesson 7 | K.OA. 5 | 12 points <br> - 1 point for writing $2+1=3$ <br> - 1 point for writing $3+2=5$ <br> - 1 point for writing $3+1=4$ <br> - 1 point for writing $1+4=5$ <br> - 1 point for writing $4+0=4$ <br> - 1 point for writing $2+2=4$ <br> - 1 point for writing $4-0=4$ <br> - 1 point for writing 3-1=2 <br> - 1 point for writing $5-3=2$ <br> - 1 point for writing 4-1=3 <br> - 1 point for writing 4-2 = 2 <br> - 1 point for writing $5-2=3$ |
| 18 | Unit 5 Lesson 16 | K.CC. 6 | 8 points <br> - 1 point for writing 6 <br> - 1 point for writing $L$ <br> - 1 point for writing 8 <br> - 1 point for writing G <br> - 1 point for writing 5 <br> - 1 point for writing G <br> - 1 point for writing 4 <br> - 1 point for writing $L$ |

## Unit 5 - Summative Assessment

| Test Items Unit 5 - Form A | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | K.NBT. 1 | 2 points <br> - 1 point to show 10 ones <br> - 1 point to show 5 ones |
| 2 | $\begin{gathered} \text { K.CC. } 2 \\ \text { K.NBT. } 1 \end{gathered}$ | 2 points <br> - 1 point for writing the extra number of ones, 5 <br> - 1 point for drawing 5 circles |
| 3 | $\begin{aligned} & \text { K.CC. } 2 \\ & \text { K.NBT. } 1 \end{aligned}$ | 2 points <br> - 1 point for writing the extra number of ones, 6 <br> - 1 point for drawing 6 circles |
| 4 | $\begin{gathered} \text { K.CC. } 2 \\ \text { K.NBT. } 1 \end{gathered}$ | 2 points <br> - 1 point for writing the extra number of ones, 7 <br> - 1 point for drawing 7 circles |
| 5 | K.CC. 5 <br> K.OA. 1 <br> K.NBT. 1 | 2 points <br> - 1 point for circling a group of 10 <br> - 1 point for writing the correct equation, $10+5=15$ |
| 6 |  | 2 points <br> - 1 point for circling a group of 10 <br> - 1 point for writing the correct equation, $10+8=15$ |
| 7 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing $1+4$ |
| 8 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 2+3 |
| 9 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 3+2 |
| 10 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 4+1 |
| 11 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing $1+5$ |
| 12 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 2+4 |
| 13 | K.CC. 5 | 1 point for writing 3+3 |


|  | K.OA. 3 |  |
| :---: | :---: | :---: |
| 14 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 4+2 |
| 15 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.OA. } 3 \end{aligned}$ | 1 point for writing 5+1 |
| 16 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 9 (addition) |
| 17 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 8 (addition) |
| 18 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 10 (addition) |
| 19 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 4 (subtraction) |
| 20 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 4 (subtraction) |
| 21 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 1 point for writing the correct answer, 3 (subtraction) |
| 22 | $\begin{aligned} & \text { K.CC. } 5 \\ & \text { K.CC. } 6 \end{aligned}$ | 3 points <br> - 1 point for writing 6 on top line and 10 on bottom line <br> - 1 point for writing an $L$ on the top line and $a \mathrm{G}$ on bottom line <br> - 1 point for crossing out 4 circles to make them equal |
| 23 | K.MD. 2 | 1 point for circling the shorter fish (top fish) |
| 24 | K.MD. 2 | 1 point for circling the heavier object (jeep) |
| 25 | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \end{aligned}$ | 2 points <br> - 1 point for drawing a correct picture (9 and x'ing out 2 ) <br> - 1 point for writing the correct equation 9-2=7 |

Kindergarten Post-Test

| Test Items | Common Core Standards | Number of Points |
| :---: | :---: | :---: |
| 1 | K.CC. 3 | 2 points <br> - 1 point for writing \#s 1-10 correctly <br> - 1 point for writing \#s 11-20 correctly <br> *****Numeral reversal acceptable (i.e. backwards 2, 3, 5, 6, 9) $* * * * *$ Digit reversal not accepted (i.e. writing 31 for 13 is not accepted) |
| 2 | K.CC. 2 | 1 point for circling the correct order (middle choice) |
| 3 | $\begin{aligned} & \text { K.CC. } 4 \mathrm{~b} \\ & \text { К.CC. } 5 \end{aligned}$ | 1 point for writing the total number of stars (12) |
| 4 | $\begin{aligned} & \text { K.CC.4a } \\ & \text { K.CC. } 4 \mathrm{~b} \end{aligned}$ | 1 point for circling the correct order (bottom choice) |
| 5 | $\begin{aligned} & \text { K.CC.4a } \\ & \text { K.CC. } 4 \mathrm{~b} \end{aligned}$ | 1 point for circling the correct \# (6) |
| 6 | $\begin{aligned} & \text { K.CC. } 2 \\ & \text { К.СС. } 4 \mathrm{c} \end{aligned}$ | 1 point for circling the correct \# that comes next (7) |
| 7 | $\begin{gathered} \text { K.CC.4b } \\ \text { K.CC. } 5 \end{gathered}$ | 1 point for circling the group of 8 turtles (answer on the right) |
| 8 | $\begin{aligned} & \text { К.СС. } 6 \\ & \text { К.СС. } 7 \end{aligned}$ | 1 point for circling the group that has more (6) |
| 9 | K.CC. 7 | 1 point for writing G (7 G 4) |
| 10 | K.CC. 7 | 1 point for writing L (6L 9) |
| 11 | K.CC. 5 | 2 points <br> - 1 point for each partner; $5+5$ |
| 12 | K.OA. 5 | 1 point for the correct answer, 3 (subtraction) |
| 13 | K.OA. 2 | 1 point for 6-3=3 |
| 14 | K.CC. 5 | 2 points <br> - 1 point for each correct partner 5+2 |
| 15 | K.CC. 5 | 2 points <br> - 1 point for each correct partner 4+6 |
| 16 | K.OA. 5 | 1 point for the correct answer, 4 (addition) |


| 17 | K.OA. 5 | 1 point for the correct answer, 1 (subtraction) |
| :---: | :---: | :---: |
| 18 | $\begin{gathered} \text { K.CC. } 5 \\ \text { K.NBT. } 1 \end{gathered}$ | 2 points <br> - 1 point for circling a group of 10 <br> - 1 point for writing the correct answer, 14 |
| 19 | K.NBT. 1 | 1 point for writing the correct answer, 14 (addition) |
| 20 | K.NBT. 1 | 1 point for writing the correct answer, 17 (addition) |
| 21 | K.MD.1a K.MD.1b | 1 point for circling "length" |
| 22 | K.MD. 2 | 1 point for circling the taller tree (left tree) |
| 23 | $\begin{aligned} & \text { K.CC.6, } \\ & \text { K.MD. } 3 \end{aligned}$ | 3 points <br> - 1 point for writing the number of triangles, 4 <br> - 1 point for writing the number of squares, 3 <br> - 1 point for circling the triangle or \#4 because it has more |
| 24 | $\begin{aligned} & \text { K.G. } 1 \\ & \text { K.G. } 2 \end{aligned}$ | 1 point for circling the cylinder next to the cone (orange juice in the middle) |
| 25 | K.G. 2 | 1 point for circling the hexagon only (left shape) |
| 26 | K.G. 3 | 1 point for circling the solid shape (rectangular prism) only (middle shape) |
| 27 | K.G. 3 | 1 point for circling the flat shape (circle) only (right shape) |
| 28 | K.G. 4 | 1 point for circling the triangle only (left shape) |
| 29 | K.G. 4 | 1 point for circling the sphere only (right shape) |
| 30 | K.G. 6 | 1 point for circling the 2 cubes on top of each other only (middle picture) |

