



<p>Title I Parent and Family Engagement Polk County Public Schools</p> 	<h1>2018-2019 Polk County Public TITLE I Schools</h1>		
<h2>Spessard L. Holland Elementary School Compact for Learning</h2>			
<p>District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.</p>			
<p>This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.</p>			
<p>We will support learning in the following ways;</p>	<p>Staff Responsibilities</p>	<p>Parent/Family Responsibilities</p>	<p>Student Responsibilities</p>
<p>Curriculum- High Academics</p>	<p>Provide high quality curriculum based instruction to all students based on the Florida Standards.</p>	<p>Provide an appropriate time and work space for school related activities that will reinforce all academic subjects and further develop study habits.</p>	<p>Arrive at school eager to learn, listen, and participate in class with a positive attitude. Follow GATOR expectations daily. Commit to read nightly and study at home to reinforce academic subjects.</p>
<p>Monitoring Student Progress</p>	<p>Use a variety of assessments to measure student progress towards academic success including implementing multi-tiered system of supports interventions for struggling students.</p>	<p>Access the parent portal for grades, the student's daily agenda for assignments and behavior reports, attend Response to Intervention meetings, and review any other progress monitoring reports sent home.</p>	<p>Strive to set and achieve learning goals. Track grade percentages on the student portal and ask teachers about Access the parent portal for grades, the student's daily agenda for assignments and behavior reports, attend Response to Intervention meetings, and review any other progress monitoring reports sent home.</p>
<p>Partnership - Be Involved</p>	<p>Provide parents reasonable access to communicate with teachers and administration in person, via email, or by phone. Schedule parent nights, conferences, SAC meetings, and PBIS activities to encourage student achievement and success in school.</p>	<p>Participate in family engagement and involvement activities held at school such as attend a minimum of one face to face parent/teacher conferences per Title I requirements, Title I events, and family partnership activities. Complete and return all required correspondence sent home. Monitor Class Dojo for messages regarding your child.</p>	<p>Participate in class, school activities, and follow all PBIS school-wide expectations.</p>
<p>Communication - Stay Informed</p>	<p>Communicate to all stakeholders using email list serve, letters home, the marquee, Class Dojo and announcement stickers placed in the student's daily agenda.</p>	<p>Communicate concerns regarding academics and behavior using the student's agenda. Notify school personnel of information including, but not limited to; absences, address changes, transportation updates, etc.</p>	<p>Deliver all school notices and information to an adult at home. Read and review the student code of conduct. Communicate academic, behavioral and other concerns to an adult in a timely manner.</p>
<p>Learning Environment</p>	<p>Cultivate a safe and effective learning environment to meet the learning needs of all children through differentiated instruction based on data analysis. Implement CHAMPS routines and expectations daily.</p>	<p>Ensure that the student attends school regularly, is on time each day, and complies with all school-wide expectations, and practices good study habits at home through homework and reading nightly.</p>	<p>Respect self and others. Arrive at school prepared with all necessary supplies in order to engage in all academic activities. Own a positive attitude each day. Complete homework and classwork to the best of his/her ability.</p>
<p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>http://slhe.polk-fl.net/</p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at 863-648-3031</p>	<p>Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)</p> <ul style="list-style-type: none"> • PARENT PORTAL • VOLUNTEERING • PARENT CENTERS • FLORIDA STANDARDS • TESTING • Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588 		<p>Signatures:</p> <p>Parent/Guardian _____</p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____.</p>