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Website: http://www.umflint.edu
Chancellor: Susan Borrego, Ph.D.
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Admissions e-mail: admissions@umflint.edu
Director of Financial Aid: Lori Vedder, B.A.
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Director, International Center: Daniel Adams
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## Michigan, University of, Flint

University of Michigan - Flint

400 Northbank Center
Flint, Michigan 48502-1950
Public university established in 1956 as a coed institution.
Full-time undergraduates: 1,661 Men, 2,183 Women.
Part-time undergraduates: 935 Men, 1,806 Women.
Graduate enrollment: 542 Men, 917 Women.
Total campus enrollment: 8,044.
FICE \#2327, FAFSA \#002327, SAT \#1853, ACT \#2063, OPEID \#232700, IPEDS \#171146.

## ADMISSIONS

## Requirements

Graduation from secondary school required; GED accepted. General col-lege-preparatory program recommended. 4 units of English, 4 units of mathematics, 3 units of science, 3 units of foreign language, and 3 units of history recommended. Portfolio required of art program applicants. Audition required of music, dance, and theatre program applicants. Conditional admission for applicants not normally admissible. SAT Reasoning or ACT required. No policy for SAT or ACT writing component. TOEFL required of international applicants. Campus visit and admissions interview recommended. Off-campus interview may be arranged with an admissions representative. Admission may be deferred up to one year. Application fee $\$ 30$ (may be waived in cases of financial need or if filed online), nonrefundable.

## Basis for Candidate Selection

Academic: Standardized test scores very important. Class rank, recommendations, and essay considered.
Non-academic: Extracurricular activities important. Interview and particular talent/ability considered.

## Admissions Procedure

Normal sequence: SAT Reasoning or ACT scores must be received by June 30. Suggest filing application by May 1 ; deadline is August 22. Notification of admission is sent on a rolling basis beginning December 1 . Reply is required by May 1 or within two weeks if notified thereafter. $\$ 300$ room deposit, nonrefundable. $8 \%$ of freshmen enter in terms other than fall. Admissions process is need-blind.
Transfers: Transfer students are accepted. In fall 2016, 2,208 transfer applications were received, 1,183 were accepted. Application deadline is August 18 for fall; December 14 for winter; April 19 for spring; June 15 for summer. Minimum 12 semester hours required to apply as a transfer. Secondary school transcript and college transcript required; interview and standardized test scores recommended. Minimum 2.0 college GPA required. Lowest course grade accepted is "C." Maximum of 90 semester hours transferable from within $U$ of Michigan system. At least 45 semester hours must be completed at the school to earn a bachelor's degree.
International Students: 301 degree-seeking undergraduate students enrolled, 33 countries represented. Minimum 500 TOEFL (61 Inter-net-based) score required. Application deadline is July 15 for fall; November 15 for winter; March 15 for spring; April 7 for summer.
Learning Disabled Students: Support services available. Untimed standardized tests accepted. Credit toward degree may be granted for remedial courses.
Placement Options: Credit may be granted for CLEP general exams and CLEP subject exams.

## Freshman Class Profile

For fall 2016, $65 \%$ of 4,033 applicants were offered admission. $24 \%$ of those accepted matriculated.
Secondary school class rank of freshmen (fall 2016): $16 \%$ in the top tenth, $42 \%$ in the top quarter, $76 \%$ in the top half, $24 \%$ in the bottom half, $3 \%$ in the bottom quarter.
$83 \%$ of freshmen submitted class rank.
Average secondary school GPA of freshmen (fall 2016): 3.36.
$98 \%$ of accepted applicants submitted ACT; $2 \%$ submitted SAT Reasoning.

SAT Reasoning scores of freshmen (fall 2016):

|  | Reading \% | Math $\%$ | Writing $\%$ |
| :---: | :---: | :---: | :---: |
| $700-800$ | 10 | 0 | 0 |
| $600-699$ | 0 | 30 | 20 |
| $500-599$ | 60 | 40 | 20 |
| $400-499$ | 30 | 30 | 50 |
| $300-399$ | 0 | 0 | 10 |
|  | $100 \%$ | $100 \%$ | $\overline{100} \%$ |

Range of SAT Reasoning scores for middle $50 \%$ of freshmen (fall 2016): Critical Reading: 493-575 Math: 485-598
ACT scores of freshmen (fall 2016):

|  | English \% | Math $\%$ | Composite $\%$ |
| ---: | :---: | :---: | :---: |
| $30-36$ | 12 | 5 | 7 |
| $24-29$ | 31 | 35 | 37 |
| $18-23$ | 37 | 35 | 41 |
| $12-17$ | 19 | 25 | 15 |
| $6-11$ | $\frac{1}{100} \%$ | $\overline{100} \%$ | $\overline{100} \%$ |

Range of ACT scores for middle 50\% of freshmen (fall 2016): English: 18-26 Math: 18-25

## Student Body Characteristics

$3 \%$ are from out of state. Average age of full-time undergraduates is 23 . $88 \%$ of undergraduates are degree-seeking.
Composition of student body (fall 2016):

|  | Undergraduate | Freshman |
| :--- | :---: | :---: |
| Non-resident aliens | 5.2 | 2.8 |
| Hispanic/Latino | 4.0 | 4.7 |
| Black | 13.5 | 17.0 |
| White | 68.0 | 67.2 |
| American Indian | 0.8 | 0.3 |
| Asian American | 1.9 | 2.5 |
| Pacific Islander | 0.1 | 0.0 |
| Two or more races | 3.3 | 3.6 |
| Unknown | 3.2 | 1.9 |
|  | $\underline{100.0} \%$ | $\underline{100.0} \%$ |

## FINANCIAL

## Expenses

Tuition (2017-18): \$10,482 per year (state residents), \$20,880 (out-of-state). Room \& Board: $\$ 8,437-\$ 10,319$. Required fees: $\$ 482$. Books/misc. expenses (school's estimate): $\$ 4,760$. (Tuition and fees vary by year and program of study.)

## Financial Aid

Needs analysis based on federal methodology. FAFSA: Priority filing date is February 14. Notification of awards begins March 15. In 2015, the average aid package of full-time undergraduates with financial need was $\$ 12,767 ; \$ 12,080$ for full-time freshmen. $3 \%$ of students receiving financial aid participated in Federal Work-Study Program. 64\% of 2015 graduates incurred an average debt of $\$ 27,358$. Of full-time undergraduates receiving need-based financial aid, an average of $69 \%$ of need was met.

## Scholarships and Grants

Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based state, academic merit, creative arts/ performance, and leadership scholarships/grants. In 2015, \$15,600,615
in need-based scholarships/grants and $\$ 3,738,772$ in non-need-based scholarships/grants was awarded.

## Loans

Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, and Federal Perkins loans. Institutional payment plan. In 2015, $\$ 29,585,732$ in need-based self-help aid was awarded, including \$29,149,644 in student loans.

## Student Employment

Institutional employment. Off-campus part-time employment opportunities rated "fair."

## ACADEMIC

## Accreditation

Accredited by NCACS; professionally by AACSB, CCNE, CoA-NA, CSWE, JRCERT, NASM, and NCATE.

## Instructional Faculty

Full-time: 152 men, 164 women; part-time: 86 men, 168 women. Doctorates/Terminal $76 \%$ Masters $21 \%$ Bachelors $3 \%$
FTE Student-Faculty ratio: 14 to 1 .

## Degree Offerings

Baccalaureate: B.A., B.Appl.Sci., B.Bus.Admin., B.F.A., B.Interdis.Studies, B.Mus.Ed., B.S., B.S.E., B.S.N., B.S.W. Master's: Ed.S., M.A., M.B.A., M.B.A./M.S.A., M.P.H., M.Pub.Admin., M.S., M.S./M.B.A, M.S.A., M.S.E., M.S.N. Doctoral: D.Anesthesia Practice, D.N.P., D.P.T., Ed.D., Ph.D.

## Majors Leading to Bachelor's Degree

Accounting, Actuarial Mathematics, Africana Studies, Anthropology, Applied Psychology, Applied Sciences, Art/Design, Art/History/Criticism, Art/Visual Arts Education, Biochemistry, Biology, Business Administration, Chemistry, Clinical Lab Science/Medical Technology, Communication, Computer Information Systems, Computer Science, Criminal Justice, Dance, Economics, Education/Secondary, Elementary Education, Engineering, English Linguistics, English/Literature, English/Writing, Entrepreneurship/Innovation Management, Finance, Fine Arts, French, French/International Studies, French/Linguistics, Health Care Administration, Health Sciences, History, Human Biology, Interdisciplinary Studies, International Business, Management, Marketing, Mathematics, Mechanical Engineering, Molecular Biology/Biotechnology, Music, Music Education, Music Performance, Nursing, Organizational Behavior/Human Resources Management, Philosophy, Philosophy of Neuroethics, Physics, Political Science, Pre-Education, Pre-Nursing, Pre-Radiation Therapy, Pre-Social Work, Psychology, Public Administration, Public Health, Radiation Therapy, Research Psychology, Science/Sustainability, Social Science/Joint Programs, Social Work, Sociology, Spanish, Spanish/International Studies, Spanish/Linguistics, Theatre, Theatre Design/Technology, Theatre Performance, Urban/Regional Planning, Wildlife Biology.

## Academic Requirements

Core curriculum required. Minor required of some for graduation. Minimum 2.0 GPA must be maintained.

## Academic Programs

Many minors offered. Self-designed majors. Double majors. Dual degrees. Independent study. Accelerated study. Honors program. Pass/fail grading option. Internships. Distance learning. Cooperative education programs in art, business, computer science, engineering, humanities, natural science, and social/behavioral science. Teacher certification in secondary education and in 12 specific subject areas. Graduate programs offered; qualified undergraduates may take graduate-level classes. Preprofessional programs in medicine, veterinary science, pharmacy, dentistry, physical therapy, radiation therapy, nursing, education, physician assistant, and social work. 2-2 engineering program with $U$ of Michigan-Ann Arbor. Member of Quad POD Professional Organizational Developers and Western Genesee Consortium. Study abroad in Bangladesh, the Dominican Republic, Germany, Honduras, Italy, Ja-
maica, Japan, Kenya, South Africa, and Tanzania. AFROTC, ROTC, and NROTC at U of Michigan-Ann Arbor.

## Facilities

724 microcomputers available to all students. Internet access. E-mail services/ accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Library of 262,791 titles, 47 current serials, 600,645 microforms, 5,767 audiovisuals, 746,088 e-books. School is a member of library consortium. Art gallery.

## Academic Experience

$68 \%$ of freshmen return for their sophomore year. Average GPA of freshmen after first year is 3.0 on a 4.0 scale. $37 \%$ of freshmen graduate within six years. The most popular majors among recent graduates were nursing, business, and computer science.

## Guidance Facilities/Student Services

Remedial learning services. Non-remedial tutoring. Placement service. Women's center. Day care. Many career, counseling, international, LD, and handicapped student services. $97 \%$ of campus is accessible to the physically handicapped.

## EXTRACURRICULAR ACTIVITIES

## Athletics

Men's club football, golf, ice hockey, lacrosse, soccer, ultimate Frisbee. Women's club cheerleading, golf, ice hockey, soccer, ultimate Frisbee. Intramural/recreational badminton, basketball, cricket, flag football, soccer, volleyball. $2 \%$ of students participate in intercollegiate sports. $3 \%$ of students participate in intramural sports.

## Student Activities and Organizations

Student government, newspapers (The Michigan Times; QA Magazine), literary magazine. Five honor societies. Catholic Campus Mission, InterVarsity Christian Fellowship, Monday Manna, Muslim Student Association. Black Student Union, Intercultural Center; African and Indian Student Associations. International Business Student Organization, Saudi Student club. Student Theatre Group, Colleges Against Cancer, PTHeart, Promoting Respect Individuality and Diversity for Everyone, Campus Activities Board, Students for Free-Thought, Student Veterans of American, College Democrats, Students for Life, Future Urban \& Environmental Leaders, Student Union for Mathematics; College Panhellenic, Student Communication, Financial Management, Computing Machinery, Doctorate of Physical Therapy, Nurse Practitioner, and Nurses Student Associations; Entrepreneurs, Human Resource Management, Women Engineers, American Mechanical Engineers, and Physics Students Societies; National Pan-Hellenic and Interfraternity Councils; Dance and International Business Student Organizations; Qua Literacy/ Fine Arts, anime, game design, video gamers, Tabletop roleplaying, early childhood education, language/culture, history, philosophy, criminal justice, leadership book, psychology, social work, humanities, wildlife, pain/gain fitness, anthropology, American Red Cross, block, Collegiate 100, pre-dental, pre-veterinary medicine, pre-med, molecular biology, pre-physical therapy, and pre-physician assistant clubs. A total of 108 registered organizations. Five fraternities, two chapter houses; nine sororities. $4 \%$ of men join a fraternity and $4 \%$ of women join a sorority.

## GENERAL

## Housing

Students may live on or off campus. Coed dormitories. $6 \%$ of all undergraduates ( $20 \%$ of all freshmen) live in school-owned/-operated/-affiliated housing.

## Regulations and Policies

Alcohol prohibited on campus. Class attendance policies set by individual instructors. Hazing and smoking prohibited. All students may have cars on campus; $100 \%$ of students have cars.

## Environment/Transportation

76 -acre, urban campus in Flint (population: 97,386). Served by air, bus, and train. Public transportation serves campus.

## Calendar

Semester system; classes begin in early September and early January. Two summer sessions of $7-1 / 2$ weeks each. Orientation for new students held in May, June, July, and August.

