



**CITY COLLEGES OF CHICAGO**

# **CCC Adult Education Program ABE/GED**

- **SAMPLE LESSON PLAN**
- **SAMPLE LESSON PLAN TEMPLATE**

**Adult Education Lesson Plan (Sample)**  
ABE/GED Lesson Plan 1

Adult Educator: Name

Course: Beginning Literacy (0 – 1.9)

College: Name

Date: Spring 2009

---

**Lesson Topic: Race Relations in Education**  
Language Arts Reading & Writing

Curriculum Student Learning Outcome(s):

- Identify fiction, nonfiction, poetry, or drama.
- Recognize literal, inferential, and evaluative comprehension skills in familiar text.
- Introduce basic vocabulary in specific content areas.
- Demonstrate an awareness of the ability to organize information for specific purposes.
- Apply the beginning rules of punctuation, capitalization, basic grammatical concepts, and structural rules in writing.

**Curriculum Objective(s):**

1. Recognize words through visual and pictures cues.
2. Define: fiction, drama, poetry, fables, and legends.
3. Identify story elements of settings, characters, problems, plot, and solutions.
4. State simple vocabulary in guided practice and identify the meaning of frequently used words and base words presented in context.
5. Copy written or printed material using appropriate word order and punctuations (e.g. words and at least one paragraph).
6. Compose simple sentences.
7. Arrange up to three events in sequential order.

**Materials:** New Readers Press, *Voyager Foundation*; Contemporary, *Essentials of Reading 1 & 2*, & *Word Power Intro Level*

**Key Vocabulary:** Amendments, Affirmative Action, Bigotry, Bill of Rights, Desegregation, Brown v. Board of Education of Topeka (1954), Human rights, Integration, Justice, Jim Crow Laws

## Lesson Procedures

**Lesson Introduction & topic:** Students will discuss race relations in educational institutions and other public places to activate prior knowledge and build background knowledge.

### Instruction and Activities:

- The adult educator will read James Baldwin's "*A Talk to Teachers*" to the class
- Students will discuss main points of the reading while relating them to personal experiences
- Word Attack – Identify trouble words in text and key vocabulary; discuss strategies for deciphering

## Assessment

### Evidence of Learning: Formative and Summative Techniques

- Select five (5) vocabulary terms and compose sentences, applying the beginning rules of punctuation, capitalization, basic grammatical concepts, and structural rules in writing
- Identify and discuss three main story elements from James Baldwin's "*A Talk to Teachers*"
- Arrange up to three events in sequential order from "*A Talk to Teachers*"

**Adult Education Curriculum**  
**Sample Lesson Plan Template**

---

Adult Educator: Name

Course: Course Title and Number

College: Name

Date:

---

**Lesson Topic**

Curriculum Student Learning Outcome(s):

Curriculum Objective(s):

Materials:

Key Vocabulary:

---

**Lesson Procedures**

Introduction: prior knowledge activation, building background knowledge

Instruction and Activities: state the activities in chronological order, provide a time estimation

---

## **Assessment**

Evidence of Learning: include both formative and summative assessment techniques