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**X**, **y**)

x

### 11.7 **Equations of Circles**

## Goal

Write and graph the equation of a circle.

## **Key Words**

 standard equation of a circle

In the circle below, let point (*x*, *y*) represent any point on the circle whose center is at the origin. Let *r* represent the radius of the circle.

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In the right triangle,

**r** = length of hypotenuse,

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- $\mathbf{x} =$ length of a leg,
- $\mathbf{y} = \text{length of a leg.}$

By the Pythagorean Theorem, you can write

 $\mathbf{x}^2 + \mathbf{y}^2 = \mathbf{r}^2.$ 

This is an equation of a circle with center at the origin.

## EXAMPLE **1** Write an Equation of a Circle

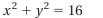
Write an equation of the circle.

#### **Solution**

The radius is 4 and the center is at the origin.

$x^2 + y^2 = r^2$	Write an equation of a circle with center at the origin.
$x^2 + y^2 = 4^2$	Substitute 4 for r.

Simplify.



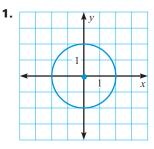
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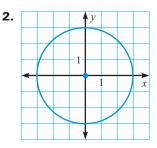
**ANSWER** An equation of the circle is  $x^2 + y^2 = 16$ .



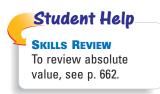
#### Write an Equation of a Circle

#### Write an equation of the circle.





**11.7** Equations of Circles

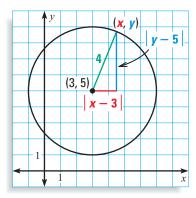


**Standard Equation of a Circle** If the center of a circle is not at the origin, you can use the Distance Formula to write an equation of the circle.

For example, the circle shown at the right has center (3, 5) and radius 4.

Let (x, y) represent any point on the circle. Use the Distance Formula to find the lengths of the legs.

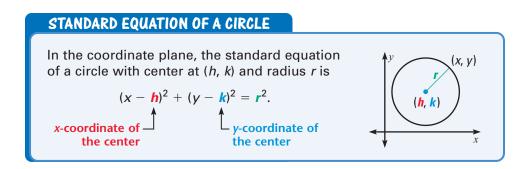
> leg: |x - 3|leg: |y - 5|hypotenuse: 4



Use these expressions in the Pythagorean Theorem to find an equation of the circle.

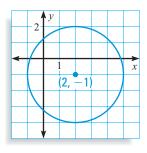
 $(x-3)^2 + (y-5)^2 = 4^2$ 

This is an example of the **standard equation of a circle**.



## EXAMPLE 2 Write the Standard Equation of a Circle

Write the standard equation of the circle with center (2, -1) and radius 3.



#### Solution

 $(x - h)^{2} + (y - k)^{2} = r^{2}$  $(x - 2)^{2} + (y - (-1))^{2} = 3^{2}$  $(x - 2)^{2} + (y + 1)^{2} = 9$ 

Write the standard equation of a circle. Substitute 2 for h, -1 for k, and 3 for r. Simplify.

**ANSWER** The standard equation of the circle is  $(x - 2)^2 + (y + 1)^2 = 9$ .

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Graph the given equation of the circle.

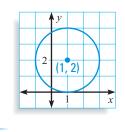
**a.**  $(x-1)^2 + (y-2)^2 = 4$ 

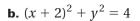
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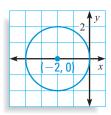
#### Solution

**a.** Rewrite the equation of the circle as  $(x-1)^2 + (y-2)^2 = 2^2$ . The center is (1, 2)and the radius is 2.





**b.** Rewrite the equation of the circle as  $(x - (-2))^2 + (y - 0)^2 = 2^2.$ The center is (-2, 0)and the radius is 2.



Checkpoint V

**Circles Not Centered at the Origin** 

**3.** Write the standard equation of the circle with center (-4, -6)and radius 5.

#### Graph the given equation of the circle.

**4.**  $(x-1)^2 + v^2 = 25$ 

**5.**  $(x+2)^2 + (y-4)^2 = 16$ 

# **11.7** Exercises

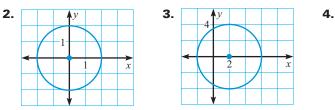
## **Guided Practice**

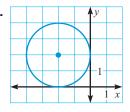
**Vocabulary Check** 

- 1. Which of the following is a *standard equation of a circle*?
  - **A.**  $(x+2)^2 = 16\gamma$ **B.**  $(x^2 - 5) + (y^2 - 8) = 16$
  - **C.**  $(x-4)^2 + (y-3)^2 = 16$  **D.**  $2x^2 + 3y 5 = 16$

**Skill Check** 





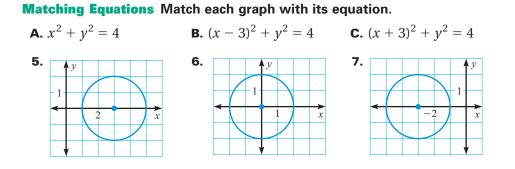


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## **Practice and Applications**

#### **Extra Practice**

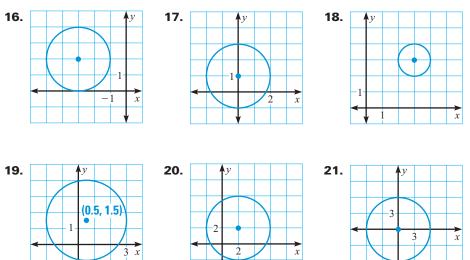
See p. 696.



**Using Standard Equations** Give the radius and the coordinates of the center of the circle with the given equation. Then graph the circle.

<b>8.</b> $x^2 + y^2 = 36$	<b>9.</b> $x^2 + y^2 = 1$
<b>10.</b> $(x-2)^2 + (y-6)^2 = 49$	<b>11.</b> $(x-4)^2 + (y-3)^2 = 16$
<b>12.</b> $(x-5)^2 + (y-1)^2 = 25$	<b>13.</b> $(x+2)^2 + (y-3)^2 = 36$
<b>14.</b> $(x-2)^2 + (y+5)^2 = 4$	<b>15.</b> $x^2 + (y-5)^2 = 64$

**Using Graphs** Give the radius and the coordinates of the center of the circle. Then write the standard equation of the circle.



#### Homework Help

**Example 1:** Exs. 5–7, 21 **Example 2:** Exs. 5–7, 16–27 **Example 3:** Exs. 8–15

Writing Equations Write the standard equation of the circle with the		
given center and radius.		

22. center (0, 0), radius 10
24. center (3, -2), radius 2
26. center (-3, 5), radius 3

23. center (4, 0), radius 4
25. center (-1, -3), radius 6
27. center (1, 0), radius 7



Extra help with problem solving in Exs. 8–15 is at classzone.com

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#### EXAMPLE Use the Equation of a Circle

The equation of a circle is  $(x - 5)^2 + (y - 1)^2 = 9$ . Without sketching the circle, tell whether the point is *on* the circle, *inside* the circle, or *outside* the circle.

**a.** (6, 0)

**b.** (8, 2)

#### Solution

Substitute the coordinates of the point into the equation.

If the left side is *less than* the right side, the point is *inside* the circle.

If the left side is *greater than* the right side, the point is *outside* the circle.

**a.**  $(x - 5)^2 + (y - 1)^2 = 9$  $(6 - 5)^2 + (0 - 1)^2 \stackrel{?}{=} 9$  $1^2 + (-1)^2 \stackrel{?}{=} 9$ 2 < 9

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Because 2 < 9, the point (6, 0) is *inside* the circle.

**b.**  $(x - 5)^2 + (y - 1)^2 = 9$  $(8 - 5)^2 + (2 - 1)^2 \stackrel{?}{=} 9$  $3^2 + 1^2 \stackrel{?}{=} 9$ 10 > 9

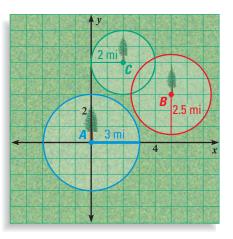
Because 10 > 9, the point (8, 2) is *outside* the circle.

**Equation of a Circle** The equation of a circle is  $(x - 2)^2 + (y + 3)^2 = 4$ . Tell whether the point is *on* the circle, *inside* the circle, or *outside* the circle. Use the example above as a model.

<b>28.</b> <i>R</i> (0, 0)	<b>29.</b> <i>A</i> (2, -4)	<b>30.</b> <i>X</i> (0, -3)	<b>31.</b> <i>K</i> (3, -1)
<b>32.</b> <i>M</i> (1, -4)	<b>33.</b> <i>T</i> (2, -5)	<b>34.</b> <i>D</i> (2, 0)	<b>35.</b> <i>Z</i> (2.5, −3)

**Cell Phones In Exercises 36 and 37, use the following information.** A cellular phone network uses towers to transmit calls. Each tower transmits to a circular area. On a grid of a town, the coordinates of the towers and the circular areas covered by the towers are shown.

- **36.** Write the equations that represent the transmission boundaries of the towers.
- **37.** Tell which towers, if any, transmit to phones located at *J*(1, 1), *K*(4, 2), *L*(3.5, 4.5), *M*(2, 2.8), and *N*(1, 6).



### STUDY TIP

Student Help

If the left side is *equal* to the right side, the point is *on* the circle.

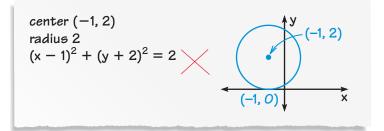




**CELL PHONE** towers are sometimes built to look like trees so that they blend in with their environment. Other cell phone towers have also been built to resemble farm silos and cactus plants.

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**38. Error Analysis** A student was asked to write the standard equation of the circle below. Why is the equation incorrect?



**Challenge** Use the given information to write the standard equation of the circle.

- **39.** The center is (1, 2). A point on the circle is (4, 6).
- **40.** The center is (3, 2). A point on the circle is (5, 2).
- Standardized Test Practice
- **41. Multiple Choice** What is the standard form of the equation of a circle with center (-3, 1) and radius 2?

(A) $(x-3)^2 + (y-1)^2 = 2$	<b>B</b> $(x+3)^2 + (y-1)^2 = 2$
<b>(c)</b> $(x-3)^2 + (y-1)^2 = 4$	<b>D</b> $(x+3)^2 + (y-1)^2 = 4$

**42. Multiple Choice** The center of a circle is (-3, 0) and its radius is 5. Which point does *not* lie on the circle?

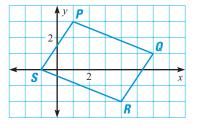
(F) (2,0) (G) (0,4) (H) (-3,0) (J) (-3,-5)

**Mixed Review** 

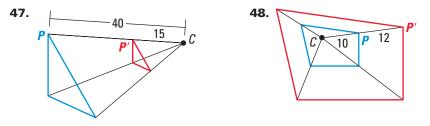
Finding an Image Find the coordinates of P', Q', R', and S', using the given translation. (Lesson 3.7)

**43.** 
$$(x, y) \to (x + 2, y)$$

**44.**  $(x, y) \rightarrow (x - 4, y + 1)$  **45.**  $(x, y) \rightarrow (x - 1, y - 1)$ **46.**  $(x, y) \rightarrow (x + 3, y + 6)$ 



**Identifying Dilations** Tell whether the dilation is a *reduction* or an *enlargement*. Then find its scale factor. (Lesson 7.6)



#### **Algebra Skills**

**Solving Equations** Solve the equation. (*Skills Review, p. 673*) **49.** 14 = -3x - 7 **50.** 11 - x = -2 **51.** 20 = 5x - 12 - x

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